

Swavesey Primary School
Cycle B



	Year 1/2						Year 3/4						Year 5/6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Trips and visits	Zoolab		Dress up Day launch RE Church Visit		Shepreth Wildlife Park Local area walk		Survival Day activity		Swavesey Village Trip		Ancient Greece Day in school		Duxford Imperial War Museum Local walk with WWII focus					Year 6 residential Year 5 bikeability BMX workshop	
Themed weeks and events		Anti-bullying week		World Book Day and reading week Science Week				Anti-bullying week	NSPCC Number Day Safer Internet Day	World Book Day and reading week Science Week				Anti-bullying week		World Book Day and reading week Science Week			
English	Whole school text		Fiction: Litte Red Hood/ Little Red Reading Hood- retelling		Fiction: Tiger who came to Tea		Whole school text		Fiction -Narrative Writing (The Iron Man) - Persuasive Writing on Lost Lives environmental message OR Comedy Writing (James Campbell)		Fiction -Narrative Writing - Greek Myths -Writing unit based on The Boy at The Back of The Class		Whole School text		Fiction: Mayan narrative fight scene Alien to Earth narrative scene		Fiction: Campfire story from a Horde of Ravens Character description a Horde of Ravens Free choice narrative writing		
	Fiction- Grandad's Island- retelling		Non-fiction: Biographies		Non-fiction: Where we live information leaflet		Fiction -Narrative writing based around Stig of the Dump -Diary Writing - A life in the day of a hunter gatherer		Non-Fiction - Mary Anning non-fiction writing		Non-Fiction - Fact file on daily life in Ancient Greece -Newspaper Report based on historical event from Ancient Greek times (may include some fictional content)		Fiction Journey: Diary The present: Narrative (write stuff unit) Short story: The watch		Non-Fiction: Instructions – how to survive a Pok-Ta-Pok match Letter writing – to the Mayan gods Balanced argument –do humans treat animals badly?		Non-Fiction: Book review: Horde of Ravens PGL/Bikeability recount		
	Non-fiction: Non- chronological report on rainforest animals		Poetry: The Magic Box		Trip recount		Non-Fiction - Instructional Writing - how to make a Beaker Pot - Recount Writing or Letter Writing follow up from school trip		Poetry - Poetry Appreciation - Read, analyse, and write poetry.		Poetry -Performance Poetry - analyse performances of poetry such as Michael Rosen, write poems and perform RE Week Writing Free Writing Session		Non-Fiction: Postcard from prison (write stuff unit) WWII newspapers Formal letter: Thank you letter to Duxford		Poetry: Narrative poems		Poetry: A horde of Ravens – free choice		
	Poetry: Christmas poetry		Science week writing RE week writing Independent writing		Poetry: Eyes that kiss in the corners		Poetry - Read, analyse, and write poetry based on Lost Words Book RE Week Writing Free Writing Session		Play scripts: From Cavemen to Celts: Speaking, Listening and Drama and Performance RE Week Writing Science Writing linked to Science Week Free Writing Session		Poetry - Poetry Appreciation - Read, analyse, and write poetry.		Poetry: Blitz poetry Limericks Free Writing		Free writing sesison		Free writing session Year 5 writing within project during PGL week		
	RE week writing		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		RE week writing		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		Reading Spine texts are used throughout the term as core texts, reading for pleasures and vocabulary development.		
Independent writing				Independent writing															
Maths	Place Value Addition Subtraction Money Shape Multiplication Division Fractions Time Measures		Place Value Addition Subtraction Division Multiplication Money Fractions Time Shape Statistics Position and Direction		Place Value Addition Subtraction Shape and length Multiplication and Division Fractions Time		Place Value Addition and subtraction Shape and length Multiplication and Division Fractions Time		Place Value Addition and subtraction Shape Weight Multiplication and Division Fractions and decimals Statistics		Statistics Place value Addition and subtraction NFER assessment week Capacity Multiplication and Division Fractions Statistics Time		Assessments Place value Addition and subtraction Multiplication and division. Four Operations Fractions Statistics Assessments		Decimals, percentages and fractions Geometry: angles and shape Geometry: position and direction Area, perimeter and volume Ratio and proportion; algebra Algebra; converting units Assessments		Year 6: SATs revision Year 5: Problem solving and reasoning skills. SATs and end of year Assessment week Problem solving and reasoning focus (inclusive of Y5 during residential weel) Revisit and consolidate		
Science	Animals including humans (recap)	Living things and their habitats Seasonal changes- Winter	Living things and their habitats	Plants Seasonal changes	Plants	Seasononal changes	Animals including humans		Rocks and fossils		Sound Light		Animals including humans		Living things and their habitats		Evolution and inheritance		
History			People Who Changed the World		Where we live		Cavemen to Celts		Earth Matters		Ancient Greece		World War II: Cambridgeshire's War		A Mayan Mystery		The Roman Conquest: It's impact on Britain		
Geography	Rainforests																		
Computing (Purple Mash)	Online Safety and Exploring Effective Searching Lego builders		Technology outside school Grouping and sorting Creating Pictures		Coding		Making own class folders E-safety - Online Safety Pictograms Coding		E-safety -Online Safety Digital Literacy Touch typing E-safety Email Effective Searching		E-safety - Online Safety Understanding Technology and Digital Literacy Branching Diagrams Digital Literacy Spreadsheets		Coding Online Safety		Spreadsheet Blogging		Networks Quizzing		
R.E (Agreed Syllabus)		Who celebrates Harvest?		Who is in our community?		What does it mean to be a person of the Hindu faith?	People of Faith			Religious stories- What can we learn from these stories?		What does it mean to be a person of the Muslim faith?		What does it mean to be a person of the Jewish faith?		People of faith		Humanism	
Art	Drawing and Sketchbook		Drawing and Sketchbook		Drawing and Sketchbook		Drawing and Sketchbook		Drawing and Sketchbook		Drawing and Sketchbook		Drawing and Sketchbooks (Perspective Drawings)		Drawing and Sketchbooks		Drawing and Sketching		
	Colour mixing (expressive painting)		Painting Focus on O'keefe, Van Gough.		3D Sculpture- junk modelling and construction.		Charcoal and chalk Focus on cave paintings		Pastels Focus on Andy Warhol		Print and Colour		Focus on Henry Moore		3D Paper Mache		Designing		
DT (Projects on a Page-POP)		MECHANISM - POP- Sliders and levers		TEXTILES- POP-Templates and joining techniques		FOOD POP preparing fruit and vegetables		TEXTILE – POP 2D shape to 3D product		MECHANICAL SYSTEMS- POP Levers and linkages.		FOOD – POP Healthy and varied diet -		Structures – POP Frame structures		Food - POP Celebrating culture and Seasonality (pt1)		Food – POP Celebrating culture and seasonality (pt2)	
													Electrical systems – POP- More complex switches and circuits						
Music (Charanga)	Zootime	Explore sound and create a story. Christmas Production	I wanna Play in a Band	Hands, feet, Heart	Friendship song	Inventing a Musical Story. Reflect, rewind and replay	Lean on me	Stop!	Glockenspiel Stage 2-	Yr 3.4 Production Blackbird	Mamma Mia	Climate change song. Reflect, rewind and replay	Happy . Focus:	Classroom Jazz 2	A New Year Carol.	Music and Me	You've Got a Friend	Reflect, rewind and replay Yr 5 .6 Production	
P.E	Dance Fundamentals	Fundamentals	Fundamentals Gym	Fundamental Pilates	Fundamentals Big Hand Tennis	Fundamentals Athletics	Gym Netball Skill	Dance Tag Rugby	Gym Tag Rugby	Hockey Football Skills	Cricket Tennis	Cricket Athletics	Dance Netball	Gym Tag Rugby	Hockey Tag Rugby	Hockey Football Skills	Cricket Tennis	Cricket Athletics	
French* (Language Hub/CAM trust)							Describing me and others	Saying what I and others have	Saying what I and others do	Saying what I and others like	Describing things and people	Expressing likes and saying what I and others do	Interactions (V)	Interactions (V) Christmas in Canada (V)	Saying what I and others do	Saying where you're going and what there is there	Saying what I and others do	Expressing likes and actions	
PSHE (Camps PSHE scheme) and RRS links	MMR Family and friends Article 9 – Family Article 15 – Friends Article 29 – Respect others	Anti-bullying MMR Article 2 – Non discrimination Article 3, 19 – Adult protecting me Articles 13, 17 – Safe online Article 29 – respect of others	HSL Drug education. Article 24 – Health Article 33 -No drugs	HSL Personal Safety Article 3, 19 – Adult protecting me Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others	Citizenship, Rights, Rules, and Responsibilites Articles 3, 4, 6, 9 – Responsible to care for me Articles 40, 41 - Laws Article 12, 29 – participation	HSL Relationships and Sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Managing Change, MMR 13 (transition days) Articles 6, 29 – developing.	MMR, Family and friends Article 9 – Family Article 29 – Respect others Article 15 – Friends	MMR Anti-bullying Article 2 – Non discrimination Article 29 – respect of others Articles 13, 17 – Safe online Article 3, 19 – Adult protecting me	HSL Drug Education Article 24 – Health No drugs Article 33 – Article 17 – Media Article 41 – Laws	HSL Personal Safety Article 3, 19 – Adult protection Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others Managing Change, MMR 13 (transition days) Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss	Citizenship, Rights, Rules, and Responsibilites Article 2,8, 14, 30 – non discrimination Article 12, 29 – participation	HSL Relationships and Sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Managing Change, MMR 13 (transition days) Articles 10, 20, 21, 22 – separation-loss	MMR, Family and friends Article 9 – Family Articles 13, 17 – Safe online Article 29 – Respect others Article 15 – Friend	MMR Anti-bullying Article 2 – Non discrimination Article 29 – respect others Articles 13, 17 – Safe online Article 3, 19 – Adult protection	HSL Drug Education Article 24 – Health No drugs Article 33 – Article 17 – Media Article 41 – Laws	HSL Personal Safety Article 3, 19 – Adult protection Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others	Citizenship, Rights, Rules, and Responsibilites Article 2,8, 14, 30 – non discrimination Article 12, 29 – participation Articles 40, 41 –Laws Articles 4, 26, 27– government	HSL Relationships and Sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Article 29 – Educate about respect others Managing Change, MMR 13 (transition days) Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss Articles 28 – Education journey	

*[22.23 and 23.24 Y5/6 to do to Y3/4 units as the scheme is new to school so children can gain the grounding. 24.25 Y5/6 will begin their curriculum units]