

This is a list of the first 100 high-frequency words. Once your child can read them, help them to remember their spelling. The list goes top-to-bottom, left to right.

|             |              |               |                 |               |
|-------------|--------------|---------------|-----------------|---------------|
| the         | that         | not           | look            | <u>put</u>    |
| and         | with         | then          | <u>don't</u>    | <u>could</u>  |
| a           | <u>all</u>   | <u>were</u>   | <u>come</u>     | <u>house</u>  |
| to          | <u>we</u>    | <u>go</u>     | will            | <u>old</u>    |
| <u>said</u> | can          | <u>little</u> | into            | too           |
| in          | <u>are</u>   | as            | back            | <u>by</u>     |
| <u>he</u>   | up           | <u>no</u>     | from            | <u>day</u>    |
| I           | had          | mum           | <u>children</u> | <u>made</u>   |
| <u>of</u>   | <u>my</u>    | <u>one</u>    | him             | <u>time</u>   |
| it          | her          | them          | <u>Mr</u>       | I'm           |
| <u>was</u>  | <u>what</u>  | <u>do</u>     | get             | if            |
| <u>you</u>  | <u>there</u> | <u>me</u>     | just            | help          |
| <u>they</u> | out          | down          | now             | <u>Mrs</u>    |
| on          | this         | dad           | <u>came</u>     | <u>called</u> |
| <u>she</u>  | <u>have</u>  | big           | oh              | <u>here</u>   |
| is          | went         | when          | <u>about</u>    | off           |
| for         | <u>be</u>    | it's          | got             | <u>asked</u>  |
| at          | <u>like</u>  | see           | <u>their</u>    | <u>saw</u>    |
| his         | <u>some</u>  | <u>looked</u> | <u>people</u>   | <u>make</u>   |
| but         | <u>so</u>    | <u>very</u>   | <u>your</u>     | an            |

Some of the words are easy to write using known phonics, so focus first on the 'tricky' words, underlined.

