

Swavesey Primary School Curriculum Map- Cycle A

	Year A						Year A						Year A					
	Year 1/2		Year 1/2		Year 1/2		Year 3/4		Year 3/4		Year 3/4		Year 5/6		Year 5/6		Year 5/6	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Enrichment	History off the Page - Great Fire of London Day		Fen Drayton Lakes		DT food trip - Pizza Express		Ancient Egyptian Day (History Off the Page or similar)		Fen Drayton Lakes - this should be a minimum of 2 sessions and will focus on fieldwork skills. Using compasses, maps, grid references, planning routes and using OS map symbols.		West Stow Anglo Saxon Village Trip		History off the page		Fen Drayton Lakes Wonderdome planetarium		Year 6 residential Year 5 bikeability BMX workshop	
Themed weeks and events		Anti-bullying week	NSPCC Number Day Safer internet day	World Book Day and reading week Science Week				Anti-bullying week	NSPCC Number Day Safer Internet Day	World Book Day and reading week Science Week				Anti-bullying week	NSPCC Number Day Safer internet day	World Book Day and reading week Science Week		
English	Whole school text (2 weeks) Fiction-Fairy Tales- retelling (3 weeks) Non-fiction: Non-chronological report Great Fire of London (3 weeks) Progress book Poetry: Christmas performance poetry (2 weeks) RE week writing (1 week) Free Writing session Reading spine texts: Tuesday The Flower Emily Brown & the Thing Not now Bernard Cops & Robbers The Elephant and the bad Baby Elmer		Fiction - Traction Man (3 weeks) Progress book Non-fiction - Instructions (3 weeks) Poetry: Various styles including acrostic, kenning, rhyming, non-rhyming (2 weeks) Science week writing (1 week) RE week writing (1 week) Free Writing session Reading spine texts: Traction Man Flat Stanley The Owl who was Afraid of the Dark Willa & Old Miss Annie		Fiction: Wombat goes Walkabout (3 weeks) Non-fiction: Australia leaflet (3 weeks) Trip recount (2 weeks) Progress book Poetry: Empathy poetry (2 weeks) RE week writing (1 week) Free Writing session Reading spine texts: Meerkat Mail Dr Xargle's Book of Earthlets Beegu Lubna and Pebble Peace at Last Avocado Baby Can't you sleep little Bear?		Whole school text (2 weeks) Fiction: (3 weeks) - Narrative writing - Finding Buried Treasure - focus on description, characters and setting - Reading Unit - Coming Home - focus on themes Non-Fiction: (4 weeks) -Non- Chronological Report on The River Nile - Instructions - Help the Hopeless Embalmer - Persuasive Poster - Visit Egypt! Poetry: (2 weeks) - Poetry linked to the Egyptian theme - use of figurative language and exploration of shape poems RE Week Writing (1 week) Free Writing session Reading Spine Texts: Bill's New Frock by Anne Fine Coming to England by Floella Benjamin Coming Home by Michael Morpurgo		Fiction: (3 weeks) - Fantasy Writing based around entering a new world through a portal Non-Fiction: (4 weeks) - Leaflet/Fact File on Biomes (may include poetry) - Persuasive Letter encouraging people to look after our planet Poetry: (1 week) Exploring poetry structure - Read and write different style poems such as Cinquains, Haikus, Shape Poems, List Poems Year 3 and 4 School Production Preparation/Play scripts: (2 weeks) The Egyptians: Speaking, Listening and Drama and Performance RE Week Writing (1 week) Science Writing linked to Science Week Free writing session Reading Spine Texts: The Lion, the Witch and the Wardrobe by CS Lewis The Firework Maker's Daughter by Philip Pullman		Fiction: (4 weeks) -Narrative Writing based on the story of Beowulf with a focus on descriptive writing, character and settings - Newspaper Report - finding a hoard of treasure Non-Fiction: (4 weeks) -Diary writing - life as a Saxon child -Research Teams - working in groups researching and presenting an aspect of Saxon life Poetry: (2 weeks) - Kennings and Riddles RE Week Writing (1 week) Free Writing Session Reading Spine Texts: The Sheep Pig by Dick King-Smith Beowulf by Michael Morpurgo Fairy Tales		Whole school text (2 weeks) Fiction: The fantastic flying books of Mr Morris Lessmore – narrative; the write stuff (3 weeks) Gorilla write stuff narrative unit Non-Fiction: Screen time balanced argument (3 weeks) (inc in progress books) Kick write stuff letter writing Poetry: Christmas/winter poems Free writing (1 session) Reading spine texts: Street Child Pit Boys A Victorian Story		Fiction: Star Wars podrace narrative (2 ½ weeks) Short section of a sci-fi narrative (1 1/2 weeks) Short section of a narrative (attic visit) (1 ½ weeks) (include in progress books) Non-Fiction: Persuasive letter – walkers crisps. Instructions Poetry : Space simile poetry Editing sessions (1/2 week) Free writing (1 session) Reading spine texts: Skellig Serpent's of Nebula		Fiction Diary recount: How to train a dragon(2 weeks) Varmits (write stuff unit) (2 weeks) Non-fiction Instructions (How to have a successful pretest weekend) (1 week) PGL/Bikeability recount (2 weeks) Letter: to the year below (1 1/2 weeks) Free writing (1 week) Poetry: Free choice (1/2 week) Year 5 writing within project during PGL week Free writing (1 session) Reading spine texts: Varjak Paw Little people, Big Dreams (selection)	
Maths	Place Value Addition and Subtraction Shape Nrich progressive problem solving: Exploring and noticing Working systematically		Multiplication and Division Place Value to 100 (Y1) Measures (length and height) Position and direction Measures (Time) Nrich progressive problem solving: Visualising Conjecturing and generalising		Measures (Money) Fractions Consolidation of calculation (Y1) Measures (Mass, Capacity, Temperature, Volume) Statistics Nrich progressive problem solving: Conjecturing and generalising Reasoning and convincing		Place Value Addition and subtraction Shape and length Multiplication and Division Fractions Time (if extra week do statistics) Nrich progressive problem solving: Exploring and noticing		Place Value Addition and subtraction Shape Weight Multiplication and Division Fractions and decimals Statistics (if extra weeks, do time) Nrich progressive problem solving: Working systematically Visualising		Place value Addition and subtraction Time Multiplication and Division Multiplication and Division Fractions and decimals Shape and Angles Capacity Statistics Nrich progressive problem solving: Conjecturing and generalising		Assessments Place value Addition and subtraction Multiplication and division. Four Operations Fractions Statistics Assessments Nrich progressive problem solving: Exploring and noticing Working systematically		Decimals, percentages and fractions Geometry: angles and shape Geometry: position and direction Area, perimeter and volume Ratio and proportion; algebra Algebra; converting units Assessments Nrich progressive problem solving: Working systematically Visualising		Year 6: SATs revision Year 5: Problem solving and reasoning skills SATS and end of year Assessment week Problem solving and reasoning focus (inclusive of Y5 during residential week) Revisit and consolidate Nrich progressive problem solving: Visualising Conjecturing and generalising Reasoning and convincing	
Science	Materials Y1 (Everyday materials)	Materials Y2 (uses of everyday materials) Season change 2 lessons - Autumn	Animals including humans Y1	Animals including humans Y2 Season change 2 lessons - Spring Science week	Animals including humans	Recap of years learning Season change 2 lessons (Summer day length)	Plants Y3	Living things and their habitats Y4	Electricity Y4	Forces and magnets Y3 Science week	States of matter Y4	State of Matter Y4 Recap	Electricity Y6	Forces Y5	Earth and Space Y5	Light Y6 Science week	Properties and changes of materials Y5	
History	The Big City-The Great Fire of London		Transport		Around the World		Ancient Egyptians (The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and depth study of Ancient Egypt)		Our Wonderful World (A study of the human and physical features of the UK and South America. Understanding the world's biomes)		The Anglo-Saxons (Britain's settlement by Anglo-Saxon and Scots)		Victorians: An Age of Progress? (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)		Our Dynamic Universe		Vikings: The struggle for England (The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)	
Geography							The Anglo-Saxons (Britain's settlement by Anglo-Saxon and Scots)				Victorians: An Age of Progress? (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)							
Computing	Unit 1.1 Online Safety and Exploring Purple Mash (4 weeks) Unit 1.5 Maze explorers (3 weeks) Unit 2.7 Making Music (3 weeks)		Unit 2.2 Online Safety (3 weeks) Unit 1.6 Animated Story Books (5 weeks)		Unit 1.3 Pictograms (4 weeks) Unit 2.3 Spreadsheets (4 weeks) Unit 2.8 Presenting ideas (4 weeks)		Making personal folders and saving (1 week) E-safety – be safe on the web (PM 3.2 - week 1) Understanding Technology - Email - (PM 3.5 - Weeks 1,2,3 - 3 weeks) Digital Literacy - PM - Egyptian Hieroglyphics (1 week) Programming - Coding - (PM 3.1 - 6 weeks)		E-safety – be Smart PM 3.2 (Week 2 - 1 week only) Digital Literacy - Simulations - PM 3.7 - 3 weeks Digital Literacy - PM - 2Paint A Picture - Poly Mosaic 1 week Digital Literacy - Writing For Different Audiences PM 4.4 - 5 weeks		E - safety - be Smart - PM 3.2 Week 3 - 1 week only Programming - Logo PM 4.5 - 4 weeks Digital Literacy - PM - History - Create a Celtic shield - 1 week Digital Literacy - PM3.3 Spreadsheets (3 weeks) Digital Literacy - PM 4.6 Animation (3 weeks)		Purplemash unit : Coding (Computer Science) Purplemash unit: Online safety 5.2 (Digital Literacy)		Purplemash unit 5.4: Databases (Information technology) Purplemash unit 5.5: Game Creator (computer Science)		Purplemash unit5.6: 3D Modelling (information technology) Purplemash unit 5.7: Concept Maps (Computer Science)	
R.E		What does it mean to be a person of the Christian faith?		Special books		People and the world around us		Festivals and celebrations		What does it mean to be a person of the Sikh faith?		Journeys - Pilgrimage (Hajj), Christian		What does it mean to be a person of the Buddhist faith?		How was the world created?		Sacred writings and stories

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Art	Drawing and Sketchbook Colour-mixing, painting, shape & colour Focus on Mondrian, Herbin, Klee & Kandinsky Access Art- Spirals & Simple Print Making		Drawing and Sketchbook Colour mixing (paint skills cont) Playful making and Collage Access Art- Inspired by Flora and Fauna.		Drawing and Sketchbook Introduction to clay Focus on various artists/craftpersons Access Art: Making Birds		Drawing and Sketchbook Sketching and Painting Focus on Egypt Clay work Access Art- Working with Shape and Colour		Drawing and Sketchbook 3D sculpture-modrock. Focus on architectural artist Access Art- Telling Stories through Drawing and Making		Drawing and Sketchbook Printing and Painting Access Art- Using Natural Materials to make Images		Drawing and Sketchbooks Printing Focus on William Morris Access Art- Making Monotypes		Drawing and Sketchbooks Paint, Colour and Texture Focus on Peter Thorpe Access Art- Mixed Media, Land and City Scapes		Drawing and Sketchbooks 3D clay Access Art- Architecture Dream Big or Small	
DT		STRUCTURES (Design a house for a Fairy Tale character) POP- Freestanding structures		MECHANISM (Design a vehicles) POP Wheels and axles		FOOD (Make a dip and understand where food comes from) POP Preparing fruit and vegetables		FOOD – POP Healthy and Varied diet (Christmas sandwich)		ELECTRICAL SYSTEMS – POP Simple circuits and switches. (Lighting up a structure)		SHELL STRUCTURES- POP Shell Structures (Shell anglo-Saxon village, each child makes a house)		Textile – POP Combining different fabric (XMAS STOCKING) Food – POP Celebrating culture and seasonality (XMAS BISCUIT)				Mechanical systems- POP- Pulleys or gears (GEARED VEHICLE FOR COMPETITION)
Music	Hey You! Focus: singing	My feet want to Dance. Christmas Production Focus: Performance	Your imagination. Focus: Improvisation	Round and round. Focus: Playing	In the Groove. Focus: Listening and Appraising	Rhythm in the way we move Reflect, rewind and replay (Y1). Focus: Composition	Let your spirit fly Focus: Singing	The Dragon song Focus-performance. Preparation for January Production songs	Glockenspiel Stage 1 . Focus: Playing	Bringing us together Focus: Improvisation	Three Little Birds. Focus: Listen and appraise	Playing in a band Reflect, rewind and replay (Y3) Focus: Composition	Live in a Prayer. Focus: Listen and appraise	Classroom Jazz 1. Focus- Improvisation	Make you feel my love. Focus - Playing	Dancing in the street. Focus: Singing	Fresh Prince of Bel Air. Focus -Composition	Reflect, rewind and replay (Year 5) Yr 5 / 6 Production Focus - Performance
P.E	Dance/Gym	Fundamental Unit 1 (Y1) /Dance	Fundamental Unit 2 (Y1) /Balancability	Fundamental Unit 1(Y2)/Gym	Cricket/Big Hand Tennis	Fundamentals Unit 3 /Athletics	Gym/Netball Skills	Dance/Tag Rugby	Hockey/Football skills	OAA/Gym	Cricket/Tennis	Cricket/Athletics	Gym/Netball	Football Skills/Dance	OAA/Hockey	Tag Rugby/Hockey	Cricket/Tennis	Cricket Athletics
French (Language Hub/CAM trust)							Describing me and others in class in Haiti and in France	Saying what I and others have at home with friends	Saying what I and others do in class at home Menton carnival	Saying what I and others like family & friends at home	Describing things and people Mother's day at the zoo Tintin favourites	Expressing likes and saying what I and others do at school friendship	Describing me and others (B) back to school in France teachers dates, birthdays	Saying what I and others do in school comparing schools and homes physical description	Saying what I and others do New Year in France and Haïti 1st January in Haïti La Fête des Rois	Saying where you're going and what there is there describing school in Canada	Saying what I and others do activities at home a surprise party weather sports and instruments	Expressing likes and actions what we do what we like / dislike doing food for a picnic
PSHE and RRS links	MMR, My emotions Article 8 - Right to identity Article 31 - Right to relax	HSL Managing safety and risk Article 31 - Right to relax Article 24 – Healthcare <u>Anti-bullying week</u> Article 2 – Non discrimination Article 29 – Educate about respect others	Citizenship, Diversity and communities Article 2, 7, 8,14, 30 Article 8 - Right to identity Article 9, 15 Family and community	HSL Digital lifestyles Article 8 – Identity Articles 13, 16, 17 – Safe info from media Articles 3, 19 – Adult to keep safe	HSL Healthy Lifestyles Article 31 – Physical activity Article 24 – Healthcare, Healthy food	Relationships and sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene <u>MMR Beginning and belonging (transition days)</u> Article 29 – Educate about respect others Article 9, 15 Family and community	MMR, My emotions Article 8 - Right to identity Article 2 – Non discrimination Article 29 – Educate about respect others	<u>Managing safety and risk</u> Article 31 - Right to relax Article 24 – Healthcare <u>Anti-bullying week</u> Article 2 – Non discrimination Article 29 – Educate about respect others	Citizenship, Diversity and communities Article 2, 7, 8,14, 30 Article 9, 15 Family and community Identity	HSL Digital lifestyles Article 8 – Identity Articles 3, 19 – Adult to keep safe Articles 13, 16, 17 – Safe info from media	HSL Healthy lifestyles Article 31 – Physical activity Article 24 – Healthcare, Healthy food	Relationships and sex education Article 6, 9 – adult and family protect and help me grow Article 24 – Hygiene <u>MMR Beginning and belonging (transition days)</u> Article 2, 29 – Educate about respect others Article 12 – Listened to	MMR, My emotions <u>Article 8 - right to identity</u> <u>Article 9 - Family who cares</u> Article 3 - Best interest	<u>Managing safety and risk</u> Article 31 - Right to relax Article 24 – Healthcare <u>Anti-bullying week</u> Article 2 – Non discrimination Article 29 - Respect others	Citizenship, Diversity and communities Article 2, 7, 8,14, 30 - Identity Article 17 - Media Article 9, 15 - Family and community	HSL Digital lifestyles Articles 13, 16, 17 – Safe info from media Article 29 – respect others Articles 3, 19 – Adult to keep safe	HSL Healthy lifestyles Article 31 – Physical activity Article 13, 17 – Safe online Article 24 – Healthcare, Healthy food	Relationships and sex education Article 6, 9 – adult and family protect Article 29 –Respect others Article 24 – Hygiene <u>MMR Beginning and belonging (transition days)</u> Article 2, 29 –Respect others Article 12 – Listened to