

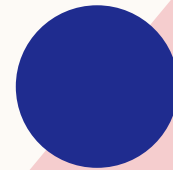
WELCOME TO
YEAR 3 AND YEAR 4
SEPTEMBER 2023



THE CHILDREN

We currently have about 90
children in our phase.

They are split into 3 teaching classes:
Swans, Badgers and Kingfishers



CLASS TEACHERS

Swans' Class



Mrs Sprawson

Badgers' Class



Mr Thomson /Mrs Kellam

Kingfishers' Class



Mrs Namur/Miss Butler





We have really enjoyed welcoming the children back to school.

They have settled well, and we would like to congratulate them on their readiness to learn.

THE TEACHING ASSISTANTS

We are lucky to have wonderful TAs working within our phase, supporting the children with their learning.



Mrs Kent



Mrs Parkes



Miss Ellson



Miss Sharp

ADDITIONAL TEACHERS

Mrs Turian

PE and French



Mrs Leonard

PE and French



Mme Monument

All KS2 children receive 1 hour a week of French lessons.

OUR AIMS

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- We aim to provide a varied and stimulating curriculum to capture the interest of our pupils
- We aim to teach happy, healthy and confident children
- We aim for all children to perform and achieve to the best of their ability, challenging themselves in a safe and nurturing environment



TUESDAY AFTERNOONS PPA TIME



Tuesday afternoons are our PPA sessions where we plan, prepare lessons and look at our assessment procedures.

We work closely as a team, sharing ideas and planning lessons.

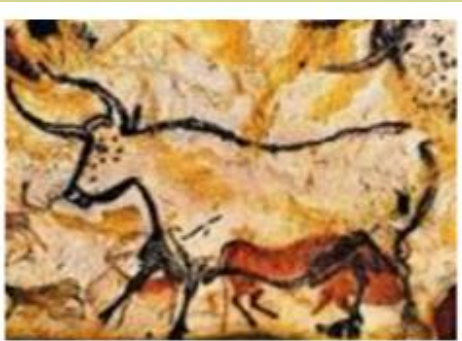
Time is spent looking at pupils' work to ensure consistency and progression across the three classes.

Children who need extra support are highlighted and interventions planned.

OUR TOPICS

Each term we have a main topic focus.
We endeavour to integrate the topic into most areas of the curriculum.

This term our topic is history based and is titled
'From Cavemen To Celts.'



We will be looking at a variety of sources and artefacts to find out about everyday life during these times.

Our Spring Term topic is Science and Geography based and is called
'Rocks and Fossils.'

The Summer Term topic is history based once again and is called
'The Ancient Greeks'

YEAR 3 AND 4 ANNUAL PRODUCTION

Our Year 3 and 4 production will be based around our topic,
'From Cavemen to Celts.'

- There will be an **afternoon performance early in the new year on 17th January** and an **evening performance on 18th January.**



Please save the dates!
One not to be missed!



SCHOOL VISITS AND TRIPS

School visits and trips enhance and enrich the learning that takes place in school.

We aim to invite specialists into school to talk to the children and take the children out to visit educational sites during the year.

We are visiting Wandlebury Country Park for a survival day linked to our Cavemen to Celts topic.

Badgers and Kingfishers - Monday 9th October

Swans - Thursday 12th October

The day will hopefully consist of a variety of activities that may include map reading, fire lighting and den building.

We always need parent volunteers to help us supervise the children on these days. Your help is greatly appreciated.

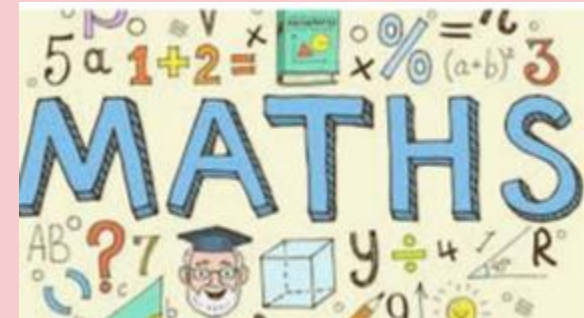


ENGLISH AND MATHS

English and Maths lessons are taught every day, usually in the mornings.

The curriculum is demanding and challenging, therefore additional support at home is beneficial.

TAs, when available, will support children and small groups within each class.



ON-LINE LEARNING PURPLE MASH

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Purple Mash is our school learning ICT platform that can be accessed at home. As a school we used it successfully as our main teaching area during home-schooling and it continues to support our pupils well.

It provides children with a good variety of activities in a range of subjects, plus enables them to communicate through e-mail with other pupils and teachers in our school in a safe learning environment.

It is **essential** that you know your child's user name and password as homework will be set each week through this platform. If you are new to our school, your child will be given a card with these details. If you have forgotten or lost your details please get in touch with the school office.


ASSESSMENT

Your child will be assessed continuously throughout the year against **Key Performance Indicators (KPI's)** for their specified year group in Maths, Reading and Writing.

To achieve the expected working 'at' level children must have met all the assessment indicators **consistently and independently** in their lessons.



There is a Parent Guide to the KPIs on our school website.

<p>Year 3 Reading Targets Age Related Expectations</p> 	<p>Date and where evidence can be found</p>
<p>1. I can apply my knowledge of <u>age appropriate</u> root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. (<u>link</u> with spelling work)</p>	
<p>2. I can read some further exception words, noting the unusual correspondences between spelling and sound.</p>	
<p>3. I can ask and answer relevant questions to get a better understanding of a text.</p>	
<p>4. I can predict what might happen based on the details I have read.</p>	
<p>5. I can draw some inferences, such as inferring a characters' feelings, <u>thoughts</u> and motives from their actions.</p>	
<p>6. I can identify the main point of a text.</p>	
<p>7. I am beginning to explain how non-fiction books are structured in different ways and can use them effectively.</p>	
<p>8. I can use non-fiction texts to retrieve information.</p>	

WEEKLY HOMEWORK

We really appreciate your support, and we cannot stress the importance of helping your child at home.

Weekly homework:

- regular reading practice (ideally daily for at least 15 minutes)
 - learning weekly spellings
 - learning times tables

Homework will be set on Purple Mash. Here you will find the weekly spelling list and x tables to learn and activities to support your child.

Kingfishers and Badgers: spellings and x tables tests every
Wednesday

Swans: spellings and x tables tests every **Friday**

TERMLY TOPIC HOMEWORK


One piece of **termly topic-based homework** is also set.

Your child can choose from a selection of activities to complete and will share their work to the class.

Smiley faces will be awarded for super work and effort.

We would prefer your child to produce one fabulous piece of work that shows effort and time rather than lots of short, quick pieces.

Try to imagine it as a mini project.




Year 3/4 'From Cavemen To Celts' Homework - Autumn Term 2023

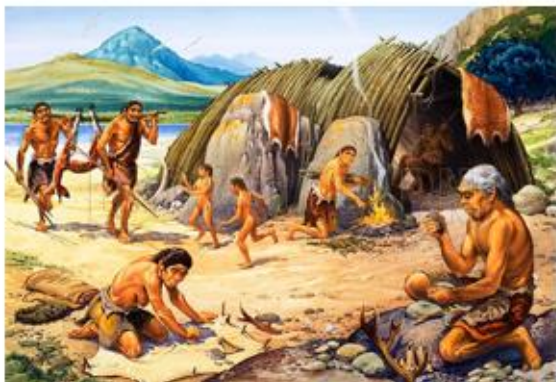
Choose **at least one** activity to be presented during the term.

All work must be completed by **the end of November**. We will be sharing work in a Year 3/4 gallery during the last few weeks of the Autumn Term.

Have fun and enjoy completing your task.



Are you a Prehistoric artist? Make up your own story, it can be about anything you like, but the story must be told through a series of cave paintings.	Are you a journalist or news reporter? Imagine that you are a Time Traveller and have been whisked back in time to Prehistoric Britain. Record what you see and who you meet in a diary or a news report.	Fancy being a jewellery designer? Make your own Prehistoric jewellery using natural resources such as twigs, bones, <u>shells</u> and stones.
Are you a computer whizz? Create a Power Point or animation about any aspect of Stone age, Bronze Age or Iron Age life.	Are you good with your hands? During the Stone Age, people lived in caves. Be creative and use your imagination to design and make your own cave. This could be 2D or 3D. What would it look like?	Do you want to become a <u>song-writer</u>? Write a poem or a song about the hunter-gatherer way of life, maybe about struggling to survive, being desperate to find food or about the harsh weather conditions.
Can you write a code to crack? Stone Age people did not understand maths as we do today. Archaeologists found markings in caves that they believe was a form of counting. Can you come up with your own method of counting? You might want to choose symbols to represent different amounts. Will you count in sets of 10 or will your counting system work another way?	Do you fancy yourself as a chef? During Prehistoric times you could not pop to the shops for food. Everything you ate had to be caught and collected. Design a menu OR make a prehistoric dish using the sort of ingredients that would be available during those times.	Are you creative and do you like making things? Using ONLY natural materials from the environment to make a tool or a weapon that would have been useful during prehistoric times.



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<p><i>Are you a Prehistoric artist?</i></p> <p>Make up your own story, it can be about anything you like, but the story must be told through a series of cave paintings.</p>	<p><i>Are you a journalist or news reporter?</i></p> <p>Imagine that you are a Time Traveller and have been whisked back in time to Prehistoric Britain. Record what you see and who you meet in a diary or a news report.</p>	<p><i>Fancy being a jewellery designer?</i></p> <p>Make your own Prehistoric jewellery using natural resources such as twigs, bones, <u>shells</u> and stones.</p>
<p><i>Are you a computer whizz?</i></p> <p>Create a Power Point or animation about any aspect of Stone age, Bronze Age or Iron Age life.</p>	<p><i>Are you good with your hands?</i></p> <p>During the Stone Age, people lived in caves. Be creative and use your imagination to design and make your own cave. This could be 2D or 3D. What would it look like?</p>	<p><i>Do you want to become a <u>song-writer</u>?</i></p> <p>Write a poem or a song about the hunter gatherer way of life, maybe about struggling to survive, being desperate to find food or about the harsh weather conditions.</p>
<p><i>Can you write a code to crack?</i></p> <p>Stone Age people did not understand maths as we do today. Archaeologists found markings in caves that they believe was a form of counting. Can you come up with your own method of counting? You might want to choose symbols to represent different amounts. Will you count in sets of 10 or will your counting system work another way?</p>	<p><i>Do you fancy yourself as a chef?</i></p> <p>During Prehistoric times you could not pop to the shops for food. Everything you ate had to be caught and collected. Design a menu OR make a prehistoric dish using the sort of ingredients that would be available during those times.</p>	<p><i>Are you creative and do you like making things?</i></p> <p>Using ONLY natural materials from the environment to make a tool or a weapon that would have been useful during prehistoric times.</p>

DAILY READING

We cannot stress the importance of **daily reading**. It develops confidence, fluency and comprehension skills.

Please **make time to hear your child read aloud** every day for about 15-20 minutes.

It is important to **ask your child questions** about the text as this develops comprehension skills that are crucial to understanding and enjoyment.

Reading to your child also enhances key vocabulary skills and is an enjoyable and valuable one to one time.

Bedtime stories are one way to bond with your child whilst developing key reading skills and should be a pleasurable time of the day.

We encourage children to be more independent in their reading choices; choosing their own books from the classroom, school library and ideally out of school libraries.



SPELLING HOMEWORK

Each week your child will be given a set of spellings to learn for a weekly test through their Purple Mash account.

The majority of these spellings will follow a given pattern and then later in the year there will be additional spellings that focus on words from the [Year 3/4 Word List](#).

We encourage you to help your child learn their spellings through a variety of methods.

Each week a Look, Say, Cover, Write, Check sheet will be sent home and will also be available on Purple Mash.

This is only one way to learn spellings - you may want to experiment with your child to find the best way for them.



THE YEAR 3 AND 4 SPELLING LIST

Year 3 and 4 have **109** statutory spellings set out in the National Curriculum.

They are challenging and will require a substantial amount of time to learn.

We will be regularly addressing these words at school during the year but your child will need to practice them at home regularly.

Termly tests will be given and results will be shared with you.

Year 3 are aiming to spell **50%** of the spellings correctly by the end of the year.

Year 4 are aiming to spell **80%** of the spellings correctly by the end of the year.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible
accidentally	centre	enough	heart	natural	potatoes
actual	century	exercise	height	naughty	pressure
actually	certain	experience	history	notice	probably
address	circle	experiment	imagine	occasion	promise
answer	complete	extreme	increase	occasionally	purpose
appear	consider	famous	important	often	quarter
arrive	continue	favourite	interest	opposite	question
believe	decide	February	island	ordinary	recent
bicycle	describe	forward	knowledge	particular	regular
breath	different	forwards	learn	peculiar	reign
breathe	difficult	fruit	length	perhaps	remember
build	disappear	grammar	library	popular	sentence
busy	early	group	material	position	separate
business	earth	guard	medicine	possess	special
calendar	eight	guide	mention	possession	straight

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

TIMES TABLE HOMEWORK

Times Tables are an essential part of the Maths Curriculum.

At school we will focus on learning times tables but it is essential that you support your child at home learning their tables and the related divisions.

Weekly tests will focus on specific times tables and will be set on your child's Purple Mash account.

By the end of the year:

Year 3 are expected to accurately recall their 2,3,4,5,6,8 and 10 x tables and related division

Year 4 are expected to accurately recall all of their times tables up to 12x by 12x

Termly tests will assess the children on all times tables and their progress will be shared with you.



x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

YEAR 4 MTC MULTIPLICATION TIMES TABLES CHECK – SUMMER TERM

The DofE has introduced a statutory times tables test at the end of Year 4.

Pupils will be tested on all times tables, including the corresponding division facts.

Eg. By knowing $3 \times 4 = 12$ pupils should know that 12 divided by $4 = 3$

The test consists of 25 questions with 6 seconds to answer.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Search: multiplication tables check maths frame

$12 \times 5 =$

1

2

3

4

5

6

7

8

9



0

ENTER

Time allowed: 6 seconds

Tables selected: All

Question 1 of 25

$6 \times 9 =$

1

2

3

4

5

6

7

8

9



0

ENTER

Time allowed: 6 seconds

Tables selected: All

Question 4 of 25

MATHSFRAME.CO.UK

TALK TO YOUR CHILD

Please take time to talk to your child!

We are all so busy and it is so easy to have minimal conversation at home when we are rushing around and whilst children are playing on screens.

We cannot stress the importance of ensuring that your child speaks in full sentences, rather than grunting a one word reply.

At school we have been focusing on building vocabulary skills through careful modelling of the English language through talk.

For example, we encourage our pupils to say,

'Please may I have a packed lunch,' when answering the dinner register.



SCHOOL BAGS AND PENCIL CASES



Children require a small bag only - our cloakroom space is very limited.

We are trying to reduce the movement of equipment between school and home.

Your child will be provided with their own pencil case and stationery.

We will not be using Homework Books as all homework will be set on the Purple Mash platform.

Your child will only require a coat, a water bottle, a snack and a packed lunch. During hot weather, they will also require a sun hat.
Please name all items.

Please do not send anything else to school.

TOILETS, SNACKS AND WATER BOTTLES

Toilets - Pupils in Year 3/4 are encouraged to go to the toilet during play time and lunch time, rather than lesson times.

However, toilets are limited so we do allow fluid trips to the toilet.

Snacks - Fruit is **not** provided in KS2 but **children are allowed** to bring in their own piece of fruit for a snack.

Water Bottles - We encourage children to bring water bottles to school. These will be kept either by your child's desk or in a tray inside the classroom.



PE

On PE days pupils should arrive in school wearing their PE kits to save time changing in class.

Badgers - Tuesday and Wednesday

Kingfishers - Tuesday and Wednesday

Swans - Monday and Tuesday until October half term



SWIMMING



The KS2 curriculum aims for all pupils to **swim unaided for 25m.**

During the Autumn term the Year 4 top-up swimmers will be swimming at St Ives One Leisure.

Mrs Turian has informed the parents of the children involved in these sessions.

Year 3 children will receive swimming lessons later this year. You will be informed by Mrs Turian in advance.

We have managed to secure swimming lessons this year on Tuesday afternoons.



Thank you for supporting us!

We hope you have found this presentation useful and informative.

If you have any concerns, please contact your child's class teacher by e-mailing the office.

We would much rather know if your child is worried. It is much easier to deal with an issue if we know about it sooner rather than later.