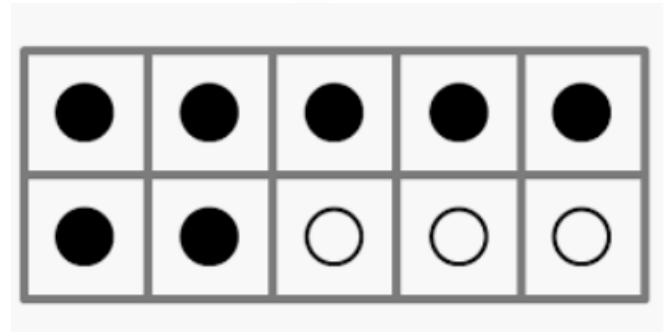
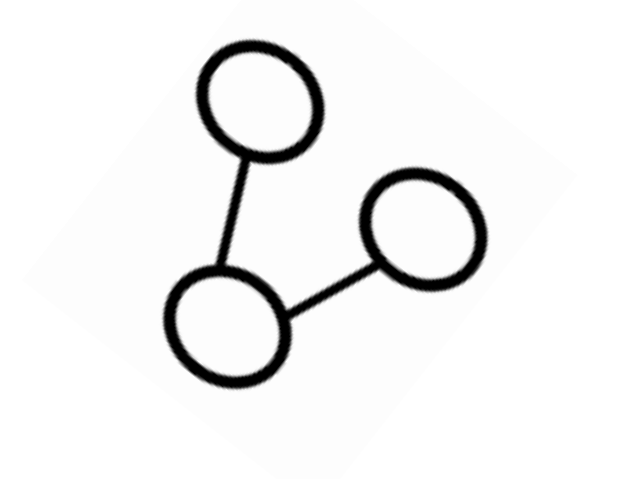
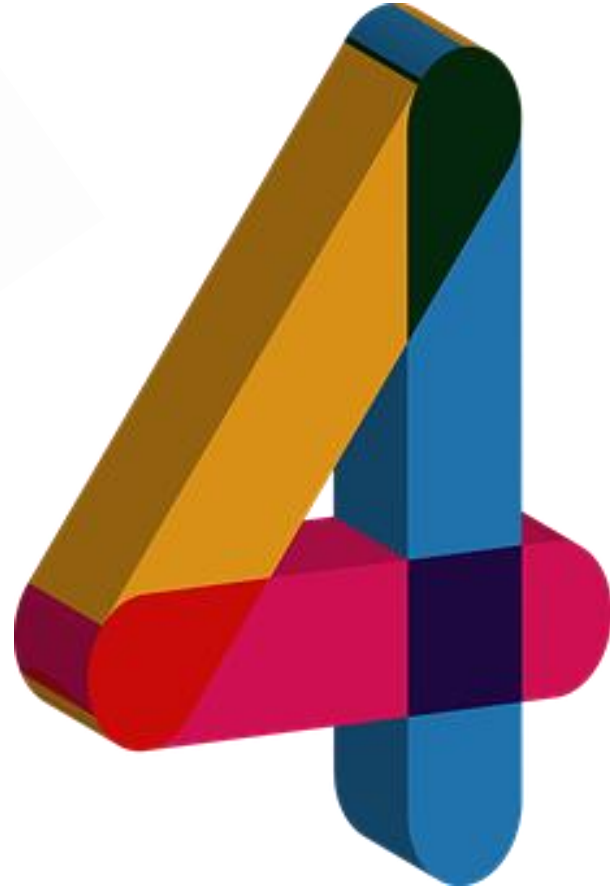
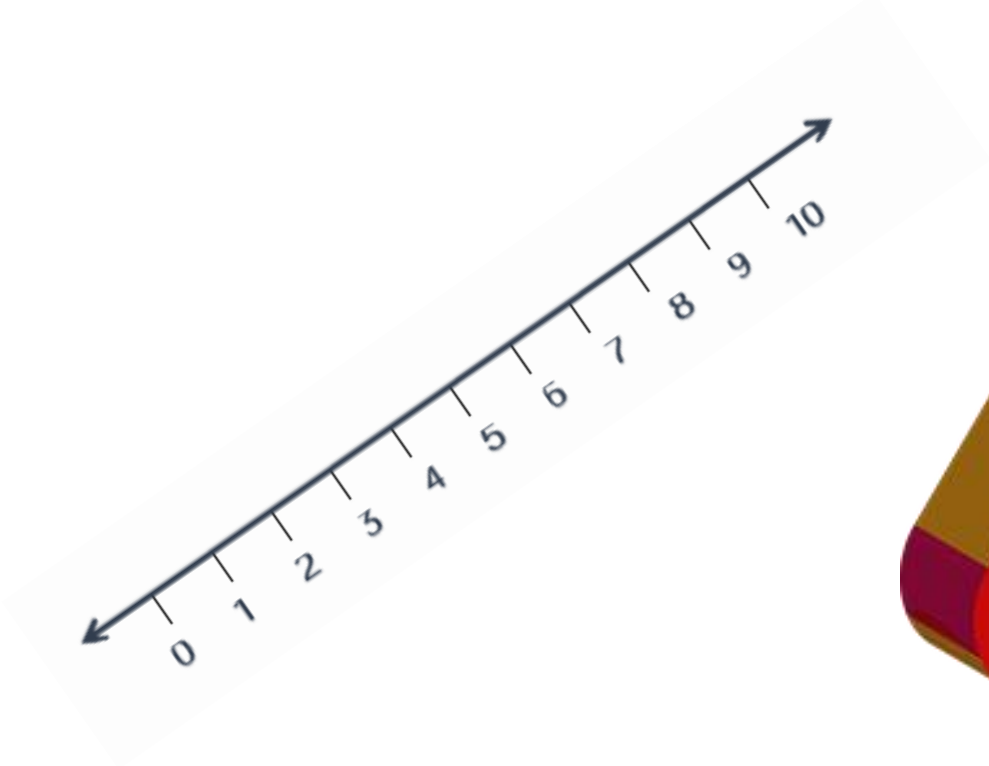


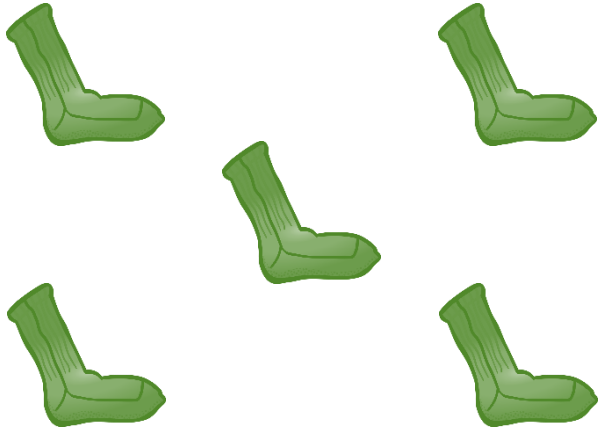
Four a Day



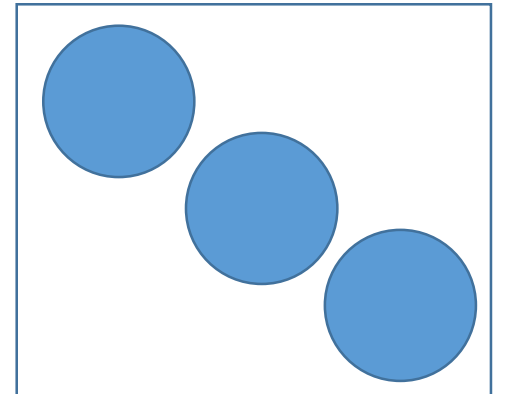
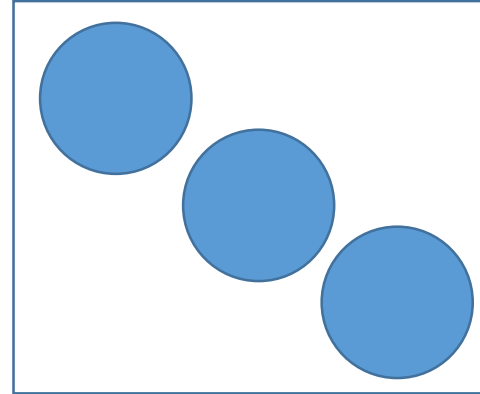
Introduction:

- There are four questions for each day. The questions are designed to revisit the children's previous learning, therefore the content should not be unfamiliar.
- Some questions are repeated, with variation, over time to help build the children's familiarity, confidence and aid their memory.
- At the start of the year the questions will match the content from the previous year, however as the year goes on the questions will more closely match the content you will have covered this year.
- Before using the questions, we recommend that you read them through and look at the possible answers. By considering the questions before you use them, you can think about how the children in your class will access and answer them.
- The answers the children give can inform your formative assessment and aid your planning for learning and teaching.

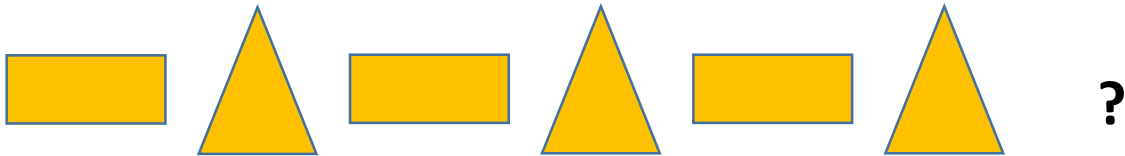
1) How many socks can you see?



2) Are they the same?



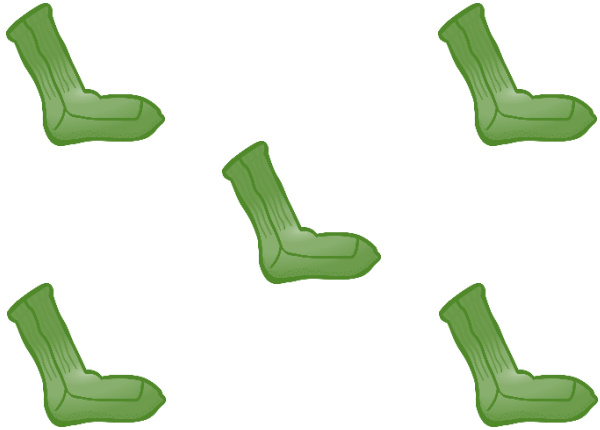
3) What do you think will come next?



4) What number will come next?

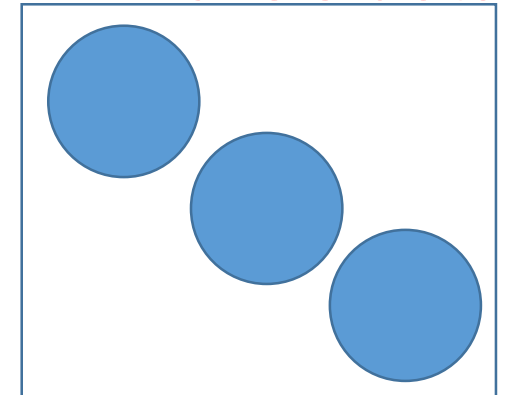
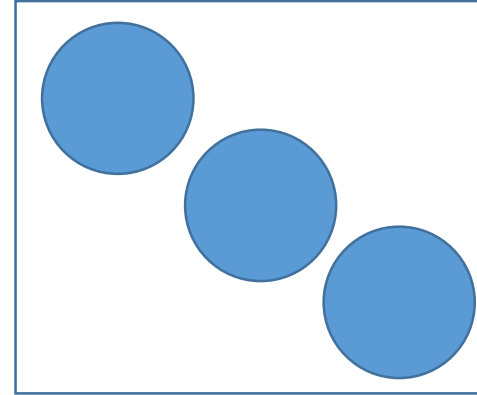
1	2	3	4	5	
---	---	---	---	---	--

1) How many socks can you see?



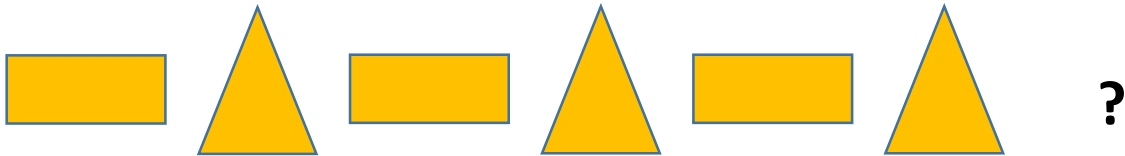
5

2) Are they the same?



Yes, both
have 3 dots

3) What do you think will come next?



Rectangle

4) What number will come next?

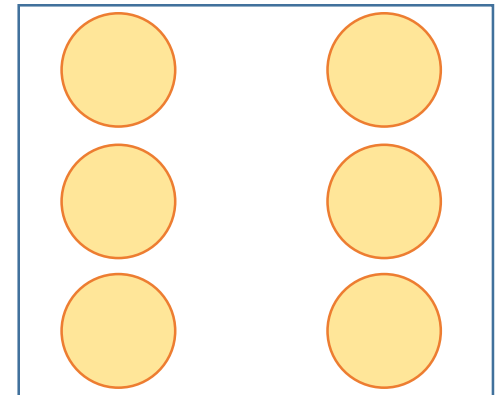
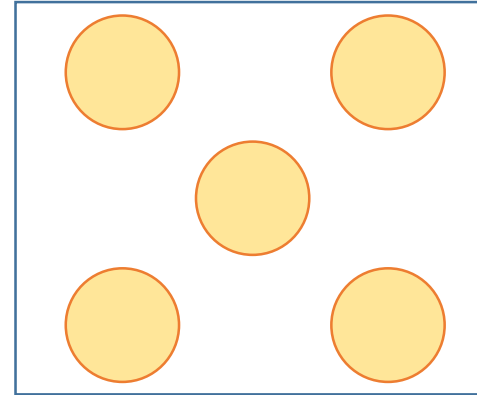
1	2	3	4	5	
---	---	---	---	---	--

6

1) How many teddy bears can you see?



2) Are they the same?



3) What do you think will come next?



4) What number will come next?

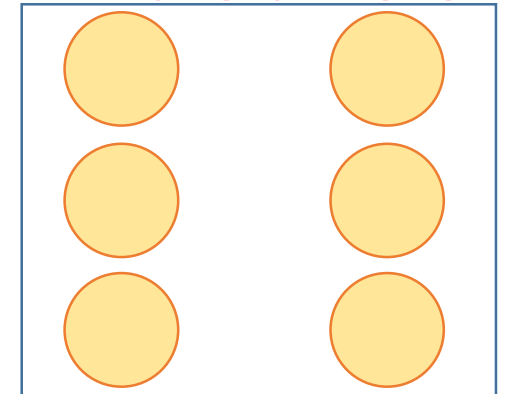
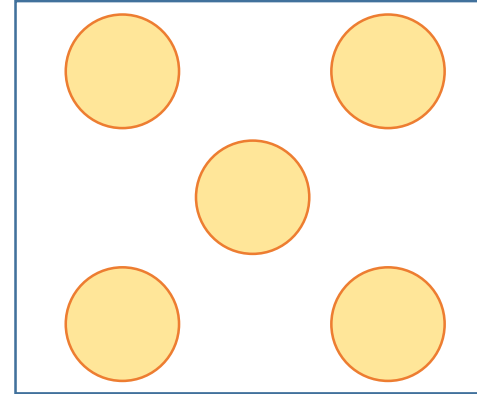
2	3	4	5	6	
---	---	---	---	---	--

1) How many teddy bears can you see?



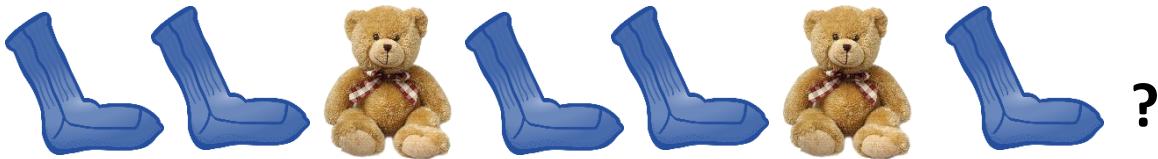
6

2) Are they the same?



No, 5 and 6 are different.

3) What do you think will come next?



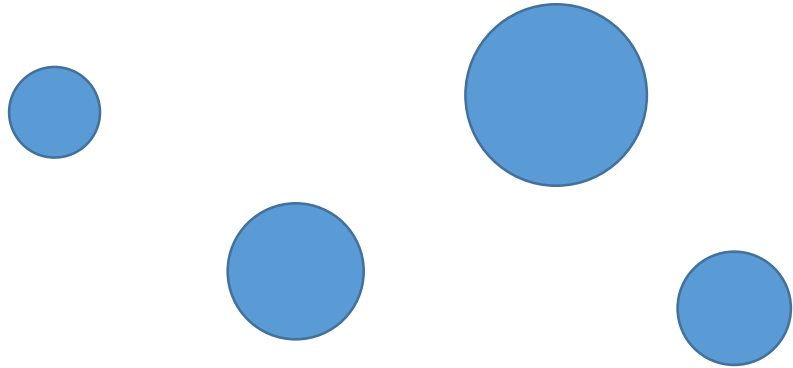
Sock

4) What number will come next?

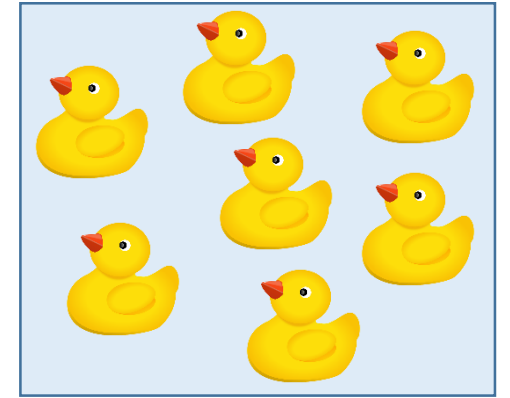
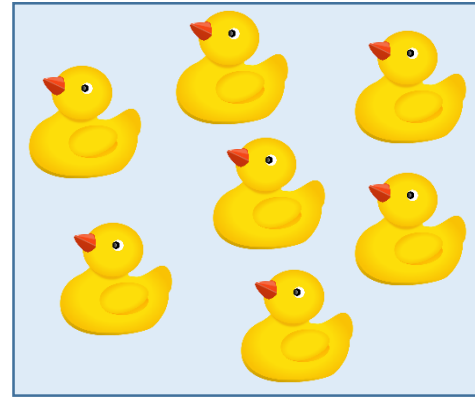
2	3	4	5	6	
---	---	---	---	---	--

7

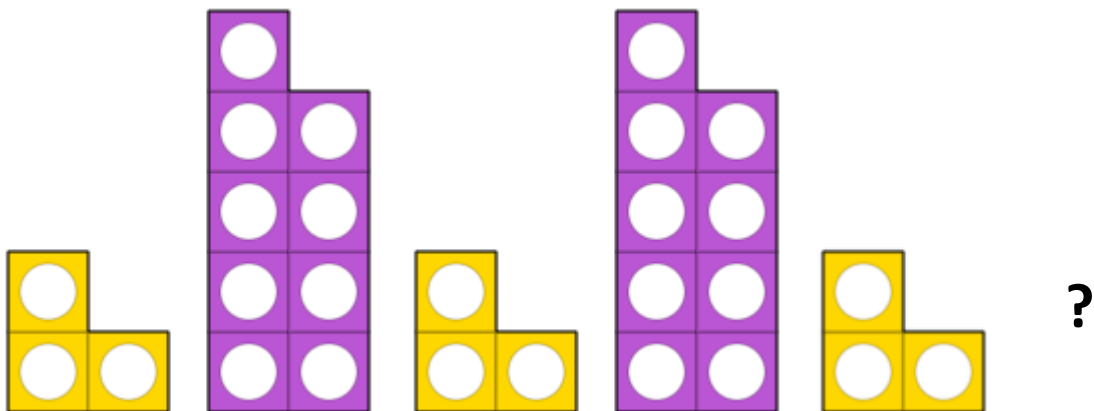
1) How many circles can you see?



2) Is there the same number of ducks in each pond?



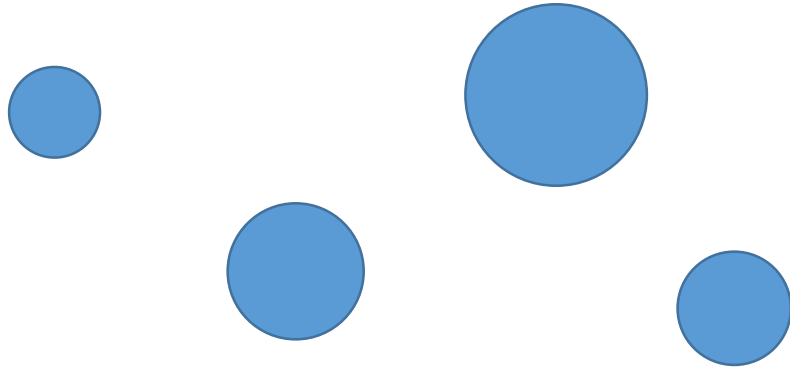
3) What do you think will come next?



4) What number will come next?

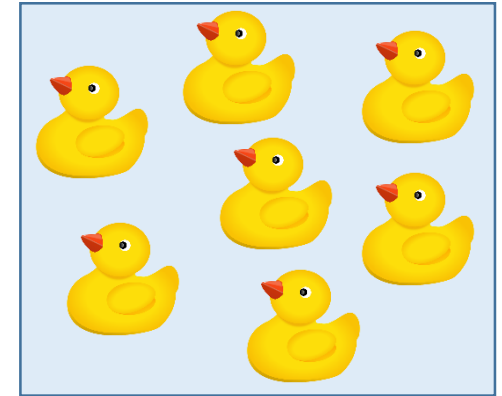
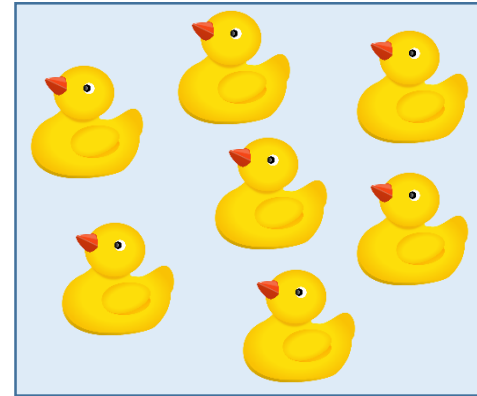
3	4	5	6	7	
---	---	---	---	---	--

1) How many circles can you see?

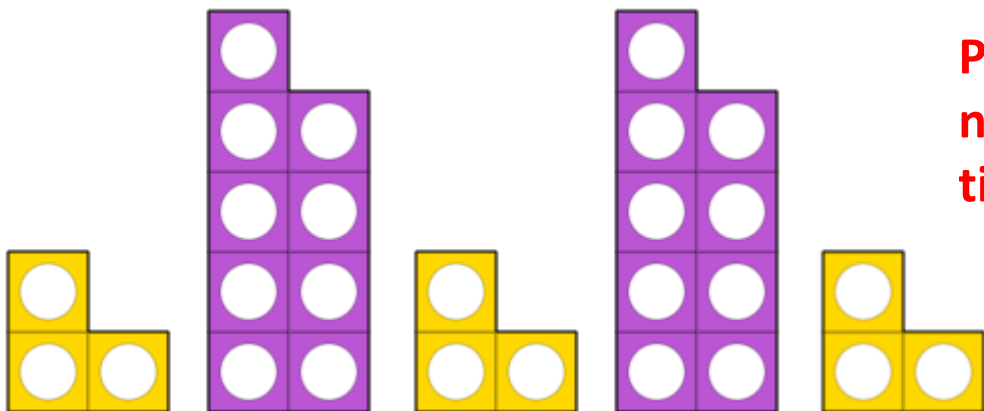


4

2) Is there the same number of ducks in each pond? **Yes, both boxes have 7 ducks.**



3) What do you think will come next?



Purple
nine
tile

?

4) What number will come next?

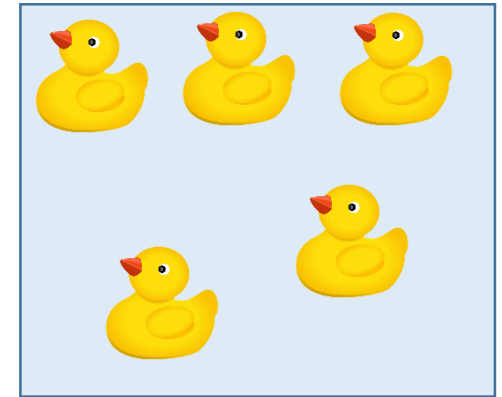
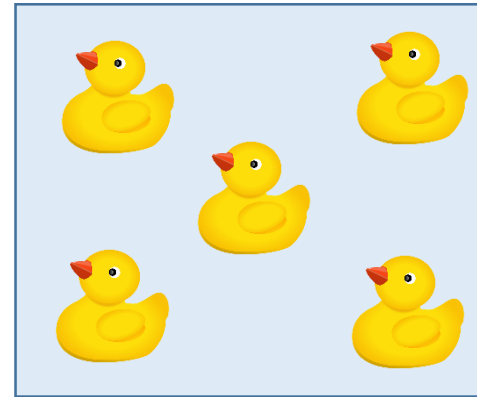
3	4	5	6	7	
---	---	---	---	---	--

8

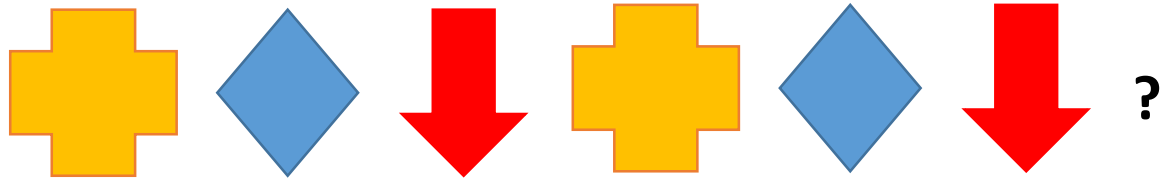
1) How many birds can you see?



2) Is there the same number of ducks in each pond?



3) What do you think will come next?



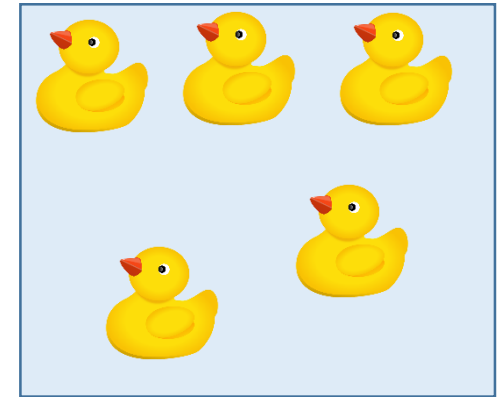
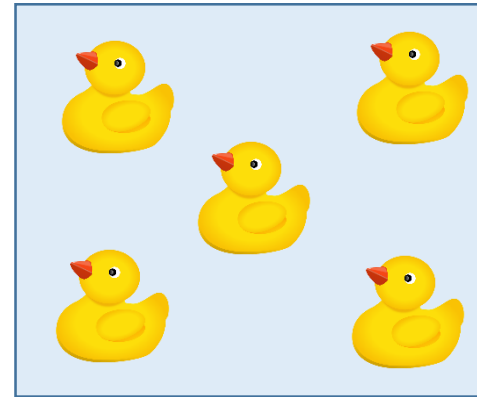
4) What number will come next?

4	5	6	7	8	
---	---	---	---	---	--

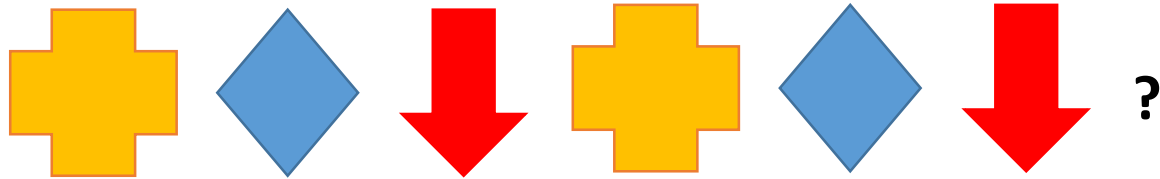
1) How many birds can you see?



2) Is there the same number of ducks in each pond? **Yes, both boxes have 5 ducks.**



3) What shape do you think will come next?



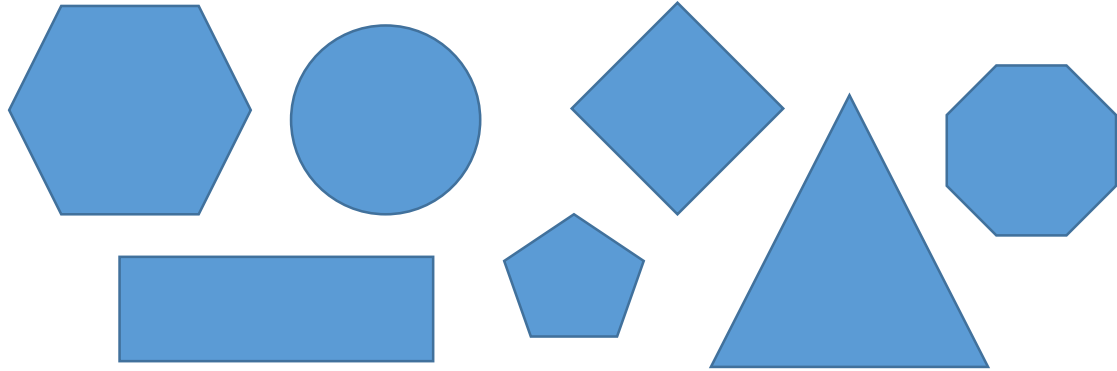
Gold cross shape

4) What number will come next?

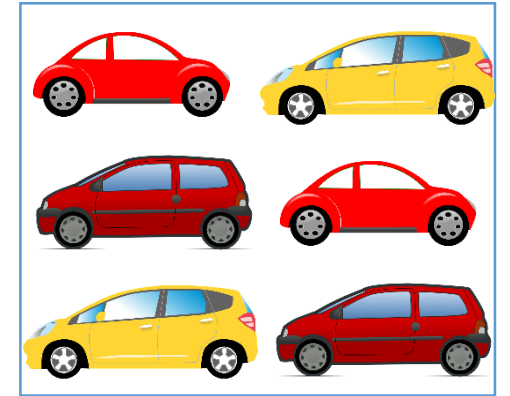
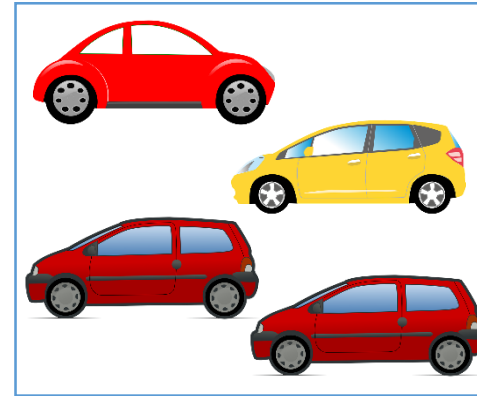
4	5	6	7	8	
---	---	---	---	---	--

9

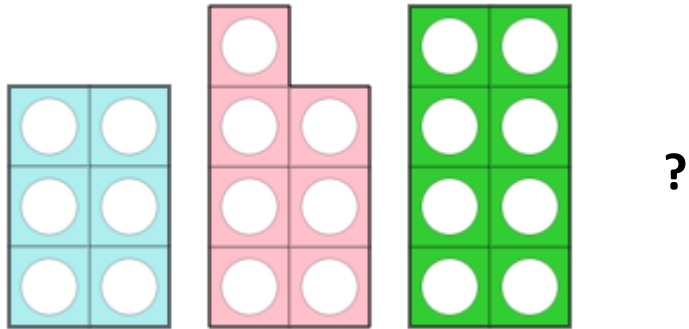
1) How many shapes can you see?



2) Which group has more cars?



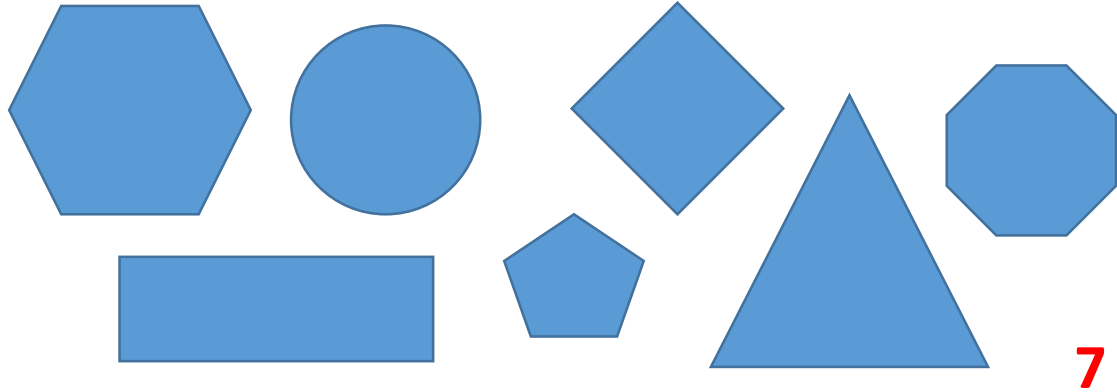
3) What do you think will come next?



4) What number will come next?

10	9	8	7	6	
----	---	---	---	---	--

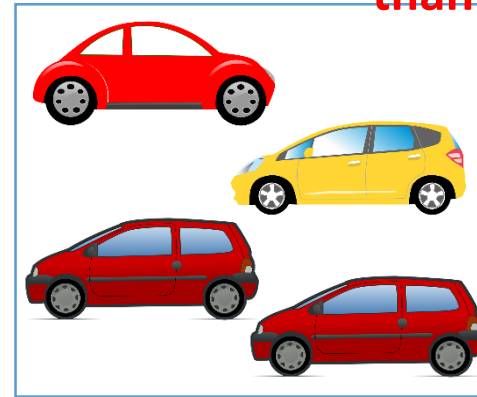
1) How many shapes can you see?



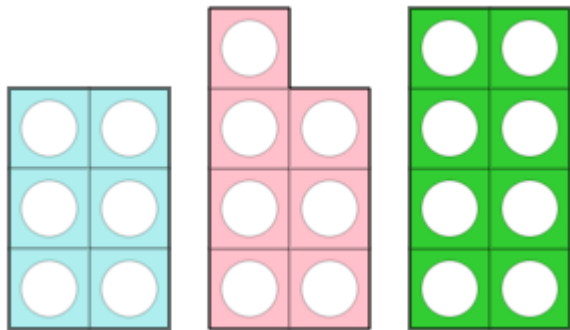
7

2) Which group has more cars?

The group with six cars in has more than the group with four cars in.



3) What do you think will come next?



9 if the sequence is ascending, or
?
6 if the pattern is repeating

4) What number will come next?

10	9	8	7	6	
----	---	---	---	---	--

5

Daily Worksheets

Day 1 Four a Day

1) How many socks can you see?

2) Are they the same?

3) What do you think will come next?

4) What number

1	2
---	---

Day 4 Four a Day

1) How many birds can you see?

2) Is there the same number of ducks in each pond?

come next?

4) What number will come next?

4	5	6	7	8	
---	---	---	---	---	--

Day 2 Four a Day

1) How many teddy bears can you see?

2) Are they the same?

3) What do you think will come next?

4) What number will come next?

2	3	4	5	6	
---	---	---	---	---	--

Four a Day

you see?

2) Which group has more cars?

3) What do you think will come next?

4) What number will come next?

10	9	8	7	6	
----	---	---	---	---	--

Day 3 Four a Day

1) How many circles can you see?

2) Is there the same number of ducks in each pond?

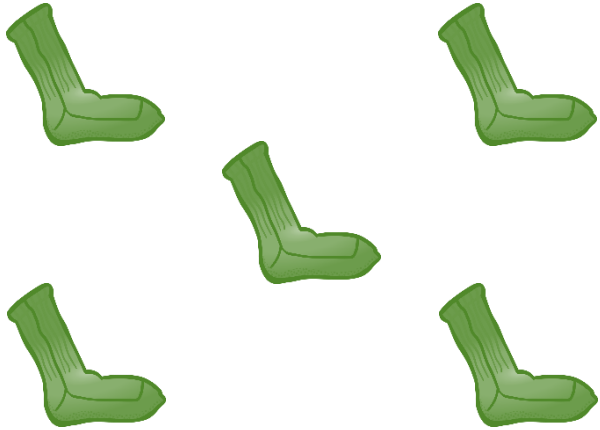
3) What do you think will come next?

4) What number will come next?

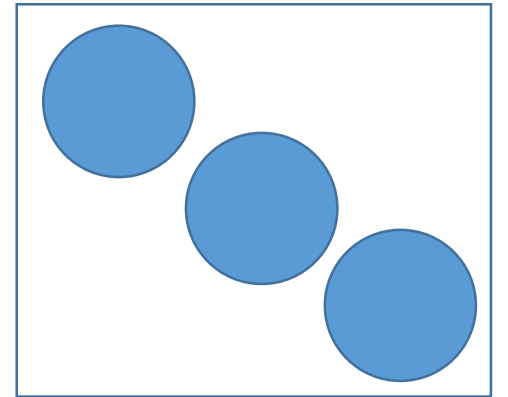
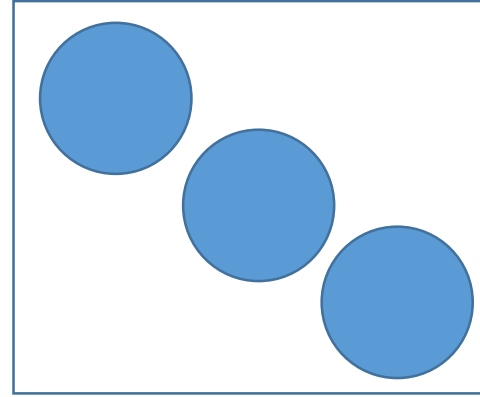
3	4	5	6	7	
---	---	---	---	---	--

Four a Day

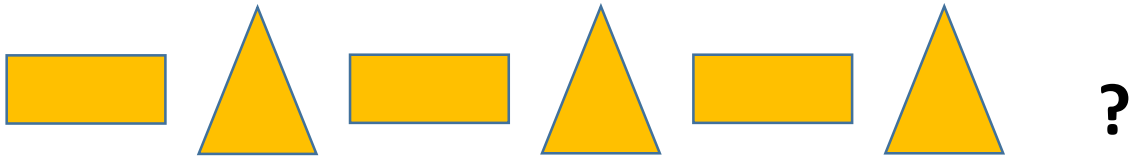
1) How many socks can you see?



2) Are they the same?



3) What do you think will come next?



4) What number will come next?

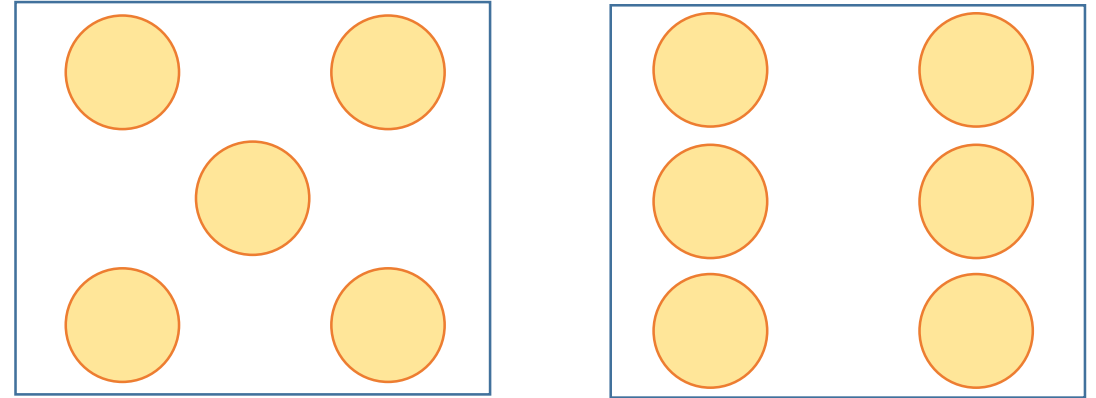
1	2	3	4	5	
---	---	---	---	---	--

Four a Day

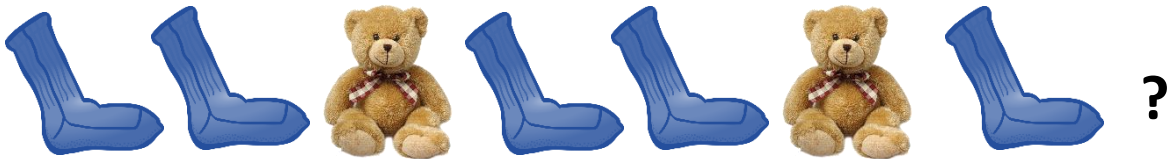
1) How many teddy bears can you see?



2) Are they the same?



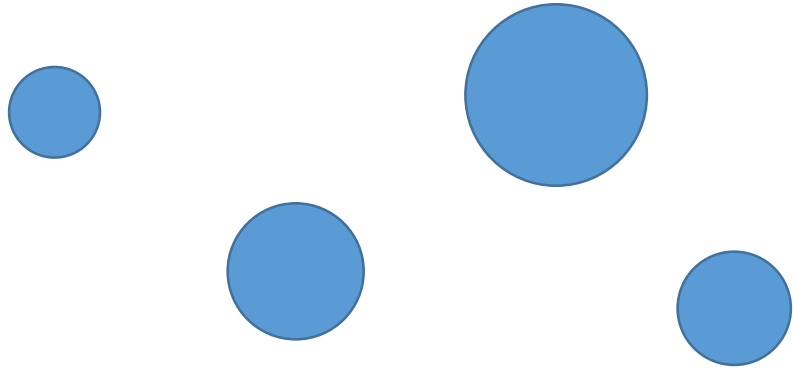
3) What do you think will come next?



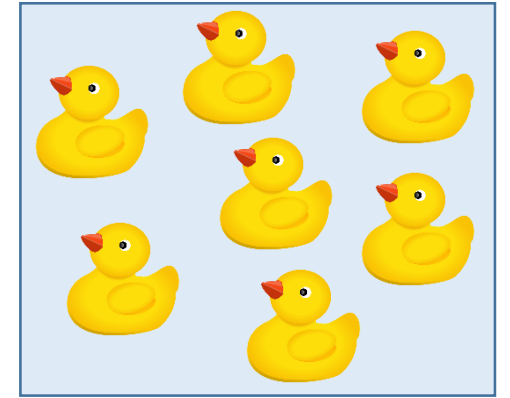
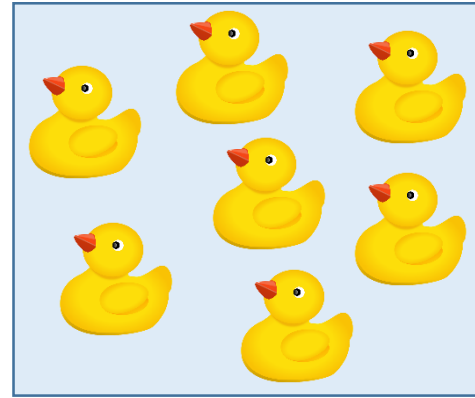
4) What number will come next?

2	3	4	5	6	
---	---	---	---	---	--

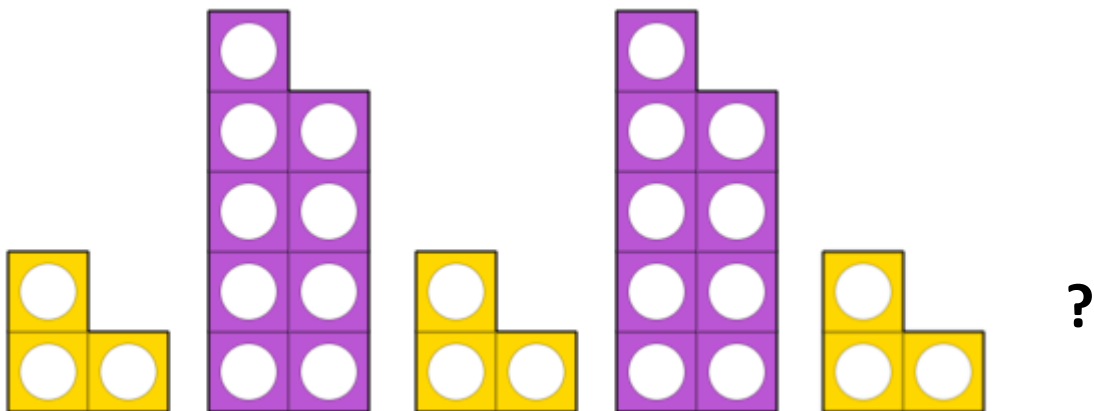
1) How many circles can you see?



2) Is there the same number of ducks in each pond?



3) What do you think will come next?



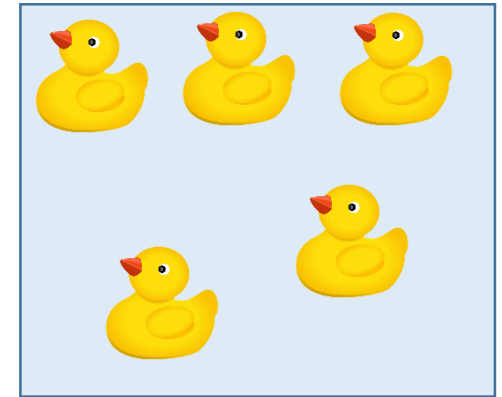
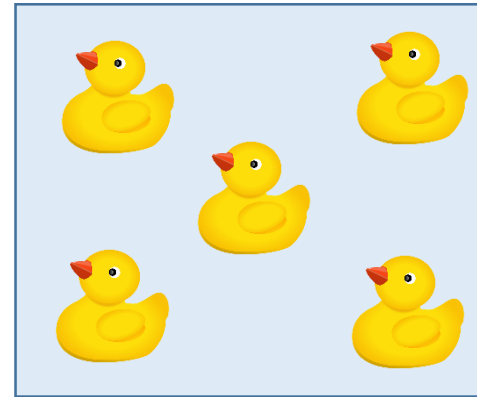
4) What number will come next?

3	4	5	6	7	
---	---	---	---	---	--

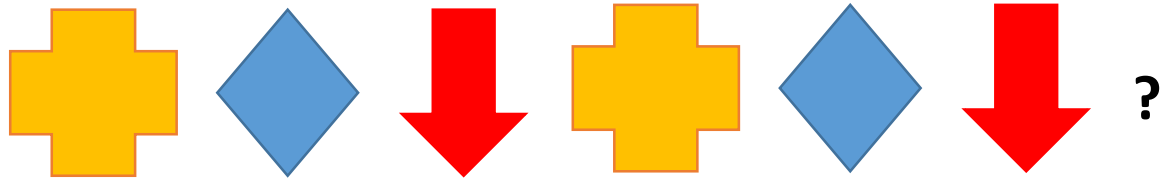
1) How many birds can you see?



2) Is there the same number of ducks in each pond?



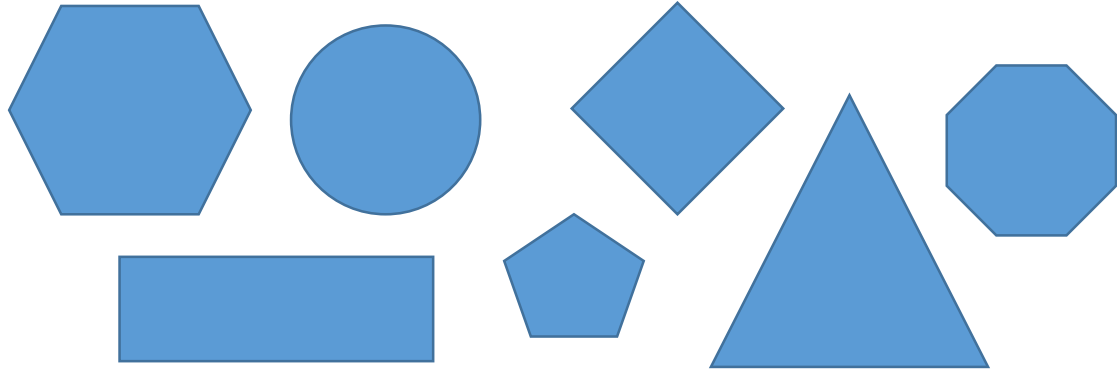
3) What do you think will come next?



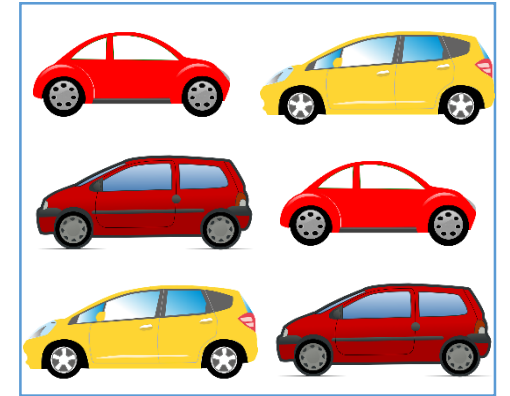
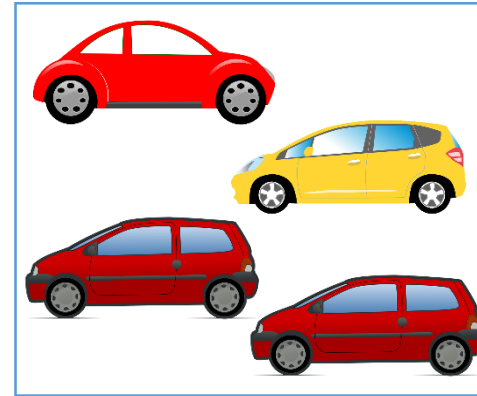
4) What number will come next?

4	5	6	7	8	
---	---	---	---	---	--

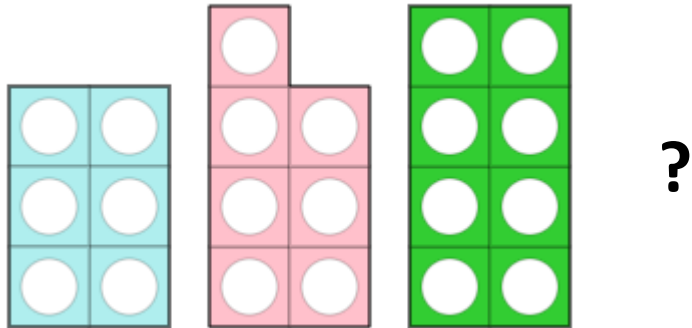
1) How many shapes can you see?



2) Which group has more cars?



3) What do you think will come next?



4) What number will come next?

10	9	8	7	6	
----	---	---	---	---	--