

English – A Mayan Mystery?

We will start the term using 'The Hero Twins' as a stimulus for narrative writing. Over term, children will also be developing their skills in descriptive writing, poetry, instructions and letter writing.

PE

Children will be learning and developing the necessary teamwork and individual skills for football, tag rugby, hockey and Mayan dance. They will also continue to improve their fitness and stamina when running the 'golden mile'.

Music

Focusing on singing and composition of music

Maths

We will be following the Maths curriculum where we will be covering decimals, percentages and fractions, algebra, statistics, shape and angles. There will also be a focus on problem solving and investigative work. It is vitally important that children can swiftly recall number facts related to the multiplication tables.

P.S.H.E

During PSHE sessions, classes will be focusing on drug education and personal safety

5 Rs

We will continue to encourage independent learning skills through promoting the 5Rs:

- Resilient,
- Reflective
- Ready
- Responsible
- Resourceful

Topic Plan

'A Mayan Mystery?'

Year 5 and 6

Spring 2026

Art

In art the children will be designing and creating their own 3D Mayan mask using papier mache.

Science – Living things and their habitats

Children will be exploring the range of habitats a variety of animals live in and how they have adapted to suit the environment they are in.

Computing – coding and online safety

Children will be learning and developing their skills of coding and knowledge of online safety through purplemash

R.E.- People of faith (Sports people)

We will be looking at a variety of people from different faiths and exploring how their faith and worldview affects how they play their given sport and use the platform they have

Geography and History – Mayan Civilisation

During the term, we will be looking at:

- Map skills
- Timelines
- Successes, innovations and inventions of the Mayan people.

Children will be encouraged to develop their knowledge of the topic by asking questions and working independently to find out the relevant information to answer these.