

## Swavesey Primary School Year 5/6 weekly tasks

Week beginning: 15.6.20

Activities have been numbered so that they can be followed on the weekly timetable.

So for example in English:

- 1) **Read** Chapters 7 of 'A Horde of Ravens'. This will be **set as a 2Do**. This is a Roman themed narrative. Enjoy!

This means that this is activity 1 in English.

| <u>Tasks</u>  | <u>Completed</u> |
|---|------------------|
| <p><u>Weekly spelling</u><br/><u>20 spellings</u><br/><u>(Please learn and test at the end of the week)</u></p> <ol style="list-style-type: none"><li>1) Thumb</li><li>2) Trouble</li><li>3) Mixture</li><li>4) Portable</li><li>5) Dough</li><li>6) Science</li><li>7) Attention</li><li>8) Obtained</li><li>9) Weightless</li><li>10) Council</li><li>11) Suffered</li><li>12) Typical</li><li>13) Usually</li><li>14) Cautious</li><li>15) Essential</li><li>16) Vague</li><li>17) Adventurous</li><li>18) Architect</li><li>19) Descendant</li><li>20) Inconceivable</li></ol>  |                  |
| <p style="text-align: center;"><u>English Tasks</u><br/>(These are available on <b>Purple Mash</b> and you can find the resources there)</p> <ol style="list-style-type: none"><li>1) <b>Read</b> Chapter 7 of 'A Horde of Ravens'. This will be <b>set as a 2Do</b>.</li><li>2) Complete the <b>multiple choice online quiz</b> for Chapter 7. This will be <b>set as a 2Do</b>.</li><li>3) Print or write down the questions for the <b>sequencing questions, SPaG and open ended questions</b> for Chapter 7 and complete.<br/><br/>These activities are <b>set as PDFs</b> and are to be <b>marked at home</b>. Answers are given on a separate answer sheet, which is <b>sent as a PDF</b>. Open ended answers are just an example of how the question could be answered.</li><li>4) Complete the set <b>writing task</b> inspired by the chapter you have just read; now you have finished reading the book, your task this week is to write a book review. This will be set on Purple Mash <b>as a 2Do</b>, which you can 'Hand in' on Purple Mash for your teacher to read.<br/><br/><b>There will be a video sent out to help you with writing this, if you would find this helpful.</b></li></ol> |                  |

### Reading

At least 20 minutes reading each day. This might be reading or being read to.

### Maths

Some children will find that what is set is plenty to do, others may find they complete tasks very quickly. If this is the case there are a couple of options. 1) Based on the activities set, create your own more challenging questions! Then solve! See what challenges you can set yourself! 2) Use other suggested resources (BBC bitesize etc) to 'top up' your activities.

- 1) 30430 (This is 30 arithmetic question to be completed in around 30 minutes. But we would rather it was completed, than just stop after 30minutes, if extra time is needed.

**(see separate PDF for questions and answers. This is to be marked at home.)**

**There will be a video sent out to help with some of the trickier questions!**

- 2) **Volume questions (Sent as a PDF)**

- 3) **Purple Mash 2Dos**

2Race – comparing up to 10,000 (easier)

2Race – comparing up to 100,000 (harder)

Problem Solving - using all 4 operations

Journey Distances – decimals

Division – whole numbers

Multiplying – numbers ending in zero

Multiplying – HTU x U

Multiplication – 2 digit

A range of times tables 2dos have been sent (It's important you keep up your times table practicing!)

**There will be a video sent out to help give some reminders of some of the knowledge and skills you may need.**

### Science Tasks

#### **Materials and Gases, solids and liquids**

- 1) **2Do Irreversible change**

You have been set this before, but Mrs O'Reilly has changed some of these instructions in the 2do, so make sure you read them carefully before completing the task. **This is set as a 2do**

- 2) **Science Activity**

If you heat jelly, butter, wax – what happens and are the changes irreversible?

If you have permission, can you find something to test – will you heat or cool? Does the amount of time needed to make a change make a difference? Why do you think this is?

Make a list of different things around your home (don't move anything unless you have permission) which would change irreversibly if you heated them or cooled them?

Compare with the materials you thought about last week, which could have changes by heat or cooling and which could also be reversible. Write an explanation about why you think some materials can be changed permanently and some may be reversed back to their original state.

Think about an ice cube. How can that be changed and could it be changed back? Write about how these changes can be made

**Topic tasks**

- 1) Continue your **Year 5.6 Roman Conquest Tasks**
- 2) Read and study the 'Empire supplies Rome' sheet. **This will be sent as a PDF.** (You can print this out or rotate the sheet on screen to see it best)
- 3) Draw the map yourself, so that you can start to vision the Roman Empire!
- 4) Then answer the questions which are on the sheet; all the information you need can be found on the sheet!

**P.E**

Daily Joe Wicks or other exercise videos/forms of exercise

**Other tasks**

- 1) **French:** [www.doulingo.com](http://www.doulingo.com) See Mrs Leonard's crib sheet for how to use this.
- 2) **PSHE: Positive emotions. This is set as a 2do.** Look at the positive emotion vocabulary (ask an adult or use a dictionary if you are unsure, but there are hints if you hover over the word). Place an image from the given images which you think matches that emotion and then write about what the emotion means. You could give a scenario to explain the emotion.
- 3) **2Paint:** Use 2paint to 'paint' your favourite scene from 'A Horde of Ravens'. This will be **set as a 2do.**