

## Remote learning for week commencing 22.02.21 Theme- Under the Sea

**Key:**

Red text- videos for children to watch to support their learning.

Black text- Information and resources to support for parents/ carers when covering.

Blue text- Tasks that children are expected to complete and share via tapestry.

	Mon	Tues	Weds	Thurs	Fri
	<b>Assembly for today-</b> Mrs Norden's live assembly via Zoom at 10:15	<b>Assembly for today-</b> Miss McAuley's assembly- Oh the Places You'll Go	<b>Assembly for today-</b> Mrs Namur's assembly- Optimism	<b>Assembly for today-</b> Mrs Kellam's assembly- Resilience- The book of hopes	<b>Assembly for today-</b> Mrs Norden's Friday assembly <b>Live sessions:</b> Otters- 9:15                      Rabbits- 9:45
Activity one	<b>Expressive Arts and Design-</b> <b>Video- <a href="https://vimeo.com/514309588">https://vimeo.com/514309588</a></b> Listen to the story of Commotion in the ocean. Think about the different creatures that live in the sea. Have you heard of them before, do you know any facts about them?  Can you create your own sea creatures using a range a materials?	<b>Mathematics-</b> <b>Video- <a href="https://vimeo.com/514315771">https://vimeo.com/514315771</a></b> Watch the video introducing 3D shapes and their properties.  Go on a hunt for 3D shapes around your house. Can you name them accurately? Share what you find.  You will need your 3D shapes later in the week so keep them to one side.	<b>PE-</b> <b>Target Practice</b> <ul style="list-style-type: none"> <li>• Have a point from which the children throw from.</li> <li>• Place 3 hoops or targets of any kind in front of your child, the first one about a metre away.</li> </ul>  <ul style="list-style-type: none"> <li>• The first hoop/target is worth 1 point, second is 2 points and the third is 3 points.</li> <li>• Have 3 beanbags or sock balls to practise under arm throwing into the hoop/target. How many points can you score?</li> </ul>	<b>Mathematics-</b> <b>Video- <a href="https://vimeo.com/514257473">https://vimeo.com/514257473</a></b> Watch the video to remind you of the 3D shapes. Can you complete the 3D shape quiz in the video?  Can you match the names of the 3D shapes to the correct picture of the 3D shapes?	<b>Phonics-</b> <b>Video- <a href="https://vimeo.com/514330972">https://vimeo.com/514330972</a></b> Recap 'oa'- How many letters? Can they remember the order? Have a go at writing 'oa'.  Practise writing words containing the 'oa' digraph. Remember to segment them first (use your chopping hands)- <i>coat, road, toad, toast, roast</i>  Children to <b>write</b> a dictated sentence- <i>The toad had a coat.</i>
Activity two	<b>Literacy- Phonics-</b> <b>Video- <a href="https://vimeo.com/514322110">https://vimeo.com/514322110</a></b> Can your child remember which 2 letters make the 'ng' digraph? Practise spotting the 'ng' digraph in the words with Miss Cotton, before segmenting and blending to read. Children to <b>read</b> through the 'ng' phoneme spotter story and spot all the 'ng' sounds, circle them before segmenting and blending to read them. Children may need help to read through the story.	<b>Phonics-</b> <b>Video- <a href="https://vimeo.com/514325679">https://vimeo.com/514325679</a></b> Recap 'ng'- How many letters? Can they remember the order? Have a go at writing 'ng'.  Practise writing words containing the 'ng' digraph. Remember to segment them first (use your chopping hands)- <i>ring, sing, king, thing, ding</i>  Children to <b>write</b> a dictated sentence- <i>The King rang the bell.</i>	<b>UTW-</b> <b>Video (calm jars)- <a href="https://vimeo.com/514361722">https://vimeo.com/514361722</a></b> Which investigation/ experiment will you choose to do today? You may choose to do the same one as in Miss Lawton's video or you can choose a different one from the list below.  <b>Choose from the following:</b> Growing a Rainbow Paper towel marker magic Walking water experiment Rainbow Skittles (see Tuesday's video) Calm jars (please also read the instructions for extra activities and questions to ask)  Please share any observations and findings with us!	<b>Phonics-</b> <b>Video- <a href="https://vimeo.com/514327922">https://vimeo.com/514327922</a></b> Can your child remember which 2 letters make the 'oa' digraph? Practise spotting the 'oa' digraph in the words with Miss Cotton, before segmenting and blending to read. Children to <b>read</b> through the 'oa' phoneme spotter story and spot all the 'oa' sounds, circle them before segmenting and blending to read them. Children may need help to read through the story.	<b>Mathematics-</b> 3D shape investigation- Use your shapes from the 3D shape hunt earlier in the week. Can you find out which shapes roll and which shapes don't roll? Which shapes would be good for building with and why? If you didn't find all of the 3D shapes at home then please just investigate the ones you have.  Use the recording sheet to record your findings.

<b>Activity three</b>	<p><b>Understanding the world-</b> Floating and sinking investigation Fill up a container, the sink or some water in the bath. Collect some items from around your house/ garden. Look at the items and predict whether you think they will sink or float. Once you have done this, test out the objects and see if your predictions were correct. Talk about any of those that surprised you.</p> <p>Record using the 'Floating and sinking recording sheet'.</p>	<p><b>UTW-</b> <b>Video (Rainbow Skittles)-</b> <a href="https://vimeo.com/514359843">https://vimeo.com/514359843</a> We are continuing our investigations across the week. You may choose to do the same one as in Miss Lawton's video or you can choose one from the following options. All instructions for the investigations/ experiments can be found with this week's resources.</p> <p><b>Choose from the following:</b> Growing a Rainbow Paper towel marker magic Walking water experiment Rainbow Skittles Calm jars (see Wednesday's video)</p> <p>Please share any observations and findings with us!</p>	<p><b>Literacy- Phonics-</b> <b>Watch the video-</b> <a href="https://vimeo.com/514335057">https://vimeo.com/514335057</a> Make sure to have a piece of paper and a pencil ready to do our spelling test today. Please share your results with us on Tapestry.</p> <p>Children to look through the text and spot the new tricky word, draw a circle around it. Read the text with the children encouraging them to segment and blend some of the words, focus on them reading the new tricky word.</p> <p>Can you spot this new word in any of your reading books? Can you think of a sentence you could write using the new tricky word?</p>	<p><b>PE-</b> <b>Traffic light sprint</b></p> <ul style="list-style-type: none"> <li>• Have a point from which the children start running from.</li> <li>• Set out three coloured items with a running gap in between (red, yellow and green).</li> </ul>  <ul style="list-style-type: none"> <li>• Call a colour and your child has to run from the starting point to the colour and back.</li> <li>• As they become more confident, say two colours, your child must follow the order then return to the start.</li> <li>• You may go up to 3/4 colours in a sequence (for example: red, green, yellow, green)</li> </ul> <p>How many colours in the sequence did you manage? You could use a timer to see how long it takes you, challenge yourself to be quicker on the second run.</p>	<p><b>Personal Social and Emotional Development-</b> <b>Watch the video of the story 'The Swirling Hijaab'</b> - <a href="https://vimeo.com/514320682">https://vimeo.com/514320682</a> Then discuss: Why was the hijab so special to the little girl and her mother? Some people and families have a religion or faith and this involves them in believing in something very special. Sometimes people and families use special objects to help them practice and follow their faith and that this is why the hijab is so special to the little girl and her mother. Talk to your child about any religions, faiths or practices that are important and special to you and your family. Encourage them to talk about any artefacts which are especially important to your religion or faith.</p> <p>Share something about your own faith, religion or practices with us. Or something you found out about another faith, religion or practice. If you would like to learn more about different religions this link has some great video clips.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zxnygk7">https://www.bbc.co.uk/bitesize/subjects/zxnygk7</a></p>
<b>Other</b>	<p><b>Reading tasks for the week.</b> Don't forget that sharing a story is equally as important and encourages reading for pleasure</p> <p><a href="#">Phase 3 Early Reading Comprehension Activity 11</a>  <a href="#">Real and nonsense words- oa</a>  <a href="#">Real and nonsense words- ng</a>  <a href="#">Phase 3 sentences for reading powerpoint</a></p> <p><b>Other activities you might want to have a go at</b>  Play indoor hide and seek.  Make decorations, curate a playlist, and throw a family dance party.  Try a new cookie or cake recipe. ...  Go camping in the living room.  Design and go on an indoor treasure hunt.</p>				

Please share work via Tapestry and we will respond and give feedback as necessary 😊

If you have any other ideas linked to this week's theme, then we'd love to see what else you get up to.