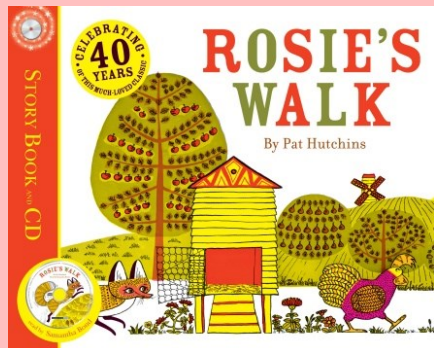


Rosie's Walk

We used the book 'Rosie's Walk' by Pat Hutchins to introduce positional language as Rosie went on her journey around the farm. The children noticed that Rosie was being followed by a fox, this led to discussions about some animals being predators, and others were prey. Luckily in our story Rosie managed to evade being eaten!



The children have spent some time this week making story maps of things Rosie saw on her walk, re-telling the story using our small world figurines and farm toys, making 'who am I?' books for different farm animals, collage and playdough chickens, as well as writing a sentence about the story.

Reception weekly newsletter

Week commencing:
29.01.24

Word of the week

Predator— an animal that hunts and eats other animals.

Phonics

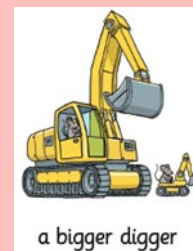
We have come to the end of collecting new graphemes. Over the next few weeks we will be focusing on double letters in words and embedding the phonemes, covered this term, fully in order to confidently use them in our reading and writing as independently as possible. Our digraphs/ trigraphs this week were: air— as in chair and er— as in bigger.

dd	mm	tt	bb	rr	gg	pp	ff
ladder	hammer	litter	rubbish	carrot	jogger	puppet	coffee

Double letters in words (e.g. rabbit) are also called 'digraphs' - two letters making one sound.



chair in the air



a bigger digger

Home challenge: Practise using your phonics sounds to write words and short captions. See our video of an example of this.

Maths

This week we focused on positional language— under, over, on, through, past, behind, in front, inside, next to, in between and around. The children made obstacle courses in the garden to demonstrate their understanding of this vocabulary. We also played hide and seek with our teddies in the classroom— the children had to give clues using positional language. Our dinosaurs moved into our dolls house this week in order for the children to practise using positional language.

Home challenge: Can you follow some instructions at the park or around your house? For example, 'Can you go under the table', 'Can you hide in the bed' or 'Can you sit on the slide'. Or use the where is fox picture cards to discuss positional language.

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry