

Spelling, Punctuation and Grammar

| 1. | Choose the correct spellings to complete the sentences below. | | | |
|----|--|--|--|--|
| | Turi admired the <u>precious/pretious</u> the <u>vicious/vitious</u> -looking carnyx. In project, but Turi felt confident that | t would be an <u>ambicious/ambitious</u> | | |
| 2. | Tick the option which shows the tense of the underlined words in the sentence below. | | | |
| | He explained how he <u>had poured</u> molten bronze into a mould to the head. | | | |
| | | Tick one. | | |
| | present perfect | | | |
| | past perfect | | | |
| | future perfect | | | |
| | past perfect progressive | | | |
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| 3. | . Look at the sentence below. Explain why the author used a semic instead of a full stop. | | | |
| | He could not help feeling a bit excited; he had never travelled beyond his own people's land before. | | | |
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| 4. | Tick the option which explains why commas have been used in the sentence below. | | |
|----|---|--|--|
| | But as she stood watching them, her little brother crept up behind her, knocking her feet from under her. | | |
| | Tick one. to indicate parenthesis | | |
| | to separate items in a list | | |
| | to clarify meaning | | |
| | to mark boundaries between independent clauses | | |
| 5. | Expand the noun phrase below by adding adjectives and a prepositior phrase. | | |
| | the warrior girl | | |
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