



Year 3 and 4 'Remote-Learning' Activities Commencing WB 22.2.21

Assemblies are available throughout the week from Mrs Norden and other members of staff.

	English Task	Maths Task	Daily Reading Time	Extra Task
<p>Mon</p> <p>Jo Wicks Workout - 9am on You Tube</p>	<p>1a. English - Spelling Activity - spellings have been set as a 2Do on Purple Mash. Look at the new spelling pattern. Practise the spellings on the 'LSCWC sheet' for 15 minute every day at the start of your English lesson ready for a test on Friday. (choose the correct group - Paddington, Barnaby, Rupert)</p> <p>1b. Grammar Activity LO. To use inverted commas for direct speech. Watch the video clip from the Oaks. https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c?activity=video&step=1 It will focus on</p> <ol style="list-style-type: none"> Match verbs to adverbs Eg. Whispered softly, snapped angrily etc What punctuation can you see? Changing the order of speech in a sentence. How does the punctuation change? <p>Activity 1: Spot the Missing Speech Mark Sheet AND Be The Teacher sheet spotting mistakes</p> <p>Challenge Write a conversation between two characters in one of your favourite books remembering to put speech marks around the words being spoken,</p>	<p>Maths - See the Maths Information Sheet telling you about the week's activities.</p> <p><u>Learning Objective:</u> <u>I can solve multiplication problem</u></p> <p>Watch Miss McAuley's video https://vimeo.com/514250905 talking you through powerpoint Multiplication 1.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>LO. To understand the power of illustrations.</p> <p>Read the Power Point 'There's A Hero Inside All of Us Today' and answer the questions.</p>	<p>Topic - Our Wonderful World <u>LO:</u> To compare a UK and European region.</p> <p>Follow Miss McAuley's video https://vimeo.com/514248864 to learn about the region of East Anglia. Continue to watch the video to learn about a different region of the world.</p> <p>How are these regions similar?</p> <p>How are these regions different?</p> <p>Consider the physical features of both regions.</p> <p>Choose one region and create your own information page from a leaflet. You can include drawings, maps, diagrams and writing. It is up to you whether you do it on paper, on the computer or as a 2Do.</p> <p>There is a PDF titled Comparisons of a Region, this is a copy of the notebook that Miss McAuley shares on her screen in the video.</p>

<p>Tues</p>	<p>2a. Handwriting Activity LO' To write using joined up handwriting Practise your joined-up handwriting. You will need lined paper for this or if you haven't got lined paper, draw some lines of your own carefully with a ruler. Copy the joins and the poem on the Handwriting Sheet.</p> <p>2b- French Watch Mme Millard's video https://vimeo.com/514250034 Now complete the worksheet for your year group called Crowns and Shapes.</p> <p>Live Video Sessions - check the timings for your class and make sure you have the password ready. Swans 9:15am, Kingfishers 9:45am and Badgers 10:15am</p>	<p>Maths - See the Maths Information Sheet telling you about the week's activities.</p> <p>Learning Objective: <u>I can divide using the bus stop method.</u></p> <p>Watch Miss McAuley's video https://vimeo.com/514251898 talking you through Division 1 powerpoint.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>LO. To understand the power of illustrations.</p> <p>Read the Power Point 'Beastly Besties' and answer the questions.</p>	<p>DT - <u>L.O. I can design a structure that lights up</u> https://www.youtube.com/watch?v=072wpm7aS8 Watch this video that will explain to you what lighthouses are and how they work.</p> <p>Then answer the following questions to check your understanding: What are they? How do they work? What is the purpose of a lighthouse? What are its key characteristics?</p> <p>Task: You have been commissioned to create a lighthouse. Complete your design sheet for it.</p>
<p>Wed</p> <p>Jo Wicks Workout - 9am on You Tube</p>	<p>3. English: LO: To identify the structure of a fantasy story. Watch Miss McAuley's video on fantasy stories. https://vimeo.com/514253289</p> <p>Think about the fantasy land that Lucy ended up in in the Lion, The Witch and The Wardrobe.</p> <p>Watch Alice In Wonderland: https://www.youtube.com/watch?v=Q93VrYOXSe8 (meeting Mr Rabbit and falling down the hole) https://www.youtube.com/watch?v=msvOUUgv6m8 (mad Hatters Tea Party) Now read the story: https://www.youtube.com/watch?v=I8RRBQZEMdM with the Story Teller</p>	<p>Maths - See the Maths Information Sheet telling you about the week's activities.</p> <p>LO. <u>I can divide using the bus stop method.</u></p> <p>Watch Miss McAuley's video https://vimeo.com/514247518 talking you through Division 2 powerpoint.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>LO. To understand the power of illustrations.</p> <p>Read the Power Point 'New Classmates' and answer the questions.</p>	<p>Science - Forces LO. To identify that a force can act at a distance and that there can be contact forces and non-contact forces. Learn about magnetic forces.</p> <ol style="list-style-type: none"> 1. A force can be a pull, push or twist. Look at the Power Point called What is a force? 2. Complete Label the Forces sheet. 3. Watch the Oaks Academy video: https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec?step=1&activity=video You do not have to record any answers or pause the video - just think as it plays along.

Look at the **Fantasy Story Checklist** and then complete the **Generating Ideas sheet**.
Imagine writing your own fantasy story. Where would you go? What would your portal be to take you to a new world? What would be special about your characters? Who would your good character be? Bad character? Jot down ideas or sketch pictures to show some of your initial ideas.

4. Complete the **Contact and Non-contact activity sheet**.

Investigate magnets and their magnetic force that works at a distance. Find any magnets that you may have at home. Play with them - see if you can feel the non-contact force.

If you cannot find any magnets watch:

<https://www.bbc.co.uk/bitesize/clips/zk9rkqt>

Questions to think about:

What happens when you bring two magnets together? Can you feel them pull together or push apart? Can you feel this with all the magnets? Is the attraction or repulsion stronger between some of the magnets? What do you notice when you bring the ends labelled N together, S together, and one N and one S together? Does the same thing always happen?

<p>Thu</p>	<p>4. English LO: <u>To compare fantasy stories spotting similarities and differences.</u></p> <p>What features would you expect to find in a Fantasy Story - review form yesterday's generating ideas sheet.</p> <p>Recap on the story of Alice In Wonderland. What happened in the beginning, middle, end? How could the story be adapted?</p> <p>A fantasy story should have: a fantasy setting, good and bad characters, a portal from one world to another, a bit of magic and adventure, a problem, a resolution.</p> <p>Watch Peter Pan: https://www.youtube.com/watch?v=_4bHka4A-js</p> <p>How does it compare to Alice In Wonderland? Discuss different characters, portal, fantasy, magic, problems, resolutions etc.</p> <p>Complete the activity sheet called: Comparing Fantasy Stories</p>	<p>Maths - See the Maths Information Sheet telling you about the week's activities.</p> <p>LO. <u>I can solve division problems</u></p> <p>Watch Miss McAuley's video https://vimeo.com/514251456 talking you through Division 3 powerpoint.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>LO. To understand the power of illustrations.</p> <p>Look in one of your favourite reading books at homes. Look at some of the illustrations. How do they create an image in your head. Try drawing an illustration in the same style.</p>	<p>ICT Writing for different audiences Week 1.</p> <p>LO: <u>To explore how font size and style can affect the impact of a text.</u></p> <p>Watch Miss McAuley's video https://vimeo.com/514248239 on exploring different text styles.</p> <p>Complete the 2Do newspaper front page activity.</p> <p>Edit the text to make it look like a proper newspaper front cover.</p> <p>There are some photos in the gallery that you can add by clicking on the green cross in the picture box. The lower picture box can be used to upload a picture that you have found by doing an internet search.</p> <p>Don't forget to save your work when you have finished.</p>
<p>Fri</p> <p>Jo Wicks Workout - 9am on You Tube</p>	<p>5. Our Reading Spine Book is 'The Lion, the Witch and the Wardrobe' by C.S Lewis. LO. To identify fantasy from reality. <u>Recap fantasy stories so far.</u> Watch Mrs Kellam's video https://vimeo.com/514249414</p>	<p>Maths - See the Maths Information Sheet telling you about the week's activities.</p>	<p>Build in 30 minutes of reading activity every day.</p> <p>Enjoy 30 minutes of reading for pleasure.</p>	<p>PSHE: To understand what stereotypes are. Watch Mrs Kellam's video https://vimeo.com/514249867 A stereotype is a mistaken idea that many people have about a certain group of people.</p>

	<p>Watch: Synopsis of The Lion, The Witch and The Wardrobe: https://www.youtube.com/watch?v=3SvbNhe8Ctg</p> <p>https://www.youtube.com/watch?v=IXbpnGrS910</p> <p>What was the portal? The fantasy land? Who were the good and bad characters? The problem etc.</p> <p>Remember the stories Alice In Wonderland and Peter Pan. Which story did they prefer? Why?</p> <p>Read chapter 1 and 2 of The Magic Far Away Tree by Enid Blyton - scroll down the page to find the start of Ch1. https://onlinereadfreenovel.com/enid-blyton/46850-the_magic_faraway_tree.html</p> <p>What characters did the children meet up the tree? Design your own faraway tree. What characters might you meet? Include a good and a bad. Add a few fantasy lands such as the land of toys or the land of sweets. Describe one of the lands in a short paragraph so that the reader can really picture what the land looks like. Use similes and metaphors to make comparisons and powerful adjectives.</p> <p>Spellings - Test yourself on spellings set earlier in the week. Self-mark your work.</p>	<p><u>Learning Objectives: To recall x tables efficiently and accurately.</u></p>		<p>Discuss these statements with someone in your family. How much do you agree? Why? Girls don't like football Boys don't cry. Sisters are quieter than brothers. Mums cook better than anyone else. All nurses are women.</p> <p>Can you think of any other stereotypes?</p> <p>Topic Homework Choice</p> <p>Look at the 'On-going Homework Choice' sheet to develop your independent learning skills.</p> <p>Continue to work on an activity.</p> <p>Remember to plan first to get the best quality of work.</p>
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Additional Reading:

Visit the virtual school library by clicking on the link to out about author's, illustrators and read their free books on line.

<https://library.thenational.academy/>

Don't Forget:

Mindfulness Activity - relax and think about your body by completing a Mindfulness Activity.

This week why don't you write a 'happy' poem? Start each line with Happiness is....Then complete each sentence with something that makes you happy. For example, Happiness is...going to the seaside and listening to the waves crash on the shore. Happiness is eating a huge bar of my favourite chocolate. Happiness is spending time with our family. Decorate it to make it colourful once you have finished. We would love to see your happy poems!

Music: Listening to music can be relaxing and is good for your body. Listen to different pieces of music. What types of pieces help you relax the most? Are there any songs that you love to jump around or dance to?

Get plenty of exercise - aim for an hour a day! Can you go for a walk or a bike ride or play out in your garden? Don't forget to have a go at Mrs Turian's Remote Learning PE ideas. Maybe you or a sibling can set up a treasure hunt to follow clues around the garden.

Play games with your family.

Remember to have fun!

Useful Websites:

1. 'Primary' age resources for Key Stage 2 at <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>
2. Visit BBC Bitesize Daily where you will find daily activities that you may be interested in, including some fabulous English and maths lessons. Select the correct year group and start home-schooling: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
3. Visit Pobble 365 for one picture, one teaching resource every day: <https://www.pobble365.com/superhero-treats/>