


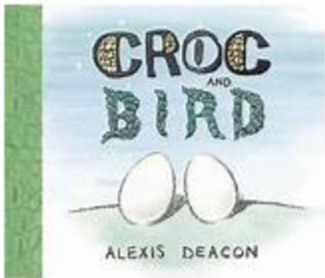


Year 1 and 2 Home Learning week beginning 15th June 2020

## Weekly Timetable of Activities


Here are some suggested activities to complete each day this week. When you have finished you could take a photograph (or scan) and upload it to your folder on Purple Mash so your teacher can see it.














Monday			
Maths		English	Topic
<p><b>Year 1</b> Watch <a href="https://www.youtube.com/watch?v=vs8F_g3MGtM">https://www.youtube.com/watch?v=vs8F_g3MGtM</a></p> <p>Label the coins. Can you sort them into pounds and pence? Can you order them from lowest value to highest value?</p> 	<p><b>Year 2</b> Complete Resource 2.</p> <p>Count the coins and notes to work out the totals</p>	<p><b>Phonics/spelling activity</b> Please find the appropriate activity below in the 'Phonics and Spelling' section of this document.</p> <p>Year 2 – Please also complete comprehension activity Resource 3.</p>	<p><b>Comparing areas of the World</b> Look at the power point and watch Mrs Cowburn's video (Comparing Swavesey and The Amazon). We are going to think about comparing Swavesey and The Amazon rainforest. Looking for similarities and difference and thinking about what daily life might be like in each one.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>S: Fields and housing, small lakes and rivers    A: Large river, lots of trees.</p> <p>Use the pictures in Resource 4 below to help you compare the areas around Swavesey and the Amazon as shown in the power point..</p>

Tuesday			
Maths		English	ICT
<p><b>Year 1</b></p> <p>Adding 2ps, 5ps and 10ps</p> <p>Use 'team, team' to help you work out the total amount the coins show.</p> <p>Resource 5.</p> <p>Can you complete the notes challenge?</p>	<p><b>Year 2</b></p> <p>Combining coins to make the same amount</p> <p>Please watch the video before completing this task.</p> <p>How many part whole models can you draw to make the totals:</p> <p>26p</p> <p>43p</p> <p>67p</p> <p>82p</p>	<p><a href="#">WALT write a book review</a></p> <p>Listen to the story of Croc and Bird By Alexis Deacon</p>  <p><a href="https://www.youtube.com/watch?v=eOL-nbvmF1A&amp;list=PLFtPjIfGAYJxRik7kNvW4Jc5rnad2nx7r&amp;index=7">https://www.youtube.com/watch?v=eOL-nbvmF1A&amp;list=PLFtPjIfGAYJxRik7kNvW4Jc5rnad2nx7r&amp;index=7</a></p> <p>The story is read by Alexis Deacon who is the author and illustrator of the book.</p> <p><u>Discuss with an adult</u></p> <p>Look at the eggs - are they the same? What is inside each egg? What do the crocodiles and birds worlds look like? Where do you think they should they choose to live?</p> <p>At the end it says "croc and bird can't be friends." What do you think?</p> <p>Complete the book review in Resource 6.</p> <p>Or you could type your book review using the 2Do set on Purple Mash.</p>	<p><b>Typing</b></p> <p>Complete the 2Do 2Type to continue to develop your typing skills.</p> <p><b>Typing activity</b></p> <p>Type a review of Croc and Bird by Alexis Deacon.</p> <p>If you have already written your review of this book you could choose a different book to review.</p>

Year 1 and 2 Home Learning week beginning 15th June 2020

Wednesday			
Maths		English	Science
<p>Year 1 Complete Resource 7.</p> <p>Use a ten frame to help you add the amounts if you need to.</p>	<p>Year 2 Use what you have learnt about addition and subtraction (including using drawings to help you) to solve the word problems in Resource 8.</p> <p>There is a 1 star, 2 star and 3 star challenge (increasing in difficulty).</p> <p>Start with the 1 star and work your way up.</p> <p>Try to complete the 1 star and 2 star challenges.</p> <p>Don't worry if the 3 star challenge is too tricky.</p>	<p><a href="#">WALT make a non-fiction page</a> Watch the video clips and do any extra research in books or on the computer that you would like. <a href="#">Crocodile and alligator facts</a> <a href="https://www.youtube.com/watch?v=0wRdFr1t7iI">https://www.youtube.com/watch?v=0wRdFr1t7iI</a> <a href="#">Crocodile hatching</a></p> <p><a href="https://www.bing.com/videos/search?q=crocodile+hatching&amp;&amp;view=detail&amp;mid=AE5961ADDC6B269BB8B1AE5961ADDC6B269BB8B1&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dcrocodile%2Bhatching%26FORM%3DHDRSC4">https://www.bing.com/videos/search?q=crocodile+hatching&amp;&amp;view=detail&amp;mid=AE5961ADDC6B269BB8B1AE5961ADDC6B269BB8B1&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dcrocodile%2Bhatching%26FORM%3DHDRSC4</a></p> <p>Make your own information page about crocodiles. <b>Or you may want to make your page about caiman which live in the rainforest.</b> <u>Remember to include:</u></p> <ul style="list-style-type: none"> <li>• A heading - what the page is about</li> <li>• Sub-headings - what each part is about. Eg Where crocodiles live, What crocodiles eat, How long crocodiles live, How crocodiles breathe</li> <li>• Information - facts that give the reader information about the sub-heading</li> <li>• Photographs</li> <li>• Diagrams – a picture with labels that give some more information</li> <li>• Interesting fact box – a box with your most interesting fact</li> </ul>	<p><b>Growing (Plants and Eggs)</b></p> <p>We have been learning about plants and how they grow. Watch <a href="https://www.bbc.co.uk/bitesize/clips/z3wsbk7">https://www.bbc.co.uk/bitesize/clips/z3wsbk7</a> and <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-plant-life-cycle/zjr8d6f">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-plant-life-cycle/zjr8d6f</a></p> <p>Then use the pictures in Resource 9 to make your own life cycle of a plant.</p> <p>Animals also have life cycles. This week we have learnt about eggs. Watch <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-animal-life-cycles/zrg9kmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-animal-life-cycles/zrg9kmn</a></p> <p>Then use the template in Resource 9 to show the life cycle of an animal of your choice.</p> <p>Can you find any similarities or differences between the two life cycles?</p>

Thursday			
Maths		English	Art
<p><b>Year 1</b></p> <p>Use what you know about number bonds to and within 20 to work out how much change will be left.</p> <p>Write the number sentence before writing the answer.</p> <p>e.g. <math>20p - 9p = 11p</math></p> <p>Resource 10</p> <p>Extra reasoning: Resource 12</p>	<p><b>Year 2</b></p> <p>Use what you know about number bonds to and within 100 to work out how much change will be left.</p> <p>Write the number sentence before writing the answer.</p> <p>e.g. <math>100p - 40p = 60p</math></p> <p>Resource 11</p> <p>Extra reasoning: Resource 13</p>	<p><a href="#">WALT make a non-fiction page</a></p> <p>Watch the video clips and do any extra research in books or on the computer that you would like.</p> <p><u>Rainforest birds</u></p> <p><a href="https://www.youtube.com/watch?v=0tkrPZrOsHs">https://www.youtube.com/watch?v=0tkrPZrOsHs</a></p> <p><u>Bird hatching</u></p> <p><a href="https://www.youtube.com/watch?v=nAfm7ErYLXg">https://www.youtube.com/watch?v=nAfm7ErYLXg</a></p> <p><u>Identifying birds' eggs</u></p> <p><a href="https://www.woodlandtrust.org.uk/blog/2020/05/identify-eggshells/">https://www.woodlandtrust.org.uk/blog/2020/05/identify-eggshells/</a></p> <p>Make your own information page about birds. You could choose a specific bird such as a duck or a parrot or a page about all birds.</p> <p>Remember to use the features of non-fiction texts.</p>	<p>We are going to do a collage in the style of Eric Carle</p>  <p>Your collage will be a baby animal and it will have an egg-shaped flap to hide the 'baby' away.</p> <p>Follow the instructions in the Resource 14.</p>

Friday						
Maths	English	Rainforest Art				
<p><b>10 for 10 – see Resource 15</b></p> <p>You have 10 minutes to complete the 10 questions. You need to try to do it all by yourself! How quickly can you do them? Continue to practise any of the ones you found tricky.</p>	<p><b>WALT create a story board</b></p> <p>Imagine we are going to create a story board to tell the story of 2 unlikely animal friends.</p> <p>Draw your 2 animals in the boxes and then write underneath why it is surprising that they are friends.</p> <p>For example</p> <table><tr><td><p>A penguin</p></td><td><p>A polar bear</p></td></tr></table> <p>It would be surprising if penguins and polar bears were friends because they don't live near each other. Polar bears live in the Arctic and penguins live in the Antarctic.</p> <table><tr><td><p>A jaguar</p></td><td><p>A monkey</p></td></tr></table> <p>It would be surprising if jaguars and monkeys were friends because jaguars are predators and monkeys are their prey.</p> <p><b>WATCH</b> the video Come Outside All About Eggs <a href="https://www.youtube.com/watch?v=swQujfPhXd0">https://www.youtube.com/watch?v=swQujfPhXd0</a> What did you learn?</p>	<p>A penguin</p> 	<p>A polar bear</p> 	<p>A jaguar</p> 	<p>A monkey</p> 	<p>Create some more paper plate (or circle) animals.</p> <p>Follow the ideas below to create a mummy and baby sloth.</p>  <p>See Resource 16.</p>
<p>A penguin</p> 	<p>A polar bear</p> 					
<p>A jaguar</p> 	<p>A monkey</p> 					

## Reading

### Reading books

Two publishers are providing free access to some of their e-books. They are both publishers, which we use at school so some stories may be familiar to your children.

Please see the details below of how to log in to each of the websites.

If you are not sure which level your child should be reading please contact your child's class teacher via Purple Mash.

Please continue to read any other books you may have at home. Reading any book for at least 5 minutes daily will be a great help to your child's reading progress.

#### Oxford Owl

Go to: <https://www.oxfordowl.co.uk/>

Click:  at top right of the page

Enter your child's class details:

Otters

Username: spsotters Password: otters1

Squirrels

Username: spssquirrels Password: squirrels1

Foxes

Username: spsfoxes Password: foxes1

#### Collins Connect

Go to: <https://connect.collins.co.uk/school/Portal.aspx>

Follow instructions below

#### How to access free Collins Big Cat ebooks

Access 330+ free KS1 ebooks from our primary reading programme

Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

and click Login.

When using these e-books the application will read the story aloud. If you want to stop this you need to press the pause button as you turn to each page.

Please remember the importance of discussing books with your children.

Their understanding and comprehension of what they have read is just as important as the reading itself. Many of these e-books have questions already printed into them, which you can use as prompts.

### Comprehension (Year 2)

If you are a Year 2 please have a go at the 'The Camping Trip' comprehension in Resource 2. Try and do as much as you can by yourself. You can ask your adult to help you mark it using the answer sheet.

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## Phonics and Spelling Activities

### Miss Lawton, Mrs Cowburn and Mrs Kellam's Phonics Groups

This week we are looking at the grapheme 'g' making the /j/ sound. This normally happens when 'g' is next to an 'i', 'e' or 'y'.

If the /j/ sound is not followed by i', 'e' or 'y' we use the 'j' grapheme.

Please watch

<https://www.youtube.com/watch?v=hA1wIRUIk8U&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&index=3>

Can you complete the sentences using the 'g' or 'j' spelling?.

1. Jack found a \_\_\_\_\_ at the top of the beanstalk.
2. I poured milk from the \_\_\_\_\_ .
3. The \_\_\_\_\_ bread man was being chased.
4. I found a beautiful, shiny \_\_\_\_\_.
5. I have beans on my \_\_\_\_\_ potato.
6. My friend told me a funny \_\_\_\_\_.

Challenge: Can you think of your own words with the 'g' grapheme making the /j/ sound in and put them into sentence.

### Daily Phonics Videos

Continue to watch daily phonics videos using the link below. If you are unsure which session your child should be watching please contact your child's class teacher via Purple Mash.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured)


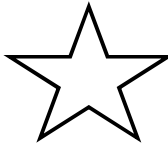

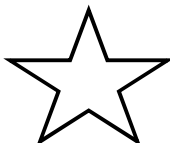
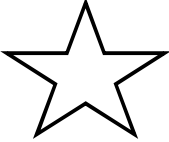
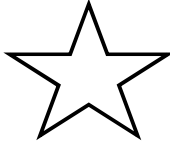
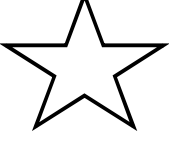
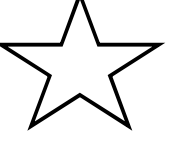
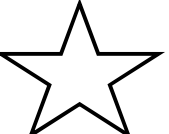

### Mrs Spevack's Phonics Group

Please watch the video 'Year 2 Phonics' for today's lesson. Recap adding the suffixes -er and -est

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## Independent activities

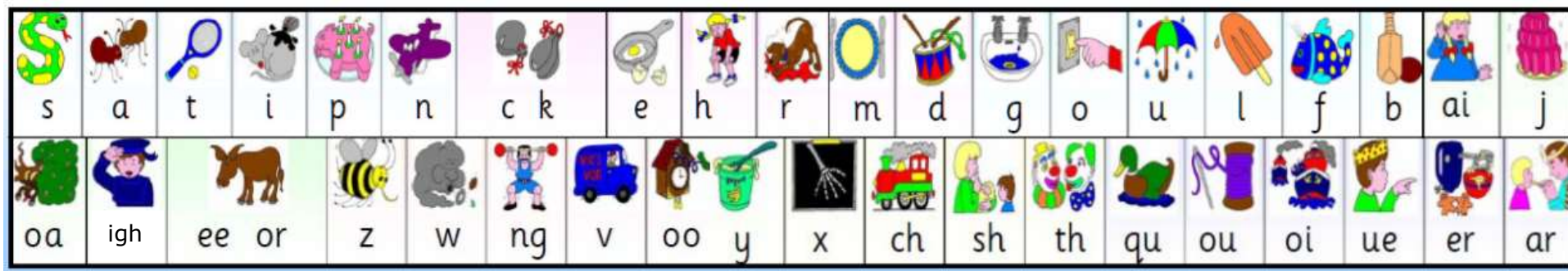
Here are some activities for you to complete by yourself. Colour in the star when you have completed it. You can ask your adult to photograph your challenges and upload to your *Purple Mash* folder so that we can see them.

<p><b>Be a botanist.</b> Collect a few different shapes and colours of flowers from your garden or nature walk. Press your flowers (between paper towels and 2 heavy books) to dry them out or simply sellotape to your page. Write notes about their shape, colour, number of petals, anything else you can observe. Compare each plant. You could make notes about the height of each plant, the shape and colour of the leaves, etc. <u>Make sure you ask an adult which plants you can pick.</u></p> 	<p><b>Paper plate rainforest animals</b> Use paper plates or circles of paper to create a range of Rainforest animals, snakes, birds, sloths, monkeys. How many different ideas can you come up with? How inventive can you be with your paper plate/circle?</p> 						
<p><b>Spelling practise</b></p> <p>Year 1</p> <table border="1" data-bbox="113 662 424 824"> <tr> <td>school</td> <td>pull</td> </tr> <tr> <td>put</td> <td>full</td> </tr> <tr> <td>push</td> <td>house</td> </tr> </table> <p>Year 2</p> <div data-bbox="445 620 1045 815" style="border: 2px solid green; padding: 5px;"> <p><u>most</u> <u>only</u> (the phoneme <u>oa</u> is written with the grapheme o)</p> <p><u>class</u> <u>grass</u> <u>pass</u> (the words may be pronounced <u>clars</u> in some places, but spelt class- think of Mrs <u>Spevack</u>'s northern accent!)</p> <p><u>people</u> (break the word down pe-0-p-le)</p> </div> 	school	pull	put	full	push	house	<p><b>Watch a wild webcam</b> Take a look at the videos on Youtube to see some animals in action! The Wildlife Trust <a href="https://www.youtube.com/user/WildlifeWatchUK/videos">https://www.youtube.com/user/WildlifeWatchUK/videos</a> Chester Zoo <a href="https://www.youtube.com/c/chesterzoo/live">https://www.youtube.com/c/chesterzoo/live</a></p> 
school	pull						
put	full						
push	house						
<p><b>Design a postcard</b> Draw a rainforest scene onto a rectangle of paper, colour it in. Make a postcard layout on another piece of paper the same shape and size. Glue both together to create a postcard – send it to school, or write it for your parents or grandparents.</p> 	<p><b>Create your own quiz</b> Think about facts you have learnt. Can you write some questions to test your family on their knowledge? You might want to give multiple choice answers too.</p> 						
<p><b>Colours of the rainbow</b> Can you find something for each of the colours of the rainbow? You could use things in your house or from outside in nature. How many different things can you find for each of the colours? Arrange your treasures in a rainbow shape and take a photograph.</p> 	<p><b>Thank a community hero</b> Think of someone that helps in your community and write a short letter or picture to thank them for what they do.</p> 						
<p><b>Obstacle Course</b> Design and obstacle course in your home or garden. How fast can you complete it? Can you challenge other people at home to complete it too?</p> 	<p><b>Bookmark Maker</b> Design and make your own bookmark to use when you are reading. You could make another one for a friend or family member as a gift.</p> 						



## Resources

### Resource 1: Sound mats to support with spelling



#### My Phase 3 Sound Mat



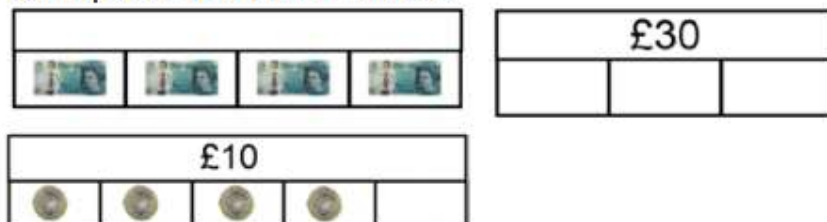
#### My Phase 5 Sound Mat



Count the money.



Complete the bar models.



Match the money to the correct total.



Which is the odd one out? Explain why.

Match the amounts.



How much money is there altogether?



There is £\_\_\_ and \_\_\_p.

## The Camping Trip

"Well, this is going to be an adventure!" said Mum cheerfully as she started the car.

"Living outside, climbing trees and exploring... I can't wait!" exclaimed Sam from the back seat.

"Being cold and getting dirty with no computer or TV doesn't sound like fun to me," sulked Vashti.

Mum, Sam and Vashti were going on their first ever camping trip.

When they arrived at the campsite, Sam and Mum started putting up the tent. The ropes kept getting twisted and the tent flapped in the wind. Mum turned around to ask Vashti for help and, just at that moment, the top sheet of the tent blew away!



Mum sighed. She calmly asked Sam and Vashti to go and look for the top sheet while she started the campfire.

"I think it blew over there," said Vashti, pointing deep into the

## The Camping Trip

woods next to the campsite. It was a bright, blustery day but it looked eerily dark and still in the woods.

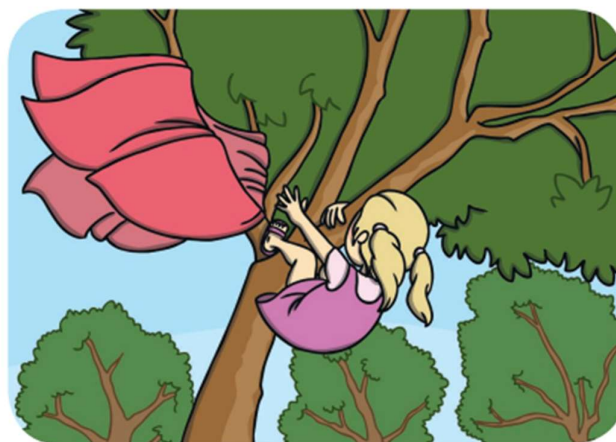
Cautiously, they entered the woods. Soon, the ground grew muddy. Their shoes made squelching sounds and Sam wanted to go back but Vashti knew that they had to keep going.

"We can't go back without the top sheet," she announced bravely.

They pushed through spiky branches and scratchy brambles, getting deeper into the woods. Then, Vashti saw something high up in a tree.

"It's the top sheet!" she shouted with glee.

Without thinking, Vashti rolled up her sleeves and started to climb towards the top. Sam cheered her on from below. After much difficult climbing, she got the ground sheet and happily clambered down with it, grinning from ear to ear. Sam looked worried again.





## The Camping Trip

"How will we find our way back?" he asked nervously.

"Easy," said Vashi, pointing to the dirt under their feet.

Vashti and Sam followed their muddy footprints all the way back to the campsite. Mum beamed with pride when she saw them covered in mud and leaves, carrying the top sheet. She was shocked when she heard Vashti say, "I walked through mud and climbed a tree and it was so much fun. Please can we lose something else tomorrow?" However, Sam didn't look so sure.

Mum gave Sam a cuddle and showed them both the crackling, roaring fire she had made. As it got dark, Vashti and Sam warmed themselves by the fire with toasted marshmallows and hot chocolate. As they snuggled into their cosy sleeping bags, Vashti decided that perhaps camping wasn't so bad after all.

"Well this has been quite an adventure already!" chuckled Mum. "Just not the one we were expecting!"



## Questions

### The Camping Trip

1. What does mum say the camping trip will be? Tick one.  
☐ a disaster  
☐ an adventure  
☐ a surprise
2. Number these events 1-4 to show the order that they happened in the story.

	Vashti and Sam have marshmallows and hot chocolate.
	Vashti spots the top sheet.
	Mum, Sam and Vashti arrive at the campsite.
	Vashti and Sam go into the woods.

3. Finish the sentences.

Sam was excited for the camping trip because \_\_\_\_\_

Vashti was **not** excited for the camping trip because \_\_\_\_\_

4. Find and copy a word which describes how Vashti climbed down from the tree.

## Answers

### Questions

#### The Camping Trip

5. How did Vashti and Sam find their way back to the campsite?

6. **"Just not the one we were expecting!"**

Why do you think that Mum says this at the end of the story? Give **two** reasons for your answer.

1. What does mum say the camping trip will be? Tick one.

- ☐ a disaster  
☒ **an adventure**  
☐ a surprise

2. Number these events 1-4 to show the order that they happened in the story.

4	Vashti and Sam have marshmallows and hot chocolate.
3	Vashti spots the top sheet.
1	Mum, Sam and Vashti arrive at the campsite.
2	Vashti and Sam go into the woods.

3. Finish the sentences.

Sam was excited for the camping trip because **he couldn't wait to live outside, climb trees and go exploring.**

Vashti was **not** excited for the camping trip because **being cold and dirty with no computer or TV didn't sound like fun.**

4. Find and copy a word which describes how Vashti climbed down from the tree.

**happily**

5. How did Vashti and Sam find their way back to the campsite?

**Vashti and Sam found their way back to the campsite by following their muddy footprints.**


6. **"Just not the one we were expecting!"**

Why do you think that Mum says this at the end of the story? Give **two** reasons for your answer.

**Pupils' own responses, such as: I think Mum says it was not the adventure they were expecting because she did not expect the top sheet to blow away and because she did not expect Vashti to have fun, get muddy and climb a tree.**

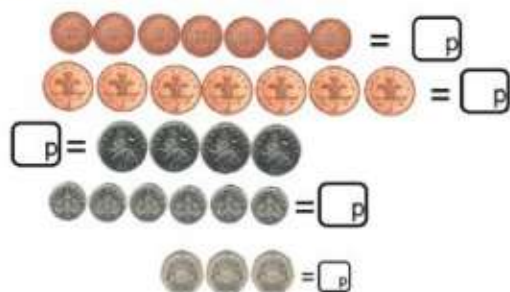
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Resource 4: Topic (comparing Swavesey and the Amazon)



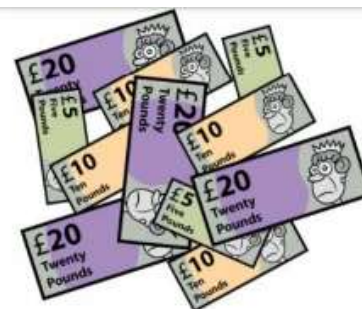
Count the money.



Use <, > or = to compare the coins.



Count the money.



How many of each note can you see?

There are \_\_\_\_ 5-pound notes.

There are \_\_\_\_ 10-pound notes.

There are \_\_\_\_ 20-pound notes.

What is the value of each note?



Fill in the blanks:



# My Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

My rating (colour in how many stars you would give it):



The Characters:

The Setting:

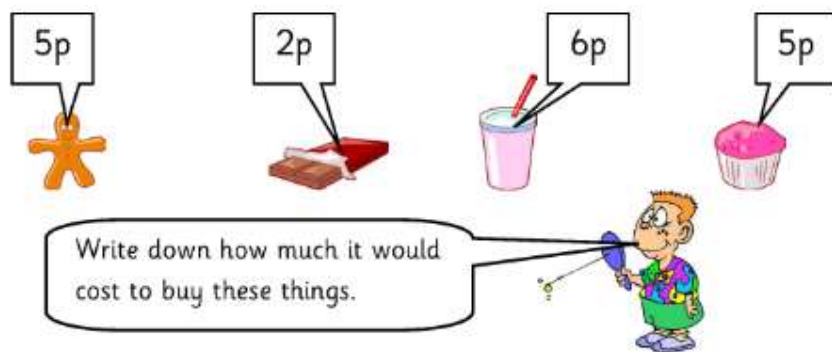
What would you tell your friends about the story without ruining the surprise?

My favourite part:

What I did not like:

My favourite words and phrases are...

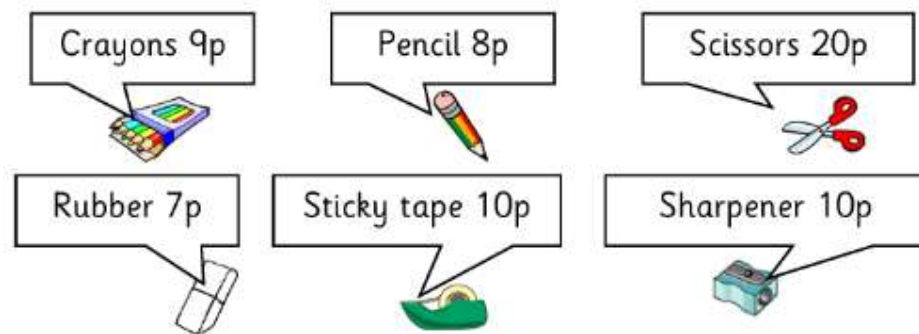




1. A gingerbread and a cake.
2. Chocolate and a drink.
3. 2 drinks.
4. 2 gingerbreads
5. Chocolate and 2 cakes.

If you had 15p to spend what 2 things would you buy?

Draw them.

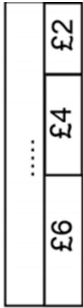
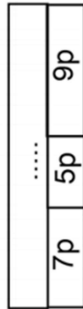


How much will it cost to buy these items?

1. A sharpener and a pencil.  p
2. Sticky tape and crayons.  p
3. 2 rubbers.  p
4. Scissors and crayons.  p
5. 2 sharpeners and sticky tape.  p



Find the total of the bar models.



Jackson buys bread and milk.



How much does he spend?



Here is a shopping list.

Items	Price
Rubber	20p
Ruler	18p
Pencil	32p
Crayon	27p
Pen	45p
Glue	36p

- I spend exactly 50p. Which two items did I buy?

- I bought two of the same item and it cost me 90p. What was the item?

- Choose two items. How many different amounts can you make?



Bilal has these coins.

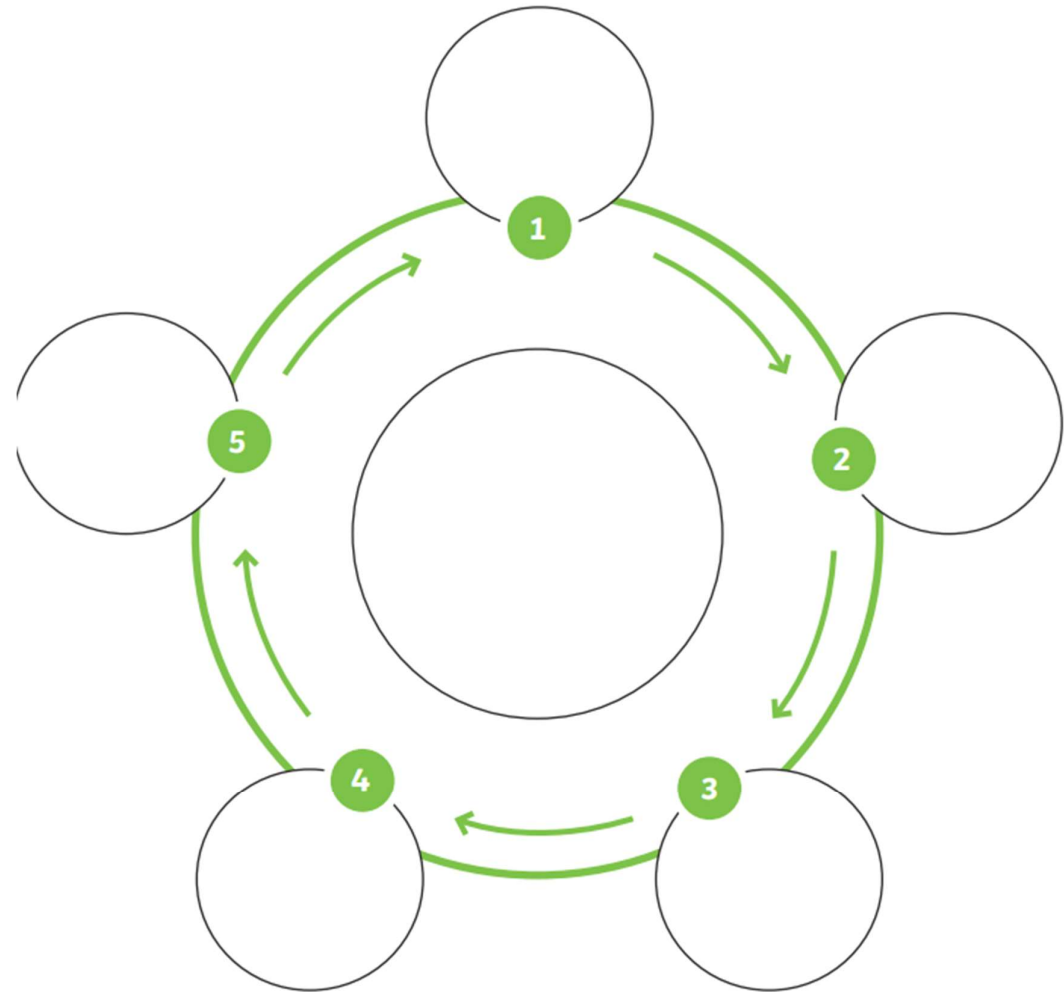
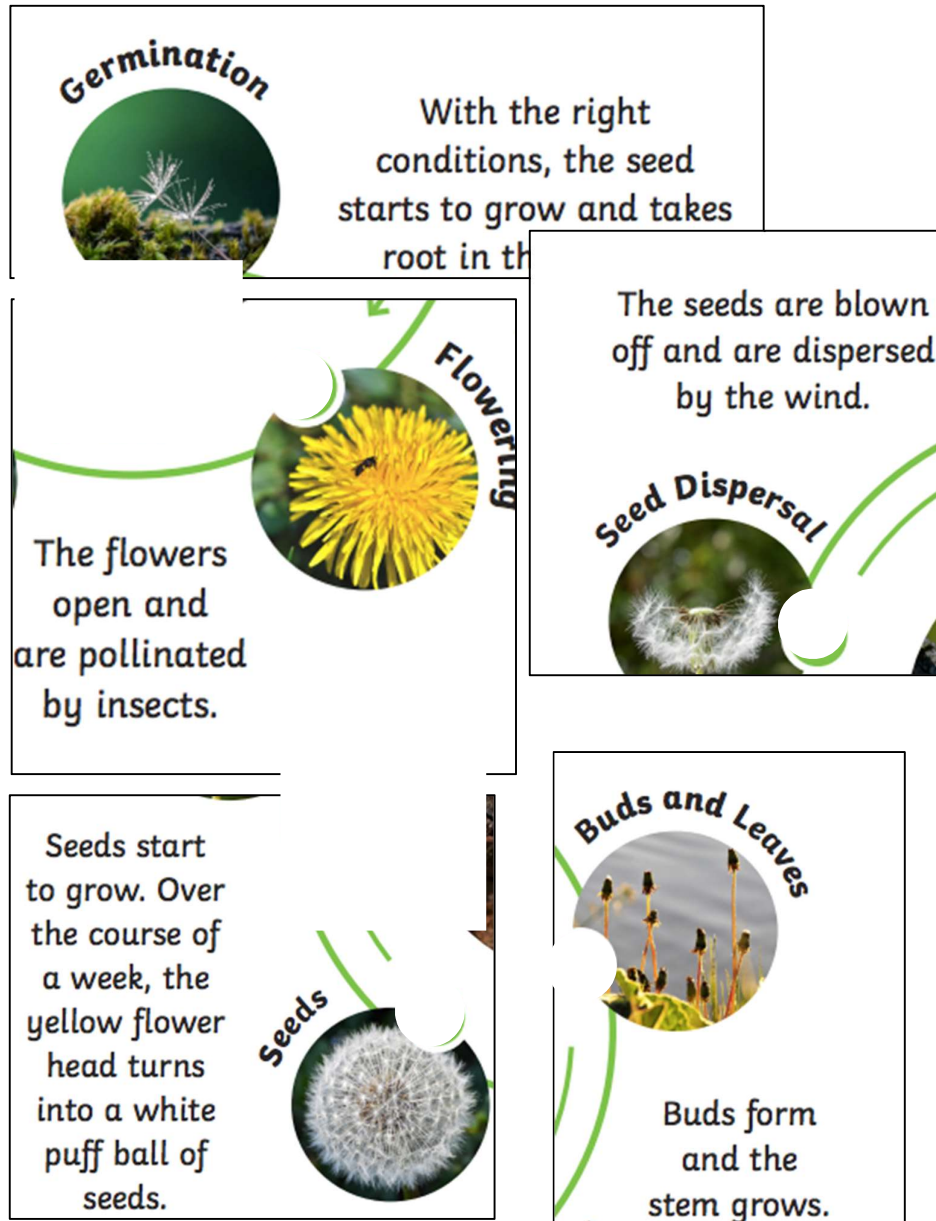


A scarf is £12 and a bag is £25.  
Emily buys one of each and pays with a £50 note.

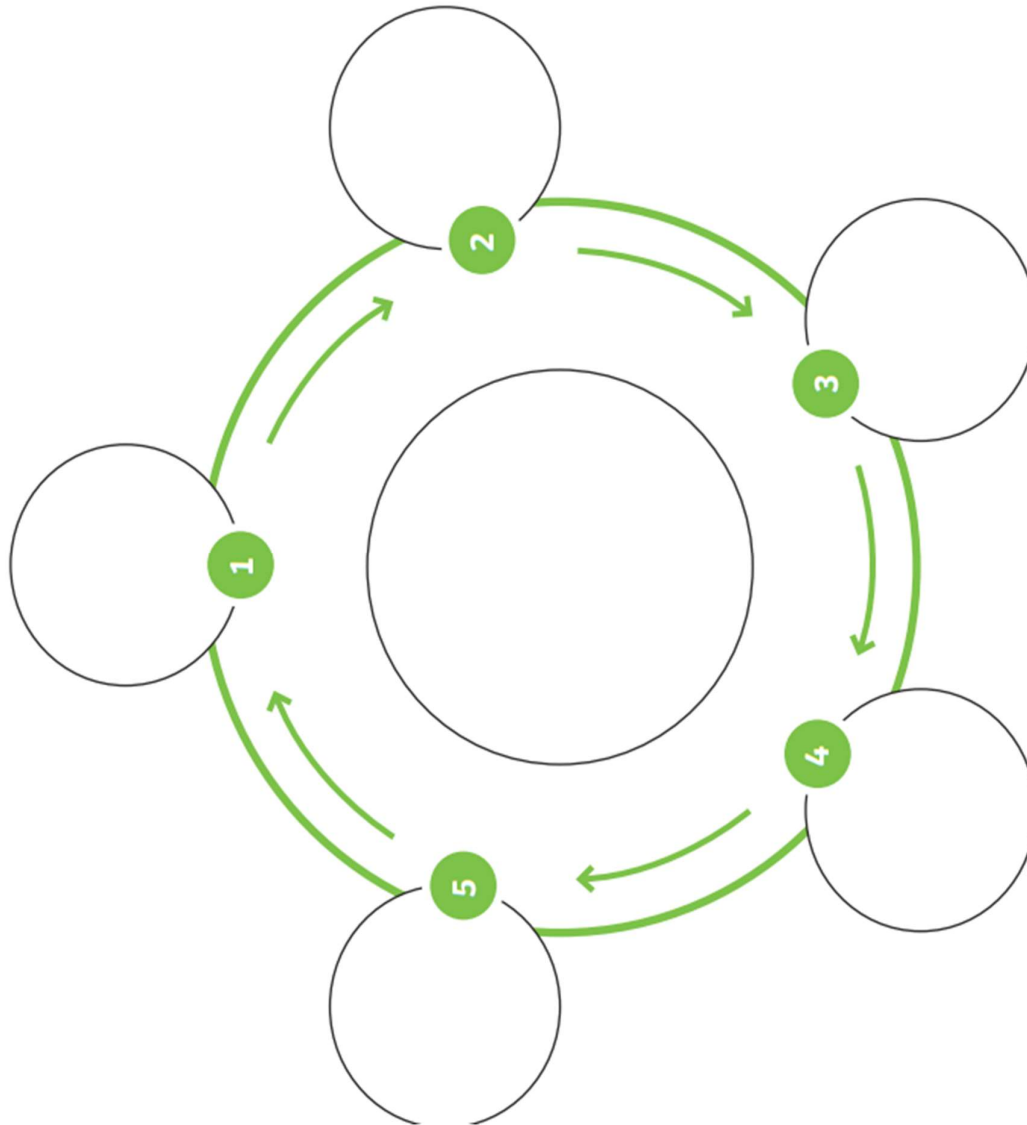
How much change will she receive?

He spends 54p, how much does he have left?

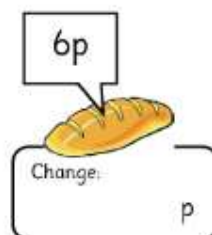
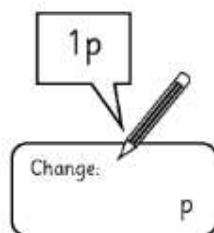
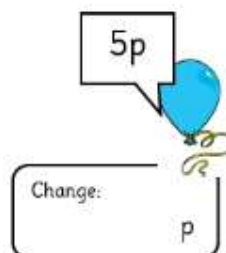
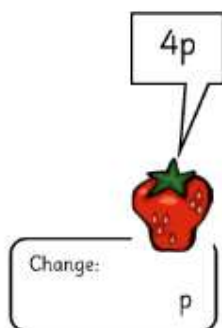
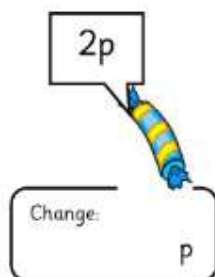
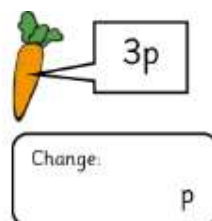
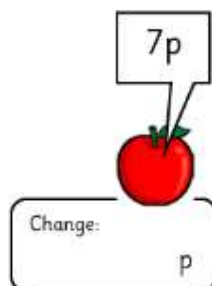
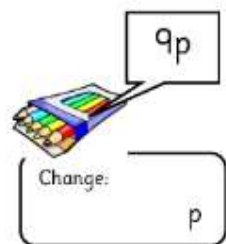
Put the steps in the correct order to show the lifecycle of the dandelion plant.



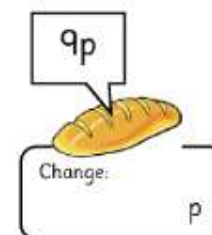
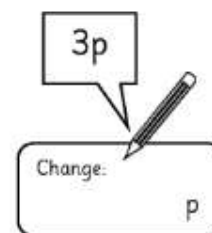
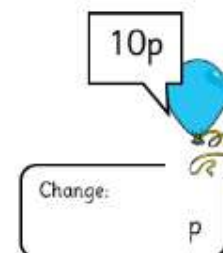
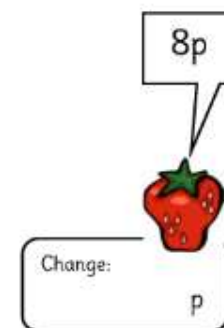
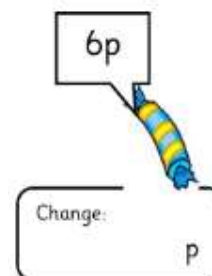
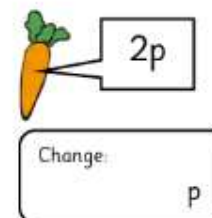
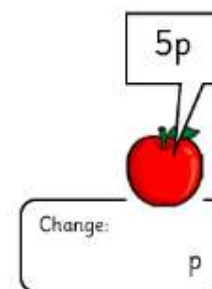
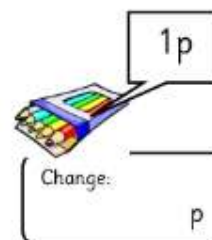
Year 1 and 2 Home Learning week beginning 15th June 2020  
Use this template to show the life cycle of an animal of your choice



How much change from  
20p?



How much change from  
15p?



How much change will the children get if they give £1? Explain how you know.



1. Sally spent 40p on sweets.

p



2. Sam bought an ice cream for 70p.

p



3. Sumit spent 30p on a stick of rock.

p



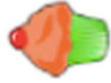
4. Jack bought some toffees for 80p.

p



5. Tom spent 60p on a milk shake.

p



6. Ruby bought a cupcake for 90p.

p



7. Grace spent 45p on a cola.

p



8. Josh bought a bar of chocolate for 75p.

p



Resource 12: Year 1 Maths Reasoning and Problem Solving (optional)

Here are some reasoning and problem solving questions linked to Money. If you choose to complete these activities, it would be beneficial to do so with your child in order that they can talk it through with you. The most important element of these types of questions is the explanation of **how and why** they got to the answer.

Jamie selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

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The tooth fairy left some money for two children.



Jack has 50 pence. Mo has one pound.

Jack thinks he has more money because his coin is physically bigger.

Explain why Jack is wrong.

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Grandma gives Tom one:



for Christmas

and gives Alice two:



Tom Says:



I got more than you did because my number is bigger.

Alice:



I got more than you did because I got two notes.

Who is correct?

Explain your reasoning.



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Resource 13: Year 2 Maths Reasoning and Problem Solving (optional)

Here are some reasoning and problem solving questions linked to Money. If you choose to complete these activities, it would be beneficial to do so with your child in order that they can talk it through with you. The most important element of these types of questions is the explanation of **how and why** they got to the answer.

Four 5 pence coins are worth more than two 10 pence coins.



Do you agree? Explain why.

Rosie says,



Do you agree?

Explain why.

Here are some coins and a note.



Amir says, "There is 10 p".

Dexter says, "There is £10".

Are either of them correct?

Explain why.

How many ways can you make 10p using only bronze coins?

Did you use a strategy?



Year 1 and 2 Home Learning week beginning 15th June 2020

## Resource 14: Eric Carle Art Instructions

### An 'animal egg collage' in the style of Eric Carle.

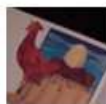
You may be familiar with Eric Carle's artwork through his books, most famously 'The Hungry Caterpillar'! His artwork is made up of simple collage made from his own painted sheets of paper.

What is so beautiful about his work is not only the simplicity but the gorgeous painted brush marks on each piece of collage. Look closely at the following collages, all by Eric Carle. Can you see how the marks flow in different directions? Some are smooth, some are textured. It would be impossible to paint that range of marks if you were painting directly onto the artwork. You will find happy accidents in your painted collage sheets. Look at how Eric Carle has chosen a piece for the horse head that highlights the light and shadow.



## We are going to create an 'animal egg' collage...

1. Choose an animal for your collage



...It could be a chicken a caterpillar, an alligator or crocodile, or even a snake....



2. Plan your drawing with your baby animal in the middle. KEEP IT SIMPLE

3. Paint or colour several blocks on a separate page.



You are going to cut these out to make your collage.  
pieces from this page.

4. Now cut out your animal and some background

5. Stick your collage onto a background piece of paper.



6. Once you have cut and stuck your collage with a back ground and your baby animal. Draw an egg shape big enough to completely cover your animal.

7. Decorate your egg. You could make a lovely design with wax resist by drawing onto your egg shape with a wax crayon or a candle. Then painting over it



with thin paint.

(or you could choose to decorate with felt tips, colour pencils, or anything you like)

8. Finally stick a **small** section of your egg onto your collage so that your egg covers your baby animal BUT make sure you can open the flap and see your lovely animal still!!

9. Enjoy your finished collage.

### Year 1

1.  $6 \times 10 =$
2.  $10 \times 10 =$
3.  $7 \times 10 =$
4.  $5 \times 10 =$
5.  $4 \times 10 =$
6.  $30 \div 10 =$
7.  $10 \div 10 =$
8.  $20 \div 10 =$
9.  $80 \div 10 =$
10.  $90 \div 10 =$

### Year 2

1.  $6 \times 2 =$
2.  $7 \times 10 =$
3.  $4 \times 5 =$
4.  $5 \times 5 =$
5.  $8 \times 2 =$
6.  $45 \div 5 =$
7.  $40 \div 10 =$
8.  $30 \div 5 =$
9.  $18 \div 2 =$
10.  $8 \div 2 =$

## Paper plate Sloths

You will need:

A paper plate (or a circle!)

Scissors,

Colours or paints

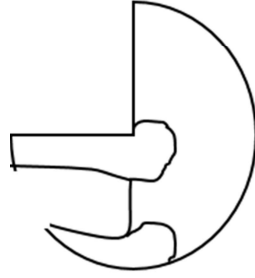
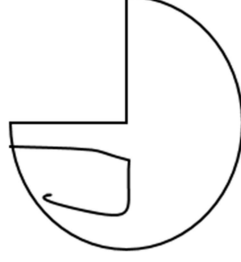
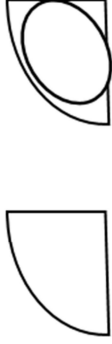
Pencils.

A ruler



### Method

1. Draw a line half way across your plate
2. Draw a line to show half of the top section|
3. Cut out this quarter (\*)
4. Draw an oval head shape inside the cut out quarter
5. Add features to the face and cut it out.
6. Next draw 2 leg shapes into the top of the remaining  $\frac{3}{4}$  circle.
7. Cut out the middle section and make one more leg shape from it.
8. Use the final scrap to draw and cut out a small oval for the baby sloth face.



9. Colour or paint your sloth in brown, use short lines to make it look like fur.
10. Stick the additional leg behind the front legs at an angle.
11. Stick on the head of the mummy sloth opposite the legs and stick the baby sloth's head nearby.
12. Hang your sloths using a paper clip or clothes peg.

