



## Spelling, Punctuation and Grammar

1. Circle the correct spellings to complete the sentences below.

Kat transfered/transferred the items from the rucksack to the underside of the bridge. Although she enjoyed the excitement, she would have prefered/preferred to be relaxing in the safety of her home.

2. Circle the correct homophones to complete the sentences below.

After constructing the explosive device/devise, Kat set off the timer by braking/breaking the vial. Before long, the bridge would be a carpet of twisted steal/steel chunks.

3. Complete the following sentences using either **which** or **that**.

Kat had to smash the vial \_\_\_\_\_ was on the copper section of the tube.

Kat wondered whether there had been something else \_\_\_\_\_ had attracted the soldiers' attention.

The soldiers were swinging their torches, \_\_\_\_\_ were robust and heavy, from side to side.

4. Use adverbs of possibility to complete the sentences below.

Kat had gone through the instructions so many times. She felt that she \_\_\_\_\_ knew how to assemble the bomb. At first she couldn't set off the timer and thought that \_\_\_\_\_ she had done something wrong. \_\_\_\_\_ she had forgotten something vital.

5. Expand the following phrase using adjectives and a prepositional phrase.

the soldier