

**Success criteria KS2**

**Diary Entry**

| pupil | Objectives  | teacher |
|-------|---|---------|
|       | My diary has an opening which sets the context  |         |
|       | I have included details about events  |         |
|       | I have used verbs and adverbs to describe actions, thoughts and feelings                      |         |
|       | I have used connectives that:<br>Signal time e.g. first thing..later that day..               |         |
|       | I have used a dear diary tone, as though talking to 'my diary                                 |         |
|       | I have included rhetorical questions  |         |
|       | I have written in the first person  |         |
|       | I have used non-standard English (where appropriate) and realistic speech (partial sentences) |         |
|       | My diary has a conclusion and thoughts for the future   |         |

**Year 5 writing Greater Depth Criteria**

I can write independently using appropriate language, structures and characterisation for a chosen audience and purpose, for a range of text types.

I can control the formality of my writing through my grammar and vocabulary choices.

I can use commas accurately and consistently to mark grammatical boundaries.

I can vary sentence structures and lengths in order to create the desired impact on the reader.

I can edit my work, which will involve changing parts of a text and may involve choosing to take out and simplify to improve, rather than just add.

**Year 6 Greater Depth Success Criteria**

1 I can write independently using appropriate language, structures and characterisation for my audience and purpose.

2. I can choose the appropriate language for the context of my writing.

Eg) The difference between speech/colloquial language and written language)

3. I can control the formality of my writing through my grammar and vocabulary choices

4. I can use the full range of punctuation precisely – this will also help to avoid any misunderstanding.  
( ) - ; : - ' "" ...