

Remote education provision: information for parents

This information is intended to complement our Remote learning Policy and Plan. Hopefully the FAQs provide quick simple information for clarity and transparency.

The remote curriculum: what is taught to pupils at home

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On each phase page (accessed via Curriculum) on our website there is a tab on the right-hand side called 'Remote learning'. When you open this tab, you will find a series of activities and links for learning at home appropriate for your child. This is updated at regular intervals and includes links to Purple Mash and Tapestry our learning platforms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum set out for remote learning mirrors that which is taught daily in school. A timetable is provided which will overview the session content.

The teaching team follow our normal curriculum for all. However, some adaptations may be needed for certain subject areas e.g. PE where we recognise that you may not have equipment at home for the curriculum plan we follow such as for hockey.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours per day	This includes quiet reading opportunities (we do this daily across the whole school), assemblies, live sessions as well as the video recorded teaching.
Key Stage 2	A minimum of 4 hours per day	

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning information will be available through our learning platforms (as below) and the school website.

Reception: Tapestry
KS2: Purple Mash

Please see our Remote learning Policy and Plan plus additional information documents on the main curriculum page of the website for further details

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will support our families in the following ways if this is the case:

1. Asking you to let us know if you have issues with this.
2. Loaning where possible devices to support you.
3. Printing the any documents and worksheets to ensure that activities and tasks can still be undertaken.
4. Providing information on how to access the learning platforms via different routes e.g. PS4, Kindle Fire

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning will be facilitated through the following please note this is not an exhaustive list:

Some examples of remote teaching approaches:

- live sessions with class teachers
- recorded lessons by phase teaching staff which directly provides content and strategies for the specific session learning.
- links to other recorded materials to support the understanding and teaching of specific learning (e.g. BBC bitesize, Oak National Academy lessons)
- resources for the learning such as worksheets, word cards, editing sheets, booklets, PowerPoints, smart notebook teaching series supporting videos.
- links to additional resources such as reading texts
- Purple Mash 2Dos
- Topic project/homework including internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children will engage fully with remote learning when not in school and we hope that parents will support their children as best as they can to do so.

Where appropriate differentiated work will be sent to individuals to support their learning.

The older the children the more they should be able to access the learning independently of parental support.

Staff will provide regular feedback to support engagement and progress.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Submitted work and access to the virtual learning platforms will be checked regularly. Where a member of staff is not in school teaching this will be daily. For those also in school teaching this may be less frequent but will be several times a week. Where children do not appear to be engaging e.g. there is no access or submitting class teachers will contact them and their parents to discuss this and support as appropriate. There will be weekly wellbeing checks for our most vulnerable children.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Please see our remote learning marking and feedback policy for details. Each week children's progress and efforts will be celebrated as we do in school following our celebrations policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where at all possible we will provide a pace in school for those with Educational Health Care plans to continue learning and accessing their provision.

Where this is not possible our SENDCO will work with staff and parents to find innovative ways of supporting the provision at home e.g. live 1:1 session via zoom, loaning of equipment.

For those with learning needs without a plan, work will be provided through group or individual differentiation and additional support will be provided from staff where possible to complement the other learning resources/provision.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Initially we will direct you to the main phase remote learning page information and activities. The class teacher will then send you further information, resources and links to support your child in engaging with the learning that those in school are undertaking.