

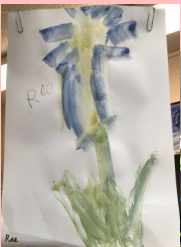
Spring and Easter

We started of four week by exploring the season of Spring. We went on a spring walk to spot the signs, such as flowers blooming, buds and blossom on trees and bushes, the appearance of lambs and chicks, nests in trees and spotting more insects in the environment.



Later in the week we began thinking about the celebration of Easter and why it is important to Christians. We looked at ways people celebrate Easter such as visiting church, creating easter gardens and listening to stories about Jesus. We also explored the reason for the use of eggs during this celebration; to represent new life.

The children had a go at making their own fluffy lambs, they used their observational skills to draw some daffodils and label parts of a plant; petals, stem/ stalk, leaves, bulbs and roots. We used our colour mixing skills to create some spring flower paintings.



Reception weekly newsletter

Week commencing:
18.03.24

Word of the week

Sprouting – When things grow, such as plants and/ or children.

Phonics

In phonics, our focus this week has been on longer words such as market and finger. We looked at words ending in -ing such as marching and waiting, and finally compound words (when two or more words combine to form a new single word) such as rooftop and farmyard.

We have continued to revisit our tricky words to help us in recalling them quickly.



Home challenge: Practice chunking up the words on the home learning sheet and reading them.

Maths

This week our focus has been on composing 8 in different ways. The children used a pizza template divided into two along with counters to investigate different ways of making the number 8 such as 4 and 4. We used the stem sentence "one more than ____ is ____". We discussed that some number can hide inside other numbers, such as 4 hiding in 5 because it is a smaller quantity. As a challenge, we had a go at recording the different number sentences using our symbols for example $6+2=8$.

Home challenge: Play Kim's game using a quantity objects up to 10. Can your child recognise whether there are more or fewer. Encourage them to use their subitising skills to tell you how many there are.

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.