



Spelling, Punctuation and Grammar

1. Add the suffix **-ly** to the words in brackets to complete the sentences below.

The children **(frantic)** prised away enough mud to make a small opening. Once the hole was big enough they **(simple)** squeezed through. All was well until a man appeared and **(angry)** fired a stun gun in their direction.

2. Circle the word in the passage that contains an **apostrophe for possession**.

Lucy said that the building hadn't been as impressive-looking when her dad had worked there. Lucy's dad had worked at the old power station and there hadn't even been a proper cafeteria.

3. Circle the two words that show the **tense** in the sentence below.

When they reached the other side, they gazed up at the vastness of the structure in front of them.

4. Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

The idea to enter the building was Lucy's. The idea was _____.

The marching boots belonged to a man. The boots were _____.

The tools in the storage cupboard were not for the children. The tools were not _____.



5. Add a **fronted adverbial** to complete the sentence below.

_____, they walked along a narrow passageway.