

Police and Firefighters

This week our focus has been on the role of Police officers in the community; helping people to stay safe and follow the law. Followed by some work on Firefighters. We were fortunate enough to have a special visit from two real life Police Officers who talked to the children about different aspects of their jobs, their uniforms, vehicles and equipment.



We talked about when we might need the help of a firefighter— when a fire gets out of hand, or to help rescue people who are stuck. We explored the types of equipment they might need to use such as a hose, ladder, oxygen tanks and specialist cutting tools.

We compared fire engines from different time periods— from old to new, looking at what was similar and different about them. The children noticed that the older fire engines were much smaller and didn't have big ladders or sirens.

Home challenge: Can you remember the number to call in an emergency? Do you know your home address to help guide the services to you?

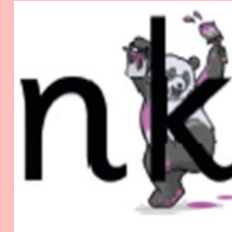
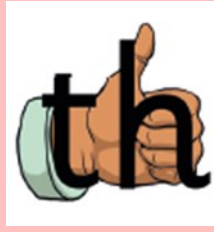


Reception weekly newsletter

Week commencing:
25.11.24

Phonics

We continued our Phase 2 phonics learning this week. We introduced the following digraphs:



For each grapheme we learnt its corresponding phoneme (sound); 'sh' as in shell, 'th' (voiced and unvoiced) as in thin and then, 'ng' as in ring, and 'nk' as in pink. This week we continued to have a go at writing CVC words, as well as reading some short captions including questions marks and capital letters.

Home challenge: Continue to practise letter formation using the sheets sent home with your child.

Maths

We have spent this week recapping lots of skills learnt across the term— Subitising, one more, one less, composition of numbers 1-5, recognising zero and representing numbers 1 to 5. Many of the children are able to recall lots of number facts quickly to support them.

Where can you see zero?



Home challenge: Have a set of number cards 0-5, show one to your child and ask them to do that many jumps, claps, wiggles, stomps, nods of the head or spins.

Home challenges are helpful ideas for you in supporting your child to consolidate their learning at home. Please feel free to choose those you feel are achievable for you and share on Tapestry