



Reception weekly newsletter

Week commencing: 9.9.24

The children have settled into Reception brilliantly and we are so proud of them. Every child has earned smileys – which are stickers for achievements like wonderful work, great sitting and listening, good tidying up, being a super friend etc. We have also had lots of amazing work and photos to display on our 'First few weeks in Reception' board.



Please find some documents attached about what to expect from your child in the first few weeks of school, as well as some suggestions of questions you could ask your child during this period of time.

In school this week

The children have learnt lots of rules and routines this week: Our carpet rules— good sitting, ears listening, lips closed, eyes looking, brain boxes on and hands up to speak. How to line up for play-times, lunchtimes and returning to class from outside. How to use resources in certain areas of the classroom, such as the creative area and writing tables. The children have worked hard to help sort objects at tidy up time. **Home challenge:** Can you help your grown ups at home to do some sorting?

This could be your toys into boxes, or matching up the socks!

As well as all the above, we have also had a go at drawing our self –portrait and writing our names to display in the classroom for everyone to see!

We also started working with the children to begin their Reception Baseline activities. These are some maths and literacy tasks that the children complete with an adult and will help us see where the children are working currently, and to support planning their next steps.



Next week:

Next week, we will begin our phonics teaching. We have started to prepare for this by learning our 'Ready for Phonics' rhyme.

As the term progresses you will begin to see 'home challenges' on these weekly newsletters. Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home.

Please feel free to choose those you feel are achievable for you and share on Tapestry.