

Swavesey Primary School Pupil Premium Report (Academic Year 2015/16)

Overview	The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years and those who have been adopted from care.		
Total amount allocated	Allocation for the academic year 2015-2016 £37,540 (The number of children per year group is very small and so data/information provided is given in a holistic manner in order that identities of children are protected)		
How the money was spent during the last academic year.			
Activity/intervention funded	Cost overview	Expected Impact	Actual Impact from September 2015 to July 2016
Continued staff training for both teachers and teaching assistants (TAs)	<ul style="list-style-type: none"> • Training costs £4000 • Supply cover £2400 • Resources £1200 	Quality teaching will be the key to increased standards. 85% of pupil premium children will make good or better progress from their starting points.	Training undertaken ensured all PP pupils received good quality teaching, activities which engaged and motivated them. It also made sure that our teachers and TAs used key strategies and methods linked clearly to the new curriculum and expectations.
1 st class at number (KS2) intervention	<ul style="list-style-type: none"> • TA pay to provide sessions £4680 • Ongoing resources for the intervention £200 	Each intervention has its own measurable progress indicators but we want to see evidence of this being transferred into everyday classroom activities and the children's general progress.	Children within the programme made on average 10 months progress in their mathematical understanding. Data from Sandwell assessment.
1:1 and small group tuition for Yr4/5/6 in Maths	<ul style="list-style-type: none"> • Teachers' pay for year £4480 incl. oncosts across year • Resources for intervention £350 		Children within the programme made on average 8 months progress in their mathematical understanding. Data from Sandwell assessment.
Success @ Arithmetic (Upper KS2) intervention	<ul style="list-style-type: none"> • Teacher & TA pay to provide sessions £6700 incl. oncosts • Ongoing resources for the intervention £300 		Work scrutiny showed these children were embedding skills learnt within their ongoing class work.
Booster sessions for Yr6 PP children to support progress and attainment	<ul style="list-style-type: none"> • Teachers' pay to provide sessions £1800 incl. oncosts • Resources for sessions £300 		Work scrutiny
Sir Kit's Quest – English	<ul style="list-style-type: none"> • TA pay to provide 		

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Intervention (lower KS2)	<p>sessions £350</p> <ul style="list-style-type: none"> Resources for intervention £250 		highlighted how children were using the skills learnt through the programme into practice and their writing had progressed significantly from the start of the intervention.
Switch on intervention (Yr3s)	<ul style="list-style-type: none"> Teacher & TA pay to provide sessions £1200 incl. oncosts 	<p>This is a pilot project we are engaged in and although resources are funded we need to meet Teacher and TA costs. Initial indications from research show the methodology should be supportive to progress in basic skills. For our PP children we will use the intervention data but also moderation to see how the skills are being developed across the curriculum.</p>	The programme proved very successful and all children involved made significant progress as shown through the work evident in their writing books and improved reading scores.
Financial support towards residential trip in Yr6 and other trips and visits across remaining year groups	£719.70	Children are able to attend the activities and gain confidence as well as skills. Children to develop their social skills and to gain experiences beyond those within their normal home life.	Through pupil interviews children voiced their successes, enjoyment and appreciation of the experiences gained. Anecdotal evidence has shown that all children developed confidence.
Financial support towards music lessons	£450	Children gain confidence and pride in themselves. They acquired a new skill	Through pupil interviews children voiced their successes, enjoyment and confidence gained.
Financial support towards extra-curricular activities and related equipment	£1760	Children gain confidence and pride in themselves. They acquired a new skill	Anecdotal evidence has shown that all children developed confidence. Additionally, concerts, competitions and other performances showed children's developed skills.
Support for children with physical development/medical needs	<ul style="list-style-type: none"> Equipment £500 Pay for HLTA to run sensory circuits programme £1480 Pay for TA hours at play times £2000 	<p>Children to be better supported at playtimes to integrate and physically be able to join in with games and activities.</p> <p>Children to become more confident and develop their motor skills in order to access activities such as sports day.</p>	Children supported in this way have been able to access more within playtimes and their motor skills have developed. All children were able to take part in sports day and other physical challenges such as Sports relief mile independently.

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Speech Therapy support for children with identified needs	<ul style="list-style-type: none"> • TA pay to provide sessions and attend training with S&LT £480 • Resources for work £100 	Children's speech and language to develop with more robust and focused support.	Ongoing speech and language development has shown an improvement in targeted children's speech and communication.
Music Therapy sessions for to promote emotional resilience and stability	<ul style="list-style-type: none"> • Cost of practitioner for sessions £750 per 10 group sessions/£300 per 10 individual sessions 	Children to have a forum for expressing their emotions and emotional needs in order to become more confident and find strategies to support themselves with their emotional well-being.	Reports and discussions with teachers, parents and the children showed that targeted children have gained more confidence and are using the forum to develop emotional security and well-being.
Transition support for Year 6	<ul style="list-style-type: none"> • TA pay to take children to additional visits at VC £300 	Children to feel more confident in moving to their secondary school through supported early experiences.	Through pupil interviews targeted children voiced greater confidence in transiting to their secondary school. Their 3 day transition experience also went well for all children.
Total amount allocated	Anticipated funding for the academic year 2016-2017 £34,450		