



Year 3 and 4 'Remote-Learning' Activities Commencing WB 25.1.21

Assemblies are available throughout the week from Mrs Norden and other members of staff.

	English Task	Maths Task	Daily Reading Time	Extra Task
			<p><u>L.O. To show understanding of a text by reading and answering questions.</u></p>	
<p>Mon</p> <p><b>Jo Wicks Workout - 9am on You Tube</b></p>	<p><b>1a. English - Spelling Activity</b> - spellings have been set as a 2Do on Purple Mash. Look at the new spelling pattern. Practise the spellings on the '<b>LSCWC sheet</b>' for 15 minute every day at the start of your English lesson ready for a test on Friday. (choose the correct group - Paddington, Barnaby, Rupert)</p> <p><b>1b. Grammar Activity</b> -  <b>LO:</b> Using adverbs within sentences.            Watch Miss McAuley's video on using adverbs within sentences. <a href="https://vimeo.com/502536384">https://vimeo.com/502536384</a>            Complete the task: Choose a verb and an adverb from the following and use in a sentence:            laughed, calmly, shouted, today, kicked, loudly, went, over, angrily.            You may choose your own adverbs too.</p> <p><b>Extra challenge:</b> Complete Y3 or Y4 adverb activity sheet.</p> <p>There is an extra <b>2Do Questions</b> to complete at some point today - writing a list of questions to ask a local historian about the history of Swavesey for our Q&amp;A</p>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p>Learning Objective: To solve trickier addition calculations using a formal written method - Column Addition</p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Click on the link <a href="https://www.bbc.co.uk/bitesize/articles/z6mmdp3">https://www.bbc.co.uk/bitesize/articles/z6mmdp3</a></p> <p>Find out what is meant by comprehension by reading the section Learn and watch the video clip.</p>	<p><b>Topic/English - Our Wonderful World</b>            LO: write an introduction for a non-chronological report.</p> <p>Watch <b>Miss McAuley's video</b> to support you with your writing.  <a href="https://vimeo.com/502536285">https://vimeo.com/502536285</a></p> <p>Use your planning template from Friday to begin to write your report. Today it might be useful to focus on your Title, Introduction and your first subheading. Look at the success criteria to help you make your non-chronological report as good as it could be.</p> <p>Remember your title should be big and bold. The introduction should be a paragraph about what the report is about. Take your first subheading and make sure the information you write matches this subheading. Move onto your second subheading if you have time.            Y3: Focus on Title, Introduction and a paragraph with a subheading titled Old Swavesey.            Y4: Focus on Title, Introduction and a subheading of your choice.</p>

	Zoom session next Monday. Alternatively you can suggest a question in the live lesson tomorrow.			
Tues	<p><b>2a. Handwriting Activity</b> - Look at the words on <b>Y3.4 Statutory Spellings Handwriting Practise 1</b>. There are <b>guidelines for handwriting</b> that you can print to practise writing the words on if you wish. Remember to join up your writing and keep it as neat as possible. <b>Extra challenge:</b> can you use any of these words to put into a neatly handwritten sentence?</p> <p><b>2b- French</b> Watch <b>Madame Millard's video</b> on La recette de la galette des rois. <a href="https://vimeo.com/503197971">https://vimeo.com/503197971</a> <b>Live Video Sessions - check the timings for your class and make sure you have the password ready.</b> <b>Swans 9:15am, Kingfishers 9:45am and Badgers 10:15am</b></p>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p>Look at <b>Miss McAuley's video to show you how to exchange with +</b> <a href="https://vimeo.com/502536549">https://vimeo.com/502536549</a></p> <p>Learning Objective: To solve trickier addition calculations using a formal written method - Column Addition</p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Click on the same link as earlier in the week. Complete Activity 1. Look at the picture of the world and answer the questions.</p>	<p><b>Art - Sculpture</b> LO. To create a bowl using mod roc or papier mache</p> <p><b>An adult will be needed to supervise the activity.</b></p> <p>Today, you will repeat what you did last week to add a second layer of papier mache to your bowl to make it stronger. Make sure that there are no gaps or thin layers.</p> <p>You will also need to add a stand to your bowl so it could stand on a table.</p> <p>Please follow the <b>Power Point - Y3.4WB 25.1.21ART sculpture and modroc2</b></p>
Wed  <b>Jo Wicks Workout - 9am on You Tube</b>	<p><b>3. English/Topic:</b> <b>LO:</b> to write and evaluate my non-chronological report. Watch <b>Miss McAuley's video.</b> <a href="https://vimeo.com/503194125">https://vimeo.com/503194125</a></p> <p>Continue writing your non-chronological report from Monday and then add pictures. Y3: Work on a paragraph titled New Swavesey - what do you know about Swavesey now? Y4: Work on a paragraph with a subheading of your choice.</p>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p>LO. Learning Objective: To solve trickier subtraction calculations using a formal written</p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Click on the same link as earlier in the week. Complete Activity 2. Watch the video The Prince</p>	<p><b>Science - Electricity</b> <b>LO:</b> To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p><b>Look at Miss McAuley's video for how to make a switch.</b> <a href="https://vimeo.com/503192450">https://vimeo.com/503192450</a></p> <p><b>Look at the document Y3.4 WB25.1.21 Making a switch to support you afterwards.</b></p>

	<p>Once you have completed your report, check against the <b>Y3.4 WB 25.01.21 THURS Non chronological reports success criteria</b> checklist. Also remember to check through for punctuation/spelling. errors.</p> <p>Don't forget to upload your report to Purple Mash.</p>	<p>method - Column Subtraction</p>	<p>Who Thinks He Is A Rooster.</p>	<p>Can you make a switch to show how it breaks a circuit? When the switch is pressed the circuit will be complete and the bulb will light.</p> <p>Take a walk around your house and identify where switches are used to break and complete a circuit.</p>
<p>Thu</p>	<p><b>4. Topic</b> LO; to look at how the local area has changed over time.</p> <p>Look at the 2 OS maps - 1 is titled Y3.4 WB 25.01.21 Thurs 1902 map and the second is titled Y3.4 WB 25.01.21 Thurs Modern day map. What do you notice about the landmarks on each map? Do you recognise any of the places on there? Are there any similarities/differences?</p> <p>Can you locate any of the following places on either map: Castle (priory), School, The Green, Church, Station, Post office (PO), Pub (PH), Hale Windmill, Baptist Church, Trinity College, Swavesey Village College., Guided Bus way.</p> <p>Task 1: Locate the landmarks you found on the maps ie circle around them in different colours and make a key.</p>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p>Look at <b>Miss McAuley's video</b> to show you how to solve tricky column subtraction. <a href="https://vimeo.com/502536449">https://vimeo.com/502536449</a></p> <p>LO. Learning Objective: To solve trickier subtraction calculations using a formal written method - Column Subtraction</p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Click on the same link as earlier in the week. Complete Activity 3. Read the text and answer the questions.</p>	<p><b>ICT</b> <u>L.O. To consider what simulations are.</u></p> <p><b>Watch Miss McAuley's video</b> to learn about Simulations and how to complete the 2Do simulation task. <a href="https://vimeo.com/503194812">https://vimeo.com/503194812</a></p> <p>Follow document <b>Y3.4 WB25.1.21 THURS Simulations</b> to refer back to after the video and support you with your task simulations. Then complete the <b>2Do Simulation</b> to explain what you have learnt.</p>

	<p>Task 2: Look at the 2 maps and write down any similarities/differences that you have noticed. How has Swavesey changed from 1902 to the present day?</p>			
<p>Fri</p> <p><b>Jo Wicks Workout - 9am on You Tube</b></p>	<p>5. Our Reading Spine Book is 'The Lion, the Witch and the Wardrobe' by C.S Lewis.</p> <p>LO: to use description in my writing.</p> <p>Activity: Look at Mrs Kellam's video <a href="https://vimeo.com/502967590">https://vimeo.com/502967590</a> which takes you through the creative writing session.</p> <p>For your task, you are going to write an extract describing Lucy finding and exploring the wardrobe. Think carefully about which adjectives may be useful. Use Y3.4 WB 25.01.21 FRI Through the wardrobe creative writing document to support you.</p> <p>You can also listen to an audio recording of the first part of the story here <a href="https://www.youtube.com/watch?v=d0vUihS2KEQ">https://www.youtube.com/watch?v=d0vUihS2KEQ</a></p> <p><b>Spellings</b> - Test yourself on spellings set earlier in the week. Self-mark your work.</p>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p>Learning Objectives: To recall x tables efficiently and accurately.</p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Enjoy reading a book for pleasure.</p>	<p><b>PSHE</b></p> <p><u>LO: To explore what makes up our identity and that of other people.</u></p> <p>Watch Mrs Kellam's video. <a href="https://vimeo.com/502967624">https://vimeo.com/502967624</a></p> <p>Task: Draw yourself a special pot. It should be large and cauldron shaped. Fill your pot with words and pictures about who you are. Add your family, homes you have lived in, pets, interests, hobbies, religion, favourite things and more.</p> <p><b>Topic Homework Choice</b></p> <p>Look at the 'On-going Homework Choice' sheet to develop your independent learning skills.</p> <p>Continue to work on an activity.</p> <p>Remember to plan first to get the <b>best quality of work.</b></p>

**Additional Reading:**

Visit the virtual school library by clicking on the link to out about author's, illustrators and read their free books on line.

<https://library.thenational.academy/>

**Don't Forget:**

**Mindfulness Activity** - relax and think about your body by completing a Mindfulness Activity.

This week stand out in your garden when it is really dark on a clear night sky. Perhaps, get a family member to join you. What can you see? How does it make you feel? What do you think is going on in the universe? If you are lucky, you might see a shooting star. Make a wish.

**Music:** Listening to music can be relaxing and is good for your body. Listen to different pieces of music. What types of pieces help you relax the most?

**Get plenty of exercise - aim for an hour a day!** Have a go at practising some of your Pilates moves from our PE session or go follow Cosmic kids yoga

<https://www.youtube.com/user/CosmicKidsYoga>. Have a run around your garden - how many laps can you do before you need to slow down?

Don't forget Mrs Turian's PE suggestions are in the Y3/4 Remote learning section on the school website or in your Purple Mash folder.

**Remember to have fun!**

**Useful Websites:**

1. 'Primary' age resources for Key Stage 2 at <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>
2. Visit BBC Bitesize Daily where you will find daily activities that you may be interested in, including some fabulous English and maths lessons. Select the correct year group and start home-schooling: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
3. Visit Pobble 365 for one picture, one teaching resource every day: <https://www.pobble365.com/superhero-treats/>