



Year 3 and 4 'Remote-Learning' Activities Commencing WB 1.3.21

Assemblies are available throughout the week from Mrs Norden and other members of staff.

	English Task	Maths Task	Daily Reading Time	Extra Task
<p>Mon</p> <p><b>Jo Wicks Workout - 9am on You Tube</b></p>	<p><b>1a. English - Spelling Activity</b> - spellings have been set as a 2Do on Purple Mash. Look at the new spelling pattern. Practise the spellings on the '<b>LSCWC sheet</b>' for 15 minute every day at the start of your English lesson ready for a test on Friday. (choose the correct group - Paddington, Barnaby, Rupert)</p> <p><b>1b. Grammar Activity</b>  <u>LO: To use the present perfect tense of the verb.</u></p> <p><b>Watch Mrs Sprawson's video lesson.</b>  <a href="https://vimeo.com/516705926">https://vimeo.com/516705926</a>            (keep your eye out for Mrs Sprawson's mistake right near the end - she meant capital letters for names of people and places, not full stops!)            You may also want to watch the link below:  <a href="https://www.twinkl.co.uk/go/resource/t2-e-3743-spag-tastic-perfect-sporting-performances-what-is-the-present-perfect-tense-video">https://www.twinkl.co.uk/go/resource/t2-e-3743-spag-tastic-perfect-sporting-performances-what-is-the-present-perfect-tense-video</a></p> <ol style="list-style-type: none"> <li><b>Complete Simple Past and Present Perfect worksheet</b></li> <li><b>Play Find Someone Who Game</b></li> </ol>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p><b>Learning Objective: To represent fractions in different ways.</b></p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Read <b>The Store Full of Magical Things (Power Point)</b> from the book of Hopes.</p> <p>What would you add to your store of magical things?</p>	<p><b>Topic - Our Wonderful World</b></p> <p><u>LO: I can identify the highest mountains in the world and locate on a map using a key.</u></p> <p><b>Watch Mrs Sprawson's video lesson</b>  <a href="https://vimeo.com/516705843">https://vimeo.com/516705843</a></p> <ol style="list-style-type: none"> <li>Watch Mrs Sprawson's video to learn about the world's highest mountains.</li> <li>Print a copy of the <b>world map</b>. Choose either the one star or two star worksheet.</li> <li>Add some of the world's highest mountains to your map - use the poster to help you.</li> <li>Record the name of the continent that they are found in.</li> <li>Extra Challenge: Label the mountain ranges on the <b>map of the UK</b>.</li> </ol>
<p>Tues</p>	<p><b>2a. Handwriting Activity</b>  <u>LO: To write using joined up handwriting</u></p>	<p><b>Maths - See the Maths Information Sheet</b></p>	<p><b>Build in 30 minutes of reading activity every day.</b></p>	<p><u>DT - I can name and assess different strengthening techniques.</u></p> <p><b>Watch Mrs Sprawson's video lesson</b></p>

	<p>Practise your joined-up handwriting. You will need lined paper for this or if you haven't got lined paper, draw some lines of your own carefully with a ruler. Copy the joins and the poem on the <b>Handwriting Sheet - Why is my Face...?</b></p> <p><b>2b- French</b> <b>Watch Mme Millard's French Video</b> <a href="https://vimeo.com/516706107">https://vimeo.com/516706107</a> Complete the months of the year worksheet.</p> <p><b>Live Video Sessions - check the timings for your class and make sure you have the password ready.</b></p> <p><b>Swans 9:15am, Kingfishers 9:45am and Badgers 10:15am</b></p>	<p>telling you about the week's activities.</p> <p><b>Learning Objective:</b>To recognise equivalent fractions.</p>	<p>Re-read <b>The Store Full of Magical Things (Power Point)</b> from the book of Hopes. Look at the <b>word mat</b>. Can you read all of the words? Look up some of the words in the dictionary to find their definitions.</p>	<p><a href="https://vimeo.com/516706182">https://vimeo.com/516706182</a></p> <p><b>You will need: card, paper, glue, scissors, straws (if you have them)</b> Before we start building the lighthouse, we need some sturdy ground. How do you reinforce a structure to withstand the element? Today, you will learn strengthening techniques to ensure a sturdy base and house</p> <p>Follow the <b>Power Point on Strengthening Techniques</b> before completing your <b>Strengthening Test</b>.</p>
<p>Wed</p> <p><b>Jo Wicks Workout - 9am on You Tube</b></p>	<p><b>3. English:</b> <u>LO. To plan a description of a fantasy land.</u> <b>Watch Mrs Sprawson's video Lesson</b> <a href="https://vimeo.com/516705484">https://vimeo.com/516705484</a> Recap the main features of a fantasy story - look at <b>Fantasy Story Checklist</b>.</p> <p>Think back to Alice In Wonderland, Peter Pan, Narnia. Where were their fantasy worlds?</p> <p>Today we will focus on language features and powerful vocabulary choices and imagery to describe a fantasy setting.</p>	<p><b>Maths - See the Maths Information Sheet</b> telling you about the week's activities.</p> <p><b>LO. To calculate unit fractions of quantities.</b></p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Re-read <b>The Store Full of Magical Things (Power Point)</b> from the book of Hopes. Look at the <b>discussion cards</b>. Either chat to someone about the questions or think about the answers.</p>	<p><b>Science - Forces</b> <b>LO: Watch Mrs Sprawson's video lesson</b> <a href="https://vimeo.com/516707023">https://vimeo.com/516707023</a></p> <ul style="list-style-type: none"> <li>• <u>To observe how magnets attract or repel each other depending on which poles are facing and know that magnetic forces can act at a distance</u></li> <li>• <u>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</u></li> </ul> <p>1. How do magnets react with each other? Look at the <b>Attract and Repel Power Point</b> to find out how magnets either attract to each other or repel. Complete the activity sheet - <b>Attract or Repel</b>.</p>

	<p>Look at Power Point showing <b>Fantasy – Planet Unknown</b> to help you think about different settings for a fantasy world.</p> <p>Choose one setting and gather vocabulary that you could use when writing about the setting.</p> <p>Write a paragraph describing your own fantasy setting - choose your vocabulary well. <b>Think about what you can see and what you can hear.</b></p> <p>Next week, you will be writing your own fantasy story.</p> <p>If you want to watch the whole Planet Unknown story clip, press on the link below:  <a href="https://www.literacyshed.com/planetunknown.html">https://www.literacyshed.com/planetunknown.html</a></p>			<ol style="list-style-type: none"> <li>Are all metals magnetic? You can do this by exploring with a magnet at home if you have one or researching on the Internet. Record in a way of your choice. What conclusions can you draw? Which materials were magnetic?</li> </ol> <p>Now click on the link to find out more about magnets and see which metals are magnetic.  <a href="https://www.youtube.com/watch?v=4I1WqXHkVgs">https://www.youtube.com/watch?v=4I1WqXHkVgs</a></p> <ol style="list-style-type: none"> <li>Write a short conclusion, saying what you have found out, answering the question: Are all metals magnetic?</li> </ol> <p>BBC Bitesize may help you:  <a href="https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt">https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt</a></p>
Thu	<p><b>3. English:</b>  <u>LO. To explore different techniques to start stories in order to capture the reader's attention.</u></p> <p>It is essential to grab a reader's attention in the opening of a story so that they read on. How can we hook the reader in?</p> <p><b>Watch Mrs Sprawson's video lesson</b>  <a href="https://vimeo.com/516706012">https://vimeo.com/516706012</a></p> <p>Look at a range of story starters on the <b>Story Starter Sheet</b> and discuss how the writer has engaged the reader. Use a key to show which technique was used to start each story.  Which story starters did you like the most? Why? Give reasons for thoughts.</p>	<p><b>Maths - See the Maths Information Sheet telling you about the week's activities.</b></p> <p><b>LO. To compare and order unit fractions,</b></p>	<p><b>Build in 30 minutes of reading activity every day.</b></p> <p>Re-read <b>The Store Full of Magical Things (Power Point)</b> from the book of Hopes.</p> <p>Why do you think the girl wanted a smile that would never fade? Think of three good reasons</p>	<p><b>ICT Writing for different audiences Week 2.</b>  <u>LO. To look at communication from different technology sources to gather information.</u></p> <p><b>Watch Mrs Sprawson's video lesson</b>  <a href="https://vimeo.com/516705113">https://vimeo.com/516705113</a></p> <p>Part 1: Your job is to become an apprentice journalist. You need to gather information and evidence from a variety of sources such as voicemails, tweets, text messages and emails to report on an incident.  As a journalist, you will need to collect information in your reporter's notebook.  You will need to complete the <b>Reporter's Notebook worksheet</b> after you have watched the video. The</p>

	<p>As an extra challenge (Year 4s might want to try this) Complete <b>Analysis of Story Starter sheet</b>.</p> <p>If you want to look at all of the dramatized clips of story click on the link below:  <a href="https://www.youtube.com/watch?v=ac7I6UDSuOQ">https://www.youtube.com/watch?v=ac7I6UDSuOQ</a>          Listen carefully to how they start their stories using either action, speech, something unusual happening or a wow moment!          Which one did you like the most? Why?</p>		<p>and explain your answer.</p>	<p><b>Powerpoint - Communication Through Technology</b> is available to help you gather your notes.</p>
<p>Fri</p> <p><b>Jo Wicks Workout - 9am on You Tube</b></p>	<p><b>5. English</b>  <b>LO:</b> To plan a fantasy story</p> <p><b>Watch Mrs Sprawson's video lesson</b>  <a href="https://vimeo.com/516705657">https://vimeo.com/516705657</a></p> <p>Now it's your turn to turn all of your ideas into a proper plan for your own fantasy story. Choose an idea that you are interested in and one that you will find easy to write about. Think about your portal, setting, characters, fantasy and magic and problems that you will have to address. Next week, we will be using our plan to write our stories, so keep them safe! Use the <b>Planning Sheet or Story Board</b> to gather your ideas (full sentences are not needed at this time.) Please note that if you have already made a detailed written plan, you may want to use the story board and sketch out your ideas.)  <b>The Power Point - Planning A Story</b> is available to look at.</p> <p><b>Spelling Test</b> - Test yourself on spellings set earlier in the week. Self-mark your work.</p>	<p><b>Maths - See the Maths Information Sheet</b> telling you about the week's activities.</p> <p>Learning Objectives: To recall x tables efficiently and accurately.</p> <p><b>X Tables Test</b>  <b>Y3: Counting in tenths sheet</b>  <b>Y4: Counting in tenths and hundredths</b></p>	<p><b>Watch Mrs Sprawson's Video</b>  <a href="https://vimeo.com/516705768">https://vimeo.com/516705768</a>  <b>A Smile is Like Medicine</b></p> <p>Why is a smile like medicine?</p> <p>Activity: You can either choose to learn one of the poems and perform it to someone (perhaps you could video it for a family member?) or you could write your own 'smiley' poem.</p>	<p><b>PSHE:</b> <u>To understand what stereotypes are and know some ways to challenge them.</u>          Think of a grandmother in any story book. Draw a picture of the grandmother and add labels to tell us more about her. Is your grandmother a stereotypical grandmother? Explain why she is or isn't.</p> <p><b>Topic Homework Choice</b>          Look at the '<b>On-going Homework Choice</b>' sheet to develop your independent learning skills.</p> <p>Continue to work on an activity.</p> <p>Remember to plan first to get the <b>best quality of work</b>.</p>

**Additional Reading:**

Visit the virtual school library by clicking on the link to out about author's, illustrators and read their free books on line.

<https://library.thenational.academy/>

**Don't Forget:**

**Mindfulness Activity** - relax and think about your body by completing a Mindfulness Activity.

This week colour in the **Mindfulness Colouring Sheet** - **This week's theme is on space.**

**Music:** Listening to music can be relaxing and is good for your body. Listen to different pieces of music. What types of pieces help you relax the most?

Lie down, close your eyes and listen to the relaxing music by clicking the link below: <https://www.youtube.com/watch?v=2OEL4P1Rz04>

**Get plenty of exercise - aim for an hour a day!** Can you go for a walk or a bike ride or play out in your garden? See Mrs Turian's Remote Learning PE ideas.

Play board games with your family.

**Remember to have fun!**

**Useful Websites:**

1. 'Primary' age resources for Key Stage 2 at <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>
2. Visit BBC Bitesize Daily where you will find daily activities that you may be interested in, including some fabulous English and maths lessons. Select the correct year group and start home-schooling: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
3. Visit Pobble 365 for one picture, one teaching resource every day: <https://www.pobble365.com/superhero-treats/>