

'The Colour Monster' by Anna Llenas was our focus text this week. It helped us to explore feelings and emotions and when we might feel like this. The children had the opportunity to make their own books using pictures, things that make them feel happy, sad, scared etc. Later in the week we took inspiration from the artist Jackson Pollock to create our own colour monsters. His work consisted of splattering, flickering and splodging paint.

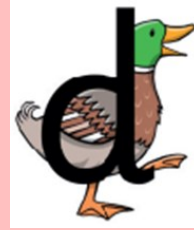
**Home challenge:** Can you tell a grown-up how you are feeling and why? What strategies can you use to help you in these moments?

Reception weekly  
newsletter

Week commencing:  
23.9.24

### Phonics

We continued our Phase 2 phonics learning this week. We introduced the following graphemes:



For each grapheme we learnt its corresponding phoneme (sound); 'i' as in igloo, 'n' as in net, 'm' and in mouse and 'd' as in duck. We practised saying pure sounds, to avoid adding an 'uh' sound at the end.

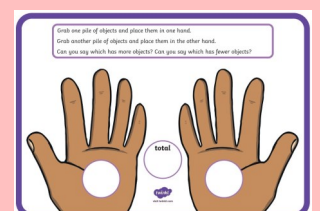
**Home challenge:** Use the letter formation sheets, sent home with your child today, to practise the correct grip and letter formation for this week's graphemes.

Look for items around your house that start with these phonemes - Share these with us on Tapestry!

### Maths

This week we have been exploring ways to sort objects. This could be by colour, size or shape. We looked at sorting rules, such as 'it must be green', 'it must be a bear'. Later in the week we compared amounts to identify groups that were 'more', 'less' and the 'same'.

**Home challenge:** Collect some objects from around your house then split them into two groups— Can you say which is more, less of whether the quantity is the same?



Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.