

## Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 27.4.20

Activities have been numbered so that they can be followed on the weekly timetable.

So for example in English:

- 1) **Read** Chapters 1 of 'A Horde of Ravens'. This will be **set as a 2Do**. This is a Roman themed narrative. Enjoy!

This means that this is activity 1 in English.

<u>Tasks</u>	<u>Completed</u>
<p><b><u>Weekly spelling</u></b> <u>20 spellings</u> <u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none"><li>1) Accommodate</li><li>2) Accompany</li><li>3) According</li><li>4) Achieve</li><li>5) Aggressive</li><li>6) Amateur</li><li>7) Ancient</li><li>8) Apparent</li><li>9) Appreciate</li><li>10) Attached</li><li>11) Available</li><li>12) Average</li><li>13) Awkward</li><li>14) Bargain</li><li>15) Bruise</li><li>16) Category</li><li>17) Cemetery</li><li>18) Committee</li><li>19) Communicate</li><li>20) Community</li></ol>	
<p style="text-align: center;"><b><u>English Tasks</u></b> (These are available on <b>Purple Mash</b> and you can find the resources there)</p> <ol style="list-style-type: none"><li>1) <b>Read</b> Chapter 1 of 'A Horde of Ravens'. This will be <b>set as a 2Do</b>. This is a Roman themed narrative. Enjoy!</li><li>2) Complete the <b>multiple choice online quiz</b> for Chapter 1. This will be <b>set as a 2Do</b>.</li><li>3) Print or write down the questions for the <b>sequencing questions, SPaG and open ended questions</b> for Chapter 1 and complete.  These activities are <b>set a PDFs</b> and are to be <b>marked at home</b>. Answers are given on this sheet below. Open ended answers are just an example of how the question could be answered.</li><li>4) Complete the set <b>writing task</b> inspired by the chapter you have just read; it is a poetry task based on the theme of fear. This will be set on Purple Mash <b>as a 2Do</b>, which you can 'Hand in' on Purple Mash for your teacher to read.</li></ol>	

### Reading

At least 20 minutes reading each day. This might be reading or being read to.

### Maths

Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.

1) 30430 set A (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed. **(see separate PDF for questions and answers. This is to be marked at home.)**)

2) Purple Mash 2Dos

#### Times tables

(If you take the test and feel you could do better, practice away from Purple Mash, come back and take the test again!)

- x 7 speed test
- x 9 speed test
- x 8 speed test
- x 12 speed test

Don't rush these activities and don't just guess! You may have paper and pencil with you to jot anything down. Take time to think about your answers. When the answers come up take a look to see what you got wrong (if any). Give yourself time to think what was wrong and take the quiz again, to see if you can improve your knowledge and so improve your score!

#### Statistics

- Graph Types – Descriptions
- Which Graph is best?

#### Measures

Before you start, you may like to remind yourself of the various conversions we have looked at over the year in length, weight, volume, capacity.

- Units of measurement
- Matching Volume and capacity
- Convert measures to solve problems
- Convert units (m and mm)

### Science Tasks

#### **Materials and Gases, solids and liquids**

- 1) Science Tasks: The new science topic is **Materials and Gases, solids and liquids**. View this brief introduction and information at <https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4>
- 2) Go on a 'treasure hunt' around your home; make a list (you can create a table/chart to help you organize this) of items you can find which are man-made and another list which are naturally occurring items. Make a prediction before you start, to predict which list will have the most items! (Check with your parent/carer before you move any items.)

<p>3) Draw and label some of these items and write what materials each of these items are made of/from.</p> <p>4) Write besides each drawing, as many properties as you can for each item. E.g. hard, soft, smooth, rough, strong, flexible, etc. (Make the vocabulary as specific as you can.)</p>	
<p style="text-align: center;"><b><u>Topic tasks</u></b></p> <p style="text-align: center;">The new topic is Romans!</p> <p>1) Look through the <b>Year 5.6 Roman Conquest Tasks</b> and start to choose what you may like to complete over the term. (Tasks sheet will be emailed out and can be found in the Year 5/6 section of the school website)</p> <p>2) <b>Read</b> through the slides on '<b>Romans – crime and punishment</b>'. This is on Purple Mash and will be <b>set as a 2do</b>.</p> <p>3) <b>Complete the quiz</b> related to what you have read about Roman – crime and punishment. Again this will be set on Purple Mash as a <b>2do</b>.</p>	
<p style="text-align: center;"><b><u>P.E</u></b></p> <p style="text-align: center;">Daily Joe Wicks or other exercise videos/forms of exercise</p>	
<p style="text-align: center;"><b><u>Other tasks</u></b></p> <p>1) <b>Computing:</b> Go onto these two CBBC webpages to read and watch about online safety</p> <p><a href="https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-staying-safe-online">https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-staying-safe-online</a></p> <p><a href="https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-cyberbullying?collection=lifebabble-help-me-out">https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-cyberbullying?collection=lifebabble-help-me-out</a></p> <p>2) <b>Computing:</b> Now complete the online safety quiz. This is <b>set as a 2do</b> in Purple Mash.</p> <p>3) 10 Mini-challenges: Mr O's famous mini-challenges...what more needs to be said! <b>(These will be set as a PDF. Please put answers in your 'My Work' folder and Mr O will let you know how you have done!)</b></p>	

## A horde of Ravens Answers

### Chapter 1

#### Chapter sequencing

2, 5, 4, 1, 3

#### SPaG

- 1) heard, wary, blew
- 2) Noun phrase
- 3) Bran was called to by Conan
- 4) who was always looking for something to chase
- 5) The beast was enormous; it was unlike anything Conan had seen before.

#### Open ended questions

1. What was Conan's favourite way to spend his free time?

**In his free time, Conan best enjoys playing and creating music with his friend Carr. Carr plays a drum, whilst Conan plays a flute which he had made.**

2. Look at the sentence beginning: When the tide... Why do you think that the author chose to use the word threaded in this sentence?

**When string is threaded, it goes through a small gap and then is also threaded through material. Here the author is trying to show that the wading birds went between, or weaved through, the reeds and the grasses.**

3. Conan blew his flute again but the notes died on his lips as he saw the animal approach. What does this sentence tell you about how Conan was feeling?

**It suggests that Conan was feeling scared, as he could no longer concentrate on playing his flute. He was also shocked and surprised, causing him to stop what he was doing.**

4. Look at the paragraph beginning: Conan blew his flute again... Why did Conan believe that there was no time to run?

**The beast had seen him and he knew he couldn't outrun it.**

5. Will the beast attack Conan? Use evidence from the story to give a reason for your answer.

**Option 1: Yes, the beast has heavy armour and so seems ready for a fight.**

**Option 2: No, the text says that Conan's flute playing 'mesmerised' the beast. This means that the beast was almost enchanted by the music and so would not hurt Conan. Conan also tells the beast that he will not hurt him and so this should calm the situation down.**

**I think there is more evidence for option 2!**