



We thoroughly enjoyed the text 'Mixed— A Colourful Story' by Arree Chung to help us explore colour mixing. It was lots of fun mixing primary colours with our fingers to create new colours. We then printed these on a cityscape to create a town full of colours.

We became scientists towards the end of week and went on a colour hunt in the school grounds. The children noticed that the colours we spotted the most were green, brown and yellow because of the leaves at this time of year.



## Reception weekly newsletter

Week commencing:  
30.9.24

### Phonics

We continued our Phase 2 phonics learning this week. We introduced the following graphemes:



For each grapheme we learnt its corresponding phoneme (sound); 'g' as in goat, 'o' as in octopus, 'c' and in cat and 'k' as in kite. We practised saying pure sounds, to avoid adding an 'uh' sound at the end.

**Home challenge:** Use the letter formation sheets, sent home with your child today, to practise the correct grip and letter formation for this week's graphemes.

Play I-spy using the phonemes we have learnt so far - s, a, t, p, i, n, m, d, g, o, c and k.

### Maths

This week we have explored patterns using colours and natural materials. We explored how patterns use the same 'unit of repeat' over and over again. The children enjoyed playing the train pattern game, as well as continuing some patterns the adults had started in the classroom.

**Home challenge:** Can you create a pattern at home? This could be using your body— stomp, clap, stomp, clap; or objects around the house such as pasta shapes— penne, fusilli, penne, fusilli.



Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry.