We started off our week by joining in with the whole-school project based on the book 'Journey'. The story encourages imagination and creativity as the child in the story uses her magic crayon to draw a variety of items to help her on her



adventure. The children had a go at creating their own doors using crayons, paint or a mixture of materials. We used our imaginations to decide where our doors would lead us!



## Phonics

We have started our Phase 2 phonics learning this week. We introduced the following graphemes, using the formation phrases to support children with writing this letter.



Down the snake from head to tail.



Around the astronaut's helmet and down into space.



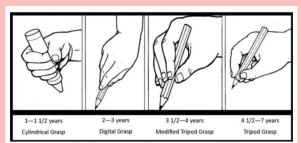
Down the tiger and across its neck.



Down the penguin's back, up and around its head.

For each grapheme we learnt its corresponding phoneme (sound); 's' as in sock, `a' as in ant, `t' and in toast and `p' as in peg. We practised saying pure sounds, to avoid adding an `uh' sound at the end.

Home challenge: In Reception, we work on moving the children towards the tripod grasp whenever they are mark making (this includes writing, drawing, colouring, using chalk etc).



Use the letter formation sheets, sent home with your child

today, to practise the correct grip and letter formation for this week's graphemes.

## Maths

In maths we focused on counting to 10. We used our fingers to help us count forwards and backwards. Then we practised counting actions and sounds, such as how many claps, or how may nods. We used practical resources to help up with accurate counting. Making sure we only say one number name for each object.

Home challenge: Practise your counting at home—for example, you could count out enough knives and forks for dinner, or count a specific number of toys back in the box when tidying up.

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.