

## Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 8.6.20

Activities have been numbered so that they can be followed on the weekly timetable.

So for example in English:

- 1) **Read** Chapters 6 of 'A Horde of Ravens'. This will be **set as a 2Do**. This is a Roman themed narrative. Enjoy!

This means that this is activity 1 in English.

<u>Tasks</u>	<u>Completed</u>
<p><b><u>Weekly spelling</u></b> <b><u>20 spellings</u></b> <b><u>(Please learn and test at the end of the week)</u></b></p> <ol style="list-style-type: none"><li>1) Creature</li><li>2) Enough</li><li>3) Reception</li><li>4) Numb</li><li>5) Division</li><li>6) Sighed</li><li>7) Navigation</li><li>8) Thoughtful</li><li>9) Offered</li><li>10) Muscle</li><li>11) Curiously</li><li>12) Courage</li><li>13) Disagreement</li><li>14) Pyramid</li><li>15) Excellent</li><li>16) Generous</li><li>17) Chorus</li><li>18) Tongue</li><li>19) Accidentally</li><li>20) Deceive</li></ol>	
<p style="text-align: center;"><b><u>English Tasks</u></b> (These are available on <b>Purple Mash</b> and you can find the resources there)</p> <ol style="list-style-type: none"><li>1) <b>Read</b> Chapter 6 of 'A Horde of Ravens'. This will be <b>set as a 2Do</b>.</li><li>2) Complete the <b>multiple choice online quiz</b> for Chapter 6. This will be <b>set as a 2Do</b>.</li><li>3) Print or write down the questions for the <b>sequencing questions, SPaG</b> and <b>open ended questions</b> for Chapter 6 and complete.</li></ol> <p>Top tip for SPAG this week</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"><p style="text-align: center;">Present Perfect Progressive: Form</p><p style="text-align: center;">subject + has / have + been + -ing</p><p style="text-align: center;">She <b>has been swimming</b> for thirty minutes.</p></div>	

These activities are **set as PDFs** and are to be **marked at home**. Answers are given on a separate answer sheet, which is **sent as a PDF**. Open ended answers are just an example of how the question could be answered.

- 4) Compete the set **writing task** inspired by the chapter you have just read; this week it is your task to write a poem about the crowds that Conan meets (Boudica's troops). This will be set on Purple Mash **as a 2Do**, which you can 'Hand in' on Purple Mash for your teacher to read. **There will be a video sent out to help you with writing this, if you would find this helpful.**

### Reading

At least 20 minutes reading each day. This might be reading or being read to.

### Maths

Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.

- 1) 30430 (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed. **(see separate PDF for questions and answers. This is to be marked at home.)**  
**There will be a video sent out to help with some of the trickier questions!**
- 2) **Ratio questions:** Questions and answers set as a **PDF**. **There is also a video recorded, if you would find this helpful.**

### 3) Purple Mash 2Dos

Fraction Calculations – Missing parts  
Fractions, decimals and percentages  
Equivalent fractions  
Rounding to Estimate  
Missing numbers in Equations  
Number Sequences

**There will be a video sent out to help give some reminders of some of the knowledge and skills you may need.**

### Science Tasks

**Materials and Gases, solids and liquids**

#### Science Reversible changes

- 1) Reversible changes (**Set as a 2Do**)
- 2) Make a list of any material you can find/think of that can be changed (heated/cooled) and then reversed and will return to its original state. Choose one or two (more if you wish) of these and explain exactly how the state of the material can be changed – use as many scientific specific vocabulary as you can.
- 3) Have a try at the salt solution experiment if you have permission to try this. If you can use more than one container, place the containers in different places with a little solution (make it the same

amounts and mixture to keep it a fair test). You may have different results of water evaporation, so keep a record of what happens in each container.

Extra video clips

<https://www.youtube.com/watch?v=tHM0UkhwfsQ>

[https://www.youtube.com/watch?v=R9r-GR4\\_WHg](https://www.youtube.com/watch?v=R9r-GR4_WHg)

### **Topic tasks**

- 1) Continue your **Year 5.6 Roman Conquest Tasks**
- 2) Read the slides on containing information about day-today Roman life. **This is set as a 2do**
- 3) Write about what you discovered in the 'Roman life' writing frame provided. Write about what interested you the most! **This is set as a 2do**

### **P.E**

Daily Joe Wicks or other exercise videos/forms of exercise

### **Other tasks**

- 1) **French:** [www.doulingo.com](http://www.doulingo.com) See Mrs Leonard's crib sheet for how to use this.
- 2) **2beats:** Create an upbeat drum rhythm: It should be 24 beats long and at 180bpm (beats per minute). It should make someone want to get out their chair and dance!