

Sports Premium Report Academic Year September 2019- July 2020

In April 2013, the Government announced new funding for Physical Education and Sport in Primary Schools, which should be used to improve the quality and breadth of PE and sport provision. Schools are free to determine how best to use this funding and are expected to publish the funding allocations they receive and details of how the funding is to be spent.

Encouraging enjoyment of sport and physical activity is part of life at Swavesey and we are all keen to build on the Olympic Legacy of enthusiasm and interest in sport.

Priority focus areas:

1. The engagement of all children in regular physical activity. We recognise the contribution of PE to the health and well-being of the children. We believe that a varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.
2. The profile of PE and sport being raised across the school as a tool for 'Whole School Improvement'. Using Sports Leaders, as a way of promoting, working and communicating, together and with others.
3. Continue to support staff training- increase confidence, knowledge and skills of all staff in teaching PE and Sport, so that all children are engaged more actively in lessons and improve their own skills.
4. Broaden the experience and range of sports and activities offered to all pupils.
5. Increased participation in competitive sport, enabling children to experience intra -house and inter- school competition through the School Sport Partnership calendar of events.

Evidencing the impact of the PE and Sport Premium

<p>Academic Year: September 2019- July 2020</p>	<p>Total Fund allocated: £16000 + £10 per pupil aged 5-11 years (263) = November=£10,868 May= £7763 TOTAL =£18,630 £13800 spent</p>	<p>During the academic year we will again purchase subscription to the South Cambridgeshire School Sport Partnership who provide:</p> <ul style="list-style-type: none"> • Opportunities for CPD training for PE Lead to keep up to date • Access to quality staff CPD in PE and Sport • Opportunities to compete in inter-school competitions with the school cluster group • Training for Sports Leaders and midday supervisors • Additional services selected by individual schools. <p>COST: see below</p>	
<p>Area identified for focus and investment:</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and intended impact on pupils within PE and School Sport</p>
<p>1.Engagement of all pupils in regular physical exercise:</p> <p>Engaging the least active</p> <ul style="list-style-type: none"> • Identify and target those children who are least active in an intervention physical activity programme • Implement an intervention for SEND children in a 1:1 environment • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme 	<ul style="list-style-type: none"> • Targeted pupils increase activity levels • Improved attitudes towards learning impacting on attainment in targeted pupils • There are fewer instances of poor behaviour for targeted pupils • Attendance has improved across the school • Pupils understand the contribution of physical activity to their overall development • Purchase of specific equipment to support SEND children throughout the school 	<p>Intervention costs (staffing, training and resources)</p> <p>Mental health programme (practitioner support)</p> <p>Golden mile costs (resources and programme)</p> <p>Sports leader training</p>	<ul style="list-style-type: none"> • Pupils are confident and competent to enjoy and achieve in PE • More children are participating in 60 minutes of physical activity every day, attending more extra-curricular clubs • More than 20 children regularly attend targeted intervention programme throughout the school • PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups • School values and ethos are complemented by School Games sporting values which are: Teamwork / Passion / Determination / Honesty / Self Belief / Respect.

<ul style="list-style-type: none"> Identify and target pupils with mental health concerns where physical activity will support better wellbeing. Develop and implement a healthy active lifestyle programme Continue to develop and implement a sports leader's programme 	<ul style="list-style-type: none"> Maintain the GOLDEN MILE initiative throughout the school year Training of sports leaders and provision of equipment for lunchtime activities 		<ul style="list-style-type: none"> The daily use of Sports Leaders and Midday Supervisors to encourage interaction from less active children at playtime and lunchtime with additional play equipment purchased to develop shared play. Additional CPD for midday supervisors to promote active play Celebration assembly of pupils sporting achievements, particularly Golden Mile certificate achievements throughout all year groups As a result of the above, improved behaviour in lessons and break times.
<p>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> Subscription to the South Cambridgeshire School Sport Partnership in order to access support in order to maintain and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Opportunities for staff CPD training courses and 'twilight whole school training' Purchase of additional equipment to enhance existing resources 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities increasing participation SSP Multi Sports Roadshow for KS2 children School Games Day for the whole school 	<p>Subscription (basic plus- bolt- on's) £2520</p> <p>CPD sessions (training and supply) £300</p> <p>Equipment/Resources £1500, to ensure 'covid bubbles' were well equipped</p> <p>BMX road show £500</p>	<ul style="list-style-type: none"> Children are encouraged to try sports and activities through promotion on PE displays around school and celebratory assemblies School website report on Sporting events and achievements, pre covid March 2020 Younger pupils are supported by involvement of Sports Leaders in the organisation and running of the School Games. Celebration assembly and intra-house cup to promote sport and physical activity in and out of school, pre covid March 2020 School trophy cabinet displaying achievements

<ul style="list-style-type: none"> Regular intra-house competition for whole school, Reception- Year 6 Release time for PE Lead management, planning and organisation of whole school PE. 	<ul style="list-style-type: none"> Participation in SSP calendar of events Provide PE Lead with time to audit PE provision, observe lessons, organise teams, training and events across the school. 		<ul style="list-style-type: none"> Increased participation and recognition in PE and Sport, pre covid March 2020 Pupils in school during pandemic, wearing PE kit to school and are therefore accessing the curriculum for a minimum of 2 hours a week without the need for changing time. Improved behaviour in lessons and at break times
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <ul style="list-style-type: none"> CPD opportunities for whole staff through SSP, Cambridgeshire PE advisory service and other providers Provide supply cover in order to release staff for additional training PE subject leader to support identified staff including a strategy of team teaching across the school 	<ul style="list-style-type: none"> Opportunities to upskill staff, increasing confidence and competence to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared, and feedback sought which drives the effective development of PE All children feel confident to participate in PE 	<p>CPD (Training, supply and associated resources) £200</p>	<ul style="list-style-type: none"> Lesson observations show greater confidence in teaching and therefore outcomes for children Self and peer review is used in lessons by children confidently to move learning on Pupil discussions develop skills and self confidence Teacher feedback - reporting increased knowledge in subject area Support from PE Lead is available when required to teaching staff Shared practice allows for consistency across the school

<p>4. Broader range of sports and extra-curricular activity offered to all pupils</p> <ul style="list-style-type: none"> Plan and develop before school, lunch and after school activities, using staff and coaches, as well as young leaders from SVC Purchase sports equipment and resources to support PE and extra-curricular sport and intervention groups Continue to develop and implement a young sports leaders programme Midday supervisors trained to organise and support playground games. Increase the number of extra-curricular opportunities Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Review participation and attendance rates 	<ul style="list-style-type: none"> Audit current equipment provision and purchase additional equipment necessary to support curriculum and extra-curricular PE and Sport The range of extra-curricular opportunities is increased and included those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases Pupils' activity at lunch and break times increased through use of trained midday supervisors and sports leaders Behaviour improved in and out of the classroom Improved school attendance in targeted pupils PE, physical activity and school sport have a high profile and are celebrated across the life of the school 	<p>Clubs (Staffing and resources) £1200</p> <p>CPD (training, cover and resources) £500</p> <p>Equipment £1100</p>	<ul style="list-style-type: none"> Lesson observations show greater confidence in teaching and therefore outcomes for children Participation rates increase Pupil feedback is positive and in response to children's needs and requests Behaviour logs are reduced Club registers show increased attendance, pre covid March 2020 Increased number of members of staff, as well as coaches, running lunchtime and after school clubs, pre covid March 2020 There are many PE display boards around school showing all age groups engaging in physical activity
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<ul style="list-style-type: none"> Participation of Reception and KS1 children in the 'balance ability' training programme. 			<ul style="list-style-type: none"> Children will improve their dynamic and static balance, spatial awareness, gross motor skills and sensory motor skills
<p>5. Increased participation in competitive sport</p> <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra (year R – 6) and inter school formats (year 3-6). Continue to implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured. Coaches will be used to supervise holiday sports clubs. Maintain existing links with community clubs Transportation to sports competitions/ festivals and events 	<ul style="list-style-type: none"> Provide the opportunity for the maximum number of children possible to enter SSP competition Children are encouraged to be part of community clubs that the school has links to All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches ALL children participate in regular intra-house competition Provide supply cover for PE Lead / staff members to attend events 	<p>Competitions (transportation, supply, trophies and other resources) £1500, pre covid March 2020</p>	<ul style="list-style-type: none"> Success in Inter-school competition within the schools' partnership including netball, cross country, boys' and girls' football and hockey, before covid March 2020 A range of children request to participate in competitions, pre covid March 2020 Feedback from community clubs remains positive with consistent numbers attending, pre covid 2020 Parental feedback is positive for the range provided Pupil feedback supports the provision of sports offered Celebration assembly's promote varied sports to encourage others, within covid 'bubbles' from March 2020 PE display boards show a range of age groups and children participating in 'intra and inter-competitions', pre-March 2020 School website reports and newsletters promote and celebrate competitive sports, pre-March 2020

<p>Other factors identified within the school</p> <p>TOPUP swimming lesson support for children who are not yet water confident in Upper KS2 and not ready to exceed the NC target of 25m and work towards 30m.</p> <ul style="list-style-type: none"> • Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – those pupils who have gone through the school swimming programme and have not yet reached the minimum requirements. • Top-up swimming lessons in Year 6. • Hiring qualified swimming teachers or coaches to work with primary school teachers, to enhance or extend current opportunities. • Provide existing staff with professional development, mentoring, training or resources, to help them teach swimming and water safety more effectively. 	<ul style="list-style-type: none"> • Transport and tuition of targeted children • Teacher supply cover to accompany and teach 	<p>Top Up sessions and associated tuition fees) £4500</p>	<p>Children participating in TOPUP lessons are now:</p> <ul style="list-style-type: none"> • To swim unaided for a sustained period of time of at least 30m distance, by the end of KS2. • Use a range of recognised arm and leg actions, lying on their front and back • Be able to float unaided and show awareness of personal survival techniques <table border="1" data-bbox="1413 742 2063 1396"> <tr> <td>Meeting national curriculum requirements for swimming and water safety</td> <td>Please complete all of the below:</td> </tr> <tr> <td>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</td> <td>100 % 56 out of 56 pupils</td> </tr> <tr> <td>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</td> <td>100% 56 out of 56 pupils</td> </tr> <tr> <td>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</td> <td>100% 56 out of 56 pupils</td> </tr> <tr> <td>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</td> <td>Yes, to provide TOPUP lesson support for pupils in Year 4-6, to swim a minimum distance of 25m+ confidently.</td> </tr> </table>	Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 % 56 out of 56 pupils	What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% 56 out of 56 pupils	What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 56 out of 56 pupils	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to provide TOPUP lesson support for pupils in Year 4-6, to swim a minimum distance of 25m+ confidently.
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<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> • Develop and implement a healthy active lifestyle programme • Develop and implement a young active leader's programme • Develop and use a monitoring tool to assess physical activity levels • Encourage 'walk, scoot and bike to school' for healthy lifestyle • Maximum participation for Yr5s in bike ability programme 	<ul style="list-style-type: none"> • Pupils make healthy lifestyle choices that are celebrated and shared • Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers • All pupils meet the nationally recommended activity levels • Purchase of scooter pods • PE lead tuition for pre-support for bike ability at Yr5 	<p>Resources including Scooter pods</p>	<p>Stamina and fitness levels are monitored during the Autumn, Spring and Summer Terms, using the Golden Mile baseline assessment criteria.</p>
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