



Planet Earth? Chapter 4

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show.

In the writing activity at the end of the chapter, the children write the dialogue between the children and the leader of the command centre.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Questions

1. *The guy was on their case and gaining on them fast.*

What does the author mean by the phrase *gaining on them*?

- a pushing at them
- b catching up with them
- c shouting at them
- d getting bigger than them
- e slowing down

2. *"Let's just get away from the guy," replied Stuart, looking frantically over his shoulder.*

Why did Stuart look over his shoulder?

- a because he was alarmed by a sound
- b because he was worried he was going the wrong way
- c because he wanted to see what the man was wearing
- d because it was pretty dark
- e because he wanted to see how far behind the guy was

3. Where did the children hide from the stun guy?

- a in a small lobby
- b under a table
- c inside a storage cupboard
- d in a small opening low on the ground
- e behind a large sheet of canvas

4. How did Stuart work out how to open the steel door?

- a he guessed that it would be the local postcode
- b he realised that it would be today's date backwards
- c he put in a random number and got lucky
- d he worked out that it was a number equal to the area of the door
- e he noticed a series of numbers above the control panel



5. How many people were in the room behind the steel door?

- a a few
- b about twenty
- c just over a hundred
- d hundreds
- e thousands



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Lucy found a really good hiding place.

1

The children were being chased by a guy wielding a stun gun.

Stuart managed to discover the passcode.

After walking along the passageway, the children found themselves in front of a locked steel door.

The children suddenly found that they were the centre of attention.

Spelling, Punctuation and Grammar

1. Choose the correct spellings to complete the sentences below.

The children made the decision/decition not to break the facia on the keypad. Stuart felt like a hero on a televishun/television show when he cracked the code. When they appeared in the command centre, there was a feeling of panic and confusion/confution in the air.

2. Which sentence uses the **present perfect form**?

Tick one.

They ran down the left passage of the corridor, pushing carts and trollies out of their way.

“I’ve heard they can do you a serious injury or even kill you.”

“Yeah, but that was only one guy,” pointed out Stuart.

The three of them stood there like bedraggled travellers caught in an unending time warp.

3. Circle the **prepositions** in the sentence below.

It was on the wall, about fifteen centimetres above the control panel.



4. Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Although the guy had gone, the **adventurous** [adventure] children still felt terrified.

The walls and ceilings were covered in _____ [photograph] decorations.

They were faced with a locked door and tried _____ [variety] combinations but none of them worked.

5. Expand the noun phrase below by adding adjectives.

the door



Comprehension Questions (Answers)

1. *The guy was on their case and gaining on them fast.*

What does the author mean by the phrase *gaining on them*?

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Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Lucy found a really good hiding place.

2

The children were being chased by a guy wielding a stun gun.

1

Stuart managed to discover the passcode.

4

After walking along the passageway, the children found themselves in front of a locked steel door.

3

The children suddenly found that they were the centre of attention.

5

Spelling, Punctuation and Grammar (Answers)

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4. Complete the passage with adjectives derived from the nouns in brackets. One has been done for you.

Although the guy had gone, the **adventurous** [adventure] children still felt terrified.

The walls and ceilings were covered in **photographic** [photograph] decorations.

They were faced with a locked door and tried **various** [variety] combinations but none of them worked.

5. Expand the noun phrase below by adding adjectives.

the door

the locked steel door

Accept any expanded phrase that includes more than one adjective.



Open-Ended Questions

1. Why did Stuart think that there would be more than one guy with a stun gun?
2. *Then Marco found a rock on the floor and tried wedging it into the panel to see if he could crack it open, but he nearly broke the facia and Stuart forbade him from trying any more.*
Why do you think that Stuart didn't want Marco to break the facia?
3. *With trembling hands, he punched in the numbers.*
Why were Stuart's hands trembling at this point?
4. *The second Stuart, Marco and Lucy entered, a huge group of guards leapt to their feet and pulled out stun guns.*
When the guards noticed the three children, why do you think they leapt to their feet and pulled out stun guns?
5. *But before any of them had a chance to fire a single stun gun pellet a booming voice cut through all of the noise.*
What does the word *booming* tell you about the voice?



Purple Mash Extended Writing Exercise

At the end of the chapter, the children found themselves in a huge command room with thousands of people staring at them.

A booming voice cut through the air asking why there were unauthorised personnel in the room.

Think about what the children will say to explain their situation and save themselves from being attacked.

Write the conversation between the leader of the command centre and the children.