

Swavesey Primary School

Parent Information Session

Hedgehogs - Autumn Term



Responsible



Resourceful



Resilient



Respectful



Reflective

Adults working with Hedgehogs:



Miss Lawton

Hedgehogs Class Teacher



**Miss Cotton and
Mrs Seaden**

Rabbits Class Teacher



Miss Bennett

Teaching Assistant



Mrs Unbekandt

Teaching Assistant



Mrs Moroz

Teaching Assistant



Mrs Leech

Teaching Assistant



Mrs Carter-Knight

Teaching Assistant

Adults working with Hedgehogs:

Additional Adults



Mrs Turian



Miss McAuley



Mr Quinlan

Our SENDCo



Miss McAuley

Miss McAuley, our SENDCo, is available Monday to Friday, except Tuesday afternoons when she teaches in Year 1 & 2.

- If you have any concerns about your child's learning, health, or wellbeing, please **speak to your child's class teacher first**.
- Where additional support is needed, the class teacher may involve Miss McAuley to discuss next steps.
- With your agreement, your child may be added to the **SEND Register** so that appropriate support can be planned and monitored. This may include a **One Page Profile** or an **Assess, Plan, Do, Review (APDR)** plan, which is reviewed regularly.
- If support from external professionals is required, this will always be discussed with you beforehand.
- Further information can be found in the **SEND section of our school website**, or you can contact the school office to arrange a meeting.

Please remember that your child's class teacher is always the first point of contact for any concerns.

Our Values:

Our **5Rs** are at the heart of life at **Swavesey Primary School**. They provide a shared language and consistent expectations that help our children understand how to learn, behave and treat others.

We want our children to **develop these values throughout their time at Swavesey and carry them with them beyond primary school** — becoming confident, thoughtful and responsible lifelong learners.

Respectful — We listen to others, use kind words and good manners, value differences, and look after people, property and our school.

Responsible — We make safe and positive choices, take responsibility for our actions and learning, and understand how our choices affect others.

Reflective — We think about our learning, behaviour and emotions, listen to feedback, consider the impact of our actions and learn from our mistakes.

Resourceful — We use the strategies and resources available to us, ask for help when we need it, solve problems and find positive ways through difficulties.

Resilient — We persevere when things are challenging, manage mistakes and setbacks, use strategies to regulate ourselves and keep trying when things don't go as planned.



Our Celebrations:

At Swavesey, we believe that **positive behaviour should be recognised and celebrated**. When children are engaged, learning and demonstrating our 5Rs, we want to *catch them getting it right* and make sure they know why their actions are valued.

Celebration happens in lots of different ways across school:

- **Specific praise** – Adults and children recognise positive behaviour and explain exactly what has been noticed.
- **Smileys** – Children can receive a Smiley from any adult when they demonstrate one or more of our 5Rs.
- **Swavesey Star Certificates** – Awarded weekly to recognise positive behaviour, learning, attitude or contribution.
- **Leap into Learning Awards** – Each half term, we focus on one of our 5Rs, with a child from each class recognised for consistently demonstrating that value.

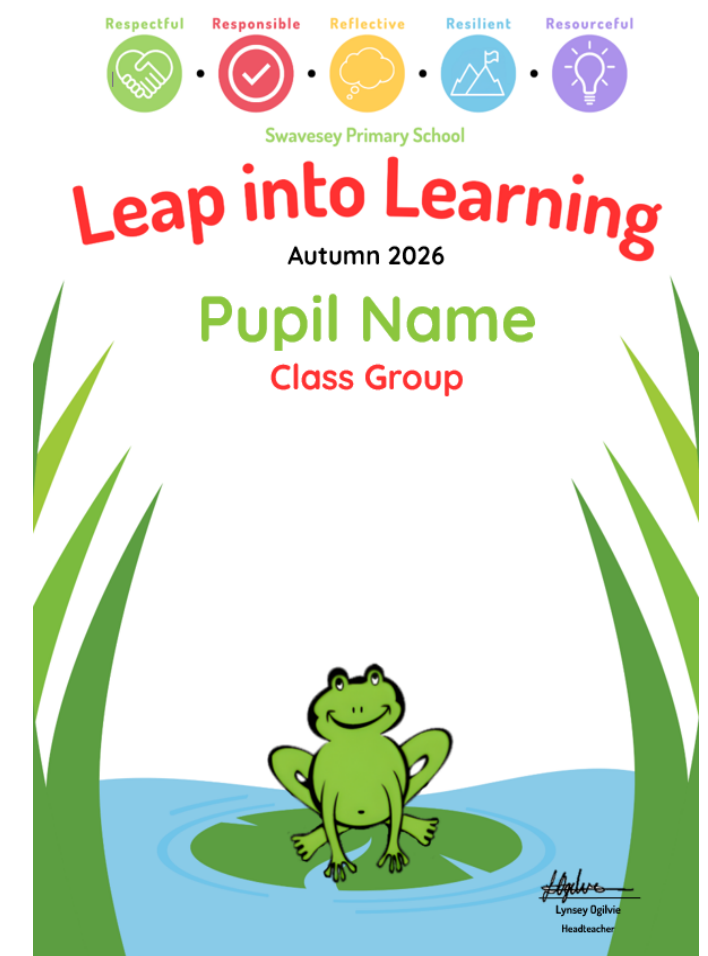
A small change to Smileys

From now on, children will bring their Smiley sticker home on the day they receive it.

This gives families the opportunity to **celebrate the moment together**. Please ask your child:

“Which R did you show to earn your Smiley?”

This helps us reinforce the language of the 5Rs at home as well as at school, and encourages children to recognise the positive choices they are making themselves.



Our Uniform:

Our uniform helps children **feel part of the Swavesey community** and reduces the competitiveness that can come with branded or expensive clothing. We aim to keep it **simple, practical and affordable**.

Everyday Uniform

- Black or grey trousers, shorts, skirts or pinafores
- White or red polo shirt — logo optional
- Red cardigan or sweatshirt — logo optional
- Red & white summer dress (*no playsuits in EYFS*)
- Plain white, grey or black socks/tights
- Sensible black shoes; practical sandals may be worn in summer
- Sun hat for hot days & waterproof coat for wet/cold weather

PE Kit

- Black, grey or navy shorts
- **Plain** short-sleeved T-shirt in your child's **house colour** — red, blue, purple, yellow or green
- **No football shirts or other sports-branded tops**
- Black, grey or navy joggers/leggings
- Plain, hoodless jumper/top suitable for PE
- Trainers with good grip & plain sports socks

Keeping Uniform Affordable

- **No branded items are required** — school logos are optional.
- Uniform can be purchased from any suitable shop; [Total Clothing](#) is simply our provider for logo-embroidered items.
- Our PTA has a permanent supply of **pre-loved uniform**.

Contact: PTA@swavesey.cambs.sch.uk



Our priority: children should be comfortable, ready to learn and proud to be part of Swavesey.

Our Lunches:

Children can either **bring a healthy packed lunch from home** or enjoy one of our **nutritious school lunches**.

- **New provider, new menus:** This year we have a new school lunch provider, with brand-new menus and a range of choices for children.
- **Where to find the menus:** Menus are available on our **school website**, in the **school newsletter** and through **SCOPAY**.
- **Booking & payment:** **SCOPAY** is used to book and pay for school meals.
- **Choosing lunch:** Children can confirm their lunch during morning registration, but we encourage parents to **talk through meal choices with their child at home** so they feel confident about their choice.
- **Please order in advance:** Booking meals ahead helps us **reduce food waste, plan efficiently and ensure every child receives the lunch they are looking forward to.**

A little planning at home helps make lunchtime a happy and successful part of every child’s day.

Lunch Menu					Week 1		
W/C: 07/09, 28/09, 19/10							
MONDAY Mexican Chicken Wraps Chicken & Rice	TUESDAY Margherita Pizza Freshly Made Deep Pan Pizza	WEDNESDAY Roast Chicken Roasted Marinated Chicken Thigh	THURSDAY Swedish Meatballs Chicken & Vegetable Meatballs	FRIDAY Fish Fingers Breaded Pollock Fish Fingers			
							
Vegetable Enchiladas Cheesy baked wraps	Pizza al Pesto Freshly made deep pan pizza	Crispy Cheese & Lentil Bake	Vegan Swedish Meatballs Homemade Veggie Meatballs	Vegetable Fingers Crispy Breaded Vegetable Fingers			
							
Rice & Mixed Salad	Baked Potato Wedges & Cole-slaw or Salad	Roasted Potatoes, Carrots & Sweetcorn	Creamy Mash & Green Beans	Chips & Baked Beans			
							
Homemade Tomato Sauce	Jacket Potato with a choice of Cheese or Baked Beans or Tuna Mayo	HNut Free Spinach & Basil Pesto	Jacket Potato with a choice of Cheese or Baked Beans or Tuna Mayo	Homemade Tomato Sauce			
							
Cheese Roll	Ham Roll	Egg Mayo Roll	Tuna Mayo Roll	Cheese Roll			
							
Apple Sponge	Jelly & Fruit Slices	Carrot & Cinnamon Cookies	Fruit Salad	Chocolate & Vanilla Shortbread			
SEASONAL VEGETABLES, YOGHURT AND FRUIT ARE AVAILABLE DAILY							
							

14:18

ORDER MEALCLOSE

No choice for this day

M: Hot Meal - £2.70

H: Ham Sandwich - £2.70

C: Cheese Sandwich - £2.70

T: Tuna Sandwich - £2.70

S: Staff/Adult Meal - £2.50

J: Visiting Adult Meals - £3.00

F: EYPP - FSM - Free

SCOPAY

DINNER MONEY CALENDAR						
September 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1 X	2 X	3 M	4	5 M	6	7
8	9	10 M	11	12 M	13	14
15	16	17 M	18	19 M	20	21
22	23	24 M	25	26 M	27	28
29	30					

Our Lunches:

Lunch Menu

W/C 07/09, 28/09, 19/10

Week 1



Stir.
let's eat. together

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
		Mexican Chicken Wraps Chicken & Rice	Margherita Pizza Freshly Made Deep Pan Pizza	Roast Chicken Roasted Marinated Chicken Thigh	Swedish Meatballs Chicken & Vegetable Meatballs	Fish Fingers Breaded Pollock Fish Fingers		
				 				
		Vegetable Enchiladas Cheesy baked wraps	Pizza al Pesto Freshly made deep pan Pizza	Crispy Cheese & Lentil Bake	Vegan Swedish Meatballs Homemade Veggie Meatballs	Vegetable Fingers Crispy Breaded Vegetable Fingers		
		  			 			
		Rice & Mixed Salad	Baked Potato Wedges & Coleslaw or Salad	Roasted Potatoes, Carrots & Sweetcorn	Creamy Mash & Green Beans	Chips & Baked Beans		
		Homemade Tomato Sauce	Jacket Potato with a choice of Cheese or Baked Beans or Tuna Mayo	HNut Free Spinach & Basil Pesto	Jacket Potato with a choice of Cheese or Baked Beans or Tuna Mayo	Homemade Tomato Sauce		
		  		  		  		
		Cheese Roll	Ham Roll	Egg Mayo Roll	Tuna Mayo Roll	Cheese Roll		
		Apple Sponge	Jelly & Fruit Slices	Carrot & Cinnamon Cookies	Fruit Salad	Chocolate & Vanilla Shortbread		
		 	  		  			
SEASONAL VEGETABLES, YOGHURT AND FRUIT ARE AVAILABLE DAILY								
  Added plant power  Wholemeal  Vegan  Vegetarian  Oily fish  Full of fruit  Nutritionist's Choice  Extra Protein Power  Good for your gut								

Our Daily Timetable:

Throughout the day children in Hedgehogs will spend time in whole class teaching, small group teaching and in Busy Learning. How this looks will vary day to day depending on the aspects of the curriculum we are covering.

PE Days:

Hedgehogs – Thursday & Friday

Children should come to school **wearing their PE kit on PE days.**

Please note: The school gates open at **8:45am** and are locked again at **9:00am**. Please ensure you are off site by this time. The gates reopen at **3:20pm** for home time.

Our Curriculum & Topics:

Children in Hedgehogs will cover the same termly topics as children in Foxes, Otters and Squirrels. Teaching and learning will be adapted to suit the needs of individual learners.

We aim to provide a varied and stimulating curriculum to capture the interest of our pupils.

Units of Work:

Each term we have a focus for our unit of work that much of our learning is based around. Usually, this informs our History or Geography learning for the term and may also link to our English learning too.



Let's go on a Journey

Autumn Term



Frozen Worlds & Brave Explorers

Spring Term



Down Under - Australia

Summer Term

Phonics in Year 1

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



In Year 1 the children will continue their learning of phonics as they consolidate learning of Phase 2, 3 and 4 from Reception and begin to learn Phase 5 content.

Grow the code grapheme mat Phase 2, 3 and 5

					yoo		
ai	ee	igh	oa	oo	ue	oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
						zh	
or	ur	ow	oi	ear	air		
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
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ore							

*depending on regional accent

Year 1 Phonics Screening

brighter

stribe



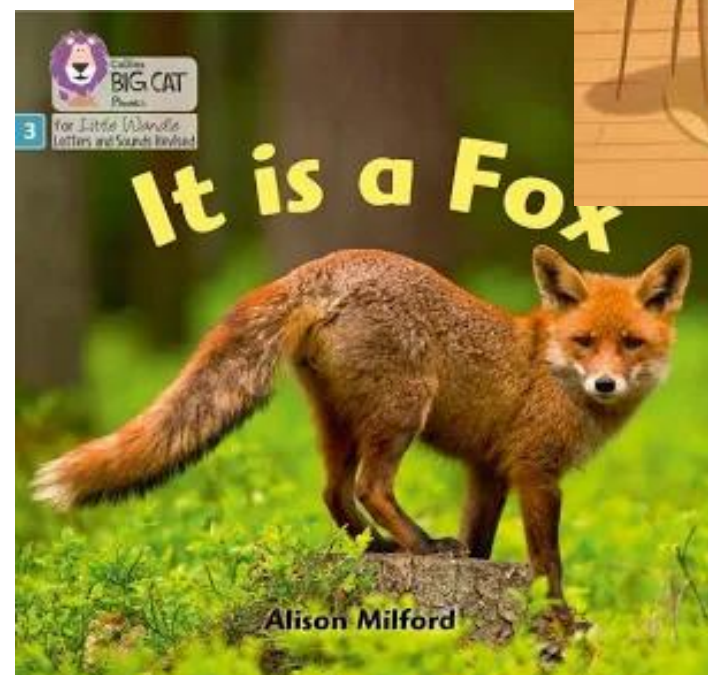
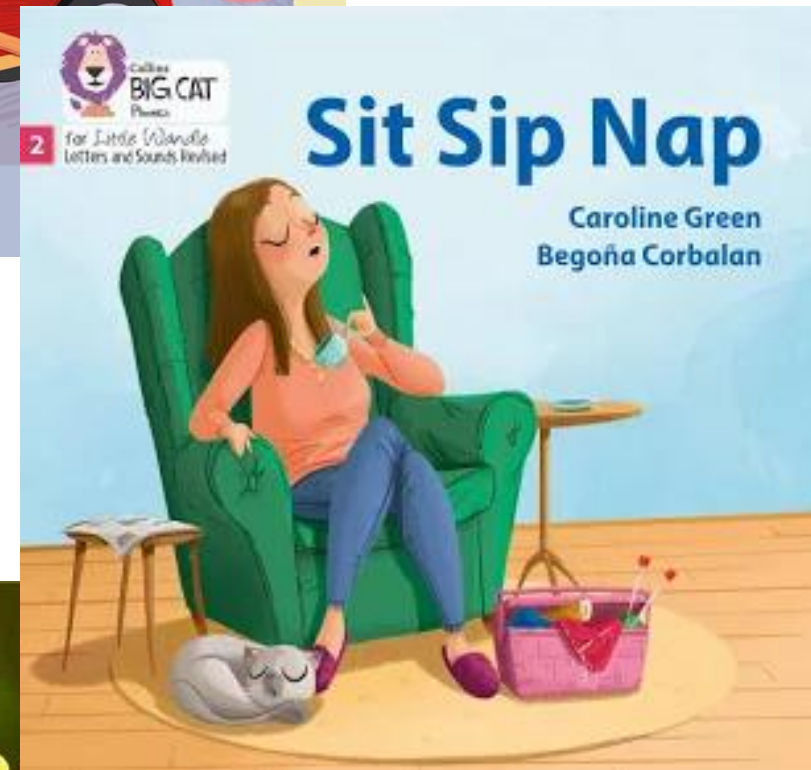
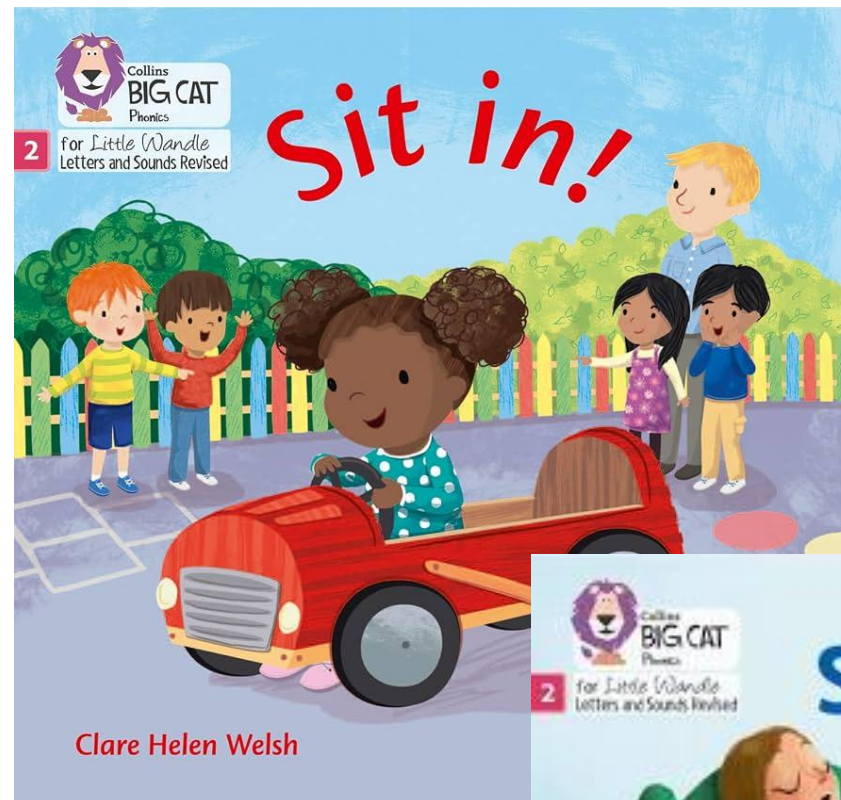
phope



At the end of year 1 the children will be assessed on their ability to blend sounds to read. Some of these words are real words and some are alien (pretend) words. We will practise blending throughout the year and provide intervention support where needed based on our assessments.

The children need to correctly read 32 out of 40 words to be at the expected level.

Reading



Flooded Reading

This year, we are introducing **Flooded Reading** for Year 1 children. Three times each week, during assembly time, Year 1 children will take part in additional reading sessions. Adults from across the school, including teachers and teaching assistants, will work with small groups of children to develop key reading skills through focused sessions on:

- **Decoding** (reading words accurately)
- **Prosody** (reading with expression and fluency)
- **Comprehension** (understanding what they read)

By providing more opportunities to read in small groups, we aim to give every child additional support to develop their confidence, reading skills and love of books.

Reading at Home

- Children will continue to bring a reading book home each week.
- This will be the same book they have practised in school.
- Please continue to read regularly with your child and talk about the story to help build fluency, understanding and enjoyment of reading.
- Please continue to share other books at home with your child to foster a love of reading.

Maths Facts

Quick recall of number facts an essential part of the Maths Curriculum and supports your child to become more fluent and accurate in their calculations.

Time will be spent at school focusing on learning these but support at home will help your child to progress and become more fluent with these facts.

By the end of the year:

- Year 1 are expected to know their number bonds to and within 20 and count in multiples of 2, 5 and 10.



Our Homework:



Homework linked to termly Unit of Work

Termly homework will be sent home in a large exercise book. Your child can choose from a selection of activities to complete which will be related to the termly focus and can be completed in any order.

Tasks should be completed at home. Once a task is complete your child can share their work with their peers. This can be done by uploading a photograph, via Tapestry or Purple Mash, or bringing the exercise book into school.

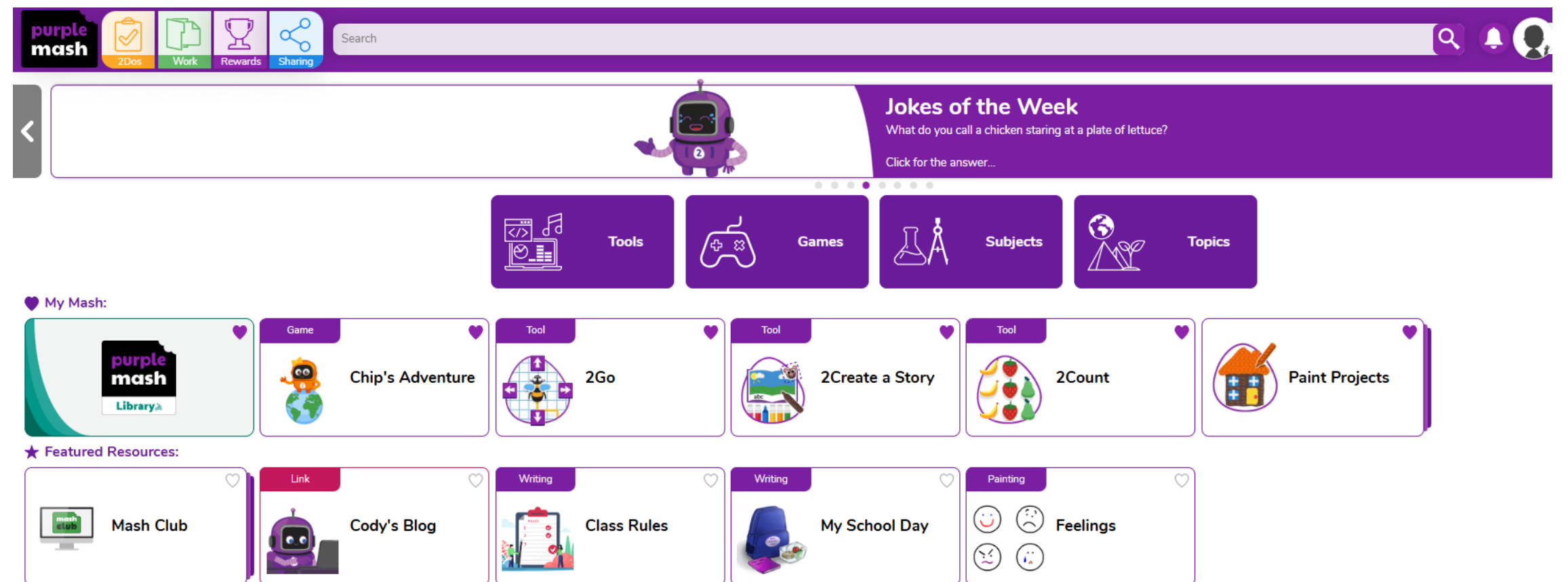
There will be time to share topic homework on a Friday so please send in homework books to be shared on this day. Remind your child to let us know if you have uploaded something to Tapestry or Purple Mash.

Our Homework:

Purple Mash will be used in Otters, Foxes and Squirrels to send weekly homework.

Children in Hedgehogs will have access to Purple Mash and will use this in Computing lessons.

For Hedgehogs, communication about homework or ideas to support at home will still be sent via Tapestry.



Additional Information:



Toilets – Children can go to the toilet when they need to, although occasionally they may need to wait if there is a queue.



Snacks – Fruit is provided in KS1 and children are encouraged to eat a piece of fruit each day. Children may also bring their own snack, as long as it is fruit or vegetables.



Water Bottles – Children should bring a **named water bottle** to school, which will be kept in a designated place in the classroom. Please send **water only** to avoid sticky spills!



Things from Home – Please do not send children into school with **personal items such as soft toys, fiddles/fidget toys or personal stationery**. We provide the equipment and resources children need for learning, and keeping personal items at home helps children to stay focused and avoids items becoming lost or damaged.



Coats – Please send your child with a **waterproof coat every day** so they are prepared for whatever weather we may have.



Wellies – as children in Hedgehogs will still have access to our outdoor provision please could you provide a pair of wellies for them to use.

Upcoming Dates & Events:

School is a busy place, so we want to make sure families have **plenty of notice about what is happening each half term**. Here are some important dates for this half term:

- **Monday 21 September** – PTA Cauliflower Cards come home
- **Tuesday 22 & Wednesday 23 September** – School Photos
- **Friday 25 September** – Back to School Disco
- **Friday 9 October** – Charity Event: **Hello Yellow!**
- **Tuesday 13 & Thursday 15 October** – Parents' Evening Sessions
- **Friday 23 October** – PTA Event: **Break the Rules Day**
- **Friday 23 October** – **Last day of half term**

 **Please note:** School events can sometimes change due to circumstances beyond our control. For the **most up-to-date calendar**, please also check our **school newsletter and website**.





Thank you!

We hope this meeting has been useful and informative for you!
Please contact your child's class teacher if you have any further questions or
specific queries.