

Swavesey Primary School Year 5/6 weekly overview

Week beginning: 8.2.21

Tasks

Weekly spelling

100 spellings

As it is the last week of half term, there is no homework for over half term. However, we will have our 100 spelling list test on the first Friday back after half term, so do keep practicing those, as you do all year. A PDF of the spellings is saved in the homework folder.

English Tasks

Monday

- 1) **Read** Chapter 5 of 'Planet Earth?'. This will be **set as a 2Do**.
- 2) Complete the **multiple choice online quiz** for Chapter 5. This will be **set as a 2Do**.
- 3) Print or write down the questions for the **sequencing questions, SPaG and open ended questions** for Chapter 5 and complete.

These activities are **set as PDFs** and are to be **marked at home**. Answers are given on a separate answer sheet, which is **sent as a PDF**. Open ended answers are just an example of how the question could be answered.

Tuesday

- 1) Watch the video for the Tuesday English lesson, which is all about how to write a synopsis. The slides from the videos, which have the tasks on them, are also saved as a **PDF** if you would find these helpful.
- 2) Complete the note taking task given in the lesson in order to help organise your thoughts for tomorrow's writing task, which is a book review.

Video recorded to support this session

Title: Yr 5.6 Tuesday English - synopsis

Link <https://vimeo.com/507884440>

Wednesday

- 1) Watch the video for the Wednesday English lesson. The slides from the video are also saved as a **PDF**.
- 2) Complete the set **writing task** inspired by the ending of chapter 5 of 'Planet Earth'.

This week, the task is a **book review of Planet Earth**: This will be set on purplemash **as a 2Do**. Save, but do not 'Hand in' today - wait until after Thursday's editing lesson.

Video recorded to support this session

Title: Yr 5.6 Wednesday English opinion writing

Link <https://vimeo.com/507918573>

Thursday

1) **Edit your current writing task (Book review)**

Having had time away from your piece of work, edit your writing for the non-negotiables, for punctuation and to see if you can up-level your vocabulary choices to be more specific or engaging. Then 'hand in' your work to your teacher via purplemash. Your teacher will mark all your writing pieces before the next Thursday for you to then make any changes based on their feedback.

2) **Edit your piece of writing from last week (The conversation)** based on the feedback your teacher has given you through purplemash and then re 'hand in' your work so they can see your final version.

3) Enjoy listening to our new class spine text Skellig. Today we will read chapters 25-31

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Thursday English Skellig

Link: <https://vimeo.com/507945348>

Friday

Pobble 365

Complete the Pobble, which a teacher will talk through in a video. You can print this out or simply write down your answers on paper. This is saved as a **PDF**.

Spelling test

Listen to the recorded lesson reading out the spellings and then mark your spellings. Then email your teacher your score.

Video recorded to support this session

Title: Yr 5.6 Friday English Pobble and spellings

Link <https://vimeo.com/507942112>

Reading

At least 20 minutes reading each day. This might be reading or being read to.

Maths – Geometry

Monday

Watch the lesson video on 2d shapes. Pause the video when you need to in order to complete the tasks. Slides from the video can be found in the **Maths slides PDF**.

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Monday maths 2d shapes

Link <https://vimeo.com/507949811>

Tuesday

- 1) Watch the recorded lesson on division
- 2) Everyone must have a go at the 2do 10 question division quiz. If you get 3 or more wrong, re-watch the video and have another go. If you still feel stuck, email your teacher.
- 3) If you get 8 or more out of 10 and find it fairly straightforward, have a go at the extension questions. Questions and answers are saved as a PDF.
- 4) Bonus challenge: Find the answer to this question
 $75,983,514,758 \div 124 =$ (Answer can have a remainder or it goes to 5 decimal places)

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Tuesday maths division

Link <https://vimeo.com/507948656>

Wednesday

- 1) Watch the lesson video on how to find area and perimeter and complete the tasks. Pause and re-watch the video as much as you need. Slides from the video can be found in the **Maths slides PDF and PDFs** with the tasks are also saved in the remote learning folder.

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Wednesday maths area and perimeter

Link <https://vimeo.com/508045284>

Thursday

- 2) Watch the lesson video on finding the area of composite shapes and complete the tasks. Pause and re-watch the video as much as you need. Slides from the video can be found in the **Maths slides PDF and PDFs** with the tasks are also saved in the remote learning folder.

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Thursday maths composite shapes

Link <https://vimeo.com/508043506>

Friday

- 1) Watch the lesson video which includes two rounds of countdown and a shape based challenge from nrich. Make sure you save your solutions in your work folders. Task is saved as a **PDF**.

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Friday maths enrich challenge

Link <https://vimeo.com/508043150>

R.E

This week is R.E week where we will focus on R.E for four afternoons, just as we might in school for our R.E weeks. This R.E week's topic is 'Christianity'

Monday: The Bible

- 1) Watch the recorded lesson about 'The Bible', making notes as you go along about what many Christians believe about the Bible.
- 2) There is a song to watch at the end. Here is the link for it. I play it in the lesson, but you might find it glitch and easy to watch using the link!

<https://www.youtube.com/watch?v=ugjVHxU5108>

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Monday R.E The Bible

Link <https://vimeo.com/508418672>

Tuesday: Jesus' life

- 1) Watch the recorded lesson about what the Bible says about Jesus' birth and some of Jesus' miracles.
- 2) Your task is to make a poster explaining from what the Bible says about Jesus' birth and miracles, why many Christians find Jesus so special.

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Tuesday R.E Jesus' life

Link <https://vimeo.com/508421581>

Wednesday: Jesus' death and resurrection

- 1) Before watching the recorded lesson, watch this cartoon version of the Easter story.

<https://www.youtube.com/watch?v=HL8R158Ujp4>

- 2) Watch the recorded lesson, which will help you answer the quiz questions which are set. The quiz is saved as a **word document** in case you wish to type straight into it.

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 Wednesday R.E Jesus' death and resurrection

Link <https://vimeo.com/508426291>

Thursday: Baptism

- 1) Watch the recorded lesson video
- 2) Complete the task of drawing 6 images with 6 pieces of writing to help explain what you have learnt this week about what many Christians believe the one big story of the Bible to be, including the symbolic meaning of baptism.

Video recorded to support this session

Title: Yr 5.6 WB 8.1.21 Thursday R.E Baptism

Link <https://vimeo.com/508464690>

P.E

Joe Wicks is returning to do live 'PE with Joe' videos on a Monday, Wednesday and Friday. These can be watched live or at another time if more convenient. These are great videos to use for exercise or feel free to choose others. Simply go onto outube and search PE with Joe Wicks.

Also see Mrs Turian's '**Remote learning P.E PDF**' for other ideas. Choose whatever suits you at home!

French

1) **French:**

- 1) Watch Madame Millard's lesson on schools.
- 2) Watch the below links which will help with the lesson.

[BBC Thinking skills English children visit a French school](#)

<https://www.bbc.co.uk/programmes/p01999jc>

- 3) Complete the work sheet on schools. (saved a **Word document** so you can type into it if you wish)

Video recorded to support this session

Title: Yr 5.6 WB 8.2.21 French –l'ecole

Link <https://vimeo.com/507880216>

- 2) Remember you can also enjoy more French by using your duolingo account.
Go to www.doulingo.com See Mrs Leonard's crib sheet for how to use this, which is saved as a **PDF**.

PSHE

Our focus this week is 'exploring our identity'

Monday

Create an 'Identity mind map'. Have a look at the 'Identity mind map example' (**saved as a PDF**) to see which areas of your life you could think about, the level of detail you could include and how you could lay it out. If you wish to present it in another way please do, but use this as a chance to think about parts of your life that make you you! Take a photo/save in your personal folder, to share with your class teacher.

Wednesday

- 1) **Read** the poem 'The British' by Ben Zephaniah (**saved as a PDF**) You might find it a tricky poem to read, so perhaps read it 2 or 3 times. If it still feels very confusing, if possible, ask someone else in your house to read it to you.
- 2) Underline/find all the words that are used to make the poem sound like a recipe.
- 3) Why do you think Ben Zephaniah makes it sound like a recipe? Just think about this for yourself.
- 4) There are lots of countries/people from various countries mentioned. See how many you can find/circle on the world map (**saved as a pdf 'world map PSHE activity**). Don't worry if you can't find them all. Give yourself 5 minutes and see how many you can spot!
- 5) Ben Zephaniah's poem talks about the fact that there are lots of different people in Britain from lots of different backgrounds, countries and cultures. He finishes his poem by saying

“Add some unity, understanding, and respect for the future,
Serve with justice
And enjoy.

Note: All the ingredients are equally important. Treating one ingredient better than another will leave a bitter unpleasant taste.

Warning: An unequal spread of justice will damage the people and cause pain.

Give justice and equality to all.”

If there is justice, it means that all people are treated fairly.

Why do you think he thinks it is important to have unity, understanding and respect for all people, whatever their background? This is a big question, but email your teacher with your thoughts.

Other

1) Homework: As it is the last week of half term, there is no homework for over half term. However, we will have our 100 spelling list test on the first Friday back after half term, so do keep practicing those, as you do all year. A PDF of the spellings is saved in the homework folder.

2) Assemblies

Every Monday at 10:15 there will be a live assembly with Mrs Norden.

Watch out in emails for links to other assemblies during the week from Mrs Norden and other members of staff.

3) Live session with your class teacher

You will have a live session with your class teacher on a Tuesday afternoon at 2:40 for 15 minutes. Please be ready at 2:35 to sign in so that the session can start promptly at 2:40. Details will be emailed to you for how to access these live sessions.