



Welcome to Year 5 and Year 6

The Children

We currently have 100 children in our phase.

They are split into 3 teaching classes:

Ravens, Swallows and Owls

Class Teacher

Mr Pawlett: Ravens

Mr Jiggins: Swallows

Mr O'Neill: Owls

The Teaching Assistants.

We are lucky enough to have 6 wonderful TA's working within our phase, supporting the children with their learning.

Mrs Durant

Mrs Gladwell

Mrs Leonard

Mrs Allen

Mrs Kent

Mrs Maloney

We also have Mrs Stevenson who will help run Maths interventions groups 3 afternoons a week. These will be predominately for Year 6s and will be aimed across all attainment levels.

Additional Teachers

Mrs Turian

PE

Miss Butler

PE and French

Mrs Poskitt

French

All KS2 children receive 1 hour a week of French lessons.

Topics

Each term we have a main topic focus that we aim to integrate into all areas of the curriculum.

Autumn: World War II

Spring: Mayan civilization

Summer: The Roman world

The Curriculum

We plan very closely as a team during weekly meetings to ensure that all children within the phase experience similar teaching activities.

We aim to provide a varied and stimulating curriculum to capture the interest of our pupils.

Trips and Visitors

We aim to develop our pupils' understanding and increase their curiosity by taking the children on visits within the local area and by inviting visitors who have an expertise within the subject into school.

We would be extremely grateful if you have any knowledge or know of someone who would be happy to share their expertise with the children.

English and Maths

English and Maths lessons will be taught every day within the pupils' own class, usually in the mornings.

The new curriculum is demanding and challenging, therefore additional support at home would be very beneficial.

Reading with and to your child is invaluable. Also asking a range of questions about what they are reading will help them develop both as reader and as writers. These can be simple retrieve information questions or more complex inference type questions.

Time tables practice is vital.

SMART Notebook
Limited Mode

Purplemash

Homework

Weekly homework will consist of the following:

Regular reading practice (ideally daily)

Learning weekly spellings (Must)

Maths 2do (Must)

Either a Grammar or Maths task (optional)

Termly optional topic-based

Times tables (as needed)

Homework will be set on a Friday and spellings will be tested the following Friday

Reading Homework

Please make time to hear your child read aloud every day. This helps develop confidence, fluency and expression.

Also, more importantly, ask your child questions about the text as this develops comprehension skills that are crucial to understanding and enjoyment.

Reading to your child also enhances key vocabulary skills and is an enjoyable and valuable one to one time.

We encourage children to be more independent in their reading choices; choosing their own books from the classroom, school library and ideally out of school libraries.

Spelling Homework

Each week your child will be given a set of spellings to learn for a weekly test.

The majority of these spellings will follow a given pattern and then later in the year there will be additional spellings that focus on words from the Year 5/6 Word List.

We encourage you to help your child learn their spellings through Look, Say, Cover, Write and Check.

We appreciate that some children find spellings extremely challenging, especially considering the high expectations there are from the statutory Year 5 and 6 spelling list. However knowledge of these spellings is now the expectation.

The Year 5/6 Spelling List

This is a list of 100 spellings set out in the National Curriculum. They are challenging and will require a substantial amount of time to learn. We will be regularly addressing these words at school during the year, however your child will need to practise them at home regularly.

Termly tests will be given and results will be shared with you.

Year 5 are aiming to spell 50% of the spellings correctly by the end of the year.

Year 6 are aiming to spell 80% of the spellings correctly by the end of the year.

Tested 3 times a year

Interventions

Interventions will be run throughout the year. Some of these groups will take place during assembly time and some during afternoons. These groups will focus on either reading, writing or maths and will be used to help support the needs of the children.

School Bags and Pencil Cases

A small school bag is allowed; children no longer require Book Bags.

Please make sure bags are clearly named and are not too large as our cloakrooms have limited space.

Children are not allowed to bring in any pencil cases or stationery from home.

Toilets, Snacks and Water Bottles

Toilets - Pupils in Year 5/6 are encouraged to go to the toilet during play time and lunch time, rather than lesson times.

Snacks - Fruit is not provided in KS2 but children are allowed to bring in their own piece of fruit for a snack.

Water Bottles - We encourage children to bring water bottles to school. These will be kept in a designated place in the classroom.

PE

It is essential for your child to have the correct PE kit in school. Your child requires a T-shirt and a pair of shorts for indoor PE and additional track-suit bottoms, sweatshirt and trainers for outdoor PE. Long hair it to be tied up.

Ravens - Wednesday and Friday (this half term)

Swallows - Wednesday and Thursday

Owls - Wednesday and Thursday

Thank you

Thank you for supporting us today.

We hope it has been useful and informative.

We encourage you to get in touch with your child's class teacher if you have any concerns.

