

Doctor, Doctor!!

This week we have continued our learning about "People Who Help Us" focusing on "Doctors, nurses and paramedics." As part of this learning we had a special visit from a real paramedic—Mr Pattern! We learnt all about the different equipment a paramedic might use to help people in an emergency. Including some of the vehicles and specialist equipment they might use to get to people in hard to reach places. He showed us his breathing apparatus for use in fires, lifejackets for rescues in water, his harness and clips for working at height. In other parts of our learning this week we developed our scissor skills to make our own doctors bags and created our own skeleton pictures using art straws. We also practiced naming different parts of the body including naming bones such as skull.

Home challenge: Can you play Simon says using bones in the body? (e.g. Simon says can you touch your skull/hips)



Reception weekly newsletter

Week commencing:
27.11.23

Phonics

This week we have been reviewing all previously learnt sounds with particular focus on digraphs such as sh, ch, th, ng, nk and practiced our blending skills to read some short captions and have a go at writing CVC words as well.

Home challenge: Continue to practise letter formation using the sheets sent home with your child.

We have included a list of all the phase 2 tricky words— play games with these to support recognition.

This could be writing them on post it notes and playing musical statues using a target phoneme or digraph or playing hunt the tricky word in the book or magazine.

Maths

Our maths learning this week has been focusing on composition of numbers from 1-5. We have been using the language "whole" and "part" to describe how different objects can be made up, such as one puzzle piece is a *part* of the *whole* puzzle, one train track is a *part* of the *whole* train track. We have then moved on to look at the composition of numbers to 3. Exploring how 2 is made up of one and another one, and 3 is made up of 1 and another 1 and other 1, or 1 plus 2.

Home challenge: How many ways can you make the number 4? Can you record your findings on some way? (e.g. using toys or drawing it)

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry