



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children are participating in two hours a week of high-quality PE, by focusing on staff CPD and support in school by PE lead.	Staff have greater confidence teaching in areas of the curriculum, they are highlighted as in need of support. PE lessons will be more accessible for staff and therefore pupils will benefit.	For 2023/24, some of our focuses will be: To investigate online schemes of work which will support staff in all areas of the PE curriculum including assessment.
To ensure that all pupils will be active on average 60 minutes a day.	More choice of activities for the pupils. Less playtime incidents around behaviour or children requiring first aid. Children are happier and want to be active.	Continue to offer staff CPD so that 100% of teaching and support staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.
To Increase the number and range of activities and clubs on offer using teaching staff and teaching assistants.		
Continue the high profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PESSPA.	Celebration sporting assembly enables all children the chance to share sporting successes and participation in and out of school.	Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day of physical activity.
Increase the number of pupils participating in an increased range of competitive opportunities, through the SCSSP and outside agencies. More opportunities were made available for SEND children and targeted children with Pupil Premium / Free School Meals.	Many more children across the school were able to access competitive sporting events. This led to them representing the school and developing their confidence, experience and positive attitudes towards sport and competition.	Continue to support whole school improvement through PESSPA. Continue to develop our intra and inter competition provision.
To maintain swimming support from Year 4 and provide TOPUP swimming to targeted pupils.	Enabling children to receive swimming tuition where they have limited swimming experience, provided equal opportunity to learn how to swim.	Continue to assess Year 4 pupils to support lessons and target those requiring TOPUP swimming in Key Stage 2.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To continue to provide a diverse and inclusive environment by providing a wide range of sports and physical activities to cater to the interests and range of abilities of all children, promoting physical health, teamwork, and overall wellbeing.</p>	<p>To ensure staff are supported in all areas of the PE curriculum to teach a variety of sports and activities they may not have done independently. Pupils will receive a wide variety of sports in their PE lessons.</p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Investigate a new scheme of work during the year which will be better suited to further support teaching staff in all areas of the PE national curriculum, including assessment support.</p>	<p>£1350</p>
<p>Continue to offer staff CPD so that 100% of teaching and support staff feel confident to enjoy delivering high quality Physical Education (HQPE). This will also ensure a continued increase in pupil attainment and enjoyment of PE. Use a staff survey to highlight areas where support is required.</p>	<p>Class teachers and support staff will build confidence, knowledge, and skills to teach PE and sport, leading to a more competent lesson. In turn this will mean that every pupil in years 1 – 6 will access two hours of HQPE every week and every child in reception as they access three hours a day of play and physical activity alongside two hours of curricular PE lessons every week.</p>	<p>Key Indicator 1 By upskilling staff, we can increase the range of extracurricular clubs available.</p> <p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Staff will all be confident and competent. Continued CPD can come from sharing good practice in school, through continued subscription to the SCSSP and by purchasing a new and more accessible scheme of work for September 2024 onwards.</p> <p>More children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment, the sports leaders lead active play activities, increased football opportunities and engagement / participation by teaching and lunchtime staff.</p>	<p>£950</p>
<p>Maintain an extra-curricular timetable, using teaching and support staff, so that clubs are free to attend, which will enable ALL children can access sporting activity as part of extra-curricular provision, to promote a healthy lifestyle and develop their skills and interests. Afterschool clubs offered by staff: Year 5/6 Girls Football Year 3 / 4 Girls Football Year 5 / 6 Boys Football Year 3 / 4 Boys Football 2 x Netball Club</p>	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>Every pupil as they access further opportunities throughout the week to get active. Pupils – they will take part in the clubs/activities. Teachers/TAs – they will lead the clubs. External specialists – they will offer additional clubs (Tang Soo Doo / Dance / Gymnastics)</p>	<p>Key Indicator 3 Improved behaviours, increased resilience, promotion of social skills, increased self-esteem, and self-confidence at lunchtimes and during classroom learning, therefore supporting whole school improvement and personal development of all pupils.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Continue to subscribe to the SCSSP to facilitate access to whole school physical activity opportunities.</p> <p>Continue to maintain existing links with local sports clubs, so children can use their after-school club experience to join in a more competitive external club.</p>	<p>£950</p>



<p>Golden Mile Running Club</p> <p>To offer plenty of opportunities for engaging children in physical activity and promoting active break and lunch times, enabling children to be active for at least 60 minutes a day.</p> <p>Develop provision for physical activity at lunchtime by training new Year 5 Sport Leaders to work alongside the existing Year 6 Sports Leaders in the Summer Term 2, to enable a smooth changeover of leaders from September 2024. Use leadership ideas and additional resource cards.</p> <p>Provide additional play time equipment and resources to support increased activity with sports leaders and for independent activity at break and lunchtimes. Continue to engage with Playground Craze Weeks offered by the SCSSP. e.g. skipping week.</p>	<p>Trained Year 6 Sports Leaders will encourage activity at lunchtime with Reception and KS1 children.</p> <p>Midday supervisors will also participate in training via the SCSSP, to enable greater confidence to engage children in lunchtime activities.</p> <p>Every pupil as they access further opportunities throughout the week to get lunchtime more active.</p> <p>Every pupil as they access further opportunities throughout the week to get lunchtime more active.</p> <p>Midday Supervisors, following CPD training, will feel more confident to engage with children and encourage physical activity with their peers.</p>	<p>Key Indicator 5 Pupils will have greater exposure to intra competitive opportunities as they form part of the school's extracurricular club provision.</p> <p>Key Indicator 1 By upskilling staff, we can ensure that all pupils from Year 1 to Year 6 will receive 2 hours of high-quality physical education every week.</p> <p>All pupils in reception will access three hours a day of play and physical activity, including two high quality weekly PE sessions.</p> <p>Key Indicator 1 and 3 100% of pupils will have opportunities which will enable development in their physical, cognitive, social, and emotional learning, in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 1 and 3 By celebrating all things PESSPA, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>Pupils will apply the School Games Values to all areas of the curriculum, therefore contributing to whole school improvement.</p>	<p>Investigate 'Premier Sport' returning to offer some additional clubs.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff will feel confident in teaching most areas of the curriculum. Staff have accessed training and CPD, to support delivery of 'high quality 'lessons.</p> <p>Pupil voice feedback has been positive following the increased amount of equipment on offer at break and lunchtimes. Shed monitors ensure that there is enough for children to access.</p> <p>Continue to use sports leaders and midday supervisors to play games at lunchtime. Continue to provide and maintain equipment for break and lunchtimes.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£500</p> <p>£250</p>
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<p>Provide Bikeability level 1 and 2 training for Year 5 pupils in Summer 2.</p>	<p>Year 5 children will gain confidence and responsibility to ride to and from school in the summer term.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Book annually to ensure this skill is maintained.</p>	
<p>Maintain existing links with local sports clubs and promote them via school website.</p>	<p>Every pupil as they access further opportunities throughout the week to get active. Pupils are given the opportunity to attend clubs they would not otherwise attend.</p>		<p>Continue links with local clubs and provide information for parents / carers on the school website, with contact information.</p>	
<p>Continue links with Long Road 6<sup>th</sup> Form College to maintain BTEC Sport students visiting to plan, lead and engage with pupils during PE lessons.</p>	<p>Children experience older peers and use their knowledge to participate in one off planned event by the students.</p>	<p>Key Indicator 5 By celebrating all things PESSPA, we are inspiring more pupils to challenge themselves to participate in intra and inter competitive opportunities.</p>		
<p>Continue provision of residential trips for children in year 6.</p>	<p>Prior to moving on to Year 7, children will have the opportunity to take part in extracurricular activities for the first time.</p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Children can play active games either led by an adult, with peers or independently.</p>	
<p>Purchase new equipment to replenish and replace damaged items.</p>	<p>Equipment provided will allow physical activity to take place.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>		<p>£250</p>
<p>Midday Supervisor training by SCSSP</p>	<p>Midday supervisors will gain confidence and ideas to enable them to engage further with the children to encourage active lunchtimes, which in turn should keep behaviour management under control, only dealing with low key issues.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Maintain CPD to support MDS, so they feel they can invest in the school long term, if they are supported in their role and keeping children more active.</p>	<p>£220</p>

<p>Continue to assess Year 4 pupils to support lessons and target those requiring TOPUP swimming in Key Stage 2. Use data from parent survey to highlight those who require support.</p> <p>Commit to delivering swimming lessons for targeted children in KS2 and provide top up swimming where required to support children being able to swim the minimum required distance of 25m by the end of Year 6.</p>	<p>All children in Year 4-6, who have been targeted as having limited swimming experience, via parent survey, and provide those children with equal opportunity to gain experience how to swim and be safe in water.</p> <p>Use local pool to teach children how to swim and to be safe in water.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day,7 days a week.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Swimming attainment data for pupils in Year 6 in September 2023 showed that 62% of pupils were able to swim 25m. By July 2024, 96% of Year 6 pupils were able to swim 25m.</p> <p>Continue to assess Year 4 pupils to support lessons and target those requiring TOPUP swimming in Key Stage 2, to teach them to swim and be safe in water.</p>	<p>£8000</p>
<p>Ensure PE resources are updated to enable high quality teaching to take place.</p>	<p>PE lessons will have safe and correct equipment to use and enough for a whole class.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day,7 days a week.</p>	<p>Maintain resources for PE, ensuring they are suited for the required age range and that they are stored appropriately to avoid unnecessary damage.</p>	
<p>Through subscription to SCSSP, continue to provide competition opportunities for KS2 pupils including events specifically targeted for SEND and Pupil Premium pupils.</p>	<p>Opportunities for Key Stage 2 children to participate in competitive sport and to enable SEND children to attend targeted events.</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day,7 days a week.</p>	<p>Continue subscription to the SCSSP, to access the CPD training, competition calendar, PE Lead support and national updates in PESSPA.</p>	<p>£5800 (Transport)</p>
<p>Continue to support whole school improvement through PESSPA. Continue to develop our intra and inter competition provision.</p>	<p>Children are taught about the importance of fair play, and what competition to their peers meant to them and how children have felt if the result was not what they wanted and how this is something that can still be shared with others as they participated anyway.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day,7 days a week.</p>	<p>Continue to subscribe to the SCSSP and maintain links with other agencies who offer competitions during the school year e.g. Cambridgeshire Cricket</p>	



<p>Maintain the profile of PESSPA across the school and contribute to whole school development by continuing celebrations of PESSPA in 'Celebration' sport assemblies( where physical activity achievements out of school are also celebrated), school newsletters, school website and through the PESSPA display in the school hall to ensure the whole school and wider community is aware of the importance of PE, School Sport and Physical Activity and to encourage all pupils to aspire to being involved. To maintain 'PLATINUM' status in the school games award.</p>	<p>Children can share with their peers, sporting, or physical activity they do, extracurricular and inspire others to want to find out more. E.g. girls' rugby, karate, judo, wall climbing.</p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>By July 2024, 100% of pupils will be celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social, or emotional learning. The Golden Mile initiative enables EVERY child to achieve at least one certificate during the school year and are presented and celebrated in assembly.</p> <p>Continue to educate that competition is important and how we can learn from the experience.</p>	
<p>Using the 'Golden Mile' initiative across the whole school, to enable ALL children to achieve at least one certificate across the year.</p>	<p>To offer opportunities for teaching staff to have an 'active break' if required during lessons and gain miles towards their next certificate.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day,7 days a week.</p>	<p>Children can have an active break when required to settle more quickly on returning to class. Children can challenge themselves to achieving a certain distance in the time allocated.</p>	
<p>Continue promoting the School Games values of honesty, determination, passion, respect, self-belief, and teamwork across the whole school.</p>	<p>Promotes a whole school understanding of values expected within school and when representing the school at inter school competition or intra competition in school.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day,7 days a week.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The PESSPA display board, school newsletter newsletter and website are full of information about curricular engagement, competitions and results, whole school club activities.</p>	

<p>Continue to offer a broad range of sports and physical activities for all pupils to access by maintaining the range of activities both within and outside the curriculum on offer, to encourage more children to participate, including a 'School Games Day', in which all children participate.</p>	<p>Children are given the opportunity to represent their 'house', along with competing with themselves. All children can experience the positive effects of teamwork, communication, and exercise, even if they do not usually take part in such events.</p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Continuing to report and celebrate pupil successes in school and through social media has no associated costs and is part of the whole school drive to ensure PESSPA are central to the lives of all pupils.</p> <p>Continue to use the School Games to promote the importance of sport across the school.</p>	
<p>Exploring opportunities to facilitate taster days in sports not widely experienced – BMX, Scootering with ex world champions, scooter workshop with an ex world champion.</p>	<p>Children experience a sport they may not have tried before and have a sporting athlete to inspire them.</p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Through the SCSSP, continue to explore opportunities with athlete visits and workshops.</p>	<p>£1100</p>
<p>PESSPA opportunities throughout the school year Engaging with whole school activities offered by the South Cambridgeshire School Sports Partnership – Run for Fun Week, Skipping Week, Santa Dash etc.</p>	<p>Whole school participates in physical activity during break and lunchtimes, along with the rest of the SCSSP schools.</p>	<p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Maintain the opportunity of whole school crazes via the SCSSP.</p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Every child participated in the School Games, representing their house team, working independently and as a team.	Every child experience competition, and a large percentage experienced their house colour not winning the cup ribbon.	A whole school event, welcoming parents / carers as an audience for the children. Sports leaders helped organize the zones for the Reception and KS1, taking on the responsibility of scoring as well as participating in their own KS2 event. The sports leaders were great role models for the rest of the school and presented themselves professionally to parents / carers and teaching / support staff.
96% of Year 6 left Primary school able to swim a minimum of 25m, using a range of strokes.	The school swimming programme, despite the logical cost is an important necessity, to enable children to learn to swim and / or become water safe,	Increased costs of transport and pool hire have risen immensely, however, enabling children to become confident in a lifelong skill is paramount, particularly in the location of the school and surrounding villages.
Membership to the SCSSP has enabled the school to participate in over 18 events this year, throughout Key Stage 2 but has also enabled KS1 children to experience cricket coaching from contacts within the SCSSP. SEND and targeted children have also been able to participate in more events this year, OAA, Kurling and cup stacking as examples.	Maintaining a high profile of PESSPA in school, has enabled so many children to experience competitive sport throughout the year and pupil voice feedback, celebration assemblies etc. has inspired other children to want to take part. Without the sport premium funding, this would not have been possible with increased costs of transport etc.	Being part of the SCSSP is integral to the school being able to have such a full sporting calendar of competition. Taking part in so many different events has also contributed to the school maintaining the School Games Platinum status once again.
Whole school celebration assemblies have continued to encourage children to share their out of school sporting or physical activity achievements with their peers.	In every assembly, there are children who want to talk about what they have achieved, whether it be winning or taking part, and this has inspired others to do the same.	Promoting PESSPA in school inspires many children to want to enter the next stage of participation. For example, the girls only football club was so popular, many of the girls have now joined or are training with a local team. Children who experienced the 'athlete' visit now regularly take part in the same activity out of school.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	<i>The pupils who did not achieve are classed as 'non swimmers', despite attending school lessons for 2 years. Pupils were unable to access private lessons to support their progress. County funding was offered to each pupil, for additional swimming lessons over the summer, prior to joining Year 7, but this was only accessed by one pupil for the free 10 hours only.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	<i>96% of pupils were able to achieve more than one stroke with confidence, to achieve the distance of 25 meters.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Due to the distance to travel to the pool and time restraints whilst there, there is no time for self-rescue opportunities and the teaching is aimed at learning to swim and be water safe.</i>



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>TOP UP swimming</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Teaching staff attending lessons work alongside the pool instructor and have team taught during this time.</p>

Signed off by:

Head Teacher:	<i>Mrs Anna-Claire Norden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Alison Turian</i>
Governor:	<i>Mrs Tina Carminati, PE Link Governor</i>
Date:	<i>7<sup>th</sup> October 2024</i>