

Year 3 and 4 'Remote-Learning' Activities Commencing WB 11.01.21.

	English Task Each task should take no longer than an hour.	Maths Task Each task should take no longer than an hour.	Extra Task Each task should take no longer than an hour.
Mon	<p>Watch Mrs Namur's video before you start your work https://vimeo.com/497919867</p> <p>1a. English - Spelling Activity - spellings have been set as a 2Do on Purple Mash. Look at the new spelling pattern. Practise the spellings on the 'LSCWC sheet' for 15 minutes every day at the start of your English lesson ready for a test on Friday. (choose the correct group - Paddington, Barnaby, Rupert)</p> <p>1b. English Activity - Complete the 2Do Blank postcard on PM to tell us about your Christmas holiday.</p> <p>Here is the school address to copy in your postcard: Swavesey Primary school Middle Watch, Swavesey, Cambridge CB24 4RN</p>	<p>Watch Mrs Namur's video https://vimeo.com/497924976</p> <p>Maths</p> <p>1a. Open and complete the Times Tables Generator for your year and group (Y3 Product or Multiple, Y4 Product or Multiple) Practise your x table for 10 minutes at the start of every maths session using the Monster Multiplication and Multiplication 2Dos ready for a test on Friday.</p> <p>1b. Maths Skill Check Complete the Skill check 1 sheet for your year group and photograph it and save it in your Purple Mash folder.</p>	<p>INTRODUCTION TO OUR UNIT ON SWAVESEY TOPIC: Watch 'The Baboon on the Moon' by clicking on the link below: https://www.literacysshed.com/baboon.html</p> <p>Think and talk about: What would you miss if you lived on the moon? What would you look for if you looked through your telescope from the moon back to Earth? How would you locate Swavesey? What is special to you about Swavesey/your local area?</p> <p>Task: Record what you see - with a picture of the view from the telescope, focusing in on a particular place and add some writing explaining the view. You can complete the task on paper, take a photograph and save it in your Purple Mash folder. Or If you prefer, use 2do View from the moon to do your work.</p>
Tues	<p>2a. English - Reading Activity Watch Mrs Namur's video https://vimeo.com/497929951</p> <p>The Lion, the witch and the wardrobe. This is our new reading spine book. Click on the link below to watch the first 20' of the story. https://www.youtube.com/watch?v=6Fft9DLip7E</p>	<p>2. Maths - Place Value Watch Mrs Namur's video https://vimeo.com/497979718</p> <p>Do you know the value of 3- and 4-digit numbers? Roll a dice (or make digit cards from 1 to 6) and make a 3-digit number (Y3) or a 4-digit number (Y4)</p> <ol style="list-style-type: none"> 1. Make and record 6 numbers. 	<p>TOPIC</p> <ol style="list-style-type: none"> 1. What do you know about your local area and what do you want to find out? Record questions that you would like to find the answers during this topic, about our village, Swavesey. 2. Create a poster encouraging people to visit Swavesey. Include a bold, eye-catching title, a catchy slogan, pictures and information.

	<p>2b. French</p> <p>Watch Mme Millard's welcome video https://vimeo.com/497899531</p> <p>Watch Mme Millard's lesson video https://vimeo.com/497899730</p>	<ol style="list-style-type: none"> Order them from smallest to largest. Explain how you ordered them - which digit position did you take most notice of? Use the < and > signs to compare sets of numbers. What is the largest 3- or 4-digit number you can make from rolling a dice? What is the smallest 3- or 4-digit number? <p>Complete the activities in the Power Point for your year group - Comparing Numbers (Y3) or Comparing 4 Digit Numbers (Y4)</p>	<p>Have fun designing a poster that will stand out. Be persuasive!</p> <ol style="list-style-type: none"> Take a photo and save it in your Purple Mash individual folder.
Wed	<p>3. Topic:</p> <p>Watch Mrs Namur's video https://vimeo.com/497980786</p> <p>Map Work - Locating Swavesey as part of UK, England, County.</p> <p>Follow Y3.4 Map Skills - UK and Swavesey to find out about the UK.</p> <p>Task: Use of google Earth/atlas/maps of UK. Find Swavesey on a UK map and the capital cities in the UK. Record these on the Blank Outline Map of UK sheet and neatly add Swavesey in the correct location.</p> <p>Take a photo and save it in your Purple Mash individual folder so that your teacher can see it.</p> <p>Extra challenge: Can you locate other places in the UK or around the world where some of your family or friends live or places that you have visited?</p>	<p>3. Maths - Place Value</p> <p>Watch Mrs Namur's video https://vimeo.com/497979885</p> <ol style="list-style-type: none"> Create a 3 digit or 4-digit number. Draw it using Dienes materials or place value counters in a place value grid with TH, H, T and U for Y4 and H, T and U for Y3. Try exchanging one of the tens for ten units. Draw your new model - you need to show one less ten but ten more units. Now try exchanging a hundred from your starting number. This could be exchanged using ten tens. Draw your new model - you need to show one less hundred and ten more tens. Explore different ways of making the same number by exchanging tens for units and hundreds for tens. Can you find 5 ways? Or more? <p>Eg. 232 200 + 30 + 2 200 + 20 + 12 200 + 10 + 22 100 + 130 + 2</p>	<p>Science - Electricity</p> <p>Our topic this term is electricity. Find out more by looking at the Y3.4 Electrical Appliances information.</p> <p>Complete the worksheet Y3.4 Electricity 1.</p> <p>Take a photo and save it in your Purple Mash individual folder.</p>

		$100 + 120 + 12$ $100 + 110 + 22$ Extra Challenge: Think about using money and paying a shopkeeper. How many ways can you pay for an object that costs £3.27? Explore and draw the coins showing the different methods.	
Thu	4. Topic - Historical buildings in Swavesey Look at photos of different buildings in Swavesey (Y3.4 Sorting buildings oldest to newest) Can you organise them - old and new, oldest to newest? What are the clues? TASKS: Step 1: Organise 2 pictures into Old and New Step 2: Sort and organise more than 2 pictures from oldest to newest. Add description and dates to each picture. If time, move onto Step 3: Plot the buildings by date onto a timeline. Remember the order comes first and then dates/distances.	4. Maths - Adding 1,10 and 100 to a number. Video: Miss Proctor https://vimeo.com/498327515 https://vimeo.com/498334181 1. Make a 3 (Y3) or a 4-digit number (Y4). 2. Now add one to the units column. Remember to identify the units column (you could underline it) and then increase (make it bigger) it by 1. 3. Return to your starting number. Now add 10 (you could underline it) Identify the tens column and make it larger by adding a ten. 4. Return to your starting number. Now add 100 (you could underline it.) Identify the hundreds column and make it larger by adding a hundred. What problem did you have if one of your numbers had 9 in the identified column? What did you do? REMEMBER you cannot have a 2-digit number in one column (the highest number is 9) so you will need to regroup. For example, if you end up with ten units, you can regroup them into a ten stick and add it to the tens column. If you end up with ten tens, you will need to regroup them into a hundred square and add it to the hundreds column. Eg. $329 + 1 = 330$ $296 + 10 = 306$	ICT Video: Miss Proctor https://vimeo.com/498332208 Email your friends and your teacher - search '2email' in the search space on Purple Mash. 1. Create a poster or a set of rules for a friend, to explain how to keep safe online. Can you remember the Stay SMART rules? Google ' 5 Internet Rules to Stay SMART Online ' or click on the link below: https://onlinesense.org/internet-safety-rules-smart-online/

		Challenge: Explore +1, 10 and 100 to any 3 digit or 4-digit number. Which numbers were the trickiest? Can you explain why? Can you find the trickiest number of all?	
Fri	<p>5. Handwriting Activity – Choose a short passage from one of your favourite books or perhaps a short poem and copy it out in your best handwriting. REMEMBER to join your handwriting and keep it a consistent size.</p> <p>Reading – Video: Miss Proctor https://vimeo.com/498333835</p> <p>Can you find a non-fiction (information) book in your house? Look at the lay out. Can you find the contents page? Index page? How are they different? Has your book got a glossary? What is this for? Look at the lay-out of a page. Can you find a title? Introduction? Sub-heading? Picture? Caption? Interesting fact box? Is your book set out well? Explain your answer saying why.</p> <p>Spellings – Ask someone in your household to test you on your spellings. What was your score? Look at the spellings that you got wrong. Can you spot your mistake? Check that you are being tested on the correct spellings for your group. Most Y3 pupils are Barnaby, most Year 4 pupils are Paddington and identified children should know if they are Rupert bear group.</p>	<p>5. Times Tables Practice</p> <p>a. Complete the x tables questions on the Times Tables Test sheet for your year group in no more than 6 minutes. How efficient and accurate can you be? Self-mark your work out of 45.</p> <p>b. Complete 2Do sequence snake. Choose challenge A or B.</p>	<p>ART Video: Miss Proctor https://vimeo.com/498333990</p> <p>Explore the artist Gaudi. Look at 'Who was Gaudi?' document and then click on the link for more information: https://www.bbc.co.uk/bitesize/clips/zgrkq6f</p> <p>Create a Gaudi style digital mosaic picture by completing 2Do Paint A Picture – Poly Mosaic. Make sure when you open your 2do that when offered options, you select the Poly Mosaic one.</p> <p>We have also attached some Gaudi colouring sheets for you to colour in your own time when you are relaxing. You may choose to do a couple of these over the next few weeks.</p>
Don't Forget	<p>Read daily for at least 15 minutes, either aloud or to yourself.</p> <p>Mindfulness Activity – relax and think about your body by completing a Mindfulness Activity. This week: Doodle a picture whilst listening to some relaxing music.</p>	<p>Use measurements – tell the time, play with jugs and water measuring the capacity, weigh ingredients if baking, use a ruler or a tape measure to find the length of different objects</p>	<p>Get plenty of exercise – aim for an hour a day! Joe Wicks is running live exercise workouts on line at 9am on Monday, Wednesday and Fridays on You Tube. Ge your whole family involved!</p> <p>Play board games with your family</p> <p>Remember to have fun!</p>

You may also want to ...

1. Take a look at the 'Primary' age resources for Key Stage 2 at <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>
2. Visit BBC Bitesize Daily where you will find daily activities that you may be interested in, including some fabulous English and maths lessons. Select the correct year group and start home-schooling: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>