

Remote learning for week commencing 25.01.21

Key:

Red text- videos for children to watch to support their learning.

Black text- Information and resources to support for parents/ carers when covering.

Blue text- Tasks that children are expected to complete and share via tapestry.

	Mon	Tues	Weds	Thurs	Fri
	Assembly for today- Mrs Norden's live assembly via Zoom at 10:15	Assemblies for this week: 'Little Elf and the flowers of hope and bravery' with Mrs Crossman Miss Lawton's Assembly			Assembly for today- Mrs Norden's Friday assembly Live sessions for today: Otters- 9:15 Rabbits 9:45
Activity one	Understanding the World- Did you know that the Busway in Swavesey used to be a railway line which took people and goods by train to Cambridge? Look at the Swavesey Railway PowerPoint in the documents tab to find out more. If you want to do some more research this is a brilliant website: http://www.disused-stations.org.uk/s/swavesey/index30.shtml Does anyone in your family remember the railway line in Swavesey? Maybe you could ask them some questions about it- Did they travel on the train at all? Where did they go? Children to draw a picture of the railway line in Swavesey in the past or the Busway today.	Understanding the World- Go on a walking journey in your local area, for example from your house to the park, your route to school, how you get to the shop. Note down places or landmarks that you pass eg post box, telephone box. You will need these notes for tomorrow's lesson.	PE- Have a go at a session of Cosmic yoga, follow the link and choose a session. Make sure to listen carefully to the instructions and try hard to make the different yoga shapes. https://www.youtube.com/user/CosmicKidsYoga	Mathematics- Continue your learning about the number 8 by completing the tasks on 'The adventures of number 8 worksheet'. Remember to use physical objects to support if needed. You could watch the number 8 Numberblocks episode too. https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight	Phonics- Watch the video introducing the new digraph 'er'. https://vimeo.com/503804912 Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Her, under, fern, letter, term, hammer. Encourage children to use their chopping hands. Attempt to write this sentence 'I can send a letter'. Play a game on Phonicsplay- https://www.phonicsplay.co.uk/resources Use 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto'- Select Phase 3 and chose the sound we have learnt today. Remember to use your chopping hands to help you segment the words.
Activity two	Literacy- Phonics- Watch the video introducing the new digraph 'igh'. https://vimeo.com/503806061 Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Night, light, right, high, bright. Encourage children to use their chopping hands. Attempt to write this sentence 'The light is bright'. Play a game on Phonicsplay- https://www.phonicsplay.co.uk/resources Use 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto'- Select Phase 3 and chose the sound we have learnt today. Remember to use your chopping hands to help you segment the words.	Phonics- Watch the video introducing the new digraph 'oa'. https://vimeo.com/503807470 Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Coat, boat, moan, road, toad. Encourage children to use their chopping hands. Attempt to write this sentence 'I need a coat'. Play a game on Phonicsplay- https://www.phonicsplay.co.uk/resources Use 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto'- Select Phase 3 and chose the sound we have learnt today. Remember to use your chopping hands to help you segment the words.	Understanding the World- Watch the video to see Miss Lawton's map of her journey from school to the Busway. https://vimeo.com/503813273 Children to draw a map of their journey from yesterday. Will you draw a straight line or a curvy line to show your journey? What landmarks did you see along the way? Add them to your map. Can you colour your map to show what it looked like on your journey?	Phonics- Watch the video introducing the new digraph 'oo'. https://vimeo.com/503808894 Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Short 'oo' sound- book, look, took, cook Long 'oo' sound- food, moon, soon, pool Encourage children to use their chopping hands. Attempt to write this sentence 'Look at the moon'. Play a game on Phonicsplay- https://www.phonicsplay.co.uk/resources Use 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto'- Select Phase 3 and chose the sound we have learnt today. Remember to use your chopping hands to help you segment the words.	Personal, Social and Emotional Development- Invite the children to talk about places which are special to them and their families. Encourage the children to consider places where they and other members of their family were born or grew up; places where other members of their family may live and places that they and their family visit frequently. Make a list of these places and locate them on a world map. Create a special 'ME Box'. Ask the children to consider their special place and think of one thing that they could add to their box which would remind them of their special place. You may want to think about other artefacts or photographs that could go in your 'ME Box'. Share your 'ME Box' and tell us about your special place, I wonder if they are all the same?

Activity three	<p>Understanding the World- Watch the Video to learn about how Swavesey has changed from 1891 to now. https://vimeo.com/503812564 Miss Lawton will show you lots of interesting things on the two maps of Swavesey. It may be easier to look at the maps on an electronic device so you can zoom in on any bits you are interested in. If this is not possible don't worry as Miss Lawton will do this in her video.</p> <p>Children to write one sentence about what they have learnt about Swavesey in the past, how it has changed or something that has stayed the same for over 100 years.</p> <p>Watch at the end of the day ahead of tomorrow's Maths lesson- https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-the-number-8/znpvk7</p>	<p>Mathematics- Watch the Video introducing 8- https://vimeo.com/503811103 Things to think about: Where might we find 8? Are there any shapes with 8 sides? Where does 8 come on our number line? What would 8 o'clock look like? How can we make 8p? Is 8 an odd number or an even number? How do you know?</p> <p>Children to complete challenges for 8 to demonstrate their understanding. These can be photographed or recorded to share with us via Tapestry.</p>	<p>Literacy- Phonics- Watch the video introducing the recapping phase 2 tricky words and then introduce new tricky word- 'was'. https://vimeo.com/503810408</p> <p>Children to look through the text and spot the new tricky word, draw a circle around it. Read the text with the children encouraging them to segment and blend some of the words, focus on them reading the new tricky word.</p> <p>Can you spot this new word in any of your reading books? Can you think of a sentence you could write using the new tricky word?</p>	<p>PE- Have a go at Kidz Bop Dance Along. Choose your favourite song and dance to the beat. See if you can follow the people on your screen. You might want to practise it a few times.</p> <p>https://www.youtube.com/playlist?list=PLMr-d2PLsO95ydptpBnsxdQNSKc9iUNU0</p> <p>Video sharing a story- https://vimeo.com/503814874 To end your afternoon, you could watch the video of Miss Lawton reading a super story called 'The invisible String'</p>	<p>Mathematics- Watch the video to learn about making playdough https://vimeo.com/503815803</p> <p>Whilst making playdough discuss the ingredients with the children. What other recipes might use these ingredients? Which ingredient are we using the most of? What about the least? How do we know when the cup is full? What about when it is half full?</p> <p>Children to make playdough comparing the amounts of ingredients they add and checking they have measured enough.</p> <p>The playdough recipe is available in the documents tab on Tapestry and on the school website if this is easier for you to follow.</p> <p>You will need your playdough for a session on Monday next week.</p>
Other	<p style="text-align: center;">Reading tasks for the week. Don't forget that sharing a story is equally as important and encourages reading for pleasure</p> <p style="text-align: center;"> Phase 2 Early Reading Comprehension Activity 3 Phase2 Book – Ben I Spy and Read Phase 3 Set 2 I Spy and Read Phase 3 Set 3 Phase 3 story- I can spot... </p> <p style="text-align: center;">Other activities you might want to have a go at</p> <p style="text-align: center;"> Play hangman, Pictionary, Simon says Help prepare dinner Match the pairs of socks from the washing Snakes and ladders, Snap, draughts, hungry hippos </p>				

Please share work via Tapestry and we will respond and give feedback as necessary 😊