

TOPIC: 'From Cavemen To Celts' will include:

- Understanding **timelines in history**
- The study of **late hunters and gatherers** to early farming communities such as Skara Brae
- The **study of artefacts** to solve clues to the past
- The coming of the '**Bronze Age**' followed by '**The Iron Age**' and how technology and lifestyles changes
- **Celtic art and beliefs**

RE: Hinduism

We will be learning about Hinduism, developing our knowledge of the religion and their beliefs.

PE: Netball Skills

Hand Apparatus

Year 4 Swimming - Autumn and/or Spring term

ICT: Purple Mash - our online learning platform
E - Safety - Keeping safe - be SMART on the computer

Computer skills: making folders, word processing, saving work, printing and digital art- work

Coding: Computer Programming

DT: 2nd half term

Textile Work - The children will be designing and making a small bag for carrying a piece of flint. Skills will include designing, evaluating textiles for strength and purpose, joining materials and evaluating final products.

MUSIC:

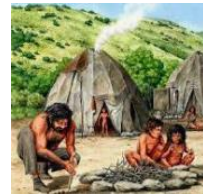
On-going: To play and perform in ensemble contexts - using voices. Listen to a selection of songs. Sing some and practice for performance to parents.

Charanga: *Lean On Me* and *The Dragon Song* units

'FROM CAVEMEN TO CELTS'

MEDIUM TERM PLANNING

YEAR 3/4 - AUTUMN TERM 2021



PSHE: Family and Friends Unit - we will explore who is important to us

Anti-Bullying Unit - we will explore what bullying is and what we can do if people are upsetting or hurting us

MATHS

Number work will involve the four operations with a special focus on problem solving activities and reasoning.

Shape, money, data handling, time and length will also be covered.

ART: 1st half term

Painting: study of cave paintings from the 'Stone Age' followed by production of own cave painting

Clay work: Make a clay pot similar to that of the 'Beaker people.'

Pencil Sketches: Study of Celtic patterns and art work followed by designing own Celtic patterns.

SCIENCE:

Living things and habitats: we will use classification keys and identify dangers of environmental change.

Teeth and Digestion: we will focus on the digestion system and dental hygiene

Food Chains: we will look at the producers and consumers in food chains.

ENGLISH:

We will explore a variety of different text types this term that will include:

- Poetry
- Adventure stories
- Instructional Writing
- Information texts
- Recounts