

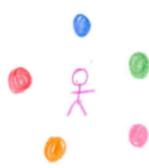
## Remote learning for week commencing 01.03.21 Theme- Frozen Kingdom

### Key:

Red text- videos for children to watch to support their learning.

Black text- Information and resources to support for parents/ carers when covering.

Blue text- Tasks that children are expected to complete and share via tapestry.

	Mon	Tues	Weds	Thurs	Fri
	<b>Assembly for today-</b> Mrs Norden's live assembly via Zoom at 10:15	<b>Assembly for today-</b> Mrs Cowburn's assembly- Dr Seuss	<b>Assembly for today-</b> Mrs Spevack's assembly- Favourite book	<b>Assembly for today-</b> Mrs Proctor's World Book Day assembly	<b>Assembly for today-</b> Mrs Norden's Friday assembly <b>Live sessions:</b> Otters- 9:15                      Rabbits- 9:45
Activity one	<p><b>Understanding the world-</b> Listen to the story of 'The Great Explorer'- <a href="https://www.youtube.com/watch?v=qdvgR9HPqRk">https://www.youtube.com/watch?v=qdvgR9HPqRk</a> Can you be like Tom and go on an adventure to explore somewhere cold like the North Pole? What animals might you see there? Where do they live? What do they eat? Are there any people? What do their houses look like? Can you find out an interesting fact?</p> <p>Share the things that you find out. You may want to create a fact file.</p>	<p><b>Mathematics-</b> <b>Melting Ice investigation-</b> Have 3 ice cubes already frozen. Place one ice cube into a container and place it outside, do the same with the other two ice cubes and leave one inside your house somewhere and place the other near to a heat source. This may be a radiator or a fire. Monitor your ice cubes to see which one melts the fastest. Why do you think this is happening?</p> <p>Record your findings on the timeline to show which was the fastest to melt. to the slowest ice cube to melt.</p>	<p><b>PE-</b> <b>Dance Mat</b></p> <ul style="list-style-type: none"> <li>• Have 5 different coloured cones or objects.</li> <li>• Spread them out in a circle, approx. 1 metre in diameter.</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>• Child to stand in the middle.</li> <li>• Call out 2 colours that your child has to touch with their foot. Ensure they follow the order.</li> <li>• As your child becomes more confident, speed up the instructions.</li> <li>• Add 3/4 colours in a sequence.</li> </ul> <p>How many colours can you remember in a sequence? Try making patterns of colours to create new dance moves.</p>	<p><b>Literacy- World Book Day</b> <b>Video- Watch Miss Cotton's and Miss Lawton's videos to listen to their favourite stories</b> <a href="https://vimeo.com/517503512">https://vimeo.com/517503512</a> <a href="https://vimeo.com/517532079">https://vimeo.com/517532079</a></p> <p>You may want to check out the World Book day website to find out what else is happening to celebrate the day <a href="https://www.worldbookday.com/2020/09/world-book-day-2021-announcements/">https://www.worldbookday.com/2020/09/world-book-day-2021-announcements/</a></p> <p>Children to share their favourite stories and why. Who could you share it with? What is your favourite part?</p> <p>Draw a picture of your favourite part of the story or your favourite and what you like about them.</p>	<p><b>Phonics-</b> <b>Video- Revisiting 'ow' with a writing focus</b> <a href="https://vimeo.com/517501545">https://vimeo.com/517501545</a> Recap 'ow'- How many letters? Can they remember the order? Have a go at writing 'ow'.</p> <p>Practise writing words containing the 'ow' digraph. Remember to segment them first (use your chopping hands)- <i>cow, town, clown, down, owl, howl</i></p> <p>Children to <b>write</b> a dictated sentence- <i>The clown was in town.</i></p>
Activity two	<p><b>Literacy- Phonics-</b> <b>Video- Revisiting 'er' with a reading focus</b> <a href="https://vimeo.com/517497978">https://vimeo.com/517497978</a> Can your child remember which 2 letters make the 'er' digraph? Practise spotting the 'er' digraph in the words with Miss Cotton, before segmenting and blending to read. Children to <b>read</b> through the 'er' phoneme spotter story and spot all the 'er' sounds, circle them before segmenting and blending to read them. Children may need help to read through the story.</p>	<p><b>Phonics-</b> <b>Video- Revisiting 'er' with a writing focus</b> <a href="https://vimeo.com/517499713">https://vimeo.com/517499713</a> Recap 'er'- How many letters? Can they remember the order? Have a go at writing 'er'.</p> <p>Practise writing words containing the 'er' digraph. Remember to segment them first (use your chopping hands)- <i>fern, hammer, ladder, cracker, internet, term</i></p> <p>Children to <b>write</b> a dictated sentence- <i>The ladder was very (veree) long.</i></p>	<p><b>Understanding the world-</b> <b>Video- Melted chocolate</b> <a href="https://vimeo.com/517521137">https://vimeo.com/517521137</a> Which investigation/ experiment will you choose to do today? You may choose to do the same one as in Miss Lawton's video or you can choose a different one from the list below.</p> <p><b>Choose from the following:</b> Ice garden Ice cave balloons Ice bowling Melted chocolate Chocolate bananas</p> <p>Please share any observations and findings with us!</p>	<p><b>Phonics-</b> <b>Video- Revisiting 'ow' with a reading focus</b> <a href="https://vimeo.com/517500609">https://vimeo.com/517500609</a> Can your child remember which 2 letters make the 'ow' digraph? Practise spotting the 'ow' digraph in the words with Miss Cotton, before segmenting and blending to read. Children to <b>read</b> through the 'ow' phoneme spotter story and spot all the 'ow' sounds, circle them before segmenting and blending to read them. Children may need help to read through the story.</p>	<p><b>Mathematics-</b> Measure and compare the height of the people who live in your house. Use the ordering sheet to draw them in the correct order from tallest to shortest. Where do you come on the scale? Name someone who is taller than you? Name someone who is shorter than you?</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Activity three</p>	<p><b>Mathematics-</b>  <b>Video- <a href="https://vimeo.com/517502381">https://vimeo.com/517502381</a></b>          Watch the video about measuring length. Can you help Miss Lawton work out if the objects she has found are longer or shorter than her foot?</p> <p>Draw around your foot on a piece of paper and cut it out. Use this to find two things that are longer than your foot and two things that are shorter.</p> <p>Share the objects that you find that are longer and shorter.</p>	<p><b>UTW-</b>  <b>Video- Ice garden</b>  <a href="https://vimeo.com/517521849">https://vimeo.com/517521849</a></p> <p>We are continuing our investigations across the week. You may choose to do the same one as in Miss Lawton's video or you can choose one from the following options. All instructions for the investigations/ experiments can be found with this week's resources.</p> <p><b>Choose from the following:</b>          Ice garden          Ice cave balloons          Ice bowling          Melted chocolate          Chocolate bananas</p> <p>Please share any observations and findings with us!</p>	<p><b>Literacy- Phonics-</b>  <b>Watch the video introducing the recapping phase 2 tricky words and then introduce new tricky word- 'are'.</b>  <a href="https://vimeo.com/517496424">https://vimeo.com/517496424</a></p> <p>Children to look through the text and spot the new tricky word, draw a circle around it. Read the text with the children encouraging them to segment and blend some of the words, focus on them reading the new tricky word.</p> <p>Can you spot this new word in any of your reading books? Can you think of a sentence you could write using the new tricky word?</p>	<p><b>PE-</b>  <b>3 Ball pick up</b></p> <ul style="list-style-type: none"> <li>• Have a point from which the children start from, place a hoop or target here also for the collection of balls.</li> <li>• Set out another 3 cones or targets for the balls to be placed on or in</li> </ul>  <ul style="list-style-type: none"> <li>• Can your child collect all the balls and return them to the hoop at the start point? They are only allowed to hold <u>one ball</u> at a time.</li> <li>• Repeat this but return the balls to their start positions <u>one at a time</u>.</li> </ul> <p>You could use a timer to see how long it takes you to collect all the balls, or return all the balls. Challenge yourself to be quicker the next time!</p>	<p><b>Personal Social and Emotional Development-</b>  <b>Video- <a href="https://vimeo.com/517506281">https://vimeo.com/517506281</a></b>          Watch Miss Lawton's video about Road Safety. Discuss with your child what can be dangerous about being near roads and make a list of their suggestions. Complete the discussion activities within the video with your child. Note down any interesting observations or comments they make.</p> <p>After watching the video and completing the discussion activities within it, ask your child what rules they think are most important for being safe near roads. They could have a go at writing some of the rules but you could scribe the rest.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Other</p>	<p style="text-align: center;"><b>Reading tasks for the week.</b> Don't forget that sharing a story is equally as important and encourages reading for pleasure</p> <p style="text-align: center;">Phase 3 Early Reading Comprehension Activity 12          Phase 3 pictures and captions matching <b>OR</b> Phase 3 sentences and pictures matching          Play Phonopoly (You will need: phonopoly cards/editable cards, Phonopoly game board, Phonopoly score sheet, a dice and some counters)          Harper Collins- online e-book library</p> <p style="text-align: center;"><b>Other activities you might want to have a go at</b>          Plant something, grow some seeds          Practise some cutting and sticking          Play dress up and tell a story          Build a den          Hold a puppet show</p>				

Please share work via Tapestry and we will respond and give feedback as necessary 😊

If you have any other ideas linked to this week's theme, then we'd love to see what else you get up to.