

British Science Week

This week is British Science Week across the United Kingdom. The theme this year has been "Time." As part of this we have talked about day and night,



morning, afternoon and evening and the changing of the seasons from Winter to Spring at the moment. At the beginning of the week we asked the children "What will happen to an apple when you cut it in half?" -

right away the children were able to tell us that it would go brown, so we asked a different question about how long they thought it would take to go brown. Each day we have been observing our apples and recording any changes we can see using our "scientific eyes." In addition to this learning we took part in some time related challenges in our busy learning and small group time. We used sand timers to measure how many times we could catch a bean bag in one minute or how many beads we could thread in 30 seconds and even how much of our peg patterns we could complete in 5 minutes.



Reception weekly newsletter

Week commencing:
11.03.24

Word of the week

Scientist—people who discover new things and research how things work.

Phonics

This week we have been working on words with two or more digraphs such as torch and march. Over the half term, the children have been working hard on writing sentences in our phonics lessons. We start off by repeating the sentence several times to help us remember it. We use different voices to repeat it, we repeat it to the ceiling and the floor, before then telling the person next to us. We recap the success criteria for sentences: capital letters, finger spaces and full-stops. Then we practice writing it.

Home challenge: Practice adding sound buttons to the words provided on the phonics home learning sheet. Continue to recap all phase 2 and 3 tricky words.

Maths

This week we have been learning about 3D shapes such as sphere, cylinder, cube, cuboid, pyramid, cone and cylinder. We went on a shape hunt around the classroom discovering 3D shapes all around us and practiced naming and identifying them correctly each day. We also looked at the properties of 3D shapes such as faces, vertices and corners and practiced describing them using mathematical language and these helpful sentence stems "My shape has x faces/vertices/ corners.

Home challenge: Go on a 3D shape hunt at home—where can you find the most 3D shapes? Which is the most common 3D shape in your home? Can you tell a grown up how many faces, vertices or corners your 3D shape

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry