

Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 4.5.20

Activities have been numbered so that they can be followed on the weekly timetable.

So for example in English:

- 1) Read** Chapters 2 of 'A Horde of Ravens'. This will be **set as a 2Do**.

This means that this is activity 1 in English

<u>Task</u>	<u>Completed</u>
<p><u>Weekly spelling</u> <u>20 spellings</u> <u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none">1) Competition2) Conscience3) Conscious4) Controversy5) Convenience6) Correspond7) Criticise (Critic + ise)8) Curiosity9) Definite10) Desperate11) Determined12) Develop13) Dictionary14) Disastrous15) Embarrass16) Environment17) Equip (–ped, –ment)18) Especially19) Exaggerate20) Excellent	
<p><u>English Tasks</u> (These are available on Purple Mash and you can find the resources there)</p> <ol style="list-style-type: none">1) Read Chapter 2 of 'A Horde of Ravens'. This will be set as a 2Do. Enjoy!2) Complete the multiple choice online quiz for Chapter 2. This will be set as a 2Do.3) Print or write down the questions for the sequencing questions, SPaG and open ended questions for Chapter 2 and complete. <p>These activities are set as PDFs and are to be marked at home. Answers are given on this sheet below. Open ended answers are just an example of how the question could be answered.</p> <p>Complete the set writing task inspired by the chapter you have just read; it is a script writing task. This will be set on Purple Mash as a 2Do, which you can 'Hand in' on Purple Mash for your teacher to read.</p>	

<p style="text-align: center;"><u>Reading</u></p> <p>At least 20 minutes reading each day. This might be reading or being read to.</p>	
<p style="text-align: center;"><u>Maths</u></p> <p>Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.</p> <p>1) 30430 set B (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed. (see separate PDF for questions and answers))</p> <p>2) Purple Mash 2Dos</p> <p>Number Place Value: 'Large Numbers' which is ordering.</p> <p>Number and Place Value: Comparing and ordering decimals</p> <p>Number and Place Value: Locating decimals number line</p> <p>Number Place Value 'Roman Numerals'.</p> <p>Fractions 'Fractonio's Pizzeria' (Choose the level you want to play at!)</p> <p>Fractions 'Compare and order fractions'.</p> <p>Geometry Properties of Shape 'Angles'.</p> <p>Geometry 'angles in triangles'.</p> <p>Geometry 'types of angles</p> <p>Time - 'Activity 12h & 24h conversions'. (Ask an adult if you have forgotten how to do this)</p>	
<p style="text-align: center;"><u>Science Tasks</u></p> <p style="text-align: center;">Materials and Gases, solids and liquids</p> <p>1) Complete the 'Objects and their properties' sheet from Purple Mash. This cannot be set as a 2do, but will be saved in the class folder.</p> <p>2) Watch https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx This video will tell you about irreversible changes. Also read the information below it and do any extra research you can into irreversible changes.</p> <p>3) Complete the irreversible changes writing task on Purple Mash. This is set as a 2Do</p>	

Topic tasks

The Roman Conquest

- 1) Continue to work on a chosen task from the **Year 5.6 Roman Conquest Tasks**
- 2) **Roman mosaics:** Research Roman mosaics (This is a good starting point)
<http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html>
Then design and make your own Roman mosaic in Purple Mash. It is **set as a 2Do**. If you want to make it in real life as well, using cut up paper, please do so as well! Save any photos in your 'My work' folder.

P.E

Daily Joe Wicks or other exercise videos/forms of exercise

Other tasks

- 1) **PSHE:** Here is a common concern for many Year 5's, found in a letter to an agony aunt.

Dear Mrs Jones,

Next year I will be in Year 6. I am scared that I will find the work too hard and I am really worried about the SATs. I wish I could stay in Year 5 forever. Is it normal to feel like this?

Year 5s: Write your response to this, including how you are feeling about becoming Year 6s next year. Do you have any worries? Can you give any advice to other year 5s if they are worried?

Year 6s: Write your response to this based on your worries when you were a Year 5 and your experience as a Year 6 this year. Of course you have not done your SATs, but you can talk about your practice tests.

This task is **set as a 2Do** on Purple Mash.

- 2) **10 Mini-challenges:** These carry over from last week as we gave you lots! Mr O's famous mini-challenges...what more needs to be said! **(These will be set as a PDF. Please put answers in your 'My Work' folder and a teacher will let you know how you have done!)**

Chapter 2

Chapter sequences

3, 1, 2, 5, 4

SPaG

- 1) Observant, obedient, hesitancy
- 2) Number 4 - The Roman soldiers had many weapons: bows and arrows, slingshots and spears.
- 3) Must
- 4) Hyphen (not a dash!). It is used to combine two words which describe an element of the noun - the helmet. The adjectives must go together. In this case it is the crest of the helmet which is red; not a red helmet which also has a crest. The red and the crest describe the same part of the helmet and so are hyphenated.
- 5) There are many correct answers. Your answer must involve where Conan is. Eg) From across the field/From the far end of the field etc.

Open ended questions

1. Why did Conan have exceptionally good local knowledge?

Conan had exceptionally good local knowledge because of his many hunting expeditions. This meant he could 'see' a detailed map of the area in his mind.

2. Although he could not make out the words, he knew at once it was not the language of his tribe. How do you think Conan knew that the shouting was in another language?

The tunic, cloaks and crest of the soldier were not that of his tribe. The beast had armour on which he did not recognise, which he would have done if it was from his tribe.

3. Why did Conan climb an oak tree? Give two reasons.

1. So that he would be hidden.

2. So that he could see a long distance and see what was going on.

4. Look at the paragraph beginning: He lay quite... Find and copy a phrase that suggests the soldiers were part of a very well-organised army.

'marching in formation'

5. At the end of the chapter, Conan remembered the raven. What made him think of the raven?

The red coals reminded Conan of the red of the Roman army (helmets and shields). Ravens, as we saw in chapter one were thought to be able to predict who would win a battle. He had just heard from his dad that there could well now be a battle between the Romans and his tribe. Ravens are a symbol of death, so he might have been thinking about who may live and who may die.