


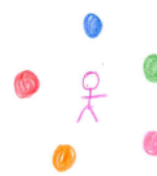
Weekly Timetable of Activities

Here are the activities to complete each day this week. When you have finished please take a photograph (or scan) and upload it to your 'Work' folder on Purple Mash so your teacher can see it.

Please click the links to the videos and use the password for this provided in an email on Purple Mash.

There will also be some assembly videos available from Mrs Norden and other members of staff throughout the week.

Reading Activities for the Week		
Book of the Week	Books for Children to Read	
<p>Please watch the video every day and then complete the activity. By reading the book every day your child will develop their story language and vocabulary.</p> <p><u>Discuss</u> <i>What is the best thing about the Elephant?</i> <i>Do you think the baby is bad?</i> <i>Were the shop owners cross because of the bad baby or because of the elephant?</i> <i>In what way could baby and the elephant have made things better?</i> <i>What would you say to the bad baby and the elephant?</i></p>  <p><u>Activity</u> Can you draw a map of the travels made by the bad baby and the elephant? <u>Story read aloud (a few different versions)</u> https://www.youtube.com/watch?v=fZvIPmGyuQA https://www.youtube.com/watch?v=fhMUW0ohyIE https://www.youtube.com/watch?v=L1MoATfOUoI https://www.youtube.com/watch?v=r0gQkb7e7XM</p>	<p>You will receive an email containing details about our exciting new reading resource this week so please look out for it!</p> <p>In the meantime, you can still access the books below:</p> <p>Please log on to https://connect.collins.co.uk/school/teacherlogin.aspx Using login details Username: parents@harpercollins.co.uk password: Parents!21</p>	
	<p><u>Year 1</u></p> <p>Red – Animal coats</p> <p>Yellow – Baby Dragon and the Animal Olympics</p> <p>Blue – Arctic Life</p>	<p><u>Year 2</u></p> <p>Orange – Bugs!</p> <p>Turquoise – A visit to the Farm</p> <p>White – Antarctica Land of the Penguins</p>

Monday				
Maths		English/Writing		PE
Watch https://vimeo.com/517497996		Watch https://vimeo.com/517497546		Dance Mat
<p>Year 1</p> <p>Today we are going to use our number bonds to 10 .Last week we worked on the additions to 10, this week we are going to use that knowledge to solve subtractions.</p> <p>Watch the video then use a 10 frame (Resource 1) or a part part whole model to help you remember all of number bonds to 10.</p> <p>When you have re-found/remembered them all complete the activities in Resource 2 using what you know about number bonds to work out the missing numbers.</p> <p>You could also have a go of this game to continue practising your number bonds to 10. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Year 2</p> <p>Today you are going to practise subtracting 10's and 1's . You have done this before but it's good to practise again.</p> <p>You will need to either use some equipment or draw to help you.</p> <p>Please complete these number sentences:</p> <p>17-6= 29-13= 36-12= 29-5= 55-25= 46-20=</p> <p>If you complete this quickly and easily you may want to have a go at the extension activity in Resource 3.</p> <p>Remember to draw or use equipment to support you!</p>	<p>Watch the video and then use Resource 4 to help you complete an information page about penguins.</p> <p>Year 1 - label the Fairy penguin and match the information about the Emperor Penguin to the subtitles in the chart, (write or cut and stick)</p> <p>Year 2 - create your own Penguin fact page about the Emperor penguin, using the picture, the facts and the headings in Resource 4. You could add some Fairy penguin facts from the video too (or find out some of your own from books on online – with an adult's support!)</p>		<ul style="list-style-type: none"> • Have 5 different coloured cones or objects. • Spread them out in a circle, approx. 1 metre in diameter.  <ul style="list-style-type: none"> • Child to stand in the middle. • Call out 2 colours that your child has to touch with their foot. Ensure they follow the order. • As your child becomes more confident, speed up the instructions. • Add 3/4 colours in a sequence. <p>How many colours can you remember in a sequence?</p> <p>Try making patterns of colours to create new dance moves.</p> <p>If you'd like more ideas then have a look at Mrs Turian's 'PE Remote Learning' document and choose an activity to do.</p>

Tuesday				
Maths		English/Writing	Phonics	
Watch https://vimeo.com/517523534		Read the story – Resource 6. Or you can listen to the story here: https://soundcloud.com/talkforwriting/trixie-sticky-beak/s-n9GmQrd5FI9	Watch Year 1 https://vimeo.com/517497428 Year 2 https://vimeo.com/432631782	
Year 1 Today we are going to use what know about number bonds and patterns to help us use number bonds to other numbers. We are going to use equipment and a ten frame to help us work systematically. Watch the video for a reminder of how to do it. Resource 5. Extension ideas – create 5 of your own subtraction questions from 20, 18 ,16 or 17 Remember to use your number bonds and be systematic.	Year 2 Today we are going to practise subtracting using a different method. We are going to use a number line. You will need something straight (like a ruler) to help you draw your lines. Use a number line to solve $24 - 12 =$ $35 - 22 =$ $71 - 21 =$ $67 - 16 =$ $59 - 32 =$ $36 - 14 =$ When you have completed these you could have a go at the extension activities in Resource 5a.	Then answer the questions about your response to the story - Resource 6a Year 1 – talk with your adult and answer the response to reading questions. Year 2 – Please complete the comprehension questions for the story as well. Resource 9. You may need some more space than the areas provided so please feel free to use other paper as well.	Year 1 This week we are learning the phoneme ph which makes the f sound Tasks: 1. Practise spelling words every day Phone, photo, dolphin, graph, alphabet 2. Cut and stick to make the words in Resource 7. 3. Choose 3 of the words from the sheet or your spellings to write into sentences. Alphablocks video: https://www.youtube.com/watch?v=SvgcgB7PQME	Year 2 This week we are learning about the different ways to spell to, two and too. Watch the video then complete the activities below: Independent work 1. Write 2 sentences for each spelling to, two and too (the poster in Resource 8 will help you) 2. Practise the spelling words every day to, two and too Please also choose 4 more tricky words (common exception words) to practise this week. Please also complete the comprehension in Resource 9.

Wednesday				
Maths		English/Writing		Computing
Watch https://vimeo.com/517499081		Re -read the story – Resource 6. Or you can listen to the story again here: https://soundcloud.com/talkforwriting/trixie-sticky-beak/s-n9GmQrd5FI9		Watch https://vimeo.com/517498492
Year 1 Today we are going to learn some different methods to use to help us solve subtraction number sentences. Watch the video then complete the activities in Resource 10.	Year 2 Watch the video to learn about bridging 10 for subtraction. Use equipment and drawings to help you solve: $17 - 9 =$ $24 - 17 =$ $53 - 29 =$ $45 - 26 =$ $57 - 38 =$ When you have completed these you could have a go at the extra activities in Resource 11.	Trixie wants to say a thank you to Jessica for rescuing her in her Kayak. Can you help her write a thank you letter? Try to add as much detail as you can. Use Resource 12 to give you a template for your letter Year 2 – additional activity Editing and correcting a postcard. Resource 12a Use your polishing pen to correct the full stops and capital letters for Jessica.		We are going to use a new part of Purple Mash today. We are going to learn how to open, work in, save, close and reopen a document. We will be using the facts we have learned about penguins to create a computer information page with a heading, subheading, information and pictures. We are going to learn how to change the font (lettering) size and look and how to drop in an image.

Thursday		
Maths	Science	PSHE
<p>10 minute Challenge – see Resource 13</p> <p>You have 10 minutes to complete the challenge. There are more than 10 questions again so don't worry if you can't complete them all in 10 minutes. You need to try to do it all by yourself! How quickly can you do them? Continue to practise any of the ones you found tricky.</p> <p>Remember your number bonds will help you!</p>	<p>Watch Mrs Kellam's Video https://vimeo.com/517497199</p> <p>Year 1 Watch the video about different habitats. Find out what a habitat is and what plants and animals live in the different habitats. Draw a habitat of your choice – draw and label the plants and animals you might find there – use the video and BBC bitesize to help you find out more information</p> <p>Year 2 Watch the video about different habitats. Find out what a habitat is and what plants and animals live in the different habitats. Draw 2 habitats of your choice – draw and label the plants and animals you might find there. Compare the 2 habitats – Are there any similarities and differences? Write a sentence to explain your observations. (Use the video and BBC bitesize to help you find out more information)</p>	<p>Watch Mrs Kellam's video ' Digital Literacy' https://vimeo.com/517497015</p> <p>Today we are going to be learning about the internet and devices that we use to access the internet. Watch the video and join in with the activities throughout.</p> <p>Draw pictures of the devices in your house that use the internet. Remember to label each picture. Think about how you use the internet. Write a short sentence to explain what you do.</p> <p>You will be using the internet to send your work to us on Purple Mash!</p>

Friday			
Live Zoom Sessions: Otters – 9:15, Foxes 10:15, Squirrels 10:45 (the log in details are always the same)			
Maths		Topic	DT – Food technology
Year 1 Today we are going to use our learning about subtraction. Remember all the methods we have used this week... ten frame, number line, number bonds, pictures. If you want to revisit the videos from earlier in the week to help, you can. Use your understanding to complete the activities in Resource 14 .	Year 2 Today we are going to use everything we have learnt this week to help us solve any subtraction number sentence using a number line or other method to help us. Use a number line or your preferred method to solve: $27 - 15 =$ $27 - 17 =$ $34 - 27 =$ $48 - 36 =$ $57 - 39 =$ When you have completed these you could have a go at the extra activity in Resource 15 . If you still need to practise your number bonds to and within 10 this is a great game to play: https://www.topmarks.co.uk/maths-games/hit-the-button	WATCH https://vimeo.com/517496827 We are going to recap our learning from last week about the village of Tocuaro in Mexico. What did you remember about Tocuaro? Today we are thinking about the Physical features of the area and comparing it to our area. Watch the video then label the Physical features on the photos of each area using Resource 16 . Mountains Hills Valleys Lowland Lakes Rivers Sea Ocean Forest Vegetation (plants) Soil	WATCH https://vimeo.com/517496391 We are going to taste 3 foods you've never tried before (if possible). Tasting new foods we suggest - Baby tomato, Avocado, Pepper, Pineapple (could be tinned), Mango or papaya. You could choose any fruit or vegetable that your child does not normally eat or has not tried before. Use some questions to help develop your child's understanding E.g. <i>What is this called? Where is it grown? What are its smell, texture and appearance?</i> Use the sensory vocabulary . Resource 17 to describe the fruit (Soft, sweet, juicy, crunchy, sticky, smooth, sharp, crisp, sour, tangy, chewy, hard) <i>What will it look like if we peel it or cut it in half? Which part do we eat? What are the different parts called? What part of the plant does it come from?</i> Activity Draw your fruit; both the outside and inside (you can use a picture if you have used fruit from a tin). Describe what you thought of its taste using the sensory vocabulary. Resource 17 Name the countries where it may have come from. What was the texture like? Did you enjoy eating it?

Topic Homework

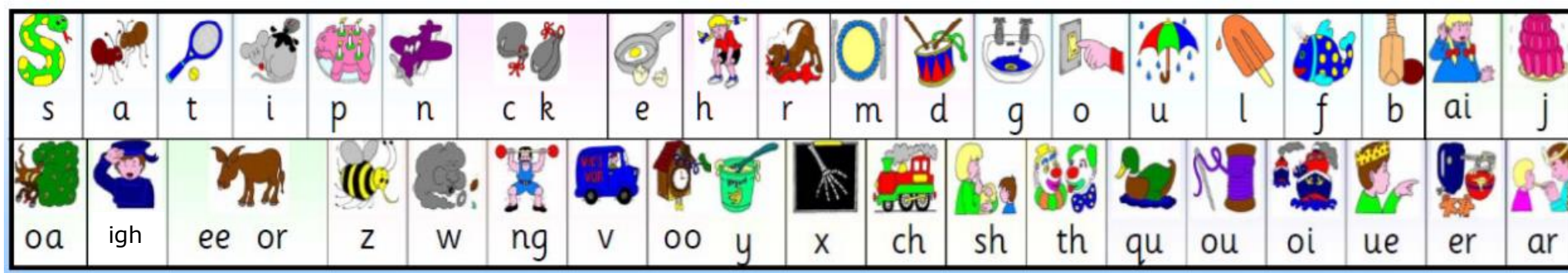
If you would like any more activities to complete, don't forget about our Topic Homework grid below.

Around the World Homework Book

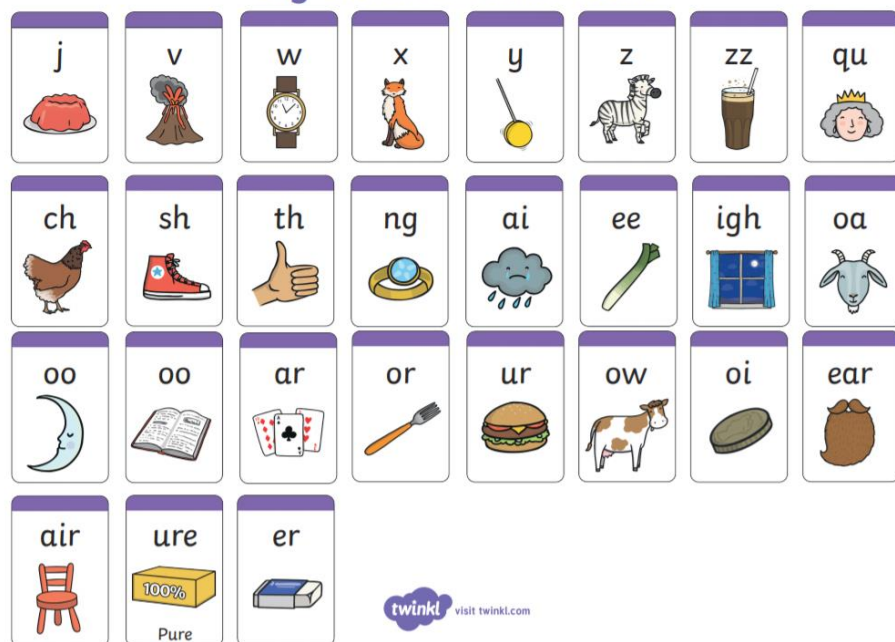
Please use the grid below to choose activities you wish to engage with at home. Any activities you choose to do at home will support your child's learning and can be shared with your child's class teacher on Purple Mash.

<u>Design a front cover</u> Use your creative art skills to design the front cover for a story or non-fiction book. Keep it in the <i>Around the World</i> theme! (We are learning about Australia before half term and Mexico after half term)	<u>What would you wear?</u> Choose a country and find out about its Traditional costume. How <u>is it</u> different/ the same to the way you dress? Create a labelled picture.	<u>Big or small?</u> Which is the biggest country you can find? Which is the smallest? What can you find out about the population of different countries?	<u>Sports</u> Find out about a sport that is popular in another country and write instructions on how to play it. Can you teach someone at home and take photos of you playing together?	<u>7 Wonders of the World</u> What and where are the 7 wonders are the world? What makes them special? What do you know about them?
<u>Food research</u> What food grows in different countries? Why do you think some food grows in some countries and not in others?	<u>Country fact file</u> Make a fact file about a country you have visited using information you have found out.	<u>Flags</u> Research flags of the world. Which do you like best? Why? Design your own flag.	<u>Holiday postcard</u> Create a postcard imagining you are on holiday. What can you see? Hear? How do you feel? What did you do?	<u>Hello/ Goodbye</u> Make a list of the words for Hello and Goodbye in other languages. Can you practise saying them?
<u>Learn a song or dance from another country</u> Can you learn a dance from another country? You could video it and upload it to Purple Mash.	<u>Make an instrument</u> Look at the variety of instruments around the world. Use whatever materials you can find and make your own instrument	<u>Aeroplanes</u> Can you make a model of an aeroplane? You can use recycled materials, construction kits or playdough (or anything else you can think of)	<u>Design a boomerang</u> Make a boomerang for yourself. What will you make it from? How will you decorate it?	<u>Animal Top Trumps</u> There are lots of species of animals in Australia that can't be found anywhere else in the world. Can you design and make Top Trump cards for them?

Resources



My Phase 3 Sound Mat



My Phase 5 Sound Mat





Year 1 Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

a
are
ask

Bb

be
by

Cc

come

Dd

do

Ff

friend
full

Gg

go

Hh

has
he
here
his
house

Ii

I
is

Ll

love

Mm

my
me

Nn

no

Oo

of
one
once
our

Pp

put
push
pull

Ss

said
says
some
so
she
school

Tt

the
to
today
there
they

Ww

were
was
where
we

Yy

you
your



Year 1 and 2

Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

a
after
again
any
are
ask

Bb

bath
be
beautiful
because
behind
both
break
busy
by

Cc

child
children
Christmas
class
climb
clothes
cold
come
could

Dd

do
door

Ee

even
every
everybody
eye

Ff

fast
father
find
floor
friend
full

Gg

go
gold
grass
great

Hh

half
has
he
here
his
hold
hour
house

Ii

I
improve
is

Kk

kind

Mm

many
me
mind
money
most
move
Mr
Mrs
my

Nn

no

Oo

of
old
once
one
only
our

Pp

parents
pass
past
path
people
plant
poor
pretty
prove
pull
push
put

Ss

said
says
school
she
should
so
some
steak
sugar
sure

Tt

the
there
they
to
today
told

Ww

was
water
we
were
where
who
whole
wild
would

Ll

last
love

Yy

you
your

Year 1 and 2 Remote Learning week beginning 01.03.21

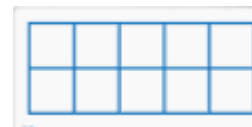
Resource 1: Monday Year 1 Maths 10 frame

Resource 2 Monday Year 1 WALT use number bonds to support subtraction.

$10 - 3 =$



$10 - 4 =$



$10 - 5 =$



$10 - 6 =$



$10 - 7 =$



$10 - 1 =$

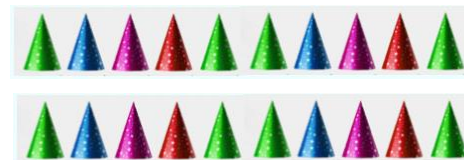


Use what you know to work these subtraction questions out!

$20 - 7 =$



$20 - 4 =$



$10 - 5 =$



$10 - 2 =$



Challenge:

$20 - 9 =$

$20 - 2 =$

$20 - 17 =$

Resource 3 Monday Year 2 WALT subtract 10's and 1's

1a. Write a calculation to match the chart below and complete the answer.

Tens	Ones

☆ - = VT

2a. True or false?

$59 - 26 = 23$

Tens	Ones

☆ VT

3a. Circle the correct answer.

Tens	Ones

subtract 15

53 64 63

☆ VT

4a. Use Base 10 to work out $69 - 25$.

Tens	Ones

☆ VT

9a. Write a calculation to match the bar model below and complete the answer.

47	
35	

☆ - = VT

10a. True or false?

$73 - 41 = 32$

☆ VT

11a. Circle the correct answer.

93

12

72 81 71

☆ VT

12a. Work out the calculation below.

33	
20	

☆ VT

Use the space below to draw Tens and Ones to help you solve the problems.

Resource 4: Monday English Penguin fact pages

Fairy penguins: parts of the body

Here are the main parts of a fairy penguin's body. Write the correct label for each different part.

.....
plumage beak claws eye flipper tail

The first one is done for you.

beak



Jumbled Facts about Emperor Penguins

They eat fish and squid.

They are about 112cms tall.

They have black and white plumage with orange and yellow patches near their ears and throat.

They weigh 20-40kg.

They live in Antarctica in huge colonies on pack ice next to the sea.

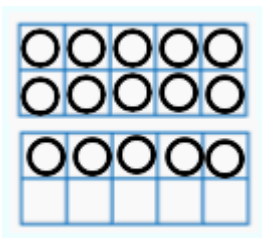
Up to 5000 penguins will huddle together to keep warm

Emperor penguins are the largest breed of penguins

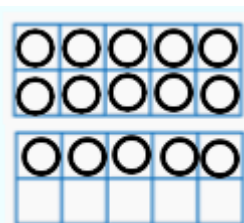
How tall are emperor penguins?	
How much do emperor penguins weigh?	
Where do emperor penguins live?	
What do emperor penguins look like?	
What do emperor penguins eat?	
Interesting fact	

Resource 5 Tuesday Year 1 WALT - use a ten frame for subtraction.

$15 - 5 =$



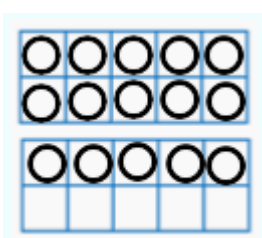
$15 - 9 =$



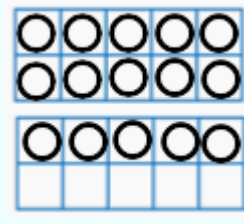
$15 - 2 =$



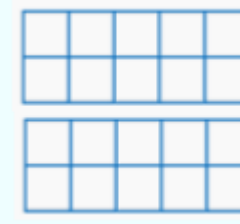
$15 - 6 =$



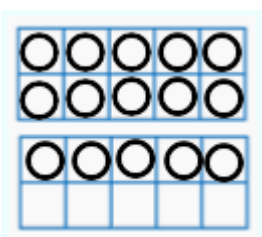
$15 - 10 =$



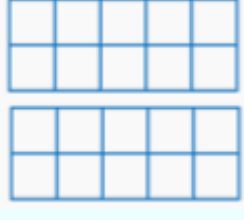
$15 - 14 =$



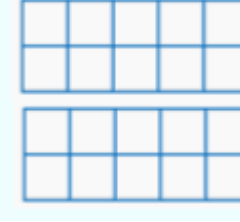
$15 - 7 =$



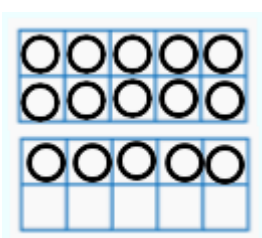
$15 - 11 =$



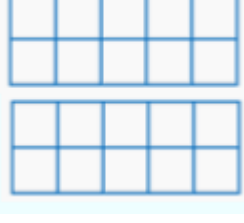
$15 - 4 =$



$15 - 8 =$



$15 - 12 =$

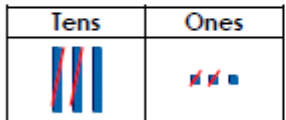


$15 - 0 =$



Resource 5a Tuesday Year 2 EXTENSION WALT reason with subtraction

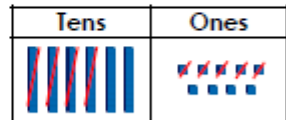
3a. Tom says this about the chart below.



The answer will have 1 ten because if I subtracted 2 tens from 3 tens, I would have 1 ten left.

Is Tom correct? Explain your answer.

3b. Lynn says this about the chart below.



The answer will have 5 ones because if I subtracted 5 ones from 9 ones, I would have 5 ones left.

Is Lynn correct? Explain your answer.

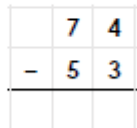
7a. Explain the mistake below.

Four tens subtracted from nine tens is four tens.
2 ones subtract two ones is zero.
The answer is 40.

7b. Explain the mistake below.

Six tens subtracted from eight tens is 2 tens.
8 ones subtract 3 ones is six ones.
The answer is 26.

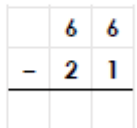
6a. Hans says this about the calculation below.



The answer is 20 because if I subtracted 7 tens from 5 tens, I would have 2 tens left.

Is Hans correct? Explain your answer.

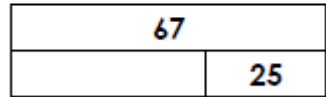
6b. Lori says this about the calculation below.



The answer will have 5 ones because if I subtracted 1 one from 6 ones, I would have 5 ones left.

Is Lori correct? Explain your answer.

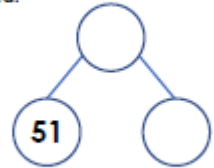
9a. Adam says this about the bar model below.



The missing number is 82 because if I subtracted five ones from seven ones, I would have two ones left.

Is Adam correct? Explain your answer.

8b. Fliss has subtracted a number from eighty-three. Use the part-whole model below to work out what number she subtracted.



What number did she subtract?

Resource 6: Tuesday English story and questions

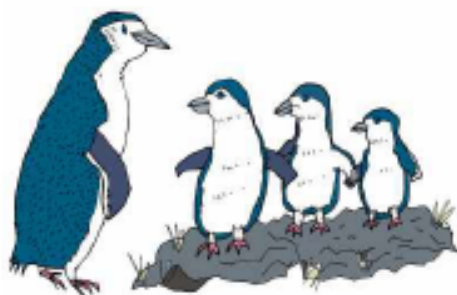
Trixie Stickybeak - an Adventurous Fairy Penguin

You can listen to the story here:

<https://soundcloud.com/talk4writing/trixie-sticky-beak/s-n9GmQrd5FI9>

Once upon a time, there was a little fairy penguin called Trixie Stickybeak who lived with her family on a rocky shore in Sydney Harbour.

Trixie was the youngest of the Stickybeak family. Her blue and grey plumage shimmered in the sunshine and her tummy was as white as snow. She loved to play on the rocky shore with her brother and sister but Trixie was an adventurous little penguin. What she enjoyed best was to plunge into the sea and explore the dark waters with her friends.



One Monday morning, Mrs Stickybeak said to her little family, "Have a lovely swim today, children, but make sure you come home by tea time."

So, Trixie plunged into the sea and swam away from the shore. She dived, she glided and shot through the water like an arrow. For hour after hour, Trixie explored with her friends until, finally, she was exhausted. Luckily, there was a large rock jutting out of the sea. So, Trixie pulled herself up onto a rocky ledge and fell fast asleep in the afternoon sunshine. When she woke up, it was getting dark and Trixie realised that she was a long way from home. She began to cry. What could she do?

At that moment, Trixie saw a lifeboat coming towards her. So, she stood as tall as a fairy penguin can stand and flapped her flippers. Luckily, the lifeboat crew saw her and steered the boat towards the rock.

"How can we help you, little one?" asked the captain in a booming voice.

"I'm exhausted and a long way from home. Please can you give me a

lift back to my home in the harbour?

"Hop aboard!," boomed the captain and, twenty minutes later, Trixie hopped off the lifeboat onto her very own rocky shore. "Thank you," said Trixie gratefully but Mrs Stickybeak was cross and sent Trixie to her nest immediately. "For the next few days, you're going to stay on our own rocky shore with me," she said and Trixie did just that.

On Saturday morning, Mrs Stickybeak said to her little family, "You can play further away today children but make sure you come home by tea time."

So, Trixie plunged into the sea and swam away from the shore. She dived, she glided and shot through the water like an arrow. For hour after hour, Trixie explored with her friends until, finally, she was exhausted. Luckily, there was an old fishing boat moored nearby. So, Trixie pulled herself onto the deck and fell fast asleep in the afternoon sunshine. When she woke up, it was getting dark and Trixie realised that she was a long way from home. She began to cry. What could she do?

At that moment, Trixie saw a kayak paddling towards her. So, she stood as tall as a fairy penguin can stand and flapped her flippers. Luckily, Jessica, the paddler, saw her and steered the kayak towards the old boat.

"How can I help you, little one?" asked Jessica in a gentle voice.

"I'm exhausted and a long way from home. Please can you give me a lift back to my home in the harbour?

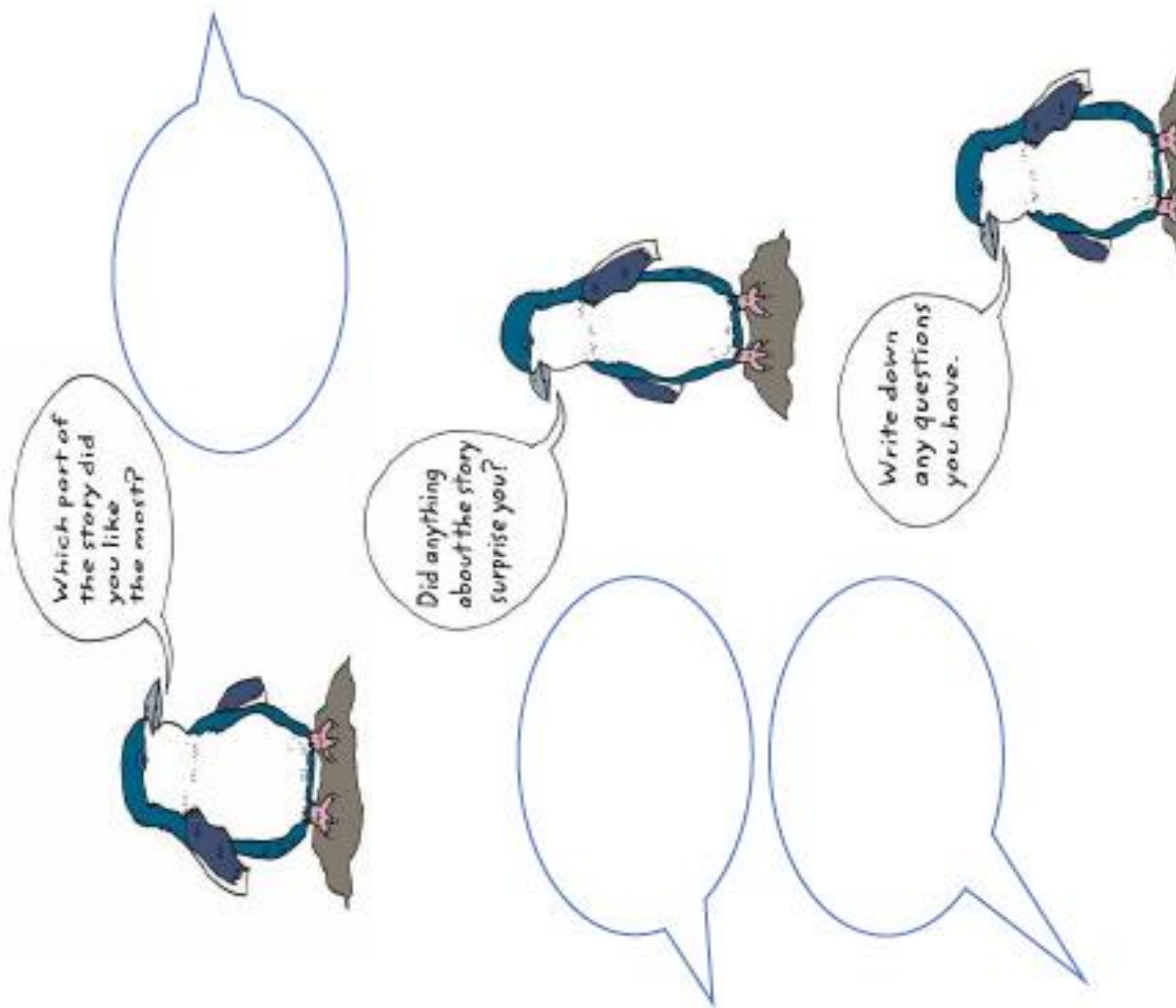
"Hop aboard, you tired little penguin," said Jessica and, thirty minutes later, Trixie hopped off the kayak onto her very own rocky shore. "Thank you," said Trixie gratefully but Mrs Stickybeak was cross and sent Trixie to her nest immediately.

Two days later, Mrs Stickybeak sat her children down. "I've got something special for you," she said as she opened a colourful box. Inside were three waterproof fairy penguin watches. "I'm going to teach you all to tell the time and then Trixie will never be late again."

"Hurray! Thank you," yelled all three little Stickybeaks.



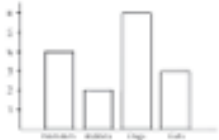





And from that day to this, Trixie has never been home late again.

Talk together about the story and then fill in
Trixie's bubbles. (Trixie likes best handwriting)



ph Words Cut and Paste Answers

Can you make words to match the pictures?

al	ele	ph	Ph	a	ere	Ph
ant	s	ph	l	i	bet	

ph	ph	o	o	a	dol	t
gr	ph	e	n	o	ph	in

Now write some sentences using the 'ph' words.

(Don't forget your capital letters, full stops and finger spaces!)

Resource 8: Tuesday Year 2 - Phonics posters

TO, TOO and TWO

TO

I am going **to** the shop.



To is used with a destination or a verb.
I want **to** go.

TOO

May I come **too**?



Too is used to mean as well. It can also be used with quantity words.
You should not buy **too** many sweets or eat **too** much chocolate.

TWO

The **two** boys went to the shop.



Two is the number 2.
I want **two** sweets and **two** bars of chocolate.

Two

Is a number also represented as 2.

The fox has **two** ears.



Too

Can mean 'in excess' or 'also'.

I ate **too** much!



To

Is used for everything else!

I love **to** swim!



Resource 9: Tuesday Year 2 - Comprehension

Can you answer these questions about the story?



Trixie's challenge:
Can you write down the answers
in full sentences?

Remember to use your best handwriting.

1. Where did Trixie live?

Trixie lived ...

2. How many children were in the Stickybeak family?

3. What did Trixie enjoy doing best?

4. Find one word to say how Trixie felt after hours and hours of exploring.

5. Why did Trixie cry when she was standing on the rock?

6. Name the two types of boats that gave Trixie a lift back home.

7. How did Mrs Stickybeak feel when Trixie got home so late?

8. What was the special thing that Mrs Stickybeak gave to Trixie and her brother and sister?

9. What was Mrs Stickybeak going to teach the children?

10. How do you think Trixie felt at the end of the story?

Resource 10 Wednesday Year 1 – WALT Subtract using equipment and pictures

1a. Write a calculation to match the story.

There were 12 eggs. 1 egg hatched. How many are left?

$$12 - \square = \square$$

2a. True or false? Use the counters to help.

6 - 3 > 3 - 0

Is greater than

3a. Complete the bar model using the story below.

Jay has 9 pencils. 6 pens are green. The rest are red.

4a. Complete the calculation using the number line below.

$$\square - 3 = \square$$

2a. True or false?

$$15 - 6 = 9$$

Use the ten frames to prove your answer.

3a. Ava is using a part-whole model to subtract.

$$12 - 9 = 4$$

$$12 - 2 = 10 \rightarrow 10 - 6 = 4$$

Is she correct? Explain your answer.

5a. Draw a picture to finish the story and write a calculation to match.

There were 12 carrots. 2 are eaten. How many are left?

$$\square - \square = \square$$

6a. True or false?

17 - 0 > 18 - 2

Is greater than

7a. Complete the bar model using the story below.

Stan has 16 stars. 4 stars are red. The rest are blue.

8a. Complete the calculation using the number line below.

$$\square - \square = \square$$

Teddy works out $15 - 6$
This is Teddy's working out:



$$15 - 5 = 10 - 1 = 9$$

Why is Teddy's working out wrong?

Use $<$, $>$ or $=$ to make the statements correct.



I can do this without working out any answers.

$$17 - 5 \quad \bigcirc \quad 12 - 5$$

$$14 - 4 \quad \bigcirc \quad 18 - 8$$

$$11 - 7 \quad \bigcirc \quad 11 - 4$$

Is Whitney correct? Explain how you know.

Rosie is calculating $16 - 7$



Which of these methods is most helpful?
Why?

$$\begin{array}{r} 16 - 7 \\ \swarrow \quad \searrow \\ \textcircled{8} \quad \textcircled{8} \end{array}$$

$$\begin{array}{r} 16 - 7 \\ \swarrow \quad \searrow \\ \textcircled{3} \quad \textcircled{4} \end{array}$$

$$\begin{array}{r} 16 - 7 \\ \swarrow \quad \searrow \\ \textcircled{6} \quad \textcircled{1} \end{array}$$

$$\begin{array}{r} 16 - 7 \\ \swarrow \quad \searrow \\ \textcircled{10} \quad \textcircled{6} \end{array}$$

Could you find a way to partition 16 to help you subtract 7?

Complete the number sentences to describe what happens to the sweets.



First there were ___ sweets.

Then ___ sweets were eaten.

Now there are ___ sweets.

$$\square - \square = \square$$

Resource 12: Wednesday English Writing a thank you letter



Dear Jessica,

Thank you

.....

.....

.....

.....

.....

.....

.....

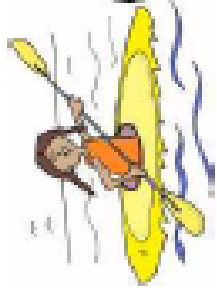
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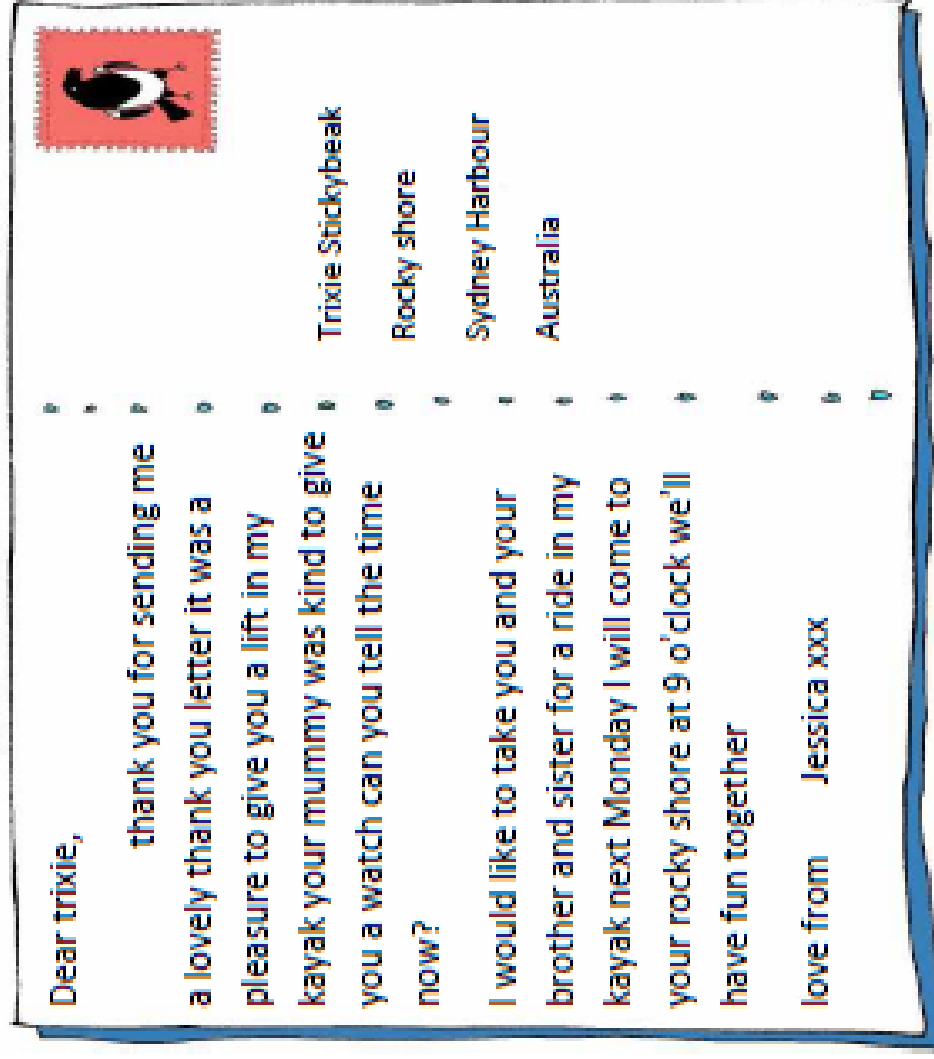
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A postcard from Jessica



I want to send this postcard to Trixie but I'm not very good at putting capital letters and full stops in the right place. Please can you put them in for me?



Resource 13 Thursday 10 minute challenge

Year 1

$$6 + 4 =$$

$$16 + 4 =$$

$$9 + 1 =$$

$$19 + 1 =$$

$$9 + 11 =$$

$$8 + 2 =$$

$$18 + 2 =$$

$$8 + 12 =$$

$$7 + 12 =$$

$$6 + 12 =$$

$$5 + 3 =$$

$$15 + 3 =$$

$$5 + 13 =$$

$$15 + 4 =$$

$$14 + 5 =$$

Year 2

$$26 + 4 =$$

$$16 + 14 =$$

$$29 + 1 =$$

$$19 + 11 =$$

$$29 + 11 =$$

$$18 + 2 =$$

$$18 + 12 =$$

$$28 + 12 =$$

$$17 + 12 =$$

$$16 + 12 =$$

$$5 + 13 =$$

$$15 + 13 =$$

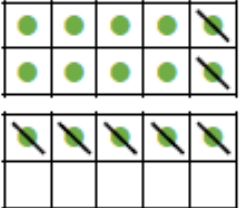
$$25 + 13 =$$

$$15 + 24 =$$


$$14 + 25 =$$

Resource 14: Friday Year 1 Maths WALT use subtraction to solve problems Do as many as you can.

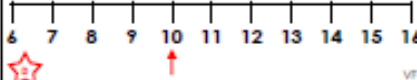
1a. Solve the calculation below using the ten frames.

$$15 - 7 = \square$$


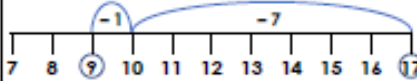
2a. Use the part-whole model to solve the calculation below.

$$16 - 9 = \square$$


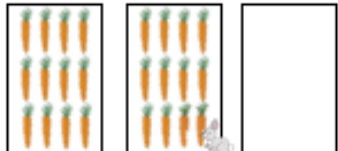
Use the number line to help with the partitioning to 10.



3a. Complete the calculation using the number line below.

$$17 - 8 = \square$$



5a. Draw a picture to finish the story and write a calculation to match.



There were 12 carrots. 2 are eaten. How many are left?

$$\square - \square = \square$$

5b. Draw a picture to finish the story and write a calculation to match.



There were 15 leaves on a tree. 4 fell off. How many are left?

$$\square - \square = \square$$

6a. True or false?

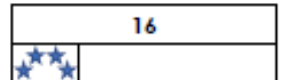
$$17 - 0 > 18 - 2$$

6b. True or false?

$$15 - 3 < 12 - 0$$

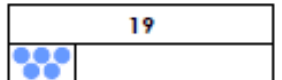
7a. Complete the bar model using the story below.

Stan has 16 stars. 4 stars are red. The rest are blue.




7b. Complete the bar model using the story below.

May has 19 counters. 5 counters are green. The rest are blue.

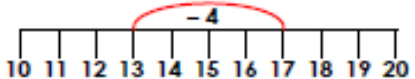


8a. Complete the calculation using the number line below.



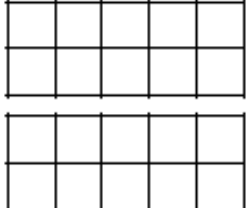
$$\square - \square = \square$$

8b. Complete the calculation using the number line below.

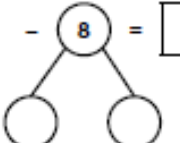


$$\square - \square = \square$$

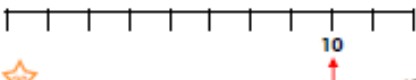
7a. Complete the ten frames to solve the calculation below.

$$16 - 7 = \square$$


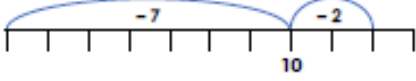
8a. Use the part-whole model to solve the calculation below.

$$12 - 8 = \square$$


Use the number line to help with the partitioning to 10.





9a. Complete the calculation using the number line below.

$$12 - 9 = \square$$


Resource 15: Friday Year 2 WALT use subtraction to solve problems



Use your preferred method to help you to solve these questions.

5a. Write a calculation to match the chart below and complete the answer.

Tens	Ones
	



☆ - = VF

5b. Write a calculation to match the chart below and complete the answer.

Tens	Ones
	

☆ - = VF

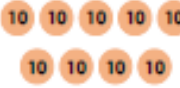
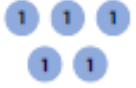
7a. Circle the correct answer.

Tens	Ones
	

subtract 12

☆ VF

7b. Circle the correct answer.

Tens	Ones
	

subtract 63

☆ VF

9a. Write a calculation to match the bar model below and complete the answer.

47	
35	

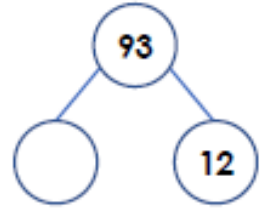
☆ - = VF

10a. True or false?

73 - 41 = 32

☆ VF

11a. Circle the correct answer.



☆ VF

12a. Work out the calculation below.

33	
20	

☆ VF

9b. Write a calculation to match the chart below and complete the answer.

65	
33	

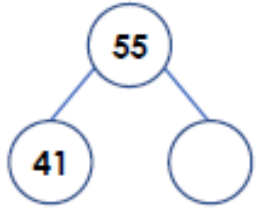
☆ - = VF

10b. True or false?

39 - 24 = 14

☆ VF

11b. Circle the correct answer.



☆ VF

12b. Work out the calculation below.

73	
23	

☆ VF

Resource 16: Topic WALT –Identify Physical features in different places; Tocuaro, Swavesey.

Label these pictures with the Physical features you can see.

TOCUARO



Mountains
Hills
Valleys
Lowland
Lakes
Rivers
Sea
Ocean
Forest
Vegetation (plants)
Soil

SWAVESEY



YEAR 2 ONLY – write a sentence about whether you would like to live in these areas and why.

Resource 17: Friday DT food technology

Sensory Vocabulary			
soft	sweet	juicy	slimy
crunchy	sticky	hard	slippery
smooth	sharp	crisp	rough
sour	tangy	chewy	bitter

Parts of plants, fruits or vegetables

leaf	fruit	core	stone
stem	skin	peel	stalk
root	seed	pith	flesh