

## 4. How will the school let me know if they have any concerns about my child's learning in school?

If your child is identified as not making adequate progress, the school will arrange a meeting to discuss this with you and your child in more detail and to

- Listen to any concerns you may have.
- Plan any additional support your child may need.
- Discuss with you any referrals to outside professionals to support your child.

Parents and children are central to the Assess, Plan, Do, Review cycle.

	Assess	Plan	Do	Review
<b>Graduated approach for identifying and addressing an individual's needs</b>	<ul style="list-style-type: none"> <li>• Is the child unable to access the same opportunities as others?</li> <li>• Is the child not making good progress in their learning and development?</li> <li>• If Quality First Teaching is unable to address issues above, move to <b>Plan</b> stage.</li> </ul>	<ul style="list-style-type: none"> <li>• SENDCO support / management.</li> <li>• Consult pupil and parents/carers.</li> <li>• Identify further advice and/or training.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted support / intervention from school staff.</li> <li>• Specialist support from other agencies.</li> <li>• Additional resourcing.</li> <li>• Set achievable, measurable targets.</li> </ul>	<ul style="list-style-type: none"> <li>• Re-assess progress and development at regular intervals.</li> <li>• Discuss progress made and ongoing strategy with pupil, parents / carers and involved professionals.</li> </ul>