

English – A Mayan Mystery?

We will start the term using 'The Hero Twins' as a stimulus. Children will be developing their skills in descriptive writing, poetry, instructions and letter writing. Spellings and grammar will be integrated into English lessons; with a weekly spelling test.

PE

Children will be learning and developing the necessary teamwork and individual skills for orienteering, tag rugby, hockey and Mayan dance. They will also continue to improve their fitness and stamina when running the 'golden mile'.

Music

Focusing on evidence for Mayan music and creating a Mayan inspired percussion piece.

Maths

We will be following the Maths curriculum where we will be covering decimals, percentages and fractions, algebra, statistics, shape and angles. There will also be a focus on problem solving and investigative work. It is vitally important that children can swiftly recall number facts related to the multiplication tables.

P.S.H.E

During PSHE sessions, classes will be focusing on drug education and personal safety

5 Rs

We will continue to encourage independent learning skills through promoting the 5Rs:

- Resilient,
- Reflective
- Ready
- Responsible
- Resourceful

Topic Plan

'A Mayan Mystery?'

Year 5 and 6

Spring 2024

Art

In art the children will be designing and creating their own 3D Mayan mask using papier mache.

Science – Living things and their habitats

Children will be exploring the range of habitats a variety of animals live in and how they have adapted to suit the environment they are in.

Computing – Spreadsheets and blogging

Children will be learning and developing their skills using purplemash units on spreadsheets and blogging

R.E.

The children will be learning about the ethics and morality of the Mayan people. They will also compare religious texts from different faiths.

Geography and History – Mayan Civilisation

During the term, we will be looking at:

- Map skills
- Time lines
- Successes, innovations and inventions of the Mayan people.

Children will be encouraged to develop their knowledge of the topic by asking questions and working independently to find out the relevant information to answer these.