

## **English**

### **Text types**

Diaries, instructions, Kennings, letters, narratives

### **Reading**

Reading a broad range of genres including our spine text 'Varjak Paw'

Consolidating skills such as inference, find and retrieve, predictions and summarising

### **Writing**

Continue our focus on planning and writing to suit a given audience, purpose and appropriate formality.

## **Maths**

### **Number**

Securing place value

Using negative numbers whole numbers in context.

Use standard written numbers for all four operations.

Confidently add and subtract mentally.

### **Geometry and Measures**

Convert between different units.

Calculate perimeter and area.

Measure and identify angles.

### **Data**

Calculate mean averages.

Interpret tables and graphs.

### **Fractions**

Compare and simplify fractions.

Solve problems using decimals and percentages.

## **P.S.H.E**

### **Managing Change:**

Be able to identify a range of situations which involve loss and change.

Recognise emotions associated with loss and change, and understand how these feelings can change.

Be able to identify what might help when experiencing difficult emotions.

Know how they can access support and how they can support other people.

Be able to reflect on their own experiences of change and describe some ways they have affected them.

Have developed strategies for coping with future changes, including transition to secondary school.

**S.R.E.** Information will be sent out after half term.

## **Science**

### **Biology**

#### **Living Things**

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

### **Computing**

E-Safety

Digital literacy

## Topic Plan

## Vikings:

## Invaders or Settlers?

Year 5 and 6

Summer 2023

### **Art/DT**

**Art** – Clay. Creation of a Viking pendant/ amulet.

**DT** –Mechanical systems

### **R.E.**

Buddhism: Background and key beliefs

### **Geography/History**

#### **History** - Vikings.

Key historical enquiry questions relating to; Viking Invasions, settlements and kingdoms, warriors, family and home life, longboats, beliefs and gods.

#### **Geography** - Vikings.

Name and locate counties, cities, regions and features of UK.

Links with Computing; using online mapping software to locate Viking settlements.

### **Music/PE**

**Music** - Develop an understanding of the history of music

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

**PE** – Tennis, Cricket, Rounders and Sports Day; skills and team rules.