



Year 3 & 4

Autumn Term

Our Learning This Term

The Ancient Egyptians

The Ancient Egyptian topic will include:

Chronology:

To locate this period in history on a timeline in relation to other time periods we have learnt about.

Historical Knowledge:

To find out what life was like in Ancient Egypt; identifying the key features of that society and how it compares to our lives today.

Evidence:

To use a range of evidence to build up our understanding of life in Ancient Egyptian times. To distinguish between different sources and their usefulness in finding out about the past. To look at different representations of the same event. To ask questions.

Organisation and Communication:

Recall, select and organise historical information.

Map Work:

To locate Egypt on a map of Europe. To identify the main countries in Europe and name their capital cities.

Geography:

Look at Egypt's geographical position and the importance of The River Nile.

PE

Ball Skills: Golf and Foot golf

Mindfulness

Swimming Lessons will be for targeted children who have not yet achieved their 25m certificate.

RE

Our focus this term will be Festivals and Celebrations

English

We will explore a variety of different text types this term that will include:

- **Instructional texts**
- **Narratives**
- **Non-chronological reports**
- **Poetry**
- **Persuasive Posters**

Science

Plants: We will learn to name parts of a plant and their functions and the water system and understand the life cycles of a flowering plants and their growth.

Habitats and Living Things: We will focus on the characteristics of all living things and will explore different habitats and how environments can change and how this may affect living things.

Computing

Online Safety: Keeping safe using the Internet.

Presenting Ideas: Learning to use digital technology to create and share information clearly

Email: Understanding communication through email.

Effective Searching: Choosing reliable websites and choosing words carefully

Digital Literacy: Using Purple Mash for art activities

PSHE

Beginning and Belonging - My Emotions - Anti Bullying Week

Maths

Number work will involve work on place value and the four operations with a special focus on problem solving activities and reasoning.

Shape, money, data handling, time and length will also be covered.

Art (1st Half Term)

Pencil control and shading techniques: To explore a range of shading techniques with art pencils – stimulus = Tutankhamun's face mask

Painting: Colour mixing, brush control, filling in blocks of colour.

Sketching: To sketch an Ancient Egyptian God or Goddess

DT (2nd Half Term)

Healthy and varied diet: To study healthy and varied diets, looking at food groups and understanding what is meant by a balanced diet. We will evaluate festive menus from around the world and design our own healthy and balanced Christmas sandwich.

Music

Charanga Units: Let Your Spirit Fly and Stop! Listening and appraising.

On-going: To play and perform in ensemble contexts – using voices. Sing songs related to our topic for our Year 3/4 performance after Christmas.