

Swavesey Primary School  
Cycle A



	Year 1/2						Year 3/4						Year 5/6					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and visits	History off the Page - Great Fire of London Day		Fen Drayton Lakes		DT food trip - Pizza Express		Ancient Egyptian Day		Fen Drayton Lakes		West Stow Anglo Saxon Village Trip		History off the page		Fen Drayton Lakes			Year 6 residential Year 5 bikeability BMX workshop
Themed weeks and events		Anti-bullying week		World Book Day and reading week Science Week				Anti-bullying week	NSPCC Number Day Safer Internet Day	World Book Day and reading week Science Week				Anti-bullying week		World Book Day and reading week Science Week		
English	Whole school text  Fiction-Fairy Tales- retelling  Non-fiction: Non-chronological report Great Fire of London  Poetry: Christmas performance poetry  RE week writing Free Writing session  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction - Traction Man Non-fiction - Instructions  Poetry: Various styles including acrostic, kenning, rhyming, non-rhyming  Science week writing RE week writing Free Writing session  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: Wombat goes Walkabout  Non-fiction: Australia leaflet  Trip recount  Poetry: Empathy poetry  RE week writing Free Writing session  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Whole school text  Fiction - Narrative writing - Finding Buried Treasure - Reading Unit - Coming Home - focus on themes  Non-Fiction: -Non- Chronological Report on The River Nile - Instructions - Help the Hopeless Embalmer - Persuasive Poster - Visit Egypt!  Poetry: - Poetry linked to the Egyptian theme - use of figurative language and exploration of shape poems  RE Week Writing Free Writing session  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: - Fantasy Writing based around entering a new world through a portal  Non-Fiction: - Leaflet/Fact File on Biomes (may include poetry) - Persuasive Letter encouraging people to look after our planet  Poetry: Exploring poetry structure  Play scripts: The Egyptians: Speaking, Listening and Drama and Performance RE Week Writing Science Writing linked to Science Week Free writing session  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction:  -Narrative Writing based on the story of Beowulf - Newspaper Report - finding a hoard of treasure  Non-Fiction: -Diary writing - life as a Saxon child -Research Teams - working in groups researching and presenting an aspect of Saxon life  Poetry: - Kennings and Riddles  RE Week Writing Free Writing Session  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Whole school text  Fiction: The fantastic flying books of Mr Morris Lessmore – narrative; the write stuff Gorilla write stuff narrative unit  Non-Fiction: Screen time balanced argument Kick write stuff letter writing  Poetry: Christmas/winter poems  Free writing  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction: Star Wars podracer narrative Short section of a sci-fi narrative Short section of a narrative (attic visit)  Non-Fiction: Persuasive letter – walkers crisps. Instructions  Poetry : Space simile poetry  Editing sessions Free writing  Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Fiction Diary recount: How to train a dragon(2 weeks) Varmits (write stuff unit) (2 weeks)  Non-fiction Instructions (How to have a successful pretest weekend) (1 week)  PGL/Bikeability recount (2 weeks) Letter: to the year below (1 1/2 weeks)  Free writing (1 week)  Poetry: Free choice (1/2 week)  Year 5 writing within project during PGL week Free writing (1 session)  Reading spine texts: Varjak Paw Little people, Big Dreams (selection)	
	Maths	Place Value Addition Subtraction Money Shape Multiplication Division Fractions Time Shape Measures		Place Value Addition Subtraction Division Multiplication Money Fractions Time Shape Statistics Position and Direction		Place Value Addition Subtraction Division Multiplication Money Fractions Time Shape Measures Statistics		Place Value Addition and subtraction Shape and length Multiplication and Division Fractions Time (if extra week do statistics)		Place Value Addition and subtraction Shape Weight Multiplication and Division Fractions and decimals Statistics (if extra weeks, do time)		Place value Addition and subtraction Time Multiplication and Division Multiplication and Division Fractions and decimals Shape and Angles Capacity Statistics		Assessments Place value Addition and subtraction Multiplication and division. Four Operations Fractions Statistics Assessments		Decimals, percentages and fractions Geometry: angles and shape Geometry: position and direction Area, perimeter and volume Ratio and proportion; algebra Algebra; converting units Assessments		Year 6: SATs revision Year 5: Problem solving and reasoning skills. SATs and end of year Assessment week Problem solving and reasoning focus (Inclusive of Y5 during residential weel) Revisit and consolidate
Science	Everyday Materials	Uses of Everday Materials  Seasonal changes- Autumn	Animals including humans	Animals including humans Seasonal changes - Spring  Science week	Animals including humans	Recap of years learning  Seasonal changes-Summer day	Plants	Living things and their habitats	Electricity	Forces and magnets  Science week	States of matter	State of Matter Recap	Electricity	Forces	Earth and Space	Light  Science week	Properties and changes of materials	
History	The Big City-The Great Fire of London		Transport				Ancient Egyptians				The Anglo-Saxons		Victorians: An Age of Progress?				Vikings: The struggle for England	
Geography							Around the World								Our Dynamic Universe			
Computing (Purple Mash)	Online Safety and Exploring Purple Mash Maze explorers Making Music		Online Safety Animated Story Books		Pictograms Spreadsheets Presenting ideas		Making personal folders and saving E-safety – be safe on the web Understanding Technology - Email Digital Literacy , Egyptian Hieroglyphics Programming - Coding		E-safety – be Smart Digital Literacy - Simulations Digital Literacy - ZPaint A Picture - Poly Mosaic Digital Literacy - Writing For Different Audiences		E - safety - be Smart Programming - Logo Digital Literacy - History - Create a Celtic shield Digital Literacy - Spreadsheets Digital Literacy - Animation		Coding Online safety		Databases Game Creator		3D modelling Concept Maps	
R.E (Agreed Syllabus)		What does it mean to be a person of the Christian faith?		Special books		People and the world around us		Festivals and celebrations		What does it mean to be a person of the Sikh faith?		Journeys - Pilgrimage		What does it mean to be a person of the Buddhist faith?		How was the world created?		Sacred writings and stories
Art	Drawing and Sketchbook Colour-mixing, painting, shape & colour  Focus on Mondrian, Herbin, Klee & Kandinsky  Access Art- Spirals & Simple Print Making		Drawing and Sketchbook  Colour mixing (paint skills cont)  Playful making and Collage  Access Art- Inspired by Flora and Fauna.		Drawing and Sketchbook  Introduction to clay  Focus on various artists/craftpersons  Access Art: Making Birds		Drawing and Sketchbook  Sketching and Painting Focus on Egypt  Clay work  Access Art- Working with Shape and Colour		Drawing and Sketchbook  3D sculpture- modrock. Focus on architectural artist  Access Art- Telling Stories through Drawing and Making		Drawing and Sketchbook  Printing and Painting  Access Art- Using Natural Materials to make Images		Drawing and Sketchbooks Printing  Focus on William Morris  Access Art- Making Monotypes		Drawing and Sketchbooks Paint, Colour and Texture  Focus on Peter Thorpe  Access Art- Mixed Media, Land and City Scapes		Drawing and Sketchbooks  3D clay  Access Art- Architecture Dream Big or Small	
DT (Projects on a Page-POP)		STRUCTURES (POP- Freestranding structures		MECHANISM POP Wheels and axles		FOOD POP Preparing fruit and vegetables		FOOD – POP Healthy and Varied diet		ELECTRICAL SYSTEMS – POP Simple circuits and switches.		SHELL STRUCTURES- POP Shell Structures		Textile – POP Combining different fabric Food – POP Celebrating culture and seasonality				Mechanical systems- POP- Pulleys or gears
Music (Charanga)	Hey You!	My feet want to Dance. Christmas Production	Your imagination	Round and round	In the Groove	Rhythm in the way we move Reflect, rewind and replay	Let your spirit fly	The Dragon song	Glockenspiel Stage 1 Production	Bringing us together	Three Little Birds	Playing in a band Reflect, rewind and replay	Livin on a Prayer.	Classroom Jazz 1	Make you feel my love	Dancing in the street	Fresh Prince of Bel Air	Reflect, rewind and replay Yr 5 / 6 Production
P.E	Dance/Gym	Fundamentals Dance	Fundamentals Balancability	Fundamentals Gym	Cricket Big Hand Tennis	Fundamentals Athletics	Gym Netball Skills	Dance Tag Rugby	Hockey Football skills	OAA Gym	Cricket Tennis	Cricket Athletics	Gym Netball	Football Skills Dance	OAA Hockey	Tag Rugby Hockey	Cricket Tennis	Cricket Athletics
French* (Language Hub/CAM trust)							Describing me and others in class	Saying what I and others have	Saying what I and others do	Saying what I and others like  Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do  The Hungry Caterpillar	Describing me and others (B)	Saying what I and others have (B)  Christmas in Haiti (B)	Saying what I and others do	Saying where you’re going and what there is there	Saying what I and others do	Expressing likes and actions  Ton Christ est juf poem
PSHE (Camps PSHE scheme) and RRS links	MMR, My emotions Article 8 - Right to identity Article 31 - Right to relax	HSL Managing safety and risk. Article 31 - Right to relax Article 24 – Healthcare  Anti-bullying week Article 2 – Non discrimination Article 29 – Educate about respect others	Citizenship, Diversity and communities Article 2, 7, 8,14, 30 Article 8 - Right to identity Article 9, 15 Family and community	HSL Digital lifestyles Article 8 – Identity Articles 13, 16, 17 – Safe info from media Articles 3, 19 – Adult to keep safe	HSL Healthy Lifestyles Article 31 – Physical activity Article 24 – Healthcare, Healthy food	Relationships and sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene  MMR Beginning and belonging (transition days) Article 29 – Educate about respect others Article 9, 15 Family and community	MMR, My emotions Article 8 - Right to identity Article 2 – Non discrimination Article 29 – Educate about respect others	Managing safety and risk Article 31 - Right to relax  Anti-bullying week Article 2 – Non discrimination Article 29 – Educate about respect others Article 24 – Healthcare	Citizenship, Diversity and communities Article 2, 7, 8,14, 30 Article 9, 15 Family and community Identity	HSL Digital lifestyles Article 8 – Identity Articles 3, 19 – Adult to keep safe Articles 13, 16, 17 – Safe info from media	HSL Healthy lifestyles Article 31 – Physical activity Article 24 – Healthcare, Healthy food	Relationships and sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene  MMR Beginning and belonging (transition days) Article 2, 29 – Educate about respect others Article 12 – Listened to	MMR, My emotions Article 8 - right to identity. Article 9 - Family who cares Article 3 - Best interest	Managing safety and risk Article 31 - Right to relax Article 24 – Healthcare  Anti-bullying week Article 2 – Non discrimination Article 29 - Respect others	Citizenship, Diversity and communities Article 2, 7, 8,14, 30 - Identity Article 17 - Media Article 9, 15 - Family and community	HSL Digital lifestyles Articles 13, 16, 17 – Safe info from media Article 29 – respect others Articles 3, 19 – Adult to keep safe	HSL Healthy lifestyles Article 31 – Physical activity Article 13, 17 – Safe online Article 24 – Healthcare, Healthy food	Relationships and sex education Article 6, 9 – adult and family protect Article 29 –Respect others Article 24 – Hygiene  MMR Beginning and belonging (transition days) Article 2, 29 –Respect others Article 12 – Listened to

\*[22.23 and 23.24 Yr5/6 to do Yr3/4 units as the scheme is new to school so children can gain the grounding. 24.25 Yr5/6 will begin their curriculum units]