

## Remote learning for week commencing 08.02.21

### Key:

Red text- videos for children to watch to support their learning.

Black text- Information and resources to support for parents/ carers when covering.

Blue text- Tasks that children are expected to complete and share via tapestry.

	Mon	Tues	Weds	Thurs	Fri
	<b>Assembly for today-</b> Mrs Norden's live assembly via Zoom at 10:15	<b>Assembly for today-</b> Mrs Poskitt's number day assembly	<b>Assembly for today-</b> Mr O'Neill's assembly	<b>Assembly for today-</b>	<b>Assembly for today-</b> Mrs Norden's Friday assembly <b>Live sessions:</b> Otters- 9:15          Rabbits- 9:45
Activity one	<p><b>Understanding the World-</b> Take a look at this video that explores toys from the past 100 years. You may want to pause the video and have a bit of a discussion about them: What are they made from? How did children play with them? As the video comes to the end you may start recognising some of the toys.</p> <p><a href="https://www.youtube.com/watch?app=desktop&amp;v=EDAPaEVr1Hk&amp;feature=emb_logo">https://www.youtube.com/watch?app=desktop&amp;v=EDAPaEVr1Hk&amp;feature=emb_logo</a></p> <p>Draw a picture of a toy you would like to play with from the past and write a sentence about why.</p>	<p><b>Mathematics-</b> <b>Watch the Video introducing 10-</b> <a href="https://vimeo.com/508516823">https://vimeo.com/508516823</a> Things to think about: Where might we find 10? Are there any shapes with 10 sides? Where does 10 come on our number line? What would 10 o'clock look like? How can we make 10p? Is 10 an odd number or an even number? How do you know?</p> <p>Children to complete challenges for 10 to demonstrate their understanding. These can be photographed or recorded to share with us via Tapestry.</p>	<p><b>PE-</b> Have a go at a session of Cosmic yoga, follow the link and choose a session. Make sure to listen carefully to the instructions and try hard to make the different yoga shapes. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><b>PSED-</b> <b>Video-</b> <a href="https://vimeo.com/509195496">https://vimeo.com/509195496</a> As they are listening to the story encourage your child to look for similarities and differences between Susan and themselves. At the last page ask your child if they were surprised to see that Susan uses a wheelchair. Some children may suggest that children in wheelchairs cannot do the same things as able-bodied children. Discuss with your child how we can all do the same thing but sometimes we will do it in a different way.</p> <p>Please ask your child the following questions to explore individual differences in the way we do things and reasons for why we may feel a certain way:</p> <ul style="list-style-type: none"> <li>• What makes you laugh?</li> <li>• How do you swim?</li> <li>• How do you dance?</li> <li>• What makes you angry?</li> <li>• What makes you proud?</li> <li>• How do you paint?</li> </ul> <p>Please share some of these thoughts, discussions and ideas with us on Tapestry.</p>	<p><b>Phonics-</b> <b>Watch the video of Miss Cotton introducing spellings for half term.</b> <a href="https://vimeo.com/508514075">https://vimeo.com/508514075</a> Practise your spellings daily- remember to use one column per day. Remember to follow the instructions- Look, cover, say, write and check. If you run out of room and want to continue practising, you could print the sheet again or draw your own table.</p> <p>These are your spellings- he, she, we, me, be, was, they, you.</p> <p>We will have a short spelling test during first week back after half term.</p>
Activity two	<p><b>Literacy- Phonics-</b> <b>Watch the video introducing the new trigraph 'ear'.</b> <a href="https://vimeo.com/508508510">https://vimeo.com/508508510</a> Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Hear, tear, fear, year. Encourage children to use their chopping hands. Attempt to write this sentence 'I can hear a sheep.'</p> <p>Play a game on Phonicsplay- <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a> Use 'Buried Treasure', 'Dragon's Den' or 'Picnic on Pluto'- Select Phase 3 and chose the sound we have learnt today. Remember to use your chopping hands to help you segment the words.</p>	<p><b>Phonics-</b> <b>Watch the video introducing the new trigraph 'air'.</b> <a href="https://vimeo.com/508505702">https://vimeo.com/508505702</a> Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Chair, hair, fair, lair, pair. Encourage children to use their chopping hands. Attempt to write this sentence 'The man has fair hair.'</p> <p>Have a go at 'Pick a picture'. Select Phase 3 digraphs <a href="https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture">https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</a> OR 'Rocket rescue'. Select Phase 3 <a href="https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue">https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue</a></p>	<p><b>Mathematics-</b> <b>Video-</b> <a href="https://vimeo.com/509175600">https://vimeo.com/509175600</a> Using a tens frame (provided) and two different colours, can you find as many different ways as you can to make 10? These are called number bonds to ten. At the end have a go at writing the number sentences, for example 6+?=10</p>	<p><b>Phonics-</b> <b>Watch the video introducing the new trigraph 'ure'.</b> <a href="https://vimeo.com/508512219">https://vimeo.com/508512219</a> Children to practice writing the new digraph, focus on accurate formation. Have a go at writing a word containing the new sound: Pure, cure, picture, manure. Encourage children to use their chopping hands. Attempt to write this sentence 'The gold is pure.'</p> <p>Have a go at 'Reading robot'. Select Phase 3, use the results to practise any specific sounds your child is struggling with. <a href="https://www.phonicsplay.co.uk/resources/phase/2/reading-robot">https://www.phonicsplay.co.uk/resources/phase/2/reading-robot</a></p>	<p><b>Mathematics-</b> Continue your learning about the number 10 by completing the tasks on 'The adventures of number 10 worksheet'. Remember to use physical objects to support if needed.</p> <p>You could watch the number 10 Numberblocks episode too. <a href="https://www.bbc.co.uk/iplayer/episode/b08p1hr1g/numberblocks-series-2-ten">https://www.bbc.co.uk/iplayer/episode/b08p1hr1g/numberblocks-series-2-ten</a></p>

Activity three	<p><b>Understanding the World/ Literacy-</b>  <b>Watch the video-</b>  <a href="https://vimeo.com/509196318">https://vimeo.com/509196318</a>          What do you think our mystery toy is?          Your challenge is to think of and write some questions which may help you guess what it is.          Can you have a go at writing some questions?          Don't forget a question mark at the end!          If this is tricky then try writing one and ask your adult to write some additional questions for you. Post these on Tapestry and we will reveal what the item is on Friday.</p> <p>You can use the writing template provided if you want to or just use a piece a paper.</p>	<p><b>Understanding the World-</b>          Read through the story 'The Old Toy Room'.          You may want to discuss some of the toys from the past that you see in the pictures. You could share some experiences you may have of playing with such toys with your child.</p> <p>Afterwards can you draw a picture of one of the toys from the past and write a sentence about it. You may want to use the sentence starter '<i>Children played with....</i>' (you may copy this part, but please use your phonics knowledge and skills to complete the sentence).</p>	<p><b>Literacy- Phonics-</b>  <b>Watch the video introducing the recapping phase 2 tricky words and then introduce new tricky word- 'they'.</b>  <a href="https://vimeo.com/508510854">https://vimeo.com/508510854</a>          Children to look through the text and spot the new tricky word, draw a circle around it. Read the text with the children encouraging them to segment and blend some of the words, focus on them reading the new tricky word.</p> <p>Can you spot this new word in any of your reading books? Can you think of a sentence you could write using the new tricky word?</p>	<p><b>PE-</b>          Wind down your afternoon with a meditation session with Moovlee. Focus on your breathing.</p> <p><a href="https://www.youtube.com/watch?v=qtapT_dp5NQ">https://www.youtube.com/watch?v=qtapT_dp5NQ</a></p>	<p><b>Understanding the world</b>  <b>Video- <a href="https://vimeo.com/509201022">https://vimeo.com/509201022</a></b>          Did you correctly guess what our mystery toy was?          Can you have a go at creating your own toilet roll timeline? Place the 3 different toys in the correct places.          What do you notice about how the toys have changed?          Can you add anything else to your timeline? You could add a toy that your grandparents played with, a toy your parents played with and a toy you like playing with? (These could be photographs, drawings or the real thing).</p> <p>Add the photos of the 'Jack in the Boxes' to the correct place either on a toilet roll timeline or using the sheet provided.</p>
Other	<p><b>Reading tasks for the week.</b> Don't forget that sharing a story is equally as important and encourages reading for pleasure.          Follow this link to listen to the story of Farmer Duck <a href="https://vimeo.com/56772821">https://vimeo.com/56772821</a> Whilst listening you may to stop at various points to discuss <i>What the animals say? Did they all set to work? How did Duck feel?</i>          Afterwards you could set up a farm area for play or write messages to the farmer.</p> <p><a href="#">Phase 2 Early Reading Comprehension Activity 5</a>  <a href="#">Phase 3 book- Haircut (The children will need help with some of the tricky words which we have not yet learnt).</a>  <a href="#">Phase 3 early reading comprehension powerpoint</a></p> <p><b>Other activities you might want to have a go at</b>          Play snap, pairs or any other cards games such as Uno          Plant some seeds          Make some Rice Krispies/ Cornflake cakes          Help make dinner, lay the table</p>				

Please share work via Tapestry and we will respond and give feedback as necessary 😊