

Weekly Timetable of Activities

Here are the activities to complete each day this week. When you have finished please take a photograph (or scan) and upload it to your 'Work' folder on Purple Mash so your teacher can see it.

Please click the links to the videos and use the password for this provided in an email on Purple Mash.

There will also be some assembly videos available from Mrs Norden and other members of staff throughout the week.

Monday				
Maths		English/Writing		ART
Please watch https://vimeo.com/503792020		Please watch https://vimeo.com/503792547		Pointillism introduction – Dot painting
<p>Fractions of shape</p> <p>Year 1</p> <p>RESOURCE 1</p> <p>Cut and fold or colour to find $\frac{1}{2}$ of different shapes. Can you find different ways to halve the same shape?</p>	<p>Fractions of a shape</p> <p>Year 2</p> <p>RESOURCE 2</p> <p>Identify half, quarter, three quarters and one third of different shapes.</p>	<p>YEAR 1 and YEAR 2</p> <p>Draw your own brightly coloured bird. Remember to include lots of 'bird' features – wings, tail, feathers, beak, feet.</p>		<p>Pointillism is a way of <u>painting</u> in which small separate <u>dots</u> of pure <u>colour</u> are used to form images.</p> <p>The artist paints the picture with hundreds of tiny dots, mainly of red, yellow, blue and green, with white.</p> <p>Please watch this youtube video to find out a little about this form of art work. (please ignore the instructions for labelling: the video comes from another school)</p> <p>https://www.youtube.com/watch/D4hgKPX6d68</p> <p>Task: Have a go at the hand trees for yourself – use paint, colour pencils, felt tip pens or other ways of making dots.</p> <p>We look forward to seeing your pointillist trees</p> <p>You can find out a bit more about Pointilism and a famous Pointilist artist by watching this funny cartoon on youtube: 7:42mins</p> <p>https://www.youtube.com/watch?v=rDW4wSTm-V4</p>
<p>Additional site to visit if you would like to www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</p> <p>Short video, activity and (Y2 only)quiz</p>		<p>Year 1</p> <p>Write as many adjectives (describing words) around your bird picture as you can.</p> <p>Colour, size, texture, pattern</p> <p>e.g. fluffy feathers</p> <p>long tail</p> <p>orange beak</p> <p>spotted tail</p> <p>Use the sound mat to support your spelling.</p>	<p>Year 2</p> <p>Write several sentences to describe your bird. Use adjectives and expanded noun phrases(2 adjectives and a comma between)</p> <p>e.g. My bird has lots of long, fluffy feathers. The feathers are blue, orange and spotted.</p>	

Tuesday				
Maths		English/Writing	Phonics	
Please watch https://vimeo.com/503792182		Look at the story in yesterday's video again Or watch a different version of the same story https://www.youtube.com/watch?app=desktop&v=Mda6CnUTX4U	Please watch https://vimeo.com/503792705 Year 1 – 00:00 – 20:00 Year 2 – 20:00 - End Year 2 only Please also complete the comprehension RESOURCE 19	
<p>Fractions of shape, object or number</p> <p>Year 1</p> <p>RESOURCE 5</p> <p>Cut out the cards. Match each number, shape and fraction to create 5 sets of 3 cards. Complete as many of the challenge cards as you can.</p>	<p>Fractions of shape, object or number</p> <p>Year 2</p> <p>RESOURCE 6</p> <p>Cut out the cards. Match each number, shape and fraction to create 5 sets of 3 cards. Complete as many of the challenge cards as you can.</p>	<p>Answer the questions below about the story. Remember to answer in full sentences with a capital letter, finger spaces and a full stop.</p> <p>Where is the story set? How does it start? Why do you think the parrot got more colours? Why didn't crow get any colours? <u>Year 2 - Is it fair?</u> Does the story teach us anything? Did you like the story? Why?</p> <p><u>Year 2 - What is the moral of the story? How do you know?</u></p>	<p>Year 1</p> <p>RESOURCE 7</p> <p>We are learning the different ways to spell the phoneme 'ie' After watching the video please complete the activity resource (2 sections). Complete as much of the sheet as you can, you might not complete all of the sheet.</p> <p>Youtube long vowel i song https://www.youtube.com/watch?v=U60sOQxbO4I</p> <p>Don't forget to practise your <u>spellings words</u> every day:</p> <p>tie, pie, bike, slide, light, bright</p>	<p>Year 2</p> <p>RESOURCE 8</p> <p>This week we are learning to add the suffix -er. A <u>suffix</u> is a group of letters that are added to the end of a word. They change the meaning. Rules for adding the suffix -er. *Add er. (small – smaller) *Change y to i and add er (tasty – tastier) *Double the consonant after a short vowel and add er (hot – hotter) *Drop the e and add er. (safe – safer)</p> <p>Independent work</p> <ol style="list-style-type: none"> 1. Complete the table by adding the suffix -er. 2. Use the words from your table and write sentences. 3. Practise the <u>spelling words</u> every day <p>smaller, kinder, happier, larger, bigger, safer, hotter, thinner</p>

Wednesday		
Maths	English/Writing	Science
10 for 10 - Division See RESOURCE 9	Please watch https://vimeo.com/503793455	Please watch https://vimeo.com/503794010
Use your division learning from last week to work on these division questions. 'Team, Team' counting will help you!	After watching the video please listen to a different version of the same story told by Eric Madden accompanied by aboriginal instruments https://www.bbc.co.uk/teach/school-radio/eyfs-storytime-rainbow-bird/zrmsxyc	WALT identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. After watching the video complete the activity in RESOURCE 12.
	See RESOURCES 10(Y1) and 11(Y2) Complete the warning poster about Crocodile. Remember to describe him as well as you can to help people recognise him. Y2 if you want to you can design your own poster instead of using your resource sheet. Make sure you include all the necessary information.	

Thursday			
Maths		Computing	PE
Please watch https://vimeo.com/503792360		Please watch https://vimeo.com/503791783	Follow Mrs Turian's PE Remote Learning. What activity will you do today?
<p>Fractions of number Year 1 Find half of these amounts.</p> <p>4 8 6 10 14 12 20 18</p> <p>Use equipment to help you.</p> <p>EXTENSION: What do you notice about all of the numbers that can be divided in half?</p>	<p>Fractions of number Year 2 Complete RESOURCE 13</p> <p>Find fractions of the given numbers ½ of 14, 22, 30, 16, 24, 60 ¼ of 12, 20, 40 2/4 of 12, 20, 40 ¾ of 12, 16, 24</p> <p>EXT 1/3 of 12, 30, 15</p>	<p>RESOURCE 14 Program a person. Can you work out a way to move a person (real or toy) successfully from one place to another? Use the cards to create different instructions for moving a person in your house. Make sure you write words or draw arrows for your instructions, like in the video, and then check them and debug (correct) any steps that didn't work.</p>	

Friday			
Live Zoom Sessions: Otters – 9:15, Foxes 10:15, Squirrels 10:45 (the log in details are always the same)			
Maths		Topic	PSHE
<p>RESOURCE 15 Year 1 Use what you have learnt this week to complete the mixed half of a shape, number or object questions.</p>	<p>RESOURCE 16 Year 2 How many different ways can you make ½ and ¼ of a given amount/shape? Colour the same fraction as many different ways as you can.</p>	<p>Please watch https://vimeo.com/503794119</p> <p>RESOURCE 17</p> <p>Look at aerial maps of our school and the surrounding area of Swavesey now and in the past. Can you find things that have remained the same? Can you find things that keep changing?</p>	<p>Please watch https://vimeo.com/503793040</p> <p>RESOURCE 18</p> <p>Watch the video then use the sheet in resource 18 to answer the questions. Do all boys and all girls like the same things? What toys do you like to play with and why? What is a stereotype and can you give some examples? What jobs would you like to do in the future?</p>

Reading

Reading books

Oxford Owl are providing free access to some of their e-books. They are a publisher which we use at school so some stories may be familiar to your children.

Please see the details below of how to log in to the website.

If you are not sure which level your child should be reading please contact your child's class teacher via Purple Mash.

Please continue to read any other books you may have at home. Reading any book for at least 5 minutes daily will be a great help to your child's reading progress.

Oxford Owl

Go to: <https://www.oxfordowl.co.uk/>

My class login >

Click: at top right of the page

Enter your child's class details:

Otters

Username: spsotters

Password: otters1

Squirrels

Username: spssquirrels
squirrels1

Password:

Foxes

Username: spsfoxes

Password: foxes1

Please remember the importance of discussing books with your children.

Their understanding and comprehension of what they have read is just as important as the reading itself. Many of these e-books have questions already printed into them, which you can use as prompts.

Comprehension (Year 2)

If you are a Year 2 please have a go at the 'Lion and the Mouse' comprehension in [Resource 19](#). Try and do as much as you can by yourself. You can ask your adult to help you mark it using the answer sheet.

Topic Homework

If you would like any more activities to complete, don't forget about our Topic Homework grid below.

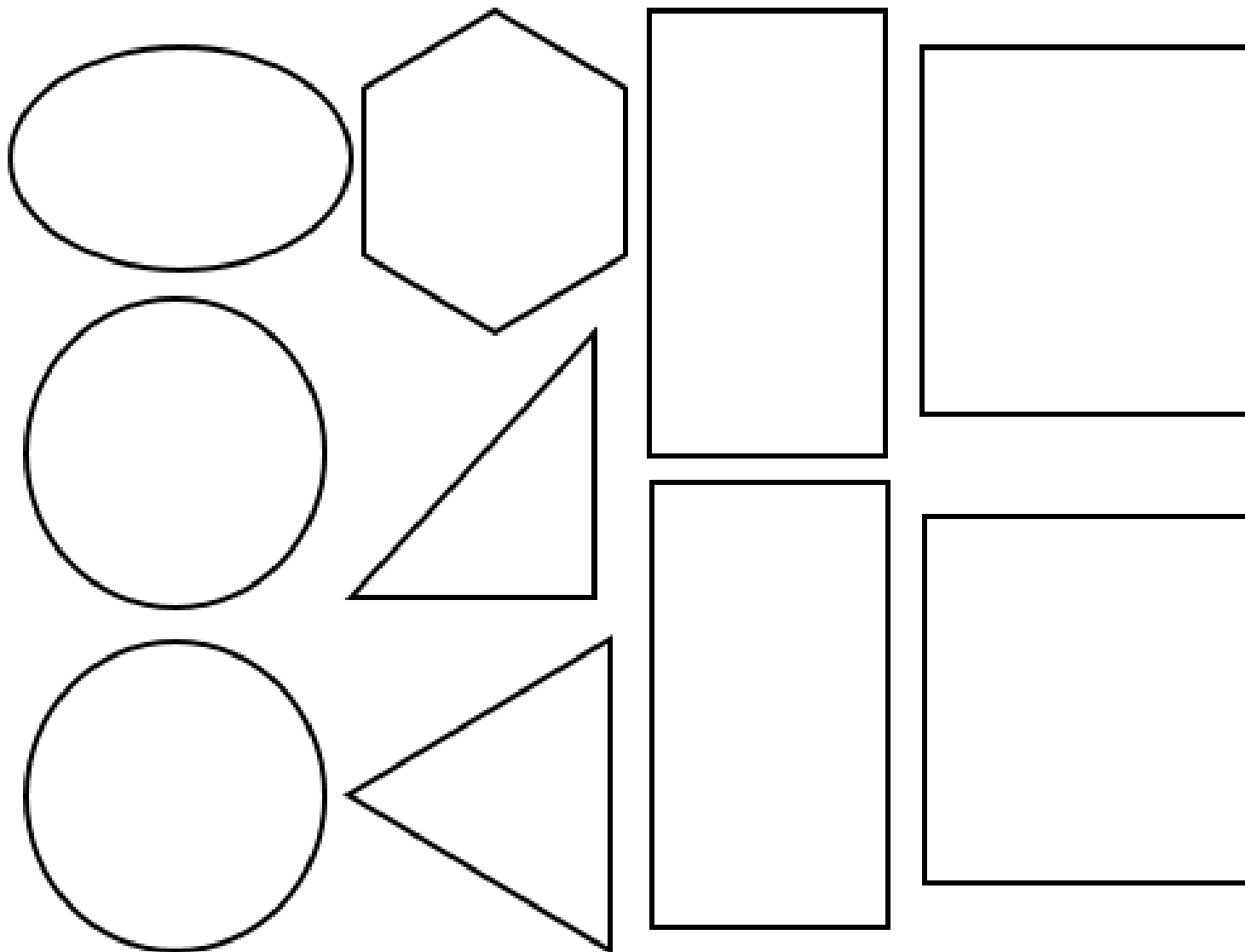
Around the World Homework Book

Please use the grid below to choose activities you wish to engage with at home. Any activities you choose to do at home will support your child's learning and can be shared with your child's class teacher on Purple Mash.

<u>Design a front cover</u> Use your creative art skills to design the front cover for a story or non-fiction book. Keep it in the <i>Around the World</i> theme! (We are learning about Australia before half term and Mexico after half term.)	<u>What would you wear?</u> Choose a country and find out about its Traditional costume. How is it different/ the same to the way you dress? Create a labelled picture.	<u>Big or small?</u> Which is the biggest country you can find? Which is the smallest? What can you find out about the population of different countries?	<u>Sports</u> Find out about a sport that is popular in another country and write instructions on how to play it. Can you teach someone at home and take photos of you playing together?	<u>7 Wonders of the World</u> What and where are the 7 wonders are the world? What makes them special? What do you know about them?
<u>Food research</u> What food grows in different countries? Why do you think some food grows in some countries and not in others?	<u>Country fact file</u> Make a fact file about a country you have visited using information you have found out.	<u>Flags</u> Research flags of the world. Which do you like best? Why? Design your own flag.	<u>Holiday postcard</u> Create a postcard imagining you are on holiday. What can you see? Hear? How do you feel? What did you do?	<u>Hello/ Goodbye</u> Make a list of the words for Hello and Goodbye in other languages. Can you practise saying them?
<u>Learn a song or dance from another country</u> Can you learn a dance from another country? You could video it and upload it to Purple Mash.	<u>Make an instrument</u> Look at the variety of instruments around the world. Use whatever materials you can find and make your own instrument	<u>Aeroplanes</u> Can you make a model of an aeroplane? You can use recycled materials, construction kits or playdough (or anything else you can think of)	<u>Design a boomerang</u> Make a boomerang for yourself. What will you make it from? How will you decorate it?	<u>Animal Top Trumps</u> There are lots of species of animals in Australia that can't be found anywhere else in the world. Can you design and make Top Trump cards for them?

Resources

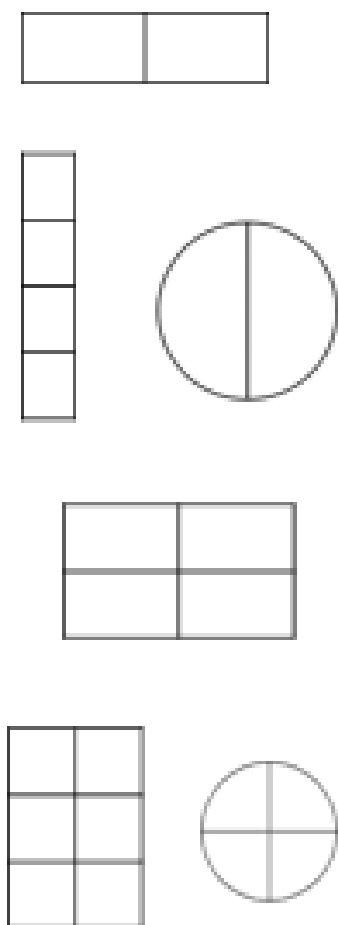
Resource 1: Year 1 Shapes to cut and colour or fold to find HALF



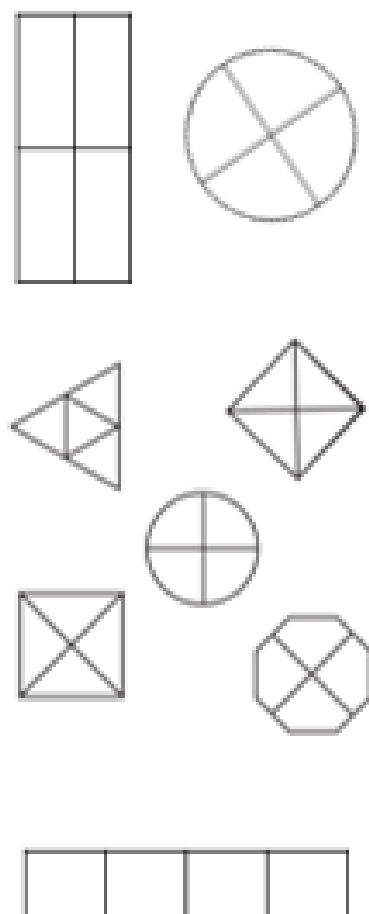
Resource 2 Year 2

WALT: identify fractions of a shape

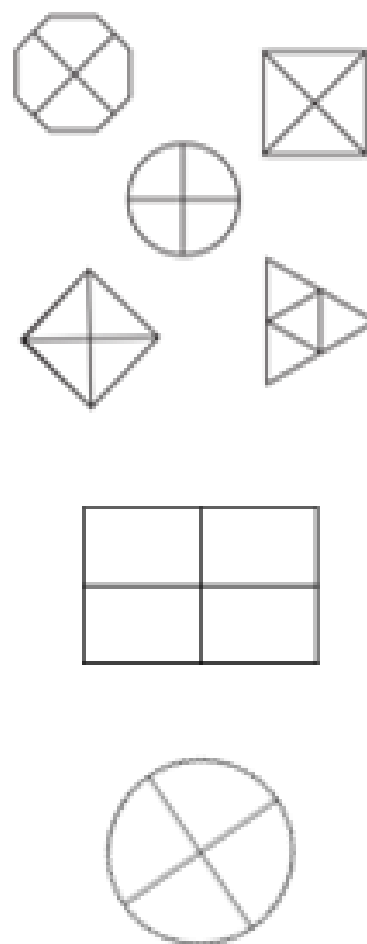
Colour in $\frac{1}{2}$ - one half



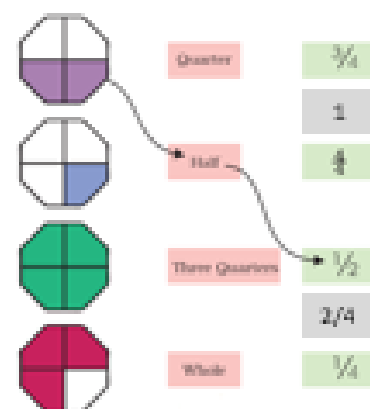
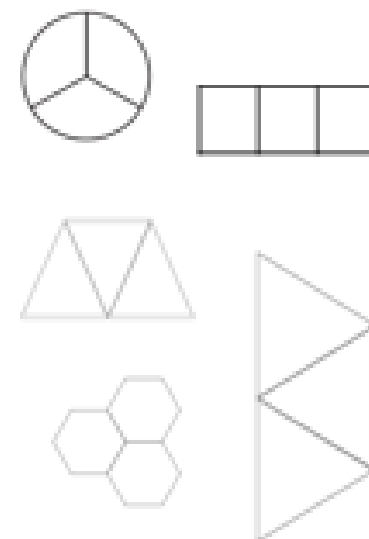
Colour in $\frac{1}{4}$ - one quarter



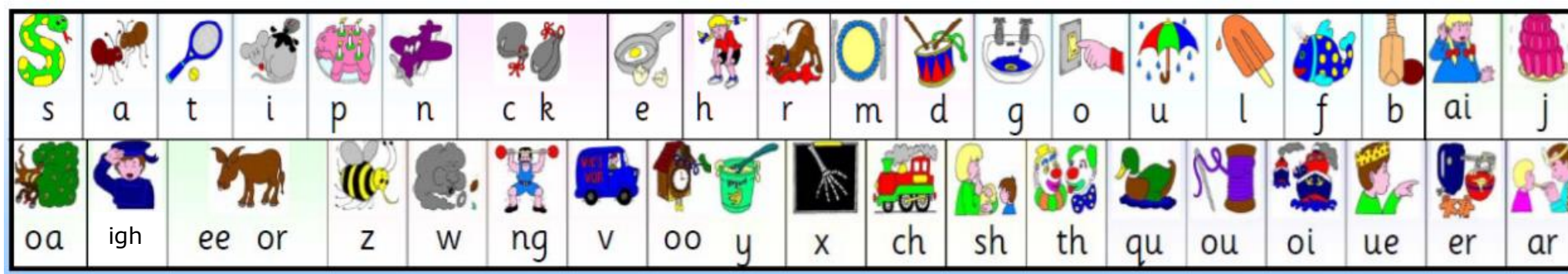
Colour in $\frac{3}{4}$ - 3 quarters



Colour in $\frac{1}{3}$ - one third



Resource 3: Sound mats to support with spelling



My Phase 3 Sound Mat



My Phase 5 Sound Mat





Year 1 Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

a
are
ask

Bb

be
by

Cc

come

Dd

do

Ff

friend
full

Gg

go

Hh

has
he
here
his
house

Ii

I
is

Ll

love

Mm

my
me

Nn

no

Oo

of
one
once
our

Pp

put
push
pull

Ss

said
says
some
so
she
school

Tt

the
to
today
there
they

Ww

were
was
where
we

Yy

you
your



Year 1 and 2

Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

a
after
again
any
are
ask

Bb

bath
be
beautiful
because
behind
both
break
busy
by

Cc

child
children
Christmas
class
climb
clothes
cold
come
could

Dd

do
door

Ee

even
every
everybody
eye

Ff

fast
father
find
floor
friend
full

Gg

go
gold
grass
great

Hh

half
has
he
here
his
hold
hour
house

Ii

I
improve
is

Kk

kind

Mm

many
me
mind
money
most
move
Mr
Mrs
my

Nn

no

Oo

of
old
once
one
only
our

Pp

parents
pass
past
path
people
plant
poor
pretty
prove
pull
push
put

Ss

said
says
school
she
should
so
some
steak
sugar
sure

Tt

the
there
they
to
today
told

Ww

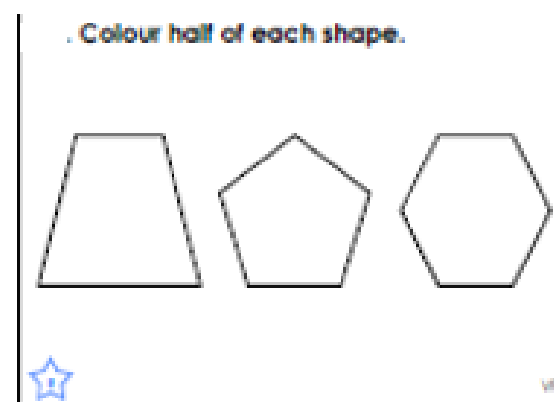
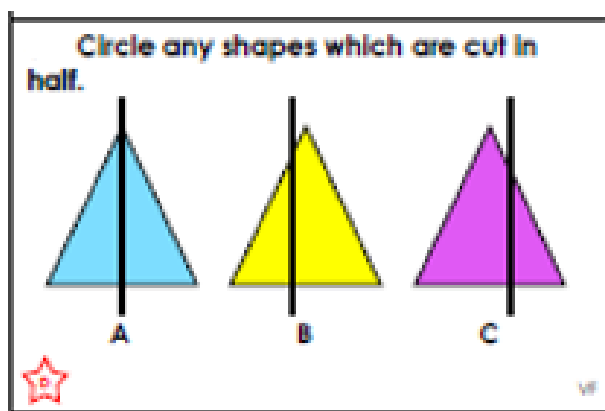
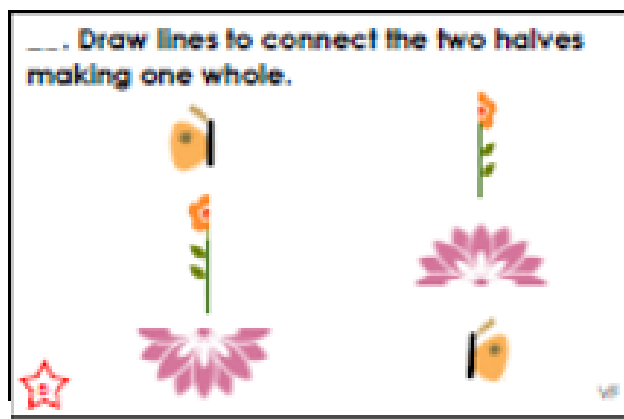
was
water
we
were
where
who
whole
wild
would

Ll

last
love

Yy

you
your



Cut out all of the cards below - Match the picture to the fraction and the number. Use equipment to help you if you need it.

1 ○	2 ○○	3 ○○○	4 ○○○○	5 ○○○○○
$\frac{1}{2}$ of 4	$\frac{1}{2}$ of 8	$\frac{1}{2}$ of 10	$\frac{1}{2}$ of 2	$\frac{1}{2}$ of 6


4a. Are the children correct?

Marcia: I have two parts so they are halves.

Amal: My line is in the middle so the shape has been cut in half.

Explain your answer.

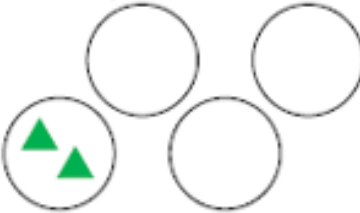
1. Here is $\frac{1}{2}$ of a total.



What is the total number of squares?

☆


1a. Here is $\frac{1}{4}$ of a total.





What is the total number of triangles?


☆

5a. Find the odd one out.

A. 


B. 

C. 

D. 

☆

6b. Tin is finding one quarter of the objects below.







$\frac{1}{4}$ of the ducks is 4 ducks.

Is Tina correct? Prove it.

☆


Cut out all of the cards below - Match the picture to the fraction and the number. Use equipment to help you if you need it. Can you make your own set?


2 	2 	3 	4 	5 	5 	9 	15 
--	--	--	--	--	--	--	---


$\frac{1}{2}$ of 8	$\frac{1}{2}$ of 10	$\frac{1}{4}$ of 8	$\frac{1}{4}$ of 20	$\frac{3}{4}$ of 12	$\frac{3}{4}$ of 20	$\frac{1}{3}$ of 9	$\frac{2}{4}$ of 4
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---	---	---	---	---	--	---	---

12a. Match the image to the unit fraction.

A.  $\frac{1}{2}$
















B.  $\frac{1}{4}$

C.  $\frac{1}{3}$

☆

WALT: identify and use the 'i-e' split digraph sound

Write in the words for the pictures below and then complete the sentences by filling in the gaps.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

SPELLING SUPPORT: bike, hide, mice, dice, smile, knife, drive, bride, dive, nine, shine, pipe, stripes, bite, kite

WALT: identify and use the 'i-e' split digraph sound

- I wear my safety helmet when I ride my _____ to school.
- My sister has a red and blue _____ that flies high in the sky.
- My dog tries to _____ the postman when he delivers letters.
- I can't believe my dog would ever _____ anyone!
- My favourite game is _____ and seek.
- A leak is coming from the _____ under the bathroom sink.
- To play snakes and ladders you must roll the _____ to move.
- When a woman gets married she is a _____ and wears a veil.
- If the sun _____ brightly you may get sunburn.
- A zebra is a beautiful creature with black and white _____.

Extension option

Complete the following words

L k _____

r _____ d _____

f _____ v _____

m _____ n _____

t _____ m _____

pr _____ z _____

tw _____ c _____

w _____ d _____

outs _____ d _____

Can you use some of these words in a sentence?

Year 1 and 2 Remote Learning week beginning 25.1.21

Resource 8: Y2 Phonics Adding suffix –er, comparative.

Adjective	adding er (comparative)
thin	thinner
big	
sad	
wise	
large	
safe	
strange	
great	
happy	
jolly	
lazy	

Year 1

Use your 'Team, Team' counting

and last week's division work to help you!

$$6 \div 2 =$$

$$10 \div 2 =$$

$$8 \div 2 =$$

$$4 \div 2 =$$

$$12 \div 2 =$$

$$10 \div 5 =$$

$$15 \div 5 =$$

$$25 \div 5 =$$

$$30 \div 10 =$$

$$50 \div 10 =$$

Year 2

Use your 'Team, Team' counting

and last week's division work to help you!

$$16 \div 2 =$$

$$20 \div 2 =$$

$$18 \div 2 =$$

$$24 \div 2 =$$

$$42 \div 2 =$$

$$60 \div 5 =$$

$$45 \div 5 =$$

$$5 \div 5 =$$

$$80 \div 10 =$$

$$100 \div 10 =$$

WARNING

Name:

Appearance:

Crime:

Last seen:

WARNING

Name:

Appearance:


Last seen:

Special talents:

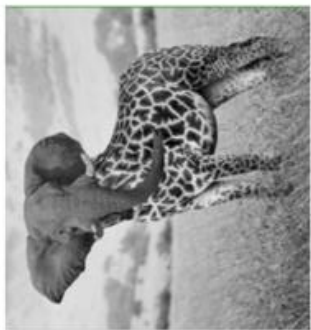
Crime:

Year 1 and 2 Remote Learning week beginning 25.1.21

Resource 12: Science WALT: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Can you help the scientists identify the animals from the black and white photographs? 

Can you name the animals and list some of their features?.....Good luck!



Resource 13: Y2 fractions of a number

Use equipment if needed.

Find **half** of...

$\frac{1}{2}$ of 14 is

$\frac{1}{2}$ of 22 is

$\frac{1}{2}$ of 30 is

$\frac{1}{2}$ of 16 is

$\frac{1}{2}$ of 24 is

$\frac{1}{2}$ of 60 is

What do you notice about all the numbers you are halving?

Are all the halves you found **even** numbers?

Why do you think this is?

Find **a quarter** of...

$\frac{1}{4}$ of 12 is

$\frac{1}{4}$ of 20 is

$\frac{1}{4}$ of 40 is

Find **2 quarters** of

$\frac{2}{4}$ of 12 is

$\frac{2}{4}$ of 20 is

$\frac{2}{4}$ of 40 is

What do you notice about $\frac{2}{4}$?

Find **three quarters** of

$\frac{3}{4}$ of 12 is

$\frac{3}{4}$ of 16 is

$\frac{3}{4}$ of 24 is

Extension

Can you find **a third**?

$\frac{1}{3}$ of 12 is

$\frac{1}{3}$ of 30 is

$\frac{1}{3}$ of 15 is



Program a Person Cards

Your job is to get your robot partner to:

Walk to a door.	Stand by the Kitchen table or a classroom desk.	Sit down on a spare chair.
Pick up a pencil.	Walk to the bin.	Crouch down next to the window.
Kneel next to a cupboard.	Lie down on the carpet.	Stand with their back to the window.



Program a Person Cards

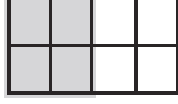
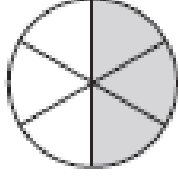
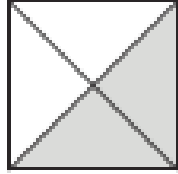
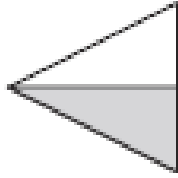
Your job is to get your robot partner to:

Open a door.	Stand by the teacher's desk, or kitchen table and wave their hands.	Sit down on 3 different chairs.
Draw a circle and a line in the air with their finger.	Pick up a pencil and put it down somewhere else.	Crouch down next to the window.
Jump! Can you do this without saying the word 'jump'?	Bring a book to you and open it.	Stand with their back to the window, holding an object, e.g. a ruler.

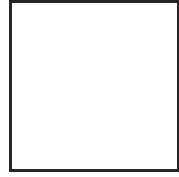
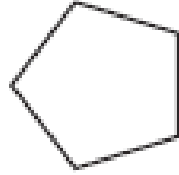
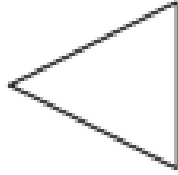
One Half

One half can be written $\frac{1}{2}$ or $\frac{2}{4}$ or $\frac{3}{6}$ or $\frac{4}{8}$

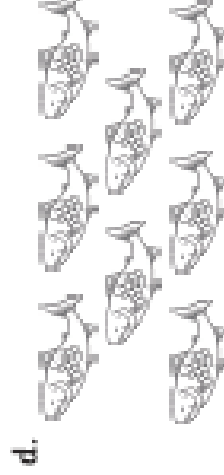
One half of each of these figures is shaded:



Colour one half of each of these shapes:



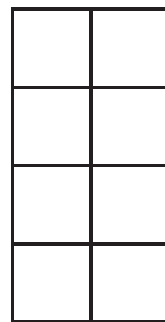
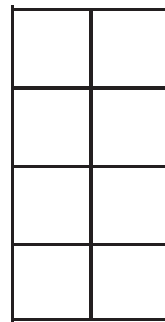
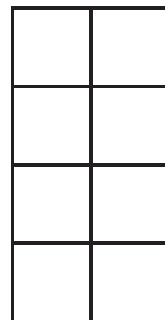
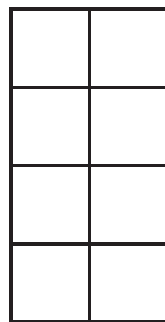
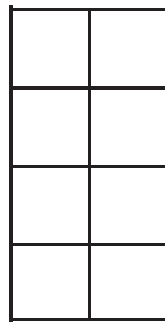
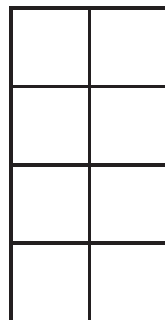
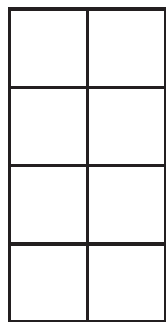
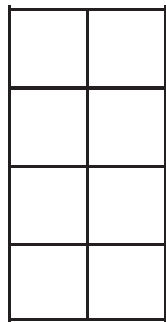
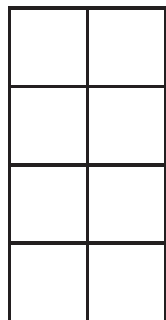
Colour one half of each of these groups of animals:



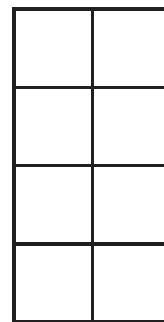
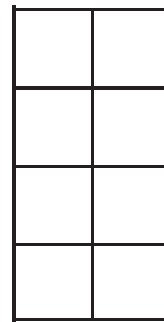
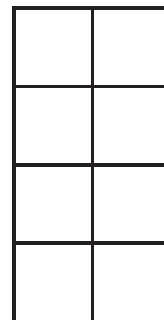
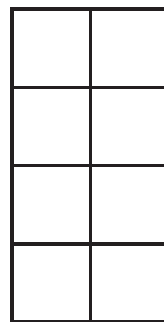
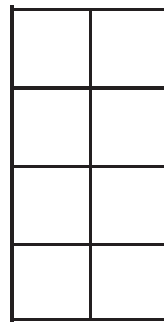
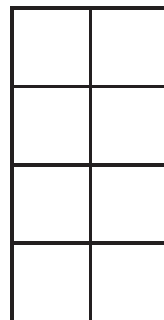
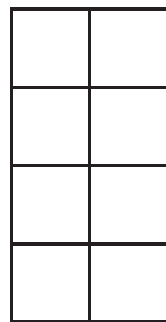
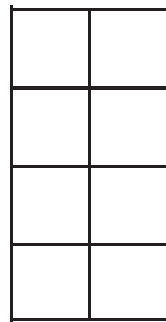
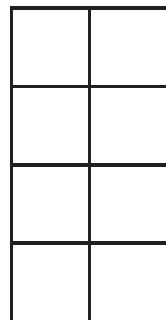
- What number is half of 2? _____
- What number is half of 4? _____
- What number is half of 6? _____
- What number is half of 8? _____
- What number is half of 10? _____
- What number is half of 20? _____

Finding Halves and Quarters

1. How many different ways of colouring a half can you find?

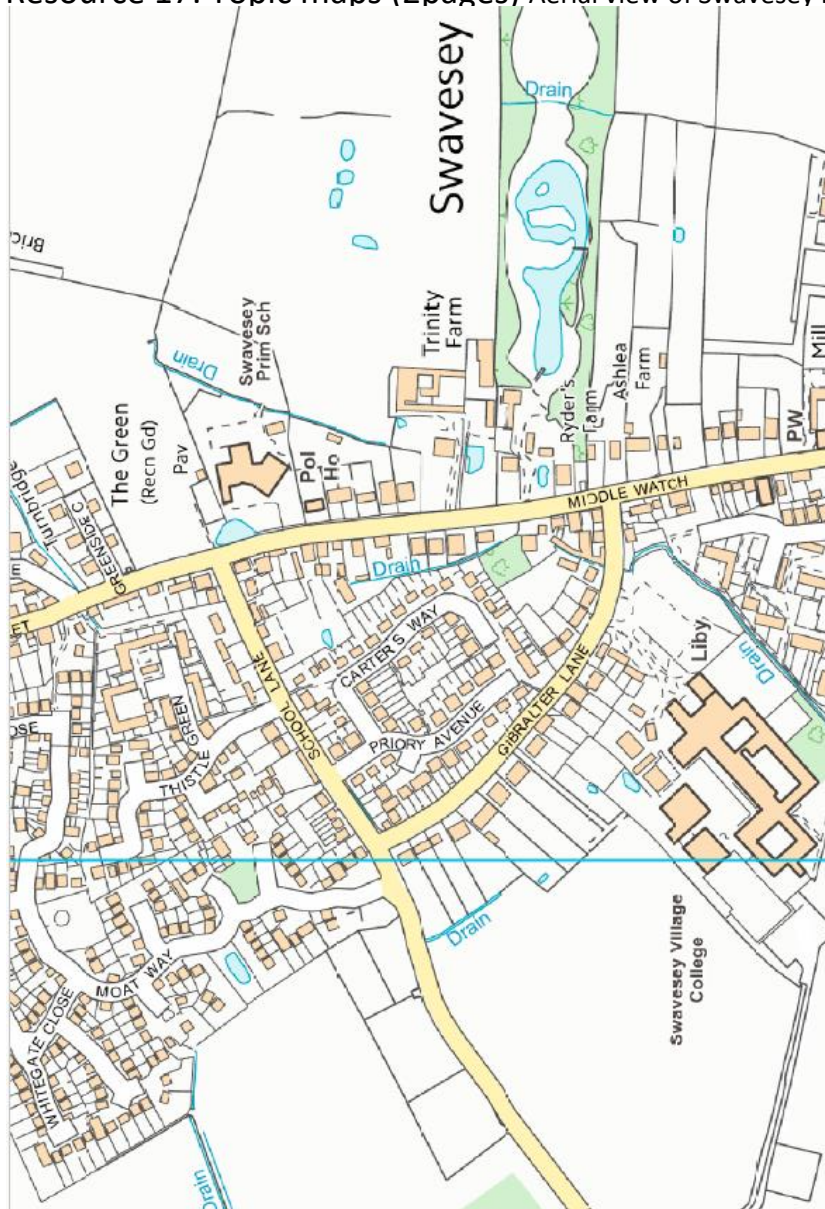


2. How many different ways of colouring a quarter can you find?



Year 1 and 2 Remote Learning week beginning 25.1.21

Resource 17: Topic maps (2pages) Aerial view of Swavesey Modern day – c.2019

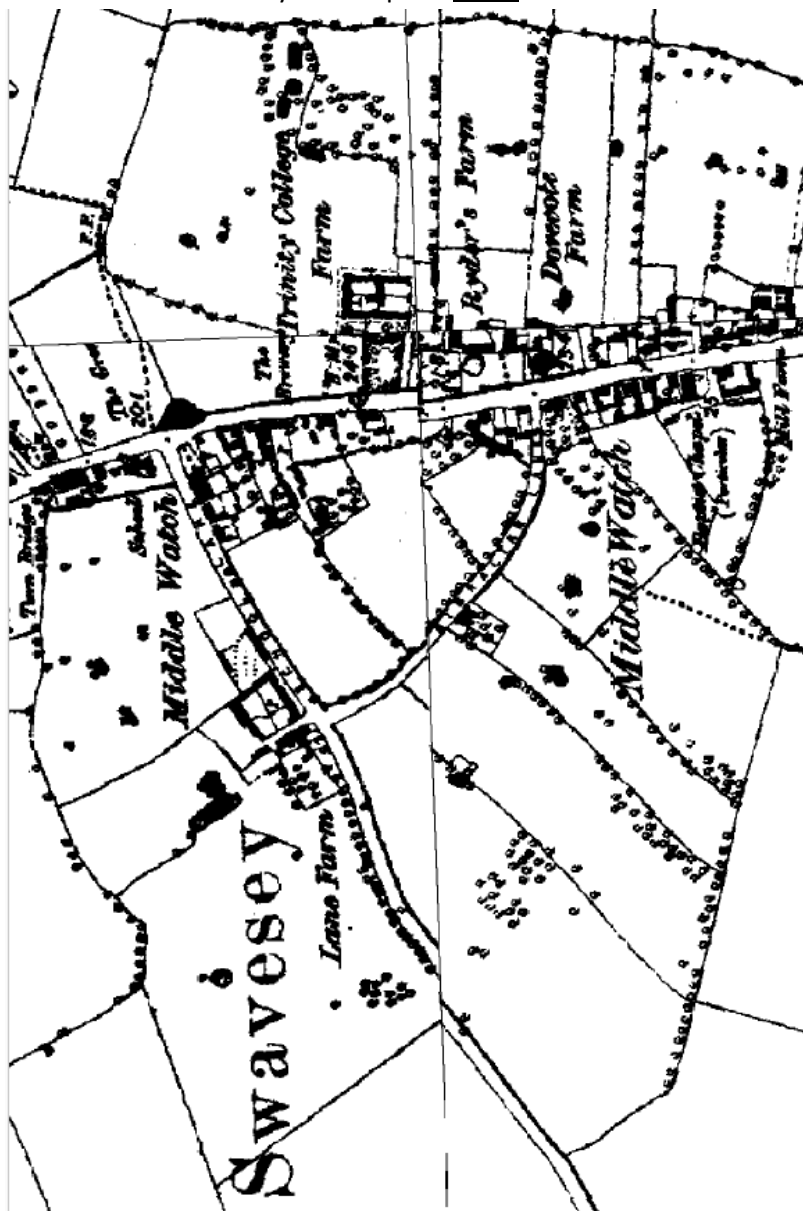


Aerial view of Swavesey recent past – 1983



Year 1 and 2 Remote Learning week beginning 25.1.21

Aerial view of Swavesey distant past - 1891



Look at the 3 different maps showing the same part of Swavesey Village.

Find 3 things you can see in all of the maps.

1. _____
2. _____
3. _____



Find 3 things that have changed in each map.

1. _____
2. _____
3. _____

Why do you think that some things have stayed the same whilst others have changed through time?

Resource 18: PSHE

WALT : explore our identity

Draw a picture of your favourite toy(s).	What job would you like to do when you are older?
	

Why is this toy special?

What job do you want to do and why?

The Lion and the Mouse



One day, a proud lion was asleep in the wood, his head resting on his paws. A timid mouse came along. The mouse didn't see the lion and ran across the lion's nose.

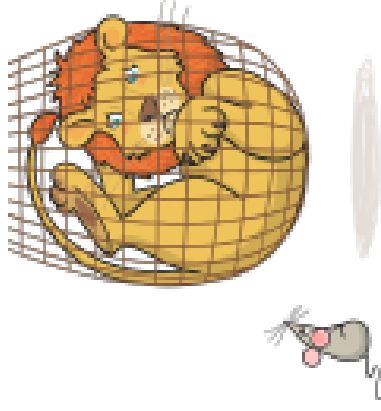
The lion woke up from his nap. He was cross with the mouse. "You woke me up!" he roared and laid his paw on the mouse, ready to gobble her up.

The mouse was scared. "Please let me go!" begged the mouse. "If you let me go, I will repay you one day!"

"You are funny!" said the lion. "How could a mouse help a lion?"

The lion laughed at the idea that a mouse could ever help him. But he was generous and let the mouse go.

Some days later, the lion was caught in a hunter's net. Unable to get out, the lion roared in anger. The mouse remembered the lion's voice and ran quickly to the net.



The mouse saw the lion struggling in the net and had an idea. She gnawed on the net until it broke and the lion was able to escape. The lion was free.

"Even a mouse can help a lion!" declared the tiny mouse.

From that day on, the mouse and the lion became friends forever.



A kindness is never wasted.

The Lion and the Mouse Questions

1. Why did the mouse run across the lion's nose? Tick one.

- ☐ She didn't see the lion.
- ☐ She wanted to surprise the lion.
- ☐ She thought it would be fun.

2. Why did the lion think the mouse was funny? Tick one.

- ☐ because she was dressed as a clown
- ☐ because she told him a joke
- ☐ because he thought a mouse could never help a lion

3. Why did the mouse run quickly to the net? Tick one.

- ☐ because she was in a hurry
- ☐ because she heard the lion's voice
- ☐ because she was nosy

4. Complete the sentences. One has already been done for you.

The mouse didn't see the lion	and had an idea.
The mouse saw the lion struggling in the net	became friends forever.
The mouse and the lion	and ran across his nose.

5. What is the moral of the story?

The Lion and the Mouse Answers

1. Why did the mouse run across the lion's nose? Tick one.

- ☒ She didn't see the lion.
- ☐ She wanted to surprise the lion.
- ☐ She thought it would be fun.

2. Why did the lion think the mouse was funny? Tick one.

- ☐ because she was dressed as a clown
- ☐ because she told him a joke
- ☒ because he thought a mouse could never help a lion

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The mouse didn't see the lion	and had an idea.
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The mouse and the lion	and ran across his nose.

5. What is the moral of the story?

A kindness is never wasted.