

Swavesey Primary School Curriculum Map- Cycle B

	Year B						Year B						Year B					
	Year 1/2		Year 1/2		Year 1/2		Year 3/4		Year 3/4		Year 3/4		Year 5/6		Year 5/6		Year 5/6	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and visits	Zoolab		Dress up Day launch RE Church Visit in Village		Shepreth Wildlife Park Local area walk		Wandlebury Country Park Iron Age Visit or Hinchingbrooke Park Survival Day or similar day out activity		Swavesey Village Trip		Ancient Greece Day in school (History Off the Page or similar)		Duxford Imperial War Museum Local walk with WWII population change focus				Year 6 residential Year 5 bikeability BMX workshop	
Themed weeks and events	Anti-bullying week		NSPCC Number Day Safer internet day		World Book Day and reading week Science Week		Anti-bullying week		NSPCC Number Day Safer Internet Day		World Book Day and reading week Science Week		Anti-bullying week		NSPCC Number Day Safer internet day		World Book Day and reading week Science Week	
English	Whole school text (2 weeks) Fiction- Grandad's Island- retelling (3 weeks) Non-fiction: Non- chronological report on rainforest animals (progress book) (3 weeks) Poetry: Christmas poetry (2 weeks) RE week writing (1 week) Free Writing session Reading Spine texts: Amazing Grace Where the Wild Things Are Pumpkin Soup Knuffle Bunny Lost and Found		Fiction: Little Red Hood/ Little Red Reading Hood- retelling (3 weeks) Progress book Non-fiction: Biographies (3 weeks) Poetry: The Magic Box (2 weeks) Science week writing (1 week) RE week writing (1 week) Free Writing session Reading Spine texts: Who's Afraid of the Big Bad Book? The Hodgeheg The Giraffe & Pelly & Me Frog and Toad Together		Fiction: Tiger who came to Tea (3 weeks) Non-fiction: Where we live information leaflet (3 weeks) Trip recount (2 weeks) Progress book Poetry: Eyes that kiss in the corners (2 weeks) RE week writing (1 week) Free Writing session Reading Spine texts: Fantastic Mr Fox Gorilla Dogger The Proudest Blue Knuffle Bunny		Whole school text (2 weeks) Fiction (3 weeks) -Narrative writing based around Stig of the Dump - focus on descriptive writing, character and settings -Diary Writing - A life in the day of a hunter gatherer Non-Fiction (4 weeks) - Instructional Writing - how to make a Beaker Pot - Recount Writing or Letter Writing follow up from school trip Poetry (2 weeks) -Read, analyse, and write poetry based on Lost Words Book RE Week Writing (1 week) Free Writing Session Reading Spine Texts: Charlotte's Web by EB White Stone Age Boy by Satoshi Kitamura Stig of the Dump by Clive King		Fiction (4 weeks) -Narrative Writing based on The Iron Man - focus on descriptive writing, character and settings - Persuasive Writing on Lost Lives environmental message OR Comedy Writing (James Campbell) Non-Fiction (3 weeks) -Mary Anning non-fiction writing (pupil choice of non-chronological report, fact file, biography or poetry) Poetry (1 week) - Poetry Appreciation - Read, analyse, and write poetry. Year 3 and 4 School Production Preparation/Play scripts: (2 weeks) From Cavemen to Celts: Speaking, Listening and Drama and Performance RE Week Writing (1 week) Science Writing linked to Science Week Free Writing Session Reading Spine Texts: The Iron Man by Tom Hughes Hansel and Gretel by Anthony Browne Lost Lives by Leysa Handerson		Fiction (4 weeks) -Narrative Writing - Greek Myths -Writing unit based on The Boy at The Back of The Class - focus on characters, settings and themes Non-Fiction (4 weeks) - Fact file on daily life in Ancient Greece -Newspaper Report based on historical event from Ancient Greek times (may include some fictional content) Poetry (2 weeks) -Performance Poetry - analyse performances of poetry such as Michael Rosen, write poems and perform RE Week Writing (1 week) Free Writing Session Reading Spine Texts: The Battle of Bubble and Squeak by Philippa Pearce The Boy at the Back of the Class by O Rauf Greek Mythology		Whole School text (2 weeks) Fiction Journey: Diary (2 weeks) The present: Narrative (write stuff unit) (3 weeks) Short story: The watch (1 week) Non-Fiction: Postcard from prison (write stuff unit) (2 weeks) WWII newspapers (3 weeks) Formal letter: Thank you letter to Duxford (2 weeks) (include in progress books) Poetry: Blitz poetry (3 days) Limericks (3 days) Free Writing (1 session) Reading spine texts: Fireweed Bridge on Fire Windrush Child		Fiction: Mayan narrative fight scene (2 weeks) Alien to Earth narrative scene (2 weeks) Non-Fiction: Instructions – how to survive a Pok-Ta-Pok match (1 1/2 weeks) Letter writing – to the Mayan gods (2 weeks) Balanced argument –do humans treat animals badly? (2 weeks) (include in progress books) Poetry: Narrative poems (4 days) Free writing session (1 session) Reading spine texts: Journey to Jo'burg Holes		Fiction: Campfire story from a Horde of Ravens (2 weeks) (include in progress books) Character description a Horde of Ravens (1 week) Free choice narrative writing (2 weeks) Non-Fiction: Book review: Horde of Ravens (1 week) PGL/Bikeability recount (2 weeks) Poetry: A horde of Ravens – free choice (1 week) Free writing session (1 session) Year 5 writing within project during PGL week Reading spine texts: A Roman story Little people, Big Dreams (selection) Horde of Ravens	
Maths	Place Value Addition and Subtraction Shape Nrich progressive problem solving: Exploring and noticing Working systematically		Multiplication and Division Place Value to 100 (Y1) Measures (length and height) Position and direction Measures (Time) Nrich progressive problem solving: Visualising Conjecturing and generalising		Measures (Money) Fractions Consolidation of calculation (Y1) Measures (Mass, Capacity, Temperature, Volume) Statistics Nrich progressive problem solving: Conjecturing and generalising Reasoning and convincing		Place Value Addition and subtraction Shape and length Multiplication and Division Fractions Time (if extra week do statistics) Nrich progressive problem solving: Exploring and noticing		Place Value Addition and subtraction Shape Weight Multiplication and Division Fractions and decimals Statistics (if extra weeks, do time) Nrich progressive problem solving:		Statistics Place value Addition and subtraction NER assessment week Capacity Multiplication and Division Fractions Time Nrich progressive problem solving:		Assessments Place value Addition and subtraction Multiplication and division. Four Operations Fractions Statistics Assessments Nrich progressive problem solving:		Decimals, percentages and fractions Geometry: angles and shape Geometry: position and direction Area, perimeter and volume Ratio and proportion; algebra Algebra; converting units Assessments Nrich progressive problem solving: Working systematically		Year 6: SATs revision Year 5: Problem solving and reasoning skills SATs and end of year Assessment week Problem solving and reasoning focus (inclusive of Y5 during residential week) Revisit and consolidate Nrich progressive problem solving: Visualising Conjecturing and generalising	
Science	Animals including humans Y1 recap	Living things and their habitats Season change 2 lessons (Winter)	Living things and their habitats Y2	Plants Y1 Season change 2 lessons Science week	Plants Y2	Season change 2 lessons	Animals including humans Y3	Animals including humans Y4	Rocks and fossils Y3	Rocks and Fossils Y3 Science week	Sound Y4/Light Y3	Sound Y4/Light Y3	Animals including humans Y5	Animals including humans Y6	Living things and their habitats Y5	Living things and their habitats Y6 Science week	Evolution and inheritance Y6	
History			People Who Changed the World				Cavemen to Celts		Earth Matters		Ancient Greece		World War II: Cambridgeshire's War (A local study)		A Mayan Mystery		The Roman Conquest: It's impact on Britain	
Geography	Rainforests				Where we live		(changes in Britain from the Stone Age to the Iron Age)		(A study of the human and physical features of the UK, Europe and North America)		(A study of Greek life and achievements and their influence on the Western world)		(Non-European society that provides contrast with British history)		(The Roman Empire and its impact on Britain)			
Computing	Unit 1.1. Online Safety and Exploring Purple Mash (4 weeks) Unit 2.5 Effective Searching (3 weeks) Unit 1.4 Lego builders (3 weeks)		Unit 1.9 Technology outside school (2 weeks) Unit 1.2 Grouping and sorting (2 weeks) Unit 2.6 Creating Pictures (4 weeks)		Unit 1.7 Coding (6 weeks) Unit 2.1 Coding (5 weeks)		Making own class folders – 1 week E-safety - PM 4.2 Online Safety (weeks 1 and 2 - 2 weeks) 3.8 Pictograms (3 weeks) 4.1 Coding (6 weeks – reduce to 5 weeks) PLUS Purple Mash – History – Paint a cave painting		E-safety - PM 4.2 Online Safety (Week 3 - 1 week only) Digital Literacy: PM 3.4 Touch typing (4 weeks – reduce to 3 weeks) E-safety PM 3.5 Email (3 weeks – week 4, 5, 6) 4.7 Effective Searching (3 weeks) PLUS Purple Mash – 2Animate – create a slide show of a volcano erupting.		1. E-safety - PM 4.2 Online Safety (1 week - week 4) 2. Understanding Technology and Digital Literacy PM 3.6 Branching Diagrams (4 week) 1. Digital Literacy PM 4.3 Spreadsheets (5 weeks) PLUS Purple Mash – 2 Create A Story		Purplemash unit: Coding (computer Science) Purplemash unit 6.2: Online Safety (Digital literacy)		Purplemash unit 6.3: Spreadsheet (information technology) Purplemash unit 6.4: blogging (Computer Science)		Purplemash unit 6.6: Networks (computer Science) Purplemash unit 6.7: Quizzing (Information technology)	
R.E	Who celebrates Harvest? - Harvest for all-Christian, Sukkot (Judaism)		Who is in our community? Christian/Islam		What does it mean to be a person of the Hindu faith?		People of Faith- Christian, Muslim		Religious stories- Christian, Islam, Sikh - What can we learn from these stories?		What does it mean to be a person of the Muslim faith?		What does it mean to be a person of the Jewish faith?		People of faith (sports people)		Humanism	

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Art	Drawing and Sketchbook Colour mixing (expressive painting) Access Art- Explore and Draw		Drawing and Sketchbook Painting Focus on O'keefe, Van Gough. Collage Focus on Faith Ringold. Access Art- Expressive Painting		Drawing and Sketchbook 3D Sculpture- junk modelling and construction. Access Art- Stick Transformation Project		Drawing and Sketchbook Charcoal and chalk Focus on cave paintings Celtic patterns 3D clay pot Access Art- Gestural Drawing with charcoal		Drawing and Sketchbook Pastels Focus on Andy Warhol Polystyrene or String Printmaking Access Art- Exploring Still Life		Drawing and Sketchbook Print and Colour Access Art- Sculpture, Structure, Inventiveness and Determination		Drawing and Sketchbooks (Perspective Drawings) Focus on Henry Moore Access Art- Activism		Drawing and Sketchbooks 3D Paper Mache Access Art- Exploring Identity		Drawing and Sketching Designing Access Art- Brave Colour	
DT		MECHANISM - POP- Sliders and levers (Christmas Card)		TEXTILES- POP-Templates and joining techniques		FOOD (Make a fruit kebab & understand where food comes from) POP preparing fruit and vegetables		TEXTILE – POP 2D shape to 3D product (Bag for a caveman)		MECHANICAL SYSTEMS- POP Levers and linkages. (Moving picture for Mary Anning book)		FOOD – POP Healthy and varied diet - (Greek salad with a dip)		Structures – POP Frame structures (Air raid shelter) Electrical systems – POP- More complex switches and circuits. (Alarm system to detect plane attack)		Food - POP Celebrating culture and Seasonality (pt1)		Food – POP Celebrating culture and seasonality (pt2) (PARTY FOOD FOR YEAR 5/6)
Music	Zootime. Focus: Singing	Explore sound and create a story. Christmas Production Focus: Performance	I wanna Play in a Band. Focus: Playing	Hands, feet, Heart. Focus: Improvise	Friendship song. Focus: Listen and appraise	Inventing a Musical Story. Reflect, rewind and replay (Y2) Focus: Composition	Lean on me. Focus: singing	Stop! Focus- performance. Preparation for January Production songs	Glockenspiel Stage 2- Focus: Playing	Blackbird. Focus: Improvisation	Mamma Mia. Focus: Listen and Appraise	Climate change song. Reflect, rewind and replay (Y4) Focus: Composition	Happy . Focus: Listen and Appraise	Classroom Jazz 2 Focus: Improvisation	A New Year Carol. Focus - Composition	Music and Me Focus: Singing	You've Got a Friend Focus - Playing	Reflect, rewind and replay (Y6) Yr 5 / 6 Production Focus - Performance
P.E	Dance/Fundamentals Unti 1(Y1)	Fundamental Unit 2 (Y1) /Dance	Fundamental Unit 1 (Y2) /Gym	Fundamental Unit 2(Y2)/Pilates	Fundamentals Unit 3/Big Hand Tennis	Fundamentals Unit 3 /Athletics	Gym/Netball Skill	Dance/Tag Rugby	Gym/Tag Rugby	Hockey/Football Skills	Cricket/Tennis	Cricket/Athletics	Dance/Netball	Gym/Tag Rugby	Hockey/Tag Rugby	Hockey/Football Skills	Cricket/Tennis	Cricket/Athletics
French (Language Hub/CAM trust)							Describing me and others in class in Haiti and in France	Saying what I and others have at home with friends	Saying what I and others do French club at home Nice carnival	Saying what I and others like family & friends travelling	Describing things and people favourites birthdays	Expressing likes and saying what I and others do at school end of term show Un poème	Interactions (V) back to school (Haiti) online exchange dates, festivals and concerts	Interactions (V) describing town/village comparing physical description (celebrities) Christmas in Canada (V)	Saying what I and others do Activities in school Québec Carnival La Fête des Lumières La Chandeleur Mardi gras	Saying where you're going and what there is there describing town/village in Haiti	Saying what I and others do at the kite festival a weekend at home sports and instruments	Expressing likes and actions What I want/would like to do at a cafe Dans Paris poem
PSHE and RRS links	<u>MMR Family and friends</u> Article 9 – Family Article 15 – Friends Article 29 – Respect others	<u>Anti-bullying MMR</u> Article 2 – Non discrimination Article 3, 19 – Adult protecting me Articles 13, 17 – Safe online Article 29 – respect of others	<u>HSL Drug education</u> Article 24 – Health Article 33 -No drugs	<u>HSL Personal Safety</u> Article 3, 19 – Adult protecting me Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others	<u>Citizenship, Rights, Rules and Responsibilities</u> Articles 3, 4, 6, 9 – Responsible to care for me Articles 40, 41 - Laws Article 12, 29 – participation	<u>HSL Relationships and Sex education</u> Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene <u>Managing Change, MMR 13 (transition days)</u> Articles 6, 29 – developing.	<u>MMR, Family and friends</u> Article 9 – Family Article 29 – Respect others Article 15 – Friends	<u>MMR Anti-bullying</u> Article 2 – Non discrimination Article 29 – respect of others Articles 13, 17 – Safe online Article 3, 19 – Adult protecting me	<u>HSL Drug Education</u> Article 24 – Health No drugs Article 33 – Article 17 – Media Article 41 – Laws	<u>HSL Personal Safety</u> Article 3, 19 – Adult protection Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others <u>Managing Change, MMR 13 (transition days)</u> Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss	<u>Citizenship, Rights, Rules and Responsibilities</u> Article 2,8, 14, 30 – non discrimination Article 12, 29 – participation	<u>HSL Relationships and Sex education</u> Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene <u>Managing Change, MMR 13 (transition days)</u> Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss	<u>MMR, Family and friends</u> Article 9 – Family Articles 13, 17 – Safe online Article 29 – Respect others Article 15 – Friend	<u>MMR Anti-bullying</u> Article 2 – Non discrimination Article 29 – respect others Articles 13, 17 – Safe online Article 3, 19 – Adult protection	<u>HSL Drug Education</u> Article 24 – Health No drugs Article 33 – Article 17 – Media Article 41 – Laws	<u>HSL Personal Safety</u> Article 3, 19 – Adult protection Article 34 - Unsafe touches Articles 17 – Safe online Article 29 – Respect others	<u>Citizenship, Rights, Rules and Responsibilities</u> Article 2,8, 14, 30 – non discrimination Article 12, 29 – participation Articles 40, 41 – Laws Articles 4, 26, 27– government	<u>HSL Relationships and Sex education</u> Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene Article 29 – Educate about respect others <u>Managing Change, MMR 13 (transition days)</u> Articles 6, 29 – changing Articles 10, 20, 21, 22 – separation-loss Articles 28 – Education journey