



Year 3 and 4 'Remote-Learning' Activities Commencing WB 1.2.21

Assemblies are available throughout the week from Mrs Norden and other members of staff.

	English Task	Maths Task	Daily Reading Time	Extra Task
<p>Mon</p> <p>Jo Wicks Workout - 9am on You Tube</p>	<p>1a. English - Spelling Activity <u>LO. To learn and consolidate spelling patterns.</u> Spellings have been set as a 2Do on Purple Mash. Look at the new spelling pattern. Practise the spellings on the 'LSCWC sheet' for 15 minute every day at the start of your English lesson ready for a test on Friday. (choose the correct group - Paddington, Barnaby, Rupert)</p> <p>1b. Grammar Activity - <u>L.O. To understand and use conjunctions when, before, after, while, so because, then, next, soon, therefore.</u></p> <p>Watch the powerpoint on conjunctions then complete the 2do Alien Time. If you prefer, you can do it on paper using the pdf Conjunctions.</p> <p>See Mrs Sprawson' Video Lesson https://vimeo.com/505244626</p>	<p>Maths - See the Maths Activity Sheet for your year group, telling you about the week's activities.</p> <p>Learning Objective: to identify angles.</p> <p>Mon-Angles powerpoint.</p> <p>See Mrs Sprawson's Video Lesson https://vimeo.com/505244235</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>Click on the link https://www.bbc.co.uk/bitesize/articles/zvmy382 Watch TV presenter Ed Petrie read two extracts from Dindy and the Elephant and answer the questions.</p>	<p>Topic - Our Wonderful World <u>LO: To ask questions to find out about our local history.</u> Zoom call at 1.45pm with Carole Pook - a local Historian in Swavesey.</p> <p>Join Zoom Meeting: https://zoom.us/j/97458889145?pwd=ZVFGR3o2RFdTUlVUFGvNWxmNGlDdz09 Meeting ID: 974 5888 9145 Passcode: Y34q&a</p> <p>Carole has received your questions about Swavesey and will be answering some of these in the live session. There may be opportunities to ask further questions. When the session has ended, you have a choice of either the Art or Geography task:</p> <p>Art: sketch an old building/landmark in Swavesey such as church, windmill, one of the old cottages, pub etc.</p> <p>Geography - look at the aerial maps of Swavesey and compare any changes. Then sketch your own aerial map view of Swavesey today, perhaps you might like</p>

				to draw how the High street looks (example shown) or use google maps and click on satellite view to search your own area of Swavesey to sketch.
Tues	<p>2a. Handwriting Activity <u>LO. To develop a consistent, joined up handwriting style</u> See Mrs Sprawson' Video Lesson https://vimeo.com/505244803</p> <p>2b- French Complete either the Y3 or Y4 worksheet on La recette de la galette des rois. To help you complete this activity, you may want to take another look at Mme Millard's video lesson from last week. https://vimeo.com/505160059</p> <p>Live Video Sessions - check the timings for your class and make sure you have the password ready. Swans 9:15am, Kingfishers 9:45am and Badgers 10:15am</p>	<p>Maths - See the Maths Activity Sheet for your year group, telling you about the week's activities.</p> <p>Learning Objective: To identify lines of symmetry in 2D shapes Tues lines of symmetry powerpoint.</p> <p><i>See Mrs Sprawson's video lesson</i> https://vimeo.com/505244526</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>Click on the same link as earlier in the week. Complete the 'Practise' and Activity 1. Look at how description and dialogue create Pog's character.</p>	<p>Art <u>LO. To create a bowl using mod roc or papier mache as part of our unit of work on sculpture.</u></p> <p>Please refer to the Power Point - Y3.4WB 25.1.21ART sculpture and modroc3 Decorate your bowl and then assess it against a success criteria. How successful have you been? Who is your bowl for? What could it be used for?</p>
Wed Jo Wicks Workout - 9am on You Tube	<p>Mental Health and Well- Being Week See Mrs Sprawson's video lesson https://vimeo.com/505245010</p> <p>LO: To focus on emotions and practise strategies to help us when we are feeling sad, angry, upset or confused. Complete the activity sheet WB 1.2.21 Wed Mental Health Activities *Look at the Mindfulness activity at the end of this timetable for a suggested well being walk that you could do with your family, perhaps after school time or at a weekend.</p> <p>3. English: <u>LO: I can recognise the key features of a playscript</u> See Mrs Sprawson's video lesson</p>	<p>Maths - See the Maths Activity Sheet for your year group, telling you about the week's activities.</p> <p>LO: To complete a simple symmetric figure.</p> <p><i>Video on symmetry by the Oaks academy</i> from 5.31 minutes in until the end.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>Click on the same link as earlier in the week. Read extract 2 and complete Activity 2. Discussing parts of the text.</p>	<p>Science <u>LO. To learn about conductors of electricity and insulators.</u></p> <p>Follow the Power Point called Y3.4 WB 1.2.21 Wed - Science - Conductors and Insulators.</p> <p>This will include watching a video by the Oaks Academy to 18:23 https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t?step=2&activity=video</p>

	<p>https://vimeo.com/505244957</p> <p>Look at the powerpoint Features of a playscript to learn what the different features are. Now look at Spotting Features of a Playscript (Red Riding Hood Activity) and carefully underline with the correct colour the different features you find. Use a colour coded key to help you. Y3 should attempt the 1 star activity and Y4 the 3 star activity.</p>	<p>https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure-74wpat?step=2&activity=video</p>		<p>Try the quiz. How well did you get on? Then move on to the next lesson.</p> <p>Watch the BBC Bitesize programme: https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</p> <p>We know that if you are working from home you will not have a circuit to test materials. However, use your knowledge from The BBC Bitesize clip and Oaks video to complete the activities. Look around your house and add more materials to your list that you think are conductors and insulators.</p>
Thu	<p>4. English <u>Learning Objectives: To write effective stage directions</u> See Mrs Sprawson's video lesson https://vimeo.com/505252481</p> <p>What is the purpose of stage directions? Why are they needed? They give the actors directions of how to act and where to enter the stage. Essentially, everything other than the words they say. A big part of acting in character is body language and good stage directions are crucial for this.</p> <p>Act out these 3 levels of stage directions and explain why the last one is best.</p> <ol style="list-style-type: none"> (Okay writing) Mother threw her hands up (Better writing) Mother threw her hands up angrily (Best writing) With a vicious scowl on his face, Mother threw her hands up <p>Remember to use brackets if the direction comes within speech.</p>	<p>Maths - See the Maths Activity Sheet for your year group, telling you about the week's activities.</p> <p>LO. Learning Objective: to calculate and measure perimeter: Watch the Oaks Academy video by clicking on the link below: https://classroom.thenational.academy/lessons/calculate-and-measure-perimeter-crv36r?activity=video&step=1</p> <p>Stop video at 5:15.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>Click on the same link as earlier in the week. Complete activity 3. Who would you rather be friends with?</p>	<p>ICT <u>LO. To understand and use computer simulations</u> See Mrs Sprawson' Video Lesson https://vimeo.com/505244709</p> <p>PM 3.7 Simulations week 2 Find the simulation programme: PM. Search Computing on the Home Page, 2Simulate, Locked Out Simulation</p> <p>Complete the Set 2Do Locked out Storyboard - complete the template to retell the story of Locked Out OR use the Role Play Cards (see sheet) to create the story.</p> <p>Additional Challenge: Complete either Mariza's thinking bubbles or Mum's thinking bubbles to show their thought processes - see activity sheet.</p>

	<p>Now complete the sheet Adding stage directions for your year group (both on the same document).</p>			
<p>Fri</p> <p>Jo Wicks Workout – 9am on You Tube</p>	<p>5. Our Reading Spine Book is 'The Lion, the Witch and the Wardrobe' by C.S Lewis.</p> <p><u>L.O.I can act out a story using expression</u></p> <p>See Mrs Sprawson's Video Lesson https://vimeo.com/505244355</p> <p>Refer to the Power Point: WB 1.2.21 Eng - Fri - Acting out The Lion The Witch and The Wardrobe</p> <p>Once there were four children called Peter, Susan, Edmund and Lucy. They were sent away from London during the Second World War, to the house of a kind old Professor who lived in the country.</p> <p>On the first morning the children decided to explore the big house. It was full of interesting things and unexpected places. One room had a suit of armour in it. Another, all hung with green, had a harp in the corner. And one room was quite empty except for a big wardrobe with a looking-glass in the door.</p> <p>"Nothing there," said Peter, and they all trooped out again – all except Lucy.</p> <hr/> <p>Read p1 of the picture book up to 'all except Lucy' Imagine that you are staying at the professor's house and that you are one of the children from the story. You have just arrived and want to explore because you are curious and excited. Head around the house, entering different rooms, looking in awe and wonder.</p>	<p>Maths – See the Maths Activity Sheet for your year group, telling you about the week's activities.</p> <p>Learning Objectives: To recall x tables efficiently and accurately.</p> <p>X tables test.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>See Mrs Sprawson's Video Lesson https://vimeo.com/505244444</p> <p>Enjoy 30 minutes of reading for pleasure.</p>	<p><u>PSHE LO. To know about different national, religious and ethnic communities that exist in the UK.</u></p> <p>Draw yourself another melting pot similar to last week. Add a title Melting Pot for Britain. Add lots of different people who live in Britain into your pot.</p> <p>Have a think about these people. Do they all look alike? How are they similar and how are they different? Do they all eat the same food or different food. In what other ways are they similar and different?</p> <p>'On-going Homework Choice' Look at the sheet to develop your independent learning skills.</p> <p>Continue to work on an activity.</p> <p>Remember to plan first to get the best quality of work.</p>

	<p>Create a dialogue (conversation) that the children in the story could have been saying. If you have siblings or adults available, encourage them to join in, pretending to be one of the other children. If no one is available, you could use some toys and pretend that they are the other children.</p> <p>Spellings - Test yourself on spellings set earlier in the week. Self-mark your work.</p>			
<p>Additional Reading: Visit the virtual school library by clicking on the link to out about author's, illustrators and read their free books on line. https://library.thenational.academy/</p> <p>Don't Forget: Mindfulness Activity - relax and think about your body by completing a Mindfulness Activity. At the weekend (or at the end of a school day if an adult has time) Take a local walk around Swavesey, perhaps following the A Historic Stroll through Swavesey guide (made by Carole Pook) and look for some of the old buildings we have been researching in our reports. Music: Listening to music can be relaxing and is good for your body. Listen to different pieces of music. What types of pieces help you relax the most? Get plenty of exercise - aim for an hour a day! How many jumps, hops, skips can you do in a minute? Can you practise your tennis skills with a bat and ball Or your football dribbling skills? Check out Mrs Turian's Remote Learning PE ideas in your PM folder. PSHE: Play games with your family, remember to take it in turns. Make your own board game for others to play! Remember to have fun!</p>				
<p>Useful Websites:</p> <ol style="list-style-type: none"> 1. 'Primary' age resources for Key Stage 2 at https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2 2. Visit BBC Bitesize Daily where you will find daily activities that you may be interested in, including some fabulous English and maths lessons. Select the correct year group and start home-schooling: https://www.bbc.co.uk/bitesize/levels/zbr9wmn 3. Visit Pobble 365 for one picture, one teaching resource every day: https://www.pobble365.com/superhero-treats/ 				